

Cambridge University Press & Assessment

978-1-108-45057-7 — The Cambridge Handbook of Corrective Feedback in Second Language Learning and Teaching

Hossein Nassaji, Eva Kartchava

Copyright information

[More Information](#)



CAMBRIDGE
UNIVERSITY PRESS

Shaftesbury Road, Cambridge CB2 8EA, United Kingdom

One Liberty Plaza, 20th Floor, New York, NY 10006, USA

477 Williamstown Road, Port Melbourne, VIC 3207, Australia

314–321, 3rd Floor, Plot 3, Splendor Forum, Jasola District Centre, New Delhi – 110025, India

103 Penang Road, #05–06/07, Visioncrest Commercial, Singapore 238467

Cambridge University Press is part of Cambridge University Press & Assessment, a department of the University of Cambridge.

We share the University's mission to contribute to society through the pursuit of education, learning and research at the highest international levels of excellence.

www.cambridge.org

Information on this title: www.cambridge.org/9781108450577

DOI: 10.1017/9781108589789

© Cambridge University Press & Assessment 2021

This publication is in copyright. Subject to statutory exception and to the provisions of relevant collective licensing agreements, no reproduction of any part may take place without the written permission of Cambridge University Press & Assessment.

First published 2021

First paperback edition 2024

A catalogue record for this publication is available from the British Library

Library of Congress Cataloging-in-Publication data

Names: Nassaji, Hossein, editor. | Kartchava, Eva, editor.

Title: The Cambridge handbook of corrective feedback in second language learning and teaching / edited by Hossein Nassaji, University of Victoria, British Columbia ; Eva Kartchava, Carleton University, Ottawa.

Description: Cambridge, UK ; New York : Cambridge University Press, 2020. | Series: Cambridge handbooks in language and linguistics | Includes bibliographical references and index.

Identifiers: LCCN 2020039500 (print) | LCCN 2020039501 (ebook) | ISBN

9781108499101 (hardback) | ISBN 9781108589789 (ebook)

Subjects: LCSH: Second language acquisition – Study and teaching – Research. |

Language and languages – Study and teaching – Foreign speakers – Evaluation. |

Communication in foreign language education. | Feedback (Psychology) | Language teachers – Training of.

Classification: LCC P118.2 .C3553 2020 (print) | LCC P118.2 (ebook) | DDC 418.0071–dc23

LC record available at <https://lcn.loc.gov/2020039500>

LC ebook record available at <https://lcn.loc.gov/2020039501>

ISBN 978-1-108-49910-1 Hardback

ISBN 978-1-108-45057-7 Paperback

Cambridge University Press & Assessment has no responsibility for the persistence or accuracy of URLs for external or third-party internet websites referred to in this publication and does not guarantee that any content on such websites is, or will remain, accurate or appropriate.