

Index

- Africa, 88–95
 - colonial exploitation in, 89, 92
 - colonies, 136
 - corruption perceptions in, 92–94
 - education levels in
 - from 1870–2010, 95
 - in British Africa, 91
 - in French Africa, 91
 - indigenous governments' spending on, 89
 - inequality in, 95
 - major colonial powers in, 89
 - malaria in, 44–45
 - mean corruption score, 89
 - mean school years in 1870–2010, 14, 89
 - missionaries in, 89, 90
 - press freedom, 94
 - slave exports, 92, 94
 - Solt net Gini index in 2004, 89
 - traditional education in, 91
- agricultural technology, 46–48
- Alderman, L., 1
- Algeria, 90–91
- Anglo-American former colonies, 101–129. *See also* Australia; Canada; New Zealand; United States
 - Australia, 124–128
 - Canada, 124–128
 - education in, 102–105
 - institutional factors, 103
 - role of local/state/provincial governments in, 103
 - indigenous populations in, 129
 - mean school years in 1870–2010, 134
 - New Zealand, 124–128
 - property rights in, 128–129
- Angola, 31, 161
- anti-corruption campaigns, 5
 - in Estonia, 153
 - in Hong Kong, 147
 - path dependency and, 132
 - in Singapore, 147
 - in Taiwan, 149
- Argentina, 98–100. *See also* Latin America
 - CPI score of, 99
 - education level in, 75, 97, 98
 - European populations in, 96
 - inequality in, 99
 - literacy rate in, 96
 - mean school years in, 38
 - poverty rate in, 100
 - V-DEM corruption score, 99
- Aristotle, 1, 2–3
- Armenia, 160
- Asia, education levels in, 136, 138
- Australia, 101
 - church-state conflict in, 127
 - corruption level in, 143
 - CPI score in 2010, 101
 - Education Act of 1851, 126
 - education in
 - education level in 1870, 101, 128
 - extensive system of, 127
 - institutions and, 127
 - Protestant churches' role in, 59
 - trends in, 124
 - GDP per capita in 2000, 101
 - Gini index, 128
 - good citizenship and self-governance in, 126
 - independence, 127–128
 - inequality in, 128
 - mean school years in, 136, 142
 - property rights in, 129
 - public vs. private schools in, 126

- Australia (*cont.*)
 - publicly funded schools in, 126
 - secondary education in, 127
- Austria, equality in, 58
- Azerbaijan, 160
- bad checks, 35
- Barbados, 147
 - absence of external threats, 160
 - CPI score in 2010, 152, 153
 - education in, 153
 - educational inequality score in 2010, 153, 157, 160
 - slave plantations, 15
 - social contract in, 153
- Belgium
 - CPI score of, 78
 - education level, 79
 - freedom of education in, 79
 - mean school years, 79
 - mean school years in, 78
 - separation of church and state in schools, 57
- Benavot-Riddle estimates, 29–31
- Berne Convention, 129
- Bhutan
 - absence of external threats, 160
 - CPI score of, 157
 - educational inequality score in 2010, 160
 - education in, 157, 158
 - external threats, 159
- black African colonies, 136
- Bolivia, literacy rate in, 96
- Bosnia, 160
- Botswana, 147, 150
 - corruption reduction in, 46, 132
 - CPI score of, 150
 - economic growth, 150
 - educational inequality score in 2010, 157
 - educational spending, 150
 - external threats, 132
 - mineral wealth, 150
 - per capita income, 150
- Boylan-Long measures of corruption, 115–116
- Brandeis, Louis D., 102
- Brazil
 - education level in, 97
 - slave plantations, 15
- British Africa
 - colonial government's expenditures in, 89–90
 - educational levels in, 91
- Brunei
 - absence of external threats, 160
 - CPI score of, 157
- Bulgaria, 85–86
 - corruption level in, 143
 - education level in, 38
 - education system in, 85–86
 - mean school years in, 85, 136, 142
 - under Ottoman Empire, 85–86
- bureaucratic corruption, 7
- Cabral, Pedro Álvares, 97
- Canada, 101
 - CPI score in 2010, 31, 101
 - education in
 - education level in 1870, 101, 127
 - mean school years in 1870, 103, 127–128
 - time trends, 124
- European colonies in, 17
- family farm percentage in, 103–104
- GDP per capita in 2000, 101
- independence in 1865, 103, 127
- property rights in, 128
- similarities with US education system, 125–126
- Catholic Church
 - campaign against literacy in sixteenth century, 19
 - investment in education in nineteenth century, 59–60
 - missionaries in Africa, 89
- Catholic Europe, 73–77
 - economic inequality in, 58, 145
 - education levels in, 79–80, 136
 - family farms in 1868, 58
- Chile
 - education level in, 75, 97
 - European populations in, 96
 - literacy rate in, 96
 - mean school years in, 136, 142

- China, education level in 1870, 38
- Christian Democrats, 145
- City University of New York (CUNY)
 - colleges, 111
- Cinnirella, F., 20
- civic values, 2
- civilization, emergence of elites and, 16–17
- climate, early economic development and, 16
- closed list electoral systems, 34
- Colombia, 46
- colonialism, 59–60, 92, 136, 138
- colonies
 - colonial status and party system, 41
 - education level in, colonial status and, 40
 - education levels in, 37–38, 76, 82–83
 - English vs. Spanish, 40
 - exploitation of people in, 24
 - independent states, compared with, 38
 - land inequality in, 38
 - level of democracy in, 38
 - major powers ruling, 38
 - mean school years, 136
 - resources in, 17–18
 - universal education in, 136
- colonization, 17–18
- Commager, Henry Steele, 105
- communist education system, 86
- corruption
 - alternative explanations for, 11–21
 - factor endowments, 15–18
 - historical institutionalism, 11–15
 - bureaucratic, 7
 - control of, 82
 - cure for, 4–6
 - definitions of, 4
 - in different countries, Greece, 1
 - education and, 10–11
 - grand, 29
 - institutional variables, 34, 36
 - instrumental variable model, 39–41
 - judicial, 7
 - legacy of past and, 48–54
 - measures of, 5, 7–8, 29
 - persistence of, 26–35
 - petty, 29
 - quantitative evidence of, 24–54
 - roots of, 6–10
 - stickiness of, 8
 - systematic, 2
 - technology and, 46–48
 - trust levels and, 7
- Corruption Perception Index (CPI), 4, 5, 7–8, 29, 31, 133–134. *See also under specific countries*
- corruption trap, 8
- Costa Rica
 - education level in, 75, 97
 - factor endowments, 46
 - literacy rate in, 96
- Croatia, 160
- Cruz-Keefer measure of programmatic parties, 40–41
- Cuba
 - corruption level in, 143
 - education level in, 75
 - literacy rate in, 96
 - mean school years in, 142
 - slave plantations, 15
 - Spain's promotion of education in, 96–97
- democracy, 34
 - institutions, 12
 - level of, 31
 - Polity IV measure of, 33
- Democratic Accountability and Linkages Project, 40
- Denmark
 - CPI score of, 67
 - education
 - economic well-being and, 65
 - right to, 65–66
 - folk school, 66–67
 - Jante Law, 63–64
 - mass education in, 60, 63–64
 - in twentieth century, 67
- diseases, spread of, 16
- domesticable animals, corruption
 - equation, 42
- domesticated animals and plants, 16
- Dominican Republic, 75
- Donadio, R., 1
- East Germany, 18
- economic equality, 2–4

- education, 2–4
 - in nineteenth century, 3
 - in Africa, 14
 - beyond developed Europe, 82–100
 - corruption and, 10–11
 - in developed Europe, 56–81
 - difference in adoption of, 19
 - economic equality from, 2–3, 4
 - economic payoffs of, 10
 - in Europe from sixteenth to nineteenth century, 14–15
 - gender equality and, 10–11
 - historical levels of, 25–29
 - importance of, in development of independent public, 24–25
 - land reform and, 19
 - levels of, 10
 - literacy and, 19–20
 - lower classes' demand for, 20
 - loyalty to state and, 2
 - as the most expensive social service, 25
 - number of mean school years, 31–33
 - Protestant Reformation and, 19–20
 - social bonds among social groups and, 10
 - trends in, 133–147
- Education Act of 1851 (Australia), 126
- education levels. *See also under specific countries*
 - in 1870 and 2010, 49, 54
 - corruption and, success stories in, 132
 - increase from 1870–2010, 138
 - roots of, 36–39
- educational inequality
 - decline from 1890 to present, 134–138
 - trends in 1890–2010, 131
- El Salvador, 46, 75
- elites, emergence of, 16–17
- equality, 59–60
- Estonia, 147, 153–155
 - anti-corruption program in, 153, 154
 - CPI score in 2010, 152
 - education in, 154–155
 - educational inequality score in 2010, 155, 157
 - ethnic heritage of population, 154
 - Gini index in 2010, 155
 - Jante Law and, 154
 - military threat from Russia, 159–160
 - under Soviet Union, 154
- ethical universalism, 4
- Europe
 - Catholic Europe, 73–77
 - economic inequality in, 58, 145
 - education levels in, 79–80, 136
 - family farms in 1868, 58
 - education in, 56
 - education levels in, 79–80
 - equality in, 56
 - Protestant Europe
 - education levels in, 80
 - family farms in 1868, 58
 - inequality from 1870–2010, 134
 - missionaries, 89
 - universal education in, 62–63
- European Bank for Reconstruction and Development, 4
- European share of population, 40, 41
- European Union, education levels in, 80
- eviction laws, 35
- external threats, 132, 159–161
- factor endowments, 15–18
 - criticism of geography as destiny, 46
 - effects of, 42
 - geography hypothesis in, 18
 - instrumental variable estimation of corruption, 42–46
 - temperate climates, 15–16
- family farm percentage, 31
- family farms, 36–37
- federal systems, 35
- Fenton, J. H., 12
- Finland, 141–142
 - corruption reduction in, 132
 - CPI score of, 142, 154
 - education in
 - education level in 1870, 138
 - inequality before 1945, 67
 - inequality score in 2010, 157
 - mean school years, 38, 85, 136
 - reforms in 1980s, 142
 - Gini index, 142

- independence from Russia, 141–142
 - nationalist movement in, 141–142
 - under Russian rule, 141
- folk school, 66–67
- former colonies, 37–38
- France, 38, 77–79
 - attitudes toward Africans and their education, 90
 - Catholic missionaries in Africa, 89
 - CPI score of, 78
 - education policy in Algeria, 90–91
 - equality in, 58
 - illiteracy rate in, 78
 - mass education in, 60, 78–79
 - mean school years in, 78
 - Prussia's defeat of Napoleon II in 1870, 79
 - separation of church and state in schools, 57
 - spending in African colonies, 89–90
- Franco, General Francisco, 145
- Frederick II (King of Prussia), 132
- free press, 11
- French West Africa
 - colonial government's expenditures in, 89–90
 - educational levels in, 91
- GDP per capita, 48–49
- gender equality, 10–11, 35
- generalized trust, 33–34
- Georgia, 147, 150–152
 - anti-corruption program in, 151–152
 - corruption rankings of, 151
 - corruption reduction in, 132
 - CPI score of, 151
 - education funding in, 151
 - educational inequality score in 2010, 157
 - elite corruption in, 151
 - expansion of higher education in, 151–152
 - Rose Revolution, 152
 - Russian invasion of, 159
 - Velvet Revolution, 159
- Germany
 - corruption level in, 60
 - missionaries in Africa, 92
 - universal education in, 121
- Ghana, 136
- Gini index, 9, 33–34, 40, 41, 42, 46, 67, 69–71, 89, 99, 106, 108–109, 128, 141–142, 145, 148–149, 155. *See also under specific countries*
- Glaeser, Edward, 111–112
- Glaeser-Goldin measures of corruption, 112
- Global Corruption Barometer, 5
- GNP per capita, 31, 42
- Goldin, Claudia, 105, 106–108, 111–112, 123
- good governance, 102
- good government, 2
- governance, trends in, 133–147
- grand corruption, 29
- Great Britain, 38
- Greece
 - corruption in, 1
 - Aristotle's views on, 1
 - level of, 143
 - education in, 143
 - education levels ifrom 1980–2010, 143
 - mean school years in, 38, 142
- Grundtvig, Nikolai, 66
- Guatemala
 - education level in, 75
 - factor endowments, 46
 - literacy rate in, 96
- historical institutionalism, 11–15
 - agency and, 14
 - ancient technology, 13–14
 - colonization and, 17–18
 - political parties, 12–13
 - politics and political institutions, 12
 - vertical traits, 11–12
- historical technology, 46–48
- Honduras
 - education level in, 75
 - literacy rate in, 96
- honest countries, 26. *See also* Corruption Perception Index (CPI)
- Hong Kong, 147
 - anti-corruption campaigns in, 147
 - corruption in, 147–148
 - corruption reduction in, 132

- Hong Kong (*cont.*)
 European colonies in, 17
 external threats, 132
 government effectiveness in, 148
 inequality levels in, in 1965–1970, 148
 labor movements in, 148
 unemployment in, 148
- Hornung, E., 20
- Hungary, 85–86
 Communist education system, 86
 CPI score of, 86–87
 education levels
 in 1870, 38
 in 1990, 86
 educational system in, 86
 mean school years in, 85
- hunter-gatherers, 16
- Iceland
 education in, 59
 Protestant-funded education in early nineteenth century, 73
- immigrants, 9, 111
- independent states
 colonies, compared with, 38
 land inequality in, 38
 level of democracy in, 38
 Protestant share of population in, 38
- India, 87–88
 abolishment of traditional schools in nineteenth century, 87
 education levels in, 87, 124–125
 education trends in, 124–125
 English educational system in, 87
 literacy rate in 1931, 87
 mean school years in, 87
 neglect by colonial power, 88
- Indonesia, education level in, 138
- Industrial Revolution, 9, 109–110
- industrial technology, 46–48
- inequality, 7, 40
 colonial powers and, 3–4
 as determinant of trust, 7
 measure of, 7–8
 moral sense and, 7
 security of property rights, effects on, 6
 stickiness of, 8
- inequality trap
 components of, 7–8
 corruption and, 6
 definition of, 54, 133
 education as way out of, 10
- institutional variables of corruption, 34–35, 36
- international trade, 35
- Iran, education level in 1870, 38
- ISIS, 158–159
- Islamic schools, 84
- Israel, 147, 152
 CPI score of, 157
 education in, 157–158
 external threats, 158–159
- Italy
 corruption level in, 60, 144–145
 education level, 144–145
 education system in, 144
 universal education, 73–75
 after World War II, 75
 external threats, 143
 fascism in 1927–1944, 74–75
 illiteracy rate in
 in 1911, 74
 in 1951 and 1971, 75, 144
 mean school years in, 38, 142
 post–World War II, 144
 secessionist movements in, 144
- Jamaica, education trends in, 124
- Jante Law, 63–64, 154
- Japan, 83
 American-imposed educational reforms in, 140
 corruption reduction in, 132
 CPI score of, 142
 education level from 1870–2010, 38, 138, 140–141, 142
 educational inequality score in 2010, 157
 Gini index, 141
 mean school years, 136
 mean school years in, 38
 occupation of Korea, 140
- Jefferson, Thomas, 108
- Johnston, Michael, 4–5
- judicial corruption, 7
- judicial systems, weak, 35

Index

199

- Katz, Lawrence, 105, 106–108, 123
 Kerschensteiner, George, 120–121
 Kiltschelt's indicator, 41
 Korean War, 140
 Kosovo, 160
- LaFollette, Robert, 121, 123
 land reform, 19, 148–149
 Land Transfer Act in 1870 (New Zealand), 129
 Latin America, 95–98
 education levels in, 96, 138
 European populations in, 96
 factor endowments, 96
 GDP per capita in 1820, 96
 inequality in 1820, 46, 95–96
 literacy rates in, 96
 universal education in, 97
 Lindert, P.H., 46
 Lindert measure, 29–31
 Lipset, Seymour Martin, 105
 literacy, 19–20
 Luther, Martin, 19–20, 62, 80–81
- malaria, 18
 as cause of poverty, 15, 42
 infection rates, 45
 mortality rates, 45
 malaria susceptibility, 42
 education equation, 42
 European settlement in colonies and, 45–46
 mean school years and, 42, 44–45
 Malaysia, 46
 education level in, 138
 mean school years in, 142
 social reforms, 143
 Mauritius, 147, 150
 absence of external threats, 160
 corruption, 156–157
 CPI score in 2010, 152, 155–157
 educational equality, 156
 educational inequality score
 in 1900, 156
 in 2010, 156, 157, 160
 educational spending in, 156
 GDP per capita in, 156
 Mayhew, D. R., 12
 Mayo, Lord (Governor General of India), 87–88
- Mbeki, Thabo, 95
 measles, 16
 media usage, 34, 35
 metropolises, 12
 Mexico, 75
 military schools, 84
 military technology, 14, 46–48
 mixed Protestant-Catholic countries, 71–73
 Montenegro, 160
 moral sense, 7
 Morrison-Murtin data, 29–31, 111–112
 Mungiu-Pippidi, A., 4, 11
 Murdoch, John, 88
 Muslim countries, 136
- natural resources, 35, 150, 161
 Nemours, Pierre Samuel Dupont de, 108
 Netherlands
 education in, 72–73
 literacy rate in seventeenth century, 72
 pillarization in, 72
 Protestant and Catholic population shares, 57
 New France (Quebec), 126, 127
 New Zealand, 101
 church-state conflict in, 126, 127
 CPI score in 2010, 67, 101
 Education Act of 1877, 127
 education in, 127
 in nineteenth century, 59
 development of, 126–127
 institutions and, 127
 time trends, 124
 education level in 1870, 101, 128
 European colonies in, 17
 GDP per capita in 2000, 101
 Gini index, 128
 independence, 127–128
 inequality in, 128
 mean school years, 136
 property rights in, 129
 statehood, 103
 Nigeria, 161
 Nogales, 18
 North Korea, 18, 140, 149

- Northern Europe, 57
 - advantages over Southern Europe, 57
 - climate and economic development in, 17
 - corruption in, 58
 - education level in 1870, 57–58
 - schooling in, 56
 - state capacity in, 38–39
- Norway, mass education in, 63
- Olken, B.A., 5
- Organic Law on the Right to Education (Portugal), 145
- Panama, 75
- Pande, R., 5
- Paraguay
 - education level in, 75
 - mean school years in, 85
- parliamentary systems, 34
- particularistic political parties, 12–13
- party system, 40–41
- path dependency, 131–163
 - anti-corruption and, 132
 - definition of, 3
 - in education levels, 26
 - education trends, 133–147
 - external threats and, 132, 159–161
 - governance and, 133–147
- patrons, 2
- persistence of corruption
 - historical education patterns and, 26
 - reasons for, 26
- pervasive corruption, effects of, 7
- petty corruption, 7, 29
- plantation economy, 109–110
- plurality electoral systems, 34, 35
- political bosses, 9
- political institution, 12
- political parties, particularistic vs.
 - programmatic, 12–13
- Polity IV index, 33, 40
- Portugal
 - absence of external threats, 146
 - corruption reduction in, 145, 146
 - CPI score of, 75
 - education level in
 - in 1870, 75–76
 - in 1980–2010, 146
 - inequality, in 1868, 76
 - literacy rate, 77
 - mandatory schooling in, 77
 - mean school years in, 38
 - military rule in, 146
 - path to democracy, 145, 146
 - poverty, malaria and, 15, 42
 - Press Freedom Index, 40
 - programmatic political parties, 12–13, 40–41
 - Progressive movement, 121, 122–123
 - property rights, 128–129
 - Protection of Personal and Property Rights Act 1988 (New Zealand), 129
 - Protestant churches
 - education advocacy of, 56
 - missionaries, 19, 89
 - Protestant Europe
 - education levels in, 80
 - family farms in 1868, 58
 - inequality from 1870–2010, 134
 - universal education in, 62–63
 - Protestant Reformation, 19–20
 - as fight against corruption, 80–81
 - social reforms of, 62
 - Protestant share of population, 40, 41
 - Prussia
 - defeat by Napoleon, 132
 - illiteracy rate, 61
 - inequality in, 61
 - land and income inequality in 1868, 38–39
 - mass education in, 60, 62
 - adoption of, 132
 - clergy's opposition to, 64
 - development of, 20
 - in early nineteenth century, 14
 - Napoleon's triumph over, 61
 - nation-building in, 61
 - public education, provision of, 20
 - purchasing power parity, 40
 - Putnam, Robert, 123
 - Qatar, 147
 - CPI score in 2010, 152, 157
 - economic success, 160
 - education in, 157, 158
 - external threats, 158–159

Index

201

- quantitative evidence of corruption, 48–54
- Quebec, 126, 127
- reforms, 4–5
 - short-term effects of, 5
- religion, 59–60
- Rose Revolution, 152
- Rothstein, B., 4, 9, 11, 13
- roving bandits, 82
- Russia
 - communist education system, 86
 - factor endowments, 46
 - invasion of Georgia, 159
 - literacy rate in late nineteenth century, 85
 - low educational level before the 1917 revolution, 85
 - mean school years in, 85, 136
 - military threat to Estonia, 159–161
- Rwanda, 143
- Saakashvili, Mikheil, 150
- Salazar, António de Oliveira, 145
- Scandinavia, 73
 - education in, 59
 - mass schooling in, 121
- school years, mean, 40, 42. *See also under specific countries*
- democracy and, 33
- inequality in education and, 49–54
- malaria susceptibility and, 42, 44–45
- number of, 31–33
- Schools for Life, 66
- Scotland
 - education in, 59
 - Protestant-supported literacy in early nineteenth century, 73
- sectoral technology, 14
- Shevardnadze, Eduard, 152
- shogun, 83
- Singapore, 147
 - anti-corruption campaigns in, 147
 - corruption in, 147–148
 - corruption reduction in, 46, 132
 - education spending in, 148
 - European colonies in, 17
 - external threats, 132
 - government effectiveness in, 148
 - inequality levels in, in 1965–1970, 148
 - labor movements in, 148
 - unemployment in, 148
- slavery, 15–16, 18, 92, 114–115
- Slovenia, 147, 155
 - absence of external threats, 160
 - CPI score in 2010, 152, 155
 - declaration of independence in 1991, 155
 - education reform, 155
 - educational inequality score in 2010, 157, 160
- smallpox, 16
- social capital, 123
- social trap, 8
- social welfare, 9
- Solt's index of net inequality, 35, 40
- South Africa, 138
 - education trends in, 124
 - mean school years in, 95
- South Korea
 - corruption reduction in, 132, 149–150
 - CPI score of, 142
 - education in
 - education level in 1870–2010, 138, 142
 - educational inequality score in 2010, 157
 - expanded public education in 1971, 140
 - mean school years, 136
 - primary school enrollment in 1945–1955, 149
 - universal education as reaction against Japanese occupation, 138–140
 - factor endowments, 18
 - Japanese occupation of, 138–140
 - land reform in, 148–150
- Southern Europe, 56–57
 - education level in 1870, 57–58
 - vs. Northern Europe, 57
- Spain, 75–76
 - absence of external threats, 146
 - colonies, 76, 96–97
 - compulsory education in, 145–146
 - corruption in, 145
 - CPI score of, 75

- Spain (*cont.*)
 education level, in 1870, 75–76
 Fascist regime in 1939–1975, 76
 illiteracy rate in, in late nineteenth century, 76
 inequality, in 1868, 76
 promotion of education in Cuba, 96–97
 transition to democratic rule, 145
 state
 colonialism and, 24
 free universal education and, 11
 relations with citizens, 24
 transition from limited to open access order, 11
 Steffens, Lincoln, 115
 sub-Saharan Africa, malaria in, 44–45
 sugar colonies, 17. *See also* colonies
 Sweden
 CPI score of, 154
 literacy campaign in, 65
 literacy's role in participatory democracy, 65
 mass education in, 60, 64
 role of Lutheran Church, 64–65
 Switzerland, 71–72
 canton's control of education, 71
 civil wars in, 71
 CPI score of, 71
 languages, 71
 literacy of Protestants, 19
 Protestant and Catholic population shares, 57
 systemic corruption, 2
 Taiwan, 132, 147, 149–150
 anti-corruption campaign in, 149
 corruption level in, 149
 educational inequality score in 2010, 157
 external threats, 132
 Gini index, 149
 land reform in, 148–149
 technology
 ancient, 13–14
 corruption and, 46–48
 early adoption of, 14
 measures of, 46–48
 sectoral, 14
 temperate climate areas. *See also* factor endowments
 crops in, 15
 domestic plants and animals in, 16
 education equation, 42
 equal and productive economies in, 15
 sugar colonies, 15
 vs. tropical climate areas, 17
 Thailand, education level in
 1870–2010, 38, 138
 Town and Country Planning Act in
 1953 (New Zealand), 129
 traditional party organization (TPO), 115
 Transparency International, 4, 26
 transportation technology, 46–48
 Treisman data set on corruption, 36
 tropical climate areas, 17
 trust
 corruption and, 33–34
 levels of, 7
 stickiness of, 8
 tuberculosis, 16
 Turkey
 education level in 1870, 38
 education system in, 84–85
 literacy rate in 1928, 84
 under Ottoman Empire, 84
 United Arab Emirates, education in, 158
 United Arab Emirates (UAE), 147
 corruption reduction in, 152
 CPI score of, 157
 economic success, 160
 United Kingdom
 attitudes toward Africans and their education, 90
 centralized government, 103
 corruption level in, 143
 education system in late eighteenth to early nineteenth centuries, 68–69
 institutions inherited by former colonies, 103
 leadership in basic education between 1540 and 1700, 103
 mean school years, 136, 142
 in 1870, 103

- unequal society in nineteenth century, 69–71
- United States, 101
 - corruption in
 - Boylan-Long measures of, 115–116
 - Glaeser-Goldin measure of, 112
 - in government, 115–116
 - immigrants and, 111
 - indictment and conviction rates of public officials, 116
 - inequality and, 110, 114–115
 - measure of contemporary corruption, 115
 - newspaper reports of fraud in 1913–1974, 114
 - political power and, 111
 - state party system and, 115
 - CPI score in 2010, 101
 - education
 - education level in 1870, 101
 - educational equality in, 49–54
 - educational inequality in, 109
 - gender equality in, 106
 - as vehicle for economic advancement and citizenship in, 106–107
 - enrollment rates in 1830–1870, 105–106
 - European colonies in, 17
 - family farm percentage in, 103–104
 - GDP per capita in 2000, 101
 - Gini index, 108–109
 - in 1860, 46
 - good governance and education in, 102
 - immigrants, 111
 - income distribution in 1774–1800, 106
 - income inequality in 1913–2012, 111–112
 - independence in 1776, 103
 - Industrial Revolution in, 109–110
 - inequality in
 - in 1774–1800, 106
 - school attendance and, 114
 - land inequality in 1860, 102
 - literacy rate of young women in, 106–107
 - mean school years in 1870, 14, 103, 127–128
 - native population in, 129
 - plantation economy in, 109–110
 - property rights in, 128
 - public school system
 - economic equality in, 107
 - moral education in, 107–108
 - in working-class towns, 108
 - school attendance rates in 1870, 101–102, 109
 - school enrollment in 1870, 116–119
 - secondary education in, 127
 - similarities with Canada's education system, 125–126
 - state party system in, 115
 - universal public education in, 14, 105–108
 - educational equality and, 108–109
 - egalitarian social structures and, 103–104
 - features of, 105
 - liberation from political bosses and, 9
 - local districts' funding of, 105–106
 - school attendance rates in 1870, 101–102
 - taxing the citizens for, 105
 - Wisconsin Idea, 119–124
- universal education, 10
 - colonialism and, 136
 - in colonies, 136
 - Europe, 62–63
 - in Germany, 121
 - in Italy, 73–75
 - in Latin America, 97
 - in Protestant Europe, 62–63
 - in South Korea, 138–140
 - state and, 11
 - state's signal to citizens in, 11
 - in United States, 14, 105–108
- University of Wisconsin, 120
- Uruguay, 98–100
 - CPI score of, 99
 - education level in, 98
 - in 1870, 75, 97
 - European populations in, 96
 - inequality in, 99
 - literacy rate in, 96

- Uruguay (*cont.*)
 low levels of corruption in, 99
 mean school years in, 38
 poverty rate in, 100
 public policy, 99–100
 transition from clientelistic to
 programmatic parties in 1960s,
 99
 V-DEM corruption score, 99
 Uslaner, E., 9
- Vanhanen, T., 36–37
 V-DEM estimates of corruption, 7–8,
 58, 67, 99, 133–134, 142, 143,
 144–145, 155
 Velvet Revolution, 159
 Venezuela, 75, 161
 vertical traits, 11–12
 Voting Rights Act of 1965, 111
- waqfs*, 84–85
 wealth, 40
 West Germany, 18
- Western Europe. *See also* Catholic
 Europe; Protestant Europe
 mass education in, 60–71
 state-building in, 60–71
 Williamson, J., 46
 Wisconsin Idea, 104, 119–124
 advantages of, 122
 description of, 119–120
 German and Scandinavian
 influences, 120–121
 political movements and, 121
 Progressive movement and, 121,
 122–123
 public education and, 121–122
 scientific learning in, 102
 Socialist Party and, 121
 state corruption and, 119
 University of Wisconsin's
 contribution to public policy
 and, 120
 World Bank, 4
 World Values Surveys, 7–8
- Zimbabwe, 138