Welcome

1 Meet your classmates

Look at the picture. What do you see?
2 The alphabet

A Listen and point. Look at the alphabet.

Aa Bb Cc Dd Ee Ff Gg Hh Ii
Jj Kk Ll Mm Nn Oo Pp Qq Rr
Ss Tt Uu Vv Ww Xx Yy Zz

Listen again and repeat.

B Listen and write.
1. A nita 2. aniel 3. eizhi 4. uri
5. ranco 6. ee 7. akim 8. arla

C Write your name.

Talk with 3 classmates. Say your name. Spell your name.
3 Classroom directions

A **Listen and point.** Look at the pictures.

1. Look.
2. Listen.
3. Point.
4. Repeat.
5. Talk.
6. Write.
7. Read.
8. Circle.
9. Match.

Listen again and repeat.

B **Talk with a partner.** Say a word. Your partner points to the picture.
4 Numbers

A Listen and point. Look at the numbers.

1 one  2 two  3 three  4 four  5 five
6 six  7 seven  8 eight  9 nine  10 ten
11 eleven  12 twelve  13 thirteen  14 fourteen  15 fifteen
16 sixteen  17 seventeen  18 eighteen  19 nineteen  20 twenty

Listen again and repeat.

B Listen and write the number.

1. 6  2.  3.  4.  
5.  6.  7.  8.  

Talk with a partner. Check your answers.
UNIT 1 PERSONAL INFORMATION

Lesson A Listening

1 Before you listen

A Look at the picture. What do you see?
B Listen and point: ■ area code ■ country ■ first name ■ ID card ■ last name ■ phone number
UNIT GOALS
Recognize names and vocabulary for personal identification
Identify countries of origin Complete an ID card

2 Listen

A Listen and repeat.
1. area code 2. country 3. first name
4. ID card 5. last name 6. phone number

B Listen and circle.

1. a. b. 2. a. b.
3. a. b. 4. a. b.

Listen again. Check your answers.

3 After you listen

Talk with a partner. Point to a picture. Your partner says the words.

USEFUL LANGUAGE
Say oh for zero.
2 0 1
two oh one
Lesson B  Countries

1 Vocabulary focus

Listen and repeat.

1. the United States
2. Mexico
3. Haiti
4. Brazil
5. Russia
6. Somalia
7. Vietnam
8. China

2 Practice

A Read and match.

1.   Mexico
2.   the United States
3.   Vietnam
4.   Russia
5.   Brazil
6.   Haiti
7.   Somalia
8.   China

UNIT 1
**UNIT 1**

**B Listen and repeat. Then write.**

![Image of characters holding signs for different countries]

<table>
<thead>
<tr>
<th>Name</th>
<th>Country</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Ivan</td>
<td>Russia</td>
</tr>
<tr>
<td>2. Asad</td>
<td></td>
</tr>
<tr>
<td>3. Eduardo</td>
<td></td>
</tr>
<tr>
<td>4. Elsa</td>
<td></td>
</tr>
<tr>
<td>5. Luisa</td>
<td></td>
</tr>
<tr>
<td>6. Jun-Ming</td>
<td></td>
</tr>
</tbody>
</table>

**Talk with a partner. Ask and answer.**

A Where is Ivan from?
B Russia.

**Communicate**

**Talk in a group. Ask and answer. Complete the chart.**

<table>
<thead>
<tr>
<th>Name</th>
<th>Country</th>
</tr>
</thead>
<tbody>
<tr>
<td>Binh</td>
<td>Vietnam</td>
</tr>
</tbody>
</table>

**Name countries of origin:**

1. Ivan
2. Asad
3. Eduardo
4. Elsa
5. Luisa
6. Jun-Ming
Lesson C  What’s your name?

1 Grammar focus: my, your, his, her

QUESTIONS                    ANSWERS
What’s your name?  My name is Angela.
his name? His name is Kevin.
her name? Her name is Julia.

Practice

A Read and circle. Then write.

1. A What’s your name?
   B ________ name is Nancy.

2. A What’s his name?
   B ________ name is Chin.

3. A What’s her name?
   B ________ name is Alima.

4. A What’s your name?
   B ________ name is Vincent.

Listen and repeat. Then practice with a partner.
UNIT 1

B Listen and repeat. Then write.

What’s his . . . ?

1. first ______ name
2. last ______ name
3. area ______
4. phone ______

What’s her . . . ?

5. _______ code
6. _______ number
7. _______ name
8. _______ name

Talk with a partner. Ask and answer.

A What’s his first name?
B Jack.

Communicate

Talk with your classmates. Complete the chart.

A What’s your first name?
B My first name is Yuri.

<table>
<thead>
<tr>
<th>First name</th>
<th>Last name</th>
<th>Area code</th>
<th>Phone number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yuri</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Useful Language

How do you spell Yuri?
Y-U-R-I

Use my, your, his, and her to ask and answer questions about names.