

The Cambridge Handbook of Language Learning

Providing a comprehensive survey of cutting-edge work on second language learning, this handbook, written by a team of leading experts, surveys the nature of second language learning and its implications for teaching. Prominent theories and methods from linguistics, psycholinguistics, processing-based, and cognitive approaches are covered and organized thematically across sections dealing with skill development, individual differences, pedagogical interventions and approaches, and context and environment. This state-of-the-art handbook will interest researchers in second language studies and language education, and will also reach out to advanced undergraduate and graduate students in these and other related areas.

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