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The Questioning Child

Questioning others is one of the most powerful methods that children use to learn about the world. How does questioning develop? How is it socialized? And how can questioning be leveraged to support learning and education? In this volume, some of the world's leading experts are brought together to explore critical issues in the development of questioning. By collecting interdisciplinary and international perspectives from psychology and education, *The Questioning Child* presents research from a variety of distinct methodological and theoretical backgrounds. It synthesizes current knowledge on the role of question-asking in cognitive development and charts a path forward for researchers and educators to understand the pivotal function that questioning plays in child development and education.

Lucas Payne Butler is Assistant Professor of Human Development at the University of Maryland, College Park. His work focuses on how children leverage their understanding of the social world in order to guide learning from evidence, and how children learn to evaluate others' empirical claims.

Samuel Ronfard is Assistant Professor of Psychology at the University of Toronto Mississauga. His work explores how children learn about, come to believe in, and come to understand ideas and concepts that defy their everyday experiences and their intuitive theories about how the world works.

Kathleen H. Corriveau is Associate Professor of Applied Human Development at Boston University, and Director of the Social Learning Lab. Her research focuses on social and cognitive development in childhood, with a specific focus on how children decide what people and what information are trustworthy sources.

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The Questioning Child

Insights from Psychology and Education

Edited by Lucas Payne Butler University of Maryland Samuel Ronfard University of Toronto Kathleen H. Corriveau Boston University



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To Caroline, Chandler, Elena, Jacob, Julian, and Nicolas – our own questioning children

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- 9.2 The proportion of children's questions on each topic, out of all information-seeking questions (line = median, x = mean, circles = outliers).
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