

#### **DECISION-MAKING IN AMERICAN FOREIGN POLICY**

This foreign policy analysis textbook is written especially for students studying to become national security professionals. It translates academic knowledge about the complex influences on American foreign policymaking into an intuitive, cohesive, and practical set of analytic tools. The focus here is not theory for the sake of theory, but rather to translate theory into practice.

Classic paradigms are adapted to fit the changing realities of the contemporary national security environment. For example, the growing centrality of the White House is seen in the "palace politics" of the president's inner circle, and the growth of the national security apparatus introduces new dimensions to organizational processes and subordinate levels of bureaucratic politics.

Real-world case studies are used throughout to allow students to apply theory. These comprise recent events that draw impartially across partisan lines and encompass a variety of diplomatic, military, and economic and trade issues.

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# DECISION-MAKING IN AMERICAN FOREIGN POLICY

**Translating Theory into Practice** 

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## **Preface**

This is a foreign policy analysis (FPA) textbook that is designed especially for graduate students or advanced undergraduates who are studying to become foreign policy and national security analysts or practitioners. These are the type of students – current or prospective national security professionals – that we have been teaching for many years. We therefore keenly understand their need for a balance between conceptual scholarly rigor and applied professional relevance.

There are already many excellent textbooks and other books on foreign policy analysis and US foreign policy. However, most of these either approach the study of theory for its own sake or, at the other end of the spectrum, by and large eschew engaging with theory in favor of providing descriptive analysis of the contours and content of American foreign and national security policy. By contrast, this textbook provides a detailed overview of the rich body of academic theorizing that seeks to explain American foreign and national security policymaking, but with the specific goal of offering a practical set of conceptual tools geared for the current or future national security professional. Unlike graduate-level FPA textbooks tailored for the future academic, the focus here is not to explore theory for the sake of theory. Instead, the goal is to translate theory into practice.

We approach the contemporary field of knowledge about American foreign and national security policymaking in a comprehensive manner. The textbook builds on the foundational works of seminal theorists from decades past. However, it updates these classic paradigms to adapt them to the changed circumstances of the modern national and international security environment, which has evolved significantly over the intervening years. For example, it takes into account the increasingly centralized role of the White House by according greater analytic focus to "palace politics" within the president's inner circle, and to the growth and transformation of Washington's national security apparatus that affords new dimensions to organizational processes and subordinate levels of bureaucratic politics.

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#### xiv Preface

In adapting the classic paradigms to the needs of practitioners in today's milieu, we take a number of deliberate liberties with traditional nomenclature and organization. Taken together these adaptations provide students with a cohesive and comprehensible set of conceptual lenses. This synthesized conceptual approach includes parsing and building out Graham Allison's eminent and enduring three models of decision-making into six discreet and intuitive analytic perspectives, integrating additional frameworks that look beyond the Executive Branch (such as Kenneth Waltz's "levels of analysis" and Robert Putnam's "two-level game"), and considering how these various FPA theories and the cognate field of comparative foreign policy (CFP) apply to understanding the foreign policy of other countries. Although the textbook is organized in a logical sequence, each chapter is able to stand on its own and therefore can be assigned in a different order.

Throughout the textbook we incorporate real-world examples and mini case studies to illustrate the practical application of theory. There is also an annex of foreign policy decision-making case studies that are available for instructors to assign in conjunction with any of the chapters. These real-world examples and case studies are drawn impartially across partisan political lines and encompass a diverse variety of diplomatic, national security, and economic and trade issues. Most of these real-world examples and case studies are drawn from relatively recent events from the Bill Clinton, George W. Bush, Barack Obama, and Donald Trump administrations.

As an author team we have decades of combined academic, think tank, and government experience in the roles of scholar, policy analyst, and national security official. We have taught foreign policy analysis, American foreign policy, and international relations in various graduate and undergraduate professional education programs, including at the US Naval War College, National Defense University, Harvard University Kennedy School of Government, Brown University Watson Institute of International and Public Affairs, Georgetown University Walsh School of Foreign Service, and American University School of International Service. Over these many years of teaching we have searched in vain for a foreign policy analysis textbook that would fit the specialized needs of our students in these types of professional schools of international relations. Frustrated with waiting, we decided to write that textbook ourselves.



## **Author Note**

Foreign policy analysis (FPA) is a vibrant academic field that features methodological diversity, active and ongoing conceptual debates, and unresolved differences in understandings of paradigmatic structures, nomenclature, emphasis, and interpretation. This makes it an especially exciting field for scholarly research and discourse. However, what is exciting for scholars can be confusing to practitioners.

This textbook is geared toward students who are current or prospective national security professionals. Our primary goal in engaging the extant FPA literature is to render this conceptual field of knowledge into a cohesive, comprehensible, and useful analytic toolkit for these students who are seeking practical professional knowledge that can be readily applied to the complex and evolving realities of the contemporary national and international security environment. Toward this end we have taken deliberate liberties to update and standardize how certain concepts are named, organized, and understood. We do not claim that this approach represents an authoritative encapsulation of the FPA field as it stands today, nor do we aver that scholars should mimic our approach for their own scholarly purposes. The academic debates will continue evolving, and we do not wish in any way to imply that these debates have been, or even necessarily should be, resolved along the lines we suggest here.

The authors are grateful to various colleagues who have challenged and informed our thinking, but we take full responsibility for any errors of fact or arguable suppositions, inferences, or conclusions. In other words, all viewpoints are solely those of the authors.