

Index

access to black female bodies, 137 adaptive behavior, 26-7 advanced degrees, 93 affirmative action, 90, 103-4 age penalty, 103 agricultural industry, 17 Aid to Families with Dependent Children (AFDC), 64 alcohol use/abuse, 178 Alcorn State University, 92 All God's Dangers (Rosengarten), 28-9 altruistic behavior, 26-7 American Dream, 29, 103, 186 Another Kind of Public Education: Race, Schools, the Media and Democratic Possibilities (Collins), 100-1 apprenticeship opportunities, 167 Asians, educational attainment, 106

aspirations, middle-class leveled, 95, 96-100 Bethlam Steel, 168 Bible Belt, 13 biblical tenets, 4 bifurcated southern ecology, 13 Big Mama (Irma King), 12, 25-6, 30-2, 34, 68, 101, 121-2, 123-4, 129-30, 136, 155-6, 172, 188-93, 195 Big Papa (George Franklin), 12, 34-5, 37, 47, 67, 68, 121-2, 156 bigotry, 30-1 "bikes versus lights" scenario, 58-9, 150 Black Chicago (Spear), 161 Black Church tradition. See also Christianity benefits of, 121, 146-7 blurred/bordered boundaries, 115, 117-22, 124-7, 128-9, 132-7, 147-50

Christianity and, 148-9 class-conscious black church, 180, 181 Clear Creek No. 1 Missionary Baptist Church, 10, 109, 132, 134, 138-47, 139f, family rituals in, 131-2 introduction to, 137-8 religious education and, 137-47 superchurched blacks, 150 black family ethos, 23-6, 184, 188-93, 190f black farms, 19-22, 21t, 47 Black Feminist Thought (Collins), 79, 130 Black Lives Matter, 198 Black Metropolis (Drake, Cayton), 180-1 black middle class. See also inequality of black middle class "bikes versus lights" scenario, 58-9, 150 black family ethos and, 188-93, 190f Christianity influence of, 196 class constraints, 66-71 complexities around, 64-71 defined, 2-3 dissolution and instability of, 184 domesticity and, 30-3 ecology of segregation and space, 75-9 farm life, 59-71, 61t ideology of, 22 inequality of, 58-71, 61t introduction to, 1 leveled aspirations, 95, 96-100 median household incomes, 189-90, 190f migration spells and, 186-7 military and, 55-6 rural environmental injustice, 79-82 siblings and social capital, 71-5, 72f, 76f slow trek toward, 60-4



240 Index

black middle class (cont.) class-conscious black church, 180, 181 socio-economic theory and, 193-4 class status, 37-8 steel mill jobs, 169-75 classism, 31, 113, 147, 149, 194, 198 steel mills and, 169-75 Clear Creek No. 1 Missionary Baptist Church, summary of, 82-4 10, 109, 132, 134, 138-47, 139f, 192 black migration, 144. See also migration spells collective familial development, 7 Black Picket Fences (Pattillo-McCoy), 194 collective mobilization, 182 black Southern terrain Collins, Patricia Hill, 100-1 farming industry, 19-22, 21t common employment for black women, 164 importance of land, 13-15, 14f, 16t, 26-9 Communion, 121, 134 conversational ritual, 124-7, 130-1 introduction to, 12-13 socio-ecological sites, 15-18, 18t Copiah County, 8, 14f, 15, 16t, 17, 62, 69 black women's activist tradition, 134 cotton industry, 13, 19, 60, 62, 91, 165 black women's wage labor, 14 CPI Inflation Calculator, 38 blurred/bordered boundaries, 115, 117-22, criminal activity, 185 124-7, 128-9, 132-7, 147-50 Crystal Springs, Mississippi, 14f, 15, 18t, 18, bonding of family members, 191-2 110, 111, 159 boundary crossing, 10, 147, 149 culture of resistance, 26, 27-8 bridging environments, 46 Bronfenbrenner, 99, 193 de jure, 1 Brown vs. Board of Education (1954), 86, 110 decision-making and family ethos, 25-6, 32 deindustrialization, 168, 173, 174, 175 delayed gratification, 2, 10, cancer, 170 caregiving functions, 133 126, 148 child-centered luxuries, 149 demographic differences among family, 71-2 Christianity. See also Black Church tradition Department of Education, 103 alcohol use/abuse, 178 discrimination. See also inter- and intra-racial biblical tenets, 4 problems; racism/racial inequality blurred boundaries, 115, 117-22, 124-7 affirmative action and, 90, 103-4 education and, 98-9, 103-4, 112, 113 in education, 85, 91 as family ethos, 25, 192 employment discrimination, 10, 55, 148 gender expectations, 122-4 historic discrimination, 1, 13, 56, 75-9 ideology of, 3, 12, 24, 95, 115, 117, 147, 148 ideologies of, 82, 83, 161, 189 importance of, 12 impact on King family, 2, 6 influence on black middle class, 196 inter- and intra-racial, 101-2, 112 introduction to, 115-17 labor discrimination, 102, 108, 166-7, 170, linked-fate mentality, 65 171, 172, 174-5 military challenges and, 50 in labor market, 18, 90, 102, 106, 171-2, 203 prayer, 178-9 in military, 52 racism/racial inequality and, 127-32, 147, profitability to capitalism, 14 religion and, 146 religious education, 98-9, 103-4, 112, 113, divorce, 105, 165, 184, 192 176-86 domestic/domestic labor, 14, 26-9, 30-3, 47, secular roles vs., 117-37 segregation and, 81, 82, 84 domesticity, 26-9, 30-3 social injustice and, 182 drug use/abuse, 185 summary of, 147-50 DuBois, E.B., 167, 198-200 upward mobility and, 3, 57, 196 dyslexia, 98 civil rights activism, 131 Civil Rights movement, 15 ecology and entrepreneurship, 168-9, 169t

Civil War, 13, 20

ecology of segregation, 75-9, 86-90, 87t, 88t



| economic benefits of military service, 46, | exceptionalism, 3, 33, 194–5 |
|---|--|
| 49-50 | extended family, 14, 59, 65, 67, 94, 135 |
| economic exploitation, 30 | |
| economic oppression, 3 | family decision-making processes, 4 |
| Economic Policy Institute, 155 | family tree, 39 <i>f</i> , 41 |
| economic savvy, 37–8 | farm life/farming |
| economic stability, 4 | black farms, 19-22, 21t, 47 |
| education. See also religious education | black middle class, 59-71, 61t |
| attainment levels, 105–8, 106t | cotton industry, 13, 19, 60, 62, 91, 165 |
| Christianity and, 98-9, 103-4, 112, 113 | education and, 63 |
| ecological context, 86-90, 87t, 88t | industry, 19–22, 21 <i>t</i> |
| economic impact of, 154–5 | Jim Crow era, 22, 60 |
| ethnicity and, 105–8, 106 <i>t</i> | peanut farming, 60–2 |
| farming and, 63 | segregation, 22 |
| impact on King family, 108–12, 199 | sharecropper/farmer, 5, 23, 25, 65–6, 70, |
| imperative to subsequent generations, 95–6 | 132-3 |
| intra-racial/-familial constraints to, 92–5 | socio-economic uncertainties, 65 |
| introduction to, 85–6 | fictive kin, 135, 164, 170, 203 |
| _ | |
| during Jim Crow era, 90–2 | Forgotten Time: The Yazoo-Mississippi Delta |
| leveled aspirations, 96–100 | after the Civil War (Willis), 60 |
| multi-consciousness and beyond, 112–14 | Franklin, George. See also Big Papa |
| racial inequality and, 100–8, 106t, 165 | death of, 38 |
| segregation and, 86–95 | education of, 47 |
| upward mobility, 29, 91, 105, 111, 199 | farming, 60–2 |
| electricity in home, 69 | introduction to, 5, 12, 25 |
| employment/jobs. See also manufacturing- | as protector/provider and gendered |
| related industries; steel mills | presence, 33–6 |
| apprenticeship opportunities, 167 | racial and economic concerns, 36–8, 39 <i>f</i> , 41 |
| common employment for black | religion and, 126-7 |
| women, 164 | role blurring, 120–1 |
| discrimination, 10, 55, 148 | Frazier, E. Franklin, 125 |
| domestic labor, 47, 135 | friendship ties, 68, 69 |
| hourly wage ranges, 167 | frugality, 173–4 |
| labor discrimination, 166-7, 171, 172 | Fruit of the Spirit, 136 |
| labor force participation, 60, 61t, 193 | |
| minimum wage, 175 | Gallman, Mississippi, 14f, 15–18, 18t, 69, 141, |
| non-domestic employment, 159 | 187, 204 |
| on-the-job training, 170, 172 | Gary, Indiana, 8, 38, 158, 165, 169, 171 |
| oppression and, 26, 187 | gender expectations in Christianity, 122-4 |
| pink collar jobs, 108, 171 | gender-related dynamics, 29, 197 |
| racism/racial inequality, 174-5, 189 | gender roles/differences |
| raw wage differential, 103, 189 | demographic differences, 73 |
| segregated work roles, 78-9 | domestic roles, 132 |
| upward mobility through, 74, 90 | in education, 88t, 93, 106t, 106-7 |
| wage exploitation, 159-60 | labor force participation, 60, 193 |
| white worker's income and employment, 14 | median wages, 49 |
| employment trial, 103 | school enrollment patterns, 87t, 89 |
| entitlement, 129, 130, 136, 148, 185, 194 | segregated work roles, 78-9 |
| entrepreneurship, 60, 108, 118, 120, 150, | traditional roles, 148, 163 |
| 168–9, 169 <i>t</i> , 172 | gendered presence, 33-6 |
| ethnicity and education, 105-8, 106t | generational narrative, 2, 9 |
| | |



242 Index

GI Bill, 55 Jackson State University, 92, 93 Grace, Eugene, 168 Jehovah's Witness, 182 Great Depression, 56 Jim Crow era Great Migrations, 9, 17 black farming, 22, 60 Green, Lorenzo, 19 black rituals and, 127 grit, 32-3, 101, 189, 194-5 debilitating and inhumane conditions for blacks, 75 Hazlehurst, Mississippi, 13-14, 15-18, 18t, 141, discrimination during, 1 151, 187 education during, 90-2 Hispanics, educational attainment, 106 elevated status of whites, 30 historic discrimination, 1, 13, 56, 75-9 escape from, 151 Historically Black Colleges and Universities ideological challenges, 131 (HBCUs), 91, 92 segregation during, 15 homeownership, 29, 187 jobs. See employment/jobs homestead stability, 157-9, 191 juke joints, 80, 83, 115, 117, 118, 149 hourly wage ranges, 167 household duties, 35-6 King, Calvin, 53, 54 King, Carla, 70, 89, 92, 93, 94, 95, 105, 143, 145 ideology/ideological King, Deidra, 177-8, 179 Christian ideology, 3, 12, 24, 95, 115, 117, King, Donna, 53 King, Everlyn, 76-7, 145 147, 148 discriminatory ideologies, 82, 83, 161, 189 King, Felix, 22-3 King, Irma. See also Big Mama; My Mul familial assets as, 7, 10 Jim Crow challenges to, 131 "bikes versus lights" scenario, 58-9, 150 death of, 38 as motivation, 116 protector/provider roles, 148 domesticity and middle class, 30-3 transition to black middle class, 22 as family anchor, 194-5 illness and migration spells, 67 family ethos, 23-6 individual familial development, 7 introduction to, 12 industrialization, 166 land ownership, 26-9 inequality. See also racism/racial inequality "Other Mother" role, 196-7 of black middle class, 58-71, 61t role in family, 195-8 in education, 2 spirituality vs. secularism, 119-20 informal economy, 115 King, James, 12, 22-3 Inland Steel, 168-9 King, Janice, 12, 23, 47 inter- and intra-racial problems. See also Christianity and, 128 discrimination; racism/racial inequality education during Jim Crow era, 91, 110 constraints to education, 101, 102 role as provider, 59 discrimination, 101-2, 112 spirituality vs. secularism, 118 economic exploitation, 156 King, June, 74 family survival and, 1, 3 King, Kevin, 53-4 segregation, 129, 136 King, Loren, 12, 22-3 wage differentials, 27 King, Lorna, 125-6, 130-1, 134 white man's land and, 56 King, Tanya, 85, 95, 98, 101, 103-4, 123-4, 183 inter-faith differences, 4 King, Martha, 70-1, 81, 92-3, 94, 110, 159-60 inter-generational doubts/destinies, King family 179-86 bonding of family members, 191-2 inter-generational migration experience, definition of middle class, 2-3 153 - 7foundations of, 22-3 intra-denominational diversity, 180 generational study, 5-8, 8f, 201-4 homeownership, 29, 187 intra-familial problems, 92-5, 199



| homestead stability, 157-9, 191 introduction to, 1 | manufacturing-related industries, 166. See also steel mills |
|--|---|
| linked fate mentality, 58–9, 62, 65, 68, 71, | deindustrialization and, 173 |
| 152, 162–5 | finding jobs in, 74–5, 94, 166 |
| material possessions, 66–7, 90, 188 | racism in, 166, 167 |
| military influence, 41–55, 48 <i>t</i> | sexism in, 160–1 |
| overview, 3 | wages from, 167 |
| socio-economics of, 7–8, 8f | marriage, 122–4, 151–2, 160, 183–5, 192–3 |
| summary of, 56–7 | material possessions, 66–7, 90, 188 |
| women's roles in, 195–8 | matriarchy, 12–13 |
| Korean War, 47, 49 | Me Too movement, 198 |
| Ku Klux Klan, 86 | |
| Ku Kiux Kidii, 60 | median household incomes, 189–90, 190 <i>f</i> medical care, lack of access, 67–8 |
| labor discrimination, 102, 108, 166-7, 170, 171, | mental illness, 157 |
| 172, 174–5 | meso-level educational support, 99 |
| labor force/labor market | micro-aggressions, 36, 44, 77, 78, |
| affirmative action policies, 174–5 | 114, 130, 170 |
| blacks in military and, 46, 193 | micro-level educational support, 99 |
| capitalist labor markets, 166–7 | middle class. See black middle class |
| collapse of, 191 | migration spells |
| education impact on, 104, 108, 203 | effects and implications of, 152–3, 154 <i>t</i> |
| family absences from, 94, 163 | factors impacting, 159–62 |
| introduction to, 7 | homestead stability, 157–9 |
| migration and, 74 | illness and, 67 |
| participation in, 60, 61 <i>t</i> , 162, 193 | inter-generational migration experience, |
| post-migration patterns, 14–15 | 153–7 |
| racial basis of, 18, 189 | introduction to, 10, 151–2 |
| racial discrimination in, 18, 90, 102, 106, | land ownership and, 191 |
| 171–2, 203 | middle class and, 186–7 |
| segregation in, 79 | post-migration experiences in religious |
| white labor force, 56 | education, 176–86 |
| land ownership | post-migration experiences in steel mills, |
| homestead stability, 157–9, 191 | 165–75 |
| importance of, 13–15, 14 <i>f</i> , 16 <i>t</i> , 26–9 | religious education and, 176-9 |
| luxuries through, 64–6 | reluctant and non-traditional relocation, |
| migration spells and, 191 | 162–5 |
| self-efficacy through land ownership, 63 | military service |
| Leon, Lois, 77 | black middle class and, 55–6 |
| leveled aspirations in education, 95, 96–100 | black representation in, 28, 45–50, 48 <i>t</i> |
| Lewis, James, 50, 94, 177 | discrimination in, 52 |
| life expectancy, 38 | economic benefits of, 46, 49–50, |
| linked fate, 58–9, 62, 65, 68, 71, 152, 162–5 | influence on King family, 41–55, 48 <i>t</i> , 193 |
| literacy rates, 89 | King family experiences with, 50–5 |
| luxuries through land ownership, 64–6 | racism, 53–5 |
| lynch/lynching, 1, 75, 80, 83, 137 | minimum wage, 175 |
| -,,-,8, -, , -, , -, ,,, | model Negro family, 12 |
| macro-level educational support, 99 | multi-conscious/multi-consciousness, 100, |
| The Maid Narratives: Black Domestics and White | 112–14, 149, 198 |
| Families in the Jim Crow South (Van | My Mul (Irma King), 24–5, 32, 34, 35, 60–2, 64, |
| Wormer, Jackson III, Sudduth), 26, 31 | 67–8, 79–80, 118, 119–20, 131, 157–8, |
| male-dominated household, 34 | 162, 163 |
| | |



| negative church experiences, 186 | racial oppression, 13, 31, 33, 36, 79, 138, 176 |
|--|---|
| The Negro Wage Earner (Green, Woodson), 19 | racial stratification, 64-71 |
| New Deal legislation, 166 | racism/racial inequality. See also |
| new millennium DuBoisian mode of inquiry, | discrimination; inter- and intra-racial |
| 198–200 | problems |
| non-domestic employment, 159 | challenges of, 36–8, 39 <i>f</i> , 41 |
| non-traditional relocation, 162-5 | Christianity and, 127-32, 147, 176-7 |
| • | covert forms of, 194 |
| Old Testament faith, 23, 24 | education and, 100-8, 106t, 165 |
| on-the-job training, 170, 172 | employment/jobs, 174-5, 189 |
| oppression | introduction to, 1 |
| activism and, 160 | manufacturing-related industries, 166, 167 |
| dynamics of, 6 | medical care, lack of access, 67-8 |
| economic oppression, 3 | in military, 53–5 |
| in education, 2 | national/state-driven, 18 |
| employment and, 26, 187 | rural environmental injustice, 79–82 |
| expereinces of, 23 | struggle against, 31, 147, 196 |
| introduction to, 6 | wage differential, 103, 189, 190–1 |
| racial oppression, 13, 31, 33, 36, | white privilege and, 36, |
| 79, 138, 176 | 129–30, 135–6 |
| social oppression, 1 | radios, 69 |
| organization/organism, 13, 121, 137, 142, 147, | Reconstruction, 1, 22, 86 |
| 166, 192 | religious education |
| "Other Mother" role, 134, 164, 195–8 | application of, 35, 116–17 |
| outsider-within identity, 30 | Black Church tradition and, 137–47 |
| outsider within identity, 50 | Christianity and, 98–9, 103–4, 112, 113, |
| paternalism, 130, 138, | 176–86 |
| 156, 181 | defined, 4–5 |
| patriarchy, 12–13, 125 | influence of, 82 |
| peaceful demeanor, 133, 155 | inter-generational doubts/destinies, 179–86 |
| - | introduction to, 1, 3–4, |
| peanut farming, 60–2 | 10, 57 |
| Pew Research Report, 145 | |
| The Philadelphia Negro (DuBois), 167 | migration and, 176–9 |
| pink collar jobs, 108, 171 | post-migration experiences in, 176–86 |
| place value, 152 | secular education and, 96, 98 |
| post-migration, 14–15, 165–75, 176–86 | resistance |
| poverty | accommodation vs., 138 |
| efforts to stave off, 2, 59, 71–5, 86, 116–17, | culture of, 26, 27–8 |
| 152, 194 | to desegregation, 86 |
| expereinces of, 23 | everyday forms of, 31, 79, 82, 199 |
| experiences of, 23–4, 37–8, 57, 58, 65 | introduction to, 6 |
| racial differences in, 70–1, 91 | socioeconomic need for, 10–11 |
| religiosity and, 118 | rituals |
| supportive network against, 152 | Black Church tradition, 131–2 |
| systemic nature of, 7, 68 | conversational ritual, 124–7, 130–1 |
| wage differntials, 190–1 | Jim Crow era, 127 |
| prayer, 178-9 | relationships and, 124-7, 130-1 |
| property ownership importance, 29, 157–9, | spiritual vs. secular roles, 117–37 |
| 187, 191, 197 | running water in home, 69 |
| protector/provider status of men, 33-6, 184 | rural environmental injustice, 79–82 |
| Protestant Ethic, 116 | rust-belt cities, 169-70 |



| school enrollment patterns, 87t, 89 | socio-economics. See also black middle class |
|---|---|
| school lunch purchases, 68 | challenges of, 36–8, 39 <i>f</i> , 41 |
| Schwab, Charles M., 168 | education and, 154-5 |
| Science, Technology, Engineering and | as family backdrop, 24 |
| Mathematics (STEM) fields, 102, 103 | family sacrifices for, 59 |
| secondary income, 115 | family values and, 57 |
| secular education, 1 | inter-generational transmission of, 6 |
| segregation | introduction to, 1, 9–10, 15–18, 18 <i>t</i> |
| black farming, 22 | life in segregated South, 7–8, 8f, 83 |
| Christian beliefs and, 81, 82, 84 | uncertainty of farming, 65 |
| ecology of, 75–9, 86–90, 87t, 88t | soft skilled occupations, 104, 192 |
| education and, 86-95 | speech therapy, 97 |
| employment/jobs, 78-9 | spiritual vs. secular roles, 117-37 |
| gender differences, 78-9 | steel mills |
| inter- and intra-racial problems, 129, 136 | ecology and entrepreneurship, 168-9, 169t |
| introduction to, 1, 15 | history and ecology, 166-8 |
| in labor market, 79 | introduction to, 165 |
| linked fate mentality, 65 | middle class and, 169-75 |
| medical care, lack of access, 67-8 | post-migration experiences, 165-75 |
| rural environmental injustice, 79-82 | stereotypes, 32, 55, 78, 130, 161, 166 |
| socio-ecology and, 7-8, 8f, 9-10, 83 | superchurched blacks, 150 |
| socio-economics of, 7–8, 8f, 83 | |
| segregation tax, 29 | televisions, 69 |
| self-efficacy through education, 108 | traditional gender roles, 148, 163 |
| self-efficacy through land ownership, 63 | traumatic childhood experiences, 97 |
| self-help tradition of black community, 187 | turmoil of servitude, 24 |
| sexism, 7, 31, 113, 149, 160-1, 196, 198 | |
| sharecropper/farmer, 5, 23, 25, 65-6, | uncommon income-generating efforts, 164 |
| 70, 132–3 | United Steelworkers of America (USWA), 166 |
| siblings and social capital, 71–5, 76f | unskilled labor, 47 |
| silk-stocking black churches, 180, 181 | upper-middle-class family support system, 149 |
| single parenthood, 122, 164, 189 | uppity Negro, 12, 28, 37 |
| skill gap, 90 | upward mobility |
| slavery/slave labor of blacks, 13, 20, 183 | education and, 29, 91, 105, 111, 199 |
| Smith, Fred, 50, 52 | employment and, 74, 90 |
| social capital, 71–5, 72 <i>f</i> , 76 <i>f</i> , 101 | property ownership, 197 |
| social injustice and Christianity, 182 | religion and, 3, 57, 196 |
| social oppression, 1 | U.S. Army, 46 |
| Social Security Act, 64 | U.S. Coast Guard, 46 |
| socio-ecological/ecology phenomenon | U.S. Marines, 46 |
| Christian ideology, 148-9 | U.S. Navy, 46 |
| family ethos and, 24, 32 | U.S. Steel, 168 |
| farming uncertainties, 65 | Utica Junior College, 92, 94 |
| Hazlehurst and Gallman, | |
| Mississippi, 15–18 | Vietnam War, 47, 50 |
| importance of land, 13 | Virtuous Woman role, 119–20 |
| middle class and, 188, 193-4 | |
| migration spells and, 59, 84 | wage differential, 103, 189, 190-1 |
| scripture as, 5 | wage exploitation, 159-60, 189 |
| in segregated South, 7–8, 8 <i>f</i> , 9–10, 83 | Walker, Siddle, 90, 99–100, 109 |
| spiritual vs. secular impact on, 117 | White Citizens Council, 86 |
| | |



246

white fragility, 29 white ire, 36 white labor force, 56 white privilege, 36, 129–30, 135–6 white supremacy, 86, 148 white worker's income and employment, 14 Index

whiteness and religiosity, 127 wisdom and family ethos, 32 Women's Auxiliary Army Corps (WAACs), 46 women's roles in family, 195–8 Woodson, Carter G., 19 World War II, 41, 47, 49, 56