

Index

- abuse, mandated reporting of, 3–4
- academic accommodations, 45–46, 50
 in college, 65–66
 for students with HIV, 118–119
- academic functioning
 asthma impact on, 110
 chronic pain impact on, 113–115
 sibling, 84–85
- acceptance and commitment therapy (ACT), 114, 141–142
- accidental death, 39
- accommodations
 educational, 45–46, 50, 65–66, 118–119
 for infection control in cystic fibrosis, 101–102
- ACE. *See* adverse childhood experiences
- acquired immunodeficiency syndrome (AIDS)
 disclosure of, 118–120
 HIV progression to, 118
 neurological impairment and psychiatric concerns associated with, 118–119
 psychotherapy for, 119–120
 treatment adherence in, 119
- ACT. *See* acceptance and commitment therapy
- action plan, for asthma, 110–140
- adherence. *See* treatment adherence
- adolescents, 64–66
 assessment of treatment adherence of, 59–60
 chronic illness in, 53–57, 72
 clinical vignette, 63
 confidentiality concerns involving, 3, 12
 disclosure of chronic illness by, 42
 disclosure of parental illness to, 89
- interventions promoting treatment adherence of, 60–63, 75–76
 medical decision-making participation by, 3
 normal behaviors of, 10–11
 risky behaviors of, 3, 12, 56–57
 transition to adult care by, 63–65, 71, 77, 79
 transition to college by, 65–66
 treatment adherence of, 10, 57–63, 75–76
- adult care, adolescent transition to, 63–65, 71, 77, 79
- adverse childhood experiences (ACE), 155
- affirmative environment, for sexual and gender minorities, 151
- affirmative psychotherapy, for sexual and gender minorities, 152
- African American population, 149–150
 in juvenile justice system, 154–155
- AIDS. *See* acquired immunodeficiency syndrome
- alcohol use, adolescent, 56–57
- allergen avoidance
 for asthma, 109–110
 for food allergies, 111, 141
- allergy, food. *See* food allergies
- American Indian population, 149
- American Telemedicine Association (ATA), 168
- anaphylaxis, food-induced, 111
- antiepileptic medications, 115
- anxiety
 asthma episodes and, 109–110
 cancer and, 117–118
 chronic pain and, 113
- congenital heart disease and, 121–128
- cystic fibrosis and, 102, 134–135
- epilepsy and, 115
- food allergies causing, 111–112
- maternal, 16–17
- during transition to college, 65
- ASD. *See* atrium septum defects; autism spectrum disorder
- asthma, 109–110, 122–124
 academic functioning and, 110
 allergen avoidance for, 109–110
 psychological interventions for, 111
 written action plan for, 110–140
- ATA. *See* American Telemedicine Association
- atrium septum defects (ASD), 120–121
- attention-deficit/hyperactivity disorder, 59
- autism spectrum disorder (ASD), 21
- avoidance, of school, 46–47, 52
- bedtime refusal, 28–29
- bedwetting, 26–28
- behavior
 developmentally appropriate adolescent, 10–11
 high-risk, 3, 12, 56–57
- behavioral contracts, 56–57, 62–63, 76
- biofeedback, 113
- Brief Symptom Inventory-18 (BSI-18), 117
- Bronfenbrenner's ecological systems theory, 4
- BSI-18. *See* Brief Symptom Inventory-18
- bullying, 42–44

- cancer, 122, 125
 clinical vignette, 117–118
 hopefulness in, 117–118
 late effects in survivors of, 116
 psychological symptoms in survivors of, 117–118
- carbohydrate counting, 105–106
- cardiac surgery, 121–122
- CASA. *See* Child and Adolescent Services Assessment
- CBT. *See* cognitive behavioral therapy
- CF. *See* cystic fibrosis
- CF-related diabetes (CFRD), 101
- change talk, 61–62
- CHD. *See* congenital heart disease
- child abuse, mandated reporting of, 3–4
- Child and Adolescent Services Assessment (CASA), 148
- child life services, 22
- child psychology
 fundamental therapeutic interventions of, 11
 pediatric psychology compared with, 2
- chronic illness
 adolescents and, 53–57, 72
 discussions with classmates and peers about, 41–44
 health promotion compared with management of, 5
 parents with, 88–90, 96, 98
- chronic pain, 113, 122, 124
 academic and social functioning of pediatric patients with, 113–115
 clinical vignette, 114–115
 psychological interventions for, 113–114, 141–142
 psychological symptoms in, 113
- Chronic Pain Acceptance Questionnaire (CPAQ), 114, 141–142
- cigarette smoking, 151–152
- clinical vignettes
 cancer, 117–118
 chronic pain, 114–115
 congenital heart disease, 122
 cystic fibrosis, 104
 disclosure to siblings, 85–86
 feeding disorders, 26
 food allergies, 112–113
 juvenile justice system, 155–156
 obesity, 109
 overprotective parents, 40–41
 parent illness and death, 90
 parental stress, 87–88
 pediatric medical traumatic stress, 23
 return to school, 44
 routine interventions in young children, 18–19
 rural populations, 148–149
 sexual and gender minorities, 153–154
 telepsychotherapy, 171–172
 treatment adherence interventions, 63
 type 1 diabetes mellitus, 106–107
- cognitive functioning
 congenital heart disease impact on, 120–121
 epilepsy impact on, 115
- cognitive behavioral therapy (CBT)
 for chronic pain, 113–114
 for cystic fibrosis, 102
 for epilepsy, 116
 for food allergies, 112
 for self-esteem building in adolescents, 54
 for youth in juvenile justice system, 155
- collaboration
 with school system, 45–47, 50, 52
 as theme in clinical practice of pediatric psychology, 5–10, 12–13
- college, adolescent transition to, 65–66
- Columbia-Suicide Severity Rating Scale (C-SSRS), 55, 72
- communication
 with ethnic minority populations, 150–151, 161
 with family, 83–84
- community resources, 10–11
- competency
 cultural, 149–150, 161
 perceived, 54
- confidentiality
 of adolescent patients, 3, 12
 of HIV status, 118
 as theme in clinical practice of pediatric psychology, 12–13
- congenital heart disease (CHD), 120, 122, 125–129
 clinical vignette, 122
 cognitive functioning decrease in, 120–121
 coping with cardiac surgery for, 121–122
- consent
 by adolescent patients, 3
 for telepsychotherapy services, 170
- constipation, 27–28
- coping skills, for cardiac surgery, 121–122
- corporal punishment, 148–149
- CPAQ. *See* Chronic Pain Acceptance Questionnaire
- critical parenting style, 40
- C-SSRS. *See* Columbia-Suicide Severity Rating Scale
- cultural competence, 149–150, 161
- Cultural Competence Self-Evaluation Form, 150, 161
- culturally sensitive therapies, 5, 150
- culture. *See also* ethnic minority populations
 rural populations, 147–149
- cyberbullying, 43
- cystic fibrosis (CF), 101, 122–123
 clinical vignette, 104
 diabetes with, 101
 exercise and physical activity recommendations for, 103–104
 infection control guidelines for, 101–102
 psychological interventions for, 102, 134–135
 Section 504 plan for student with, 45
 treatment regimens for, 101

- data security,
 telepsychotherapy services
 and, 169–170
- death
 accidental, risk of, 39
 from cancer, 116
 child view of, 88–91, 98
 of parent, 88–90, 96, 98
- decision-making, adolescent
 involvement in, 3
- depression
 cancer and, 117–118
 chronic pain and, 113
 congenital heart disease and,
 121–128
 cystic fibrosis and, 102,
 134–135
 epilepsy and, 115
 maternal, 16–17, 34
 obesity and, 109
 parental, 86
 in sexual and gender
 minorities, 151
 during transition to college,
 65
 treatment adherence in, 59
 type 1 diabetes and, 106
- detention settings, mental
 health services in, 155
- developmental milestones
 of adolescents with chronic
 illness, 55–56
 in HIV/AIDS, 118–119
- developmental stage, treatment
 adherence and, 10
- diabetes mellitus, 104–105,
 122–123
 CF-related, 101
 clinical vignette, 106–107
 insulin dosing and
 carbohydrate counting for,
 105–106
 psychological interventions
 for, 106
 psychological symptoms in,
 106
 pubertal development impact
 on, 53
 Section 504 plan for student
 with, 45, 50
 short-term and long-term
 complications of, 105
 telehealth utilization in,
 165
 warning signs of conditions
 associated with, 103
- Diabetes Numeracy Test,
 105–106
- diabetic ketoacidosis (DKA),
 103, 105
- disclosure of chronic illness
 by adolescents, 54
 to classmates and peers,
 41–44
 HIV status, 118–120
 by parents with illness,
 88–89, 96
 to siblings, 85–86
- disorder of sexual development
 (DSD), 152–153
- disordered eating, 106
- distraction, during painful
 procedures, 17–19
- diverse populations. *See* ethnic
 minority populations
- DKA. *See* diabetic ketoacidosis
- dress rehearsal, painful
 procedures, 18
- dry bed training, 27
- DSD. *See* disorder of sexual
 development
- eating disorders, 106
- ecological systems theory, 4
- Edinburgh Postnatal
 Depression Scale, 16–17,
 34
- educational accommodations,
 45–46, 50
 in college, 65–66
 for students with HIV,
 118–119
- eHealth interventions, 167
- electronic monitors, of
 treatment adherence,
 59–60
- emotion, validation of, 11
- encopresis, 27–28, 165–174
- enhanced toilet training (ETT),
 165–174
- enuresis, 26–28
- epilepsy, 115, 122, 124
 parental anxiety and
 depression in, 115
 parental response to seizures
 in, 115–116, 143
 psychological and cognitive
 symptoms in, 115
 psychosocial interventions
 for, 116
 stigma associated with, 116
 treatment regimens for, 115
- epinephrine administration,
 111
- escape extinction, feeding
 difficulty management
 with, 25
- ethical considerations
 in pediatric psychology, 3–4
 in telepsychotherapy, 168
 in work with sexual and
 gender minorities, 151
- ethnic minority populations
 Caucasian-normed treatment
 and assessment protocol
 use in, 149–150
 differences between and
 within, 149
 empirically supported
 treatments for, 5
 health care disparities faced
 by, 149–150
 medical provider
 communication with,
 150–151, 161
- ethnicity, recommendations for
 dialogue about, 150–151
- ETT. *See* enhanced toilet
 training
- exercise
 for cystic fibrosis, 103–104
 for obesity, 108–109,
 136–139
 telehealth in promotion of,
 165–166
- extinction, for bedtime refusal,
 29
- faded bedtimes with response
 cost, 29
- family, 91
 behavioral changes for
 obesity in, 108
 clinical vignettes, 85–88,
 90
 communication with, 83–84
 healthcare system navigation
 by, 83–84
 medical traumatic stress
 symptoms in, 22–23
 parent illness in, 88–90, 96,
 98
 parental stress in, 86–88, 94
 partnership with, 5–10
 of sexual and gender
 minorities, 151
 sibling adjustment and
 interventions for, 84–86

- family (cont.)
 strengths of, 11
 of youth in juvenile justice system, 154
- fatigue, parental, 87–88
- feeding disorders, 23–26
- First Aid for Seizures, 115–116, 143
- food allergies, 111, 122, 124
 allergen avoidance for, 111, 141
 anaphylaxis recognition and response for, 111
 clinical vignette, 112–113
 psychological interventions for, 111–112
- food refusal, 23–26
- fundamentals, as theme in clinical practice of pediatric psychology, 11–13
- GAD-7. *See* Generalized Anxiety Disorder-7
- gender minorities. *See* sexual and gender minorities
- Generalized Anxiety Disorder-7 (GAD-7), 102, 135
- genetics teams, pediatric psychologist work with, 5
- genital exams, 153
- glycemic control, 105–106
- goal setting, 62
- graduated extinction, for bedtime refusal, 29
- group interventions
 for bereaved children, 89
 for chronic pain, 113
 for siblings, 85
- Guidelines for the Practice of Telepsychology, 168
- health literacy
 assessment of, 84
 of parents, 83–84
- healthcare system, family navigation of, 83–84
- health promotion, illness management compared with, 5
- heart disease. *See* congenital heart disease
- high-risk behaviors, adolescent, 3, 12, 56–57
- HIV. *See* human immunodeficiency virus
- HLHS. *See* hypoplastic left heart syndrome
- hope, in cancer, 117–118
- hospitalization, discussions
 with classmates and peers about, 42
- human immunodeficiency virus (HIV), 122, 125
 disclosure of, 118–120
 medical impact of, 118
 neurological impairment and psychiatric concerns associated with, 118–119
 opportunistic infections with, 118
 parents diagnosed with, 119
 psychotherapy for, 119–120
 stigma of, 118
 transmission of, 118
 treatment adherence in, 119
- hyperglycemia, 103
- hypoglycemia, 103
- hypoplastic left heart syndrome (HLHS), 120–121
- IEP. *See* Individualized Education Program
- illness management, health promotion compared with, 5
- immunization, 17–19
- incarceration, reentry after, 155
- inclusive language, LGBTQ, 153, 162
- Individualized Education Program (IEP), 45–46
- infection control
 for cystic fibrosis, 101–102
 for opportunistic infections, 118
- informed consent, for telepsychotherapy services, 170
- injury, risk of unintentional, 39
- insulin dosing, 105–106
- insurance, telepsychotherapy coverage by, 168–169
- juvenile justice system
 adverse childhood experiences of youth in, 155
 clinical vignette, 155–156
 mental health needs unmet in, 154
- mental health services during pre-adjudication phase of, 155
- mental health system
 intersection with, 154–155
- psychiatric diagnoses of youth in, 154
- reentry after incarceration in, 155
- systemic psychological interventions for youth in, 154
- language
 gender neutral and LGBTQ-inclusive, 153, 162
 normalization through use of, 10–13
- laxatives, 28–31
- lesbian, gay, bisexual, transsexual, or queer (LGBTQ), 151
- affirmative environment for, 151
- affirmative psychotherapy for, 152
- cigarette smoking and, 151–152
- clinical vignette, 153–154
- ethical dilemmas in working with, 151
- family support for, 151
- inclusive language for, 153, 162
- recommendations for dialogue with, 151
- mandated reporting, 3–4
- Marjorie E. Korf Parenting at a Challenging Time Program, 89, 96
- Maslow's hierarchy of needs, 11
- maternal mental health
 congenital heart disease impact on, 121–128
 infant outcomes impacted by, 16–17, 34–36
- measured telling, 89
- medical decision-making, adolescent involvement in, 3
- medical neglect, mandated reporting of, 3–4
- medical personnel
 confidentiality when working with, 12

- ethnic minority population
 communication with,
 150–151, 161
 family communication with,
 83–84
 partnership with, 6–10
 medical transitioning, gender,
 152
 medical traumatic stress, 20–23
 mental health
 of adolescents with chronic
 illness, 55, 72
 of cancer survivors, 117–118
 chronic pain impact on, 113
 of college students with
 chronic illness, 65
 congenital heart disease
 impact on, 121–128
 cystic fibrosis impact on, 102,
 134–135
 epilepsy impact on, 115
 maternal prenatal, 16–17,
 34–36
 obesity impact on, 107–108
 parental, 16–17, 34–36,
 86–88, 94, 121–128
 rural population use of
 services for, 147–149
 technological applications
 and, 164–165
 type 1 diabetes impact on,
 106
 motivational enhancement
 therapy, for treatment
 adherence, 119
 motivational interviewing, for
 treatment adherence,
 61–62
 My Health Passport, 65, 71
 National Institute on Alcohol
 and Alcohol Abuse
 (NIAAA), Youth Alcohol
 Screening Tool, 56–57
 needles, fear of, 17–19
 needs, of patients and families,
 11
 neglect, mandated reporting of,
 3–4
 neurological impairment, in
 HIV/AIDS, 118–119
 NIAAA. *See* National Institute
 on Alcohol and Alcohol
 Abuse
 night awakenings, 28–29
 nocturnal enuresis, 26–28
 normalization, as theme in
 clinical practice of
 pediatric psychology,
 10–13
 OARS. *See* Open-ended
 questions, Affirmation,
 Reflective listening, and
 Summary statements
 obesity, 107, 122–123
 causes of, 107–108
 clinical vignette, 109
 family behavioral changes
 for, 108
 physical activity
 recommendations for,
 108–109, 136–139
 in rural populations,
 147–158
 stimulus control strategies
 for, 109, 136–139
 treatment approach to, 108,
 135–136
 Open-ended questions,
 Affirmation, Reflective
 listening, and Summary
 statements (OARS), 61–62
 opportunistic infections, 118
 overprotectiveness, parents
 exhibiting, 39–41, 55–56
 pain
 chronic, 113–115, 122, 124,
 141–142
 procedural, 17–19, 166
 parentification, early, 84
 parents
 in adolescent transition to
 adult care, 64–65
 of adolescents engaging in
 risky behavior, 56–57
 critical, 40
 eating habits and weight
 status of, 107–108
 epinephrine administration
 by, 111
 feeding difficulty responses
 of, 23–26
 health literacy of, 83–84
 HIV diagnosis in, 119
 illness and death of, 88–90,
 96, 98
 medical traumatic stress
 symptoms in, 22–23
 mental health of, 16–17,
 34–36, 86–88, 94, 121–128
 overprotective, 39–41, 55–56
 partnership with, 5–10
 of patients with congenital
 heart disease, 121–128
 of patients with DSD,
 152–153
 of patients with epilepsy,
 115–116, 143
 of sexual and gender
 minorities, 151
 stress experienced by, 86–88,
 94
 partnership, as strategy for
 clinical practice in
 pediatric psychology,
 5–10, 12–13
 Patient Health Questionnaire-9
 (PHQ-9), 102, 134
 patient support person, for
 telepsychotherapy, 171
 Pediatric Inventory for Parents,
 87, 94
 pediatric medical traumatic
 stress, 20–23
 pediatric psychology, 12–13
 anecdotal tips and strategies
 for, 5–12
 definition of, 2
 ethical considerations in, 3–4
 example presenting concerns
 in, 1–2
 foundational principles of,
 2–4
 future directions in, 4–5
 intake template for, 6–7
 origins of, 2
 telehealth benefits for,
 164–165
 telepsychotherapy benefits
 for, 167–168
 theoretical underpinnings of,
 4–5
 traditional child psychology
 compared with, 2
 training for, 2–3
 peers
 chronic illness discussions
 with, 41–44
 chronic illness impact on
 adolescent relationships
 with, 54
 perinatal medical concerns,
 16–17, 34–36
 pharmacotherapy, for cystic
 fibrosis, 102
 pharmacy refill histories, 59–60

- phone diaries, 59–60
 PHQ-9. *See* Patient Health Questionnaire-9
 physical activity
 for cystic fibrosis, 103–104
 for obesity, 108–109, 136–139
 telehealth in promotion of, 165–166
 physical appearance, 53
 picky eating, 23–26
 pill swallowing, 19–20
 positive bedtime routines, 29
 Postpartum Bonding Questionnaire, 17, 35–36
 postpartum depression, 16–17, 34
 posttraumatic stress symptoms
 death of parent causing, 88
 pediatric medical traumatic stress causing, 20–23
 in youth in juvenile justice system, 155
 premature babies, 17
 prenatal medical concerns, 16–17, 34–36
 privacy, telepsychotherapy services and, 169–170
 private insurance, telepsychotherapy coverage by, 168–169
 procedural pain management, 17–19
 telehealth utilization in, 166
 psychoeducation
 on developmentally appropriate goals for adolescents, 55–56
 on overprotectiveness, 40
 on postpartum depression screening, 16
 on school refusal, 46
 for siblings, 85
 on sleep, 29
 on toilet training, 28
 psychotropic medications, obesity associated with, 107
 puberty, 53
 race, recommendations for dialogue about, 150–151
 risky behaviors, adolescent, 3, 12, 56–57
 rural populations
 clinical vignette, 148–149
 cultural values in, 147–149
 difficulties and barriers when working with, 148–149
 health care disparities experienced by, 147
 mental health services use in, 147–149
 obesity in, 147–158
 safety precautions, for school-age children, 39
 scaling rulers, 61–62, 75
 school
 collaboration with, 45–47, 50, 52
 cystic fibrosis accommodations in, 101–102
 disclosure of HIV status to, 118–119
 disclosure of parental illness to, 89, 96
 patient return to, 42, 44
 sibling return to, 84–85
 school refusal, 46–47, 52
 school-age children, 47–48
 chronic illness discussions with classmates and peers of, 41–44
 clinical vignettes, 40–41, 44
 collaboration with school system for, 45–47, 50, 52
 disclosure of parental illness to, 88–91, 98
 medical concerns of, 39–41
 Section 504 plan, 45–46, 50
 seizures, parental responses to, 115–116, 143
 selective serotonin reuptake inhibitors, 102
 self-care, parental, 86–88, 94
 self-esteem
 chronic illness impact on adolescent, 53–54
 telehealth in improvement of, 166
 type 1 diabetes and, 106
 self-management strategies, for epilepsy, 116
 self-monitoring, adolescent, 62
 self-report questionnaires, treatment adherence assessment using, 59–60
 sexual and gender minorities, 151
 affirmative environment for, 151
 affirmative psychotherapy for, 152
 cigarette smoking in, 151–152
 clinical vignette, 153–154
 ethical dilemmas in working with, 151
 family support for, 151
 gender neutral and LGBTQ-inclusive language for, 153, 162
 patients with DSD, 152–153
 recommendations for dialogue with, 151
 sexual development, 53
 shaping, feeding difficulty management with, 25
 siblings
 adjustment of, 84–86
 interventions for, 84–86
 medical traumatic stress symptoms in, 22–23
 sickle cell disease, 165
 Six Core Elements of Health Care Transition (2.0), 64–65
 sleep
 for obesity, 109, 136–139
 parental stress management with, 87–88
 sleeping concerns, in young children, 28–29
 SMART goals, 62
 smartphone applications, mental health treatment using, 167–175
 smoking, 151–152
 social functioning
 chronic illness impact on adolescent, 54
 chronic pain impact on, 113
 of siblings, 84–85
 social transition, gender, 152
 social-cognitive theory, 4
 Society of Pediatric Psychology
 pediatric psychology definition of, 2
 training domains recommended by, 3
 special populations, 156–157
 ethnic minority, 5, 149–151, 161

- rural, 147–149
 sexual and gender minorities, 151–154, 162
 youth in juvenile justice system, 154–156
 standard operating procedures, for telepsychotherapy, 169
 STAR_x. *See* Successful Transition to Adulthood with Therapeutics = R_x
 state regulations, for telepsychotherapy services, 168–169
 stigma
 of chronic illness, 41–44
 of DSD, 153
 of epilepsy, 116
 of HIV, 118
 of mental health help-seeking in rural populations, 147–148
 stimulus fading, feeding difficulty management with, 25
 stress
 assessment of, 87, 94
 asthma episodes and, 109–110
 congenital heart disease and, 121–128
 medical traumatic, 20–23
 parental, 86–88, 94
 sibling, 84–86
 substance use, adolescents, 56–57
 Successful Transition to Adulthood with Therapeutics = R_x (STAR_x), 64, 79
 suicidal ideation
 in adolescents with chronic illness, 55, 72
 in sexual and gender minorities, 151
 summer camps, 85
 swallowing, pill, 19–20
 teach-back method, 84
 technical guidelines, for telepsychotherapy services, 170
 technological applications, 172
 mental health and, 164–165
 telehealth, 164–167, 175
 telepsychotherapy, 167–172
 telehealth
 assessment through, 165
 benefits of, 164–165
 definition of, 164
 eHealth interventions, 167
 health promotion through, 165–166
 medical management and behavioral training through, 165–174
 procedural pain coping through, 166
 self-esteem improvement through, 166
 smartphone applications, 167–175
 treatment adherence improvement through, 166–174
 utilization of, 165–167
 video games, 165–174
 telemental health, 164
 telepsychotherapy
 benefits of, 167–168
 clinical vignette, 171–172
 guidelines for practice of, 168
 implementation of, 168–171
 pitfalls and ethical concerns of, 168
 TF-CBT. *See* Trauma-Focused Cognitive Behavioral Therapy
 TGA. *See* transposition of the great arteries
 therapeutic interventions, fundamental, 11
 toilet training, 26–28, 37
 telehealth utilization in, 165–174
 training, for pediatric psychology, 2–3
 transgender youth, 151
 affirmative environment for, 151
 affirmative psychotherapy for, 152
 cigarette smoking in, 151–152
 clinical vignette, 153–154
 ethical dilemmas in working with, 151
 family support for, 151
 gender neutral and LGBTQ-inclusive language for, 153, 162
 recommendations for dialogue with, 151
 transition readiness assessments, 64, 77, 79
 transposition of the great arteries (TGA), 120–121
 TRAQ. *See* Treatment Readiness Assessment Questionnaire
 trauma, of youth in juvenile justice system, 155
 Trauma-Focused Cognitive Behavioral Therapy (TF-CBT), 155
 traumatic stress, medical, 20–23
 treatment adherence
 adolescent, 10, 57–63, 75–76
 assessment of, 59–60
 health literacy impact on, 83
 in HIV/AIDS, 119
 interventions promoting, 60–63, 75–76
 medication-induced weight gain as barrier to, 107
 parental mental health impact on, 86
 of pediatric patients with cystic fibrosis, 101–102, 104
 telehealth utilization in, 166–174
 Treatment Readiness Assessment Questionnaire (TRAQ), 64, 77
 trust, breach of, 3, 12
 type 1 diabetes mellitus. *See* diabetes mellitus
 urine alarm, 27
 vaccination, 17–19
 ventricular septum defects (VSD), 120–121
 victimization, 42–44
 video games
 physical activity promotion using, 165–166
 procedural pain coping through, 166
 self-esteem improvement through, 166
 treatment adherence improvement through, 166–174

184	Index
videoconferencing, 167–168. <i>See also</i> telepsychotherapy	
virtual reality, procedural pain coping through, 166	
VSD. <i>See</i> ventricular septum defects	
vulnerable child syndrome, 17, 39–40	
	young children, 29–31
	clinical vignettes, 18–19, 23, 26
	disclosure of parental illness to, 88–91, 98
	feeding concerns with, 23–26
	medical concerns of, 16–17, 34–36
	pediatric medical traumatic stress in, 20–23
	routine interventions for, 17–20
	sleeping concerns with, 28–29
	toileting concerns with, 26–28, 37