

1

A song and a dance

I can have a simple conversation about a familiar topic.

5

Mission Complete!

I can find specific information in simple texts.

3



I can write an email stating preferences and making suggestions.

4



I can understand about music when I read a text.

1

I can find out and write about the life of a popular musician.

2



Diary

What I already know about music ...

What I have learned about music ...

My goal

And I need ...

To do this, I will ...

So I can ...

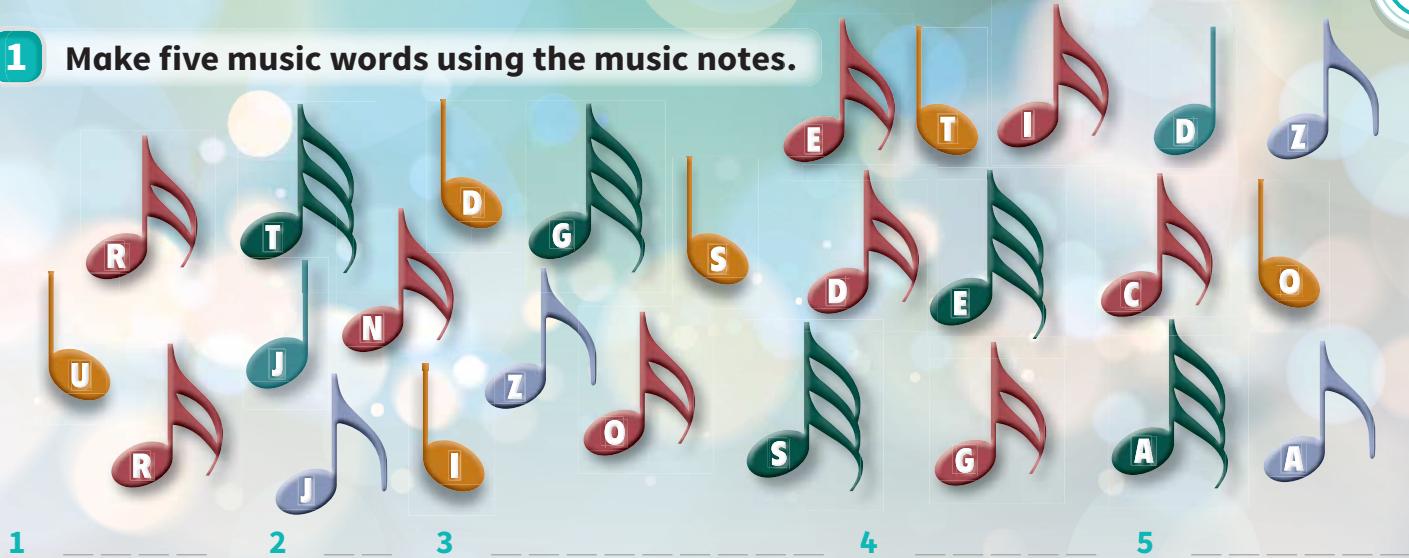
I want to practise ...



Vocabulary 1

1

- 1** Make five music words using the music notes.



- 2** Listen and read. Complete with the correct type of music.

opera classical music folk music disco

1

I went to a concert at the Royal Albert Hall in London during the holidays. I don't usually enjoy listening to _____ because my mum plays it ALL THE TIME at home and the concerts are all very long. But this was different. It was for kids and teenagers so it was more relaxed. This time the concert only lasted for an hour. I think I might go again. Do you fancy coming with me?

Kamile



2

My sister, Lucia, is really into music from the 60s and 70s. I was looking through her old vinyl records last week and found this one. I know you prefer hip-hop, and I do too, but I was actually pretty impressed with it. Listen first then tell me if _____ is for you!



Anna

3

I'm going to the Green Man festival in Wales next week. I can't wait! I like music, there's so much at the Green Man festival for people our age! Even though I usually hate camping, the facilities here are great!

Jaime



- 3** Read the texts again. Say yes or no.

- 1 The concert at the Royal Albert Hall was too long.
- 2 Anna's song is different from the music she usually likes.
- 3 Jaime is sleeping in a tent.
- 4 Andrea is a fan of opera.

4



ONLINE REVIEW



A lot of people like _____ but I can't understand a single word they say! The women's voices are too high and the men's voices are far too low. I just want to understand the story!

Andrea

Language presentation 1

1

 For each question, choose the correct answer.

1

Win a family ticket for the Madrid Jazz Festival. Tell us, in 50 words, why you want the tickets to this event. Note – the winner must have at least one person under 14 in their family.



2

Hi Joe,

Did you see David Bisbal on TV last night? He did an interview and performed his latest song. It may be online if you missed it. I know you like him!

Claire

3

You must be in your seats 15 minutes before the performance begins. If you're late, you'll have to wait until the interval. Refreshments are served during the interval.

4

Maria, I've just seen our favourite music star shopping! At first, I didn't recognise Charlie Puth. But when I did, I asked if I could take a selfie of us and he let me!

Santiago

2

You've just seen your favourite singer. Read the message and write your message.

Guess who I just saw? Pink! She was walking into a clothes shop with her friends and I opened the door for them. I recognised her immediately because of her hair. It's amazing! She said hello and thank you to me. She's really kind! I really admire her.



Why must you do in order to win the competition?

- A write about why you would like to go to the festival
- B write about why you have never been to the festival
- C write about which family member you want to take to the festival

Why has Claire sent this text message?

- A to tell Joe where he might possibly be able to see the programme
- B to give Joe her opinion about last night's programme
- C to see if Joe still likes the performer that she recently saw on TV

A Food and drink are included.

- B You will miss the first half of the performance if you don't arrive 15 minutes early.
- C The door opens 15 minutes before the start of the show.

Why has Santiago sent Maria this text message?

- A to tell Maria about an unusual event that happened to him
- B to check if Maria wants to see the photo he recently took of someone famous
- C to let Maria know about a special event where she can meet a star



Language practice 1

1

★ Grammar: adjectives with prepositions

1 Complete the sentences with the correct preposition.

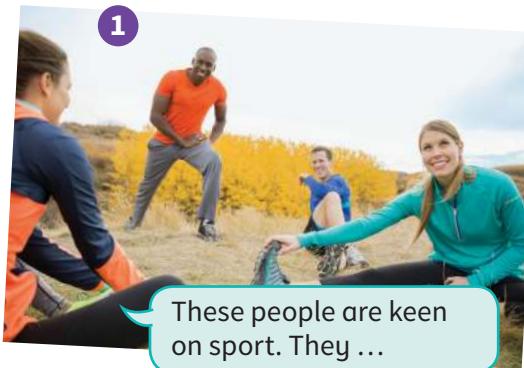
about about for in of of of on

- 1 David Guetta is famous for his songs with people like Black Eyed Peas and Rihanna. He's also a successful DJ.
- 2 I'm not that interested in jazz, but I love disco.
- 3 She's tired of being in the studio all day. She'd rather see her fans!
- 4 Lucas was happy about being in the crowd when Shakira's car arrived.
- 5 He's afraid of photographers posting bad photos of him online!
- 6 Our teacher looks bored about saying the same thing every day. Maybe we should do our homework on time.
- 7 Lily's very excited about meeting Calvin Harris. She's so lucky!
- 8 Thiago is keen on classical music. He's been learning the violin since he was six.

2 ★ Complete the text with the correct words.

My sister Helen has always been keen (1) on music. She can sing beautifully and plays the flute and the piano. She used to write songs for famous people to sing, but she got tired (2) of that very quickly. She says she doesn't want to be famous (3) about her music and I know she's worried (4) about people writing things about her online. She's interested (5) in working with young people, but she doesn't want to be a teacher. So, she's decided to help people in hospitals using music – doing music therapy in a hospital. When children are ill or scared, she works with them by playing music, dancing and singing. She's very excited (6) about her new job. She knows the beneficial effect of music and has always said that music is good (7) for you!

3 In pairs, talk about the photos. Use the adjectives and prepositions in Activity 1.



Vocabulary 2

- 1** Complete the descriptions with the correct adjectives.

If you could create your perfect friend, what would they be like?



For me, a perfect friend is someone I can have fun with. He or she should be (1) **cheerful** and happy most of the time and he or she shouldn't be too (2) **sensible** or sensible. But he or she has to be (3) **reliable** too. If a friend is always late, even the funniest joke won't make me smile!

I'm lucky because my best friend, Martin, is perfect! He's (4) **intelligent** and gets top marks at school. He's also (5) **polite** and can explain things to me. When it's my birthday, he knows exactly what to buy me and is very (6) **generous**. My parents like him because he's polite and (7) **caring**. They are very fond of him. Sometimes I think they like Martin more than me!



I don't think it's possible to have a perfect friend. I have three very good friends at school and they are all perfect in different ways. Anna is good at sports, Sara is interested in the same things as me and Marta is very kind. If you aren't (8) **respectful** or horrible to other people and you don't tell us what to do (we can't stand (9) **boring** people!), you can be our friend.



- 2** Read the school reports and answer the questions.

Selin is very intelligent and is always cheerful. Her exam results this year were excellent and I'm very pleased with her progress. She can, though, be a little bossy and should try to be more patient.



English	97%	Maths	83%	History	98%
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Emiliano has had a good year. He finds some subjects difficult, but he works hard. He's fantastic at sports, in particular tennis. He's a reliable and popular member of the class and can be very charming.

English	70%	Maths	84%	Science	57%
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- Who is better at Maths?
- Who got the best exam results overall this year?
- Who would you prefer to be friends with? Why?

- 3** Write a school report for your friend using the adjectives in Activity 1.



Language practice 2

1

★ Grammar: short answers with *so* and *nor*

1 Choose the correct answer.

- 1 I love the soundtrack to the new *Sherlock Gnomes* film. *So do I.* / *Nor do I.*
- 2 Richard didn't remember to bring his headphones to the gym. *So did Laura.* / *Nor did Laura.*
- 3 I would like to travel when I'm older. *Nor would I.* / *So would I.*
- 4 I'm not going to listen to the podcast. *Nor am I.* / *So am I.*
- 5 You swam really well at the competition at the weekend. *So did you.* / *Nor did you.*
- 6 Catalina hasn't eaten her piece of cake yet. *So have I.* / *Nor have I.*

2 4.03 Listen to the conversations. Then complete the sentences and write your answer.

- | | |
|---------------------------------------|--|
| 1 I would rather be _____ than _____. | 3 I _____ to space. _____ |
| 2 I can't _____ a _____ to school. | 4 I _____ to my party last year. _____ |

Speaking

B1 Preliminary for Schools



3 Watch Ezgi and Pablo doing Part 1 of a speaking test. Answer the questions.

- 1 What question couldn't Pablo answer at first? What did the examiner do to help?
- 2 What topics are mentioned?
- 3 Who doesn't always answer the teacher's questions?

PRONUNCIATION TIP!

Some words can sound as if they are joined to the next word like 'do you – d'you' 'going to – gonna.' It's important to be aware of this.

4 Now copy and plan your own answers to the questions.

Tell us about what type of music you like.

Do you have a favourite singer or pop group?

What do you like doing in your free time?

5 Watch again and complete the phrases.

- 1 How _____ ?
- 2 Ezgi, _____ what types of music you like.

SPEAKING TIP! Listen carefully to the examiner's questions and make sure you answer what he or she is asking you.

Literature

- 1** Read the sentences about the story. Answer *yes*, *no* or *don't know*. Explain your answers.

- 1 Julie and Ash aren't interested in pop music videos.

In the story it says 'What a great weekend. We spent ages lip synching to pop music videos'.

- 2** The competition takes place every Sunday. _____

- 3** Julie didn't have a good idea for a name for the band.

- 4 Julie says that each band sings its own songs.

- 5** Julie's dad doesn't like classical music.

- 6** Jasha doesn't win the competition.

- 2** When Ash enters the band in the competition, Julie feels angry with her friend. Why? Discuss the three possible reasons (A–C) with a partner.

- A

Julie thought Ash wasn't listening to her.

- B

Julie wanted to enter the band in the competition.

- C

Julie doesn't think
the competition is
very interesting.

- 3** How does Ash help Julie at the leisure centre? Write your ideas below.



4

Write your answer in about 100 words in the space below. Read this email from your English speaking friend and the notes you have made.

Me too!

Ask what time the concert starts

To:	
From:	Ash
<p>Hi,</p> <p>I'm so excited about Saturday! I can't believe we're doing the concert. I'm so glad you're coming. It's great that all our friends will be there.</p> <p>Julie is coming to my house afterwards. Would you like to come too? We could watch a film or sing along to some videos. Which would you prefer? Or would you like to do something else?</p> <p>See you on Saturday (I hope!)</p> <p>Ash</p>	

Tell Ash

Suggest ...

Write your email to Ash, using all your notes.

To:	
From:	
<hr/>	

EXAM TIP! Remember to begin your email with a friendly phrase such as 'It's great to hear from you.' or 'I was so pleased to get your email.'



Cross-curricular

1 Read the texts about Beethoven and Mozart again. Answer the questions.

1 Who were their first teachers?

Their first teachers were their fathers.

2 What were their first instruments?

3 What do you think their childhood was like? Do you think it was happy and they had fun?



4 What type of problems did they have when they got older?

5 How old were they when they died?

6 How were their lives similar and how were they different?

**2** Read the text. How have DJs become popular?

Beethoven and Mozart's music was played for kings and important families around Europe. Today, we can all go to concerts or listen to our favourite music at home. Music continues to change and house music is now very popular.

Not very long ago, pop singers and rock musicians were the kings and queens of music. Friends used to argue about the best band and

they saved up their pocket money to buy their favourite bands' latest records. In the past, DJs simply played the music that the people asked for, but today they create the music. DJs have taken over pop culture and they are quickly becoming the new celebrities. It began in the 1990s when house music became popular. Young people, who loved to dance, were more interested in the beat or rhythm of the song than in the words. Technology has helped DJs develop this style of music. They can download the beat and the vocals and create new music easily. DJs are now as popular as the original musicians. They have thousands of fans who will travel across the country to watch them perform.

3 Find out and write about the life and music of a popular musician from your country.

Name	
Date and place of birth	
Profession	
Style of music	
Important work	

**B1: Preliminary for Schools**

1

1 For each question, choose the correct answer.

1

NEEDED

DJs to play hip-hop music for regular customers Must be over 18 Friendly club with its own modern equipment

- A The club is looking for new customers.
- B The club is asking DJs to bring their own equipment.
- C The club is looking for DJs over a certain age.

2

Lorena,
Sorry if I was rude earlier. I hardly ever argue with friends. I was surprised that you didn't tell me about the dance party, that's all.
Call me when you get home.
Ashley

Ashley wants Lorena

- A to be less rude.
- B to phone her later.
- C to tell her about the dance party.

3

**Do not touch**

Do not touch or pick up these instruments unless a museum officer is present

Visitors to the museum

- A are not allowed to hold the instruments.
- B can only hold the instruments when a member of staff is there.
- C can ask a member of staff to tell them about the instruments.

4

Kylie,

I finally met your drama teacher. He's not bossy, he was charming and patient! He told me which costume you need for the school show.

Mum

8:30

Kylie's drama teacher

- A spoke to Kylie's mum about the school show.
- B explained why he is so strict during drama lessons.
- C has got a costume for Kylie.

5



Drinks, snacks and hot food from the school shop must not be taken into the hall or on the stage

- A If you are hungry you can buy something in the hall.
- B You can't eat or drink on the stage but you can in the hall.
- C You can't eat or drink anything in this area.

My progress: /5