GLOBAL CHANGES IN CHILDREN’S LIVES

Uwe P. Gielen
St. Francis College

Sunghun Kim
St. Francis College
Global Changes in Children’s Lives

Elements in Psychology and Culture

DOI: 10.1017/9781108594011
First published online: December 2018

Uwe P. Gielen and Sunghun Kim
St. Francis College

Abstract: This Element compares the nature of childhood in four representative societies differing in their subsistence activities: bands of Australian hunter-gatherers, Tibetan nomadic pastoralists, peasants and farmers residing in Maya villages and towns, and South Korean students growing up in a digital information society. In addition, the Element traces a variety of intertwined global changes that have led to sharply reduced child mortality rates, shrinking family sizes, contested gender roles, increased marriage ages, long-term enrollment of children (especially girls) in educational institutions, and the formation of “glocal” identities.

Keywords: global childhood, Australian Aborigines, Tibetan nomads, Maya farmers, South Korean students

© Uwe P. Gielen and Sunghun Kim 2019
ISBNs: 9781108461634 (PB), 9781108594011 (OC)
ISSNs: 2515-3986 (online), 2515-3943 (print)
Contents

1 Introduction 1
2 Children’s Lives in Four Contrasting Types of Societies 5
3 Comparing Families, Children, and Adolescents in Four Types of Evolving Societies 43
4 Global Changes in Childhood and Adolescence 61
5 Conclusion: Childhoods and Identities in Motion 74

References 79