

The Cambridge Handbook of Applied School Psychology

Practice books are often simple “how to” lists or straightforward “recipes,” and hence the practitioner does not learn why the activity is related to the outcome they seek. In essence, they lose how the specifics of the practice are related to the theory of change or the theory of how the problem developed in the first place. This leads to practitioners potentially removing crucial elements of best practice procedures when making modifications to tackle new or different problems in an unfamiliar context. By understanding the theoretical underpinnings, practitioners can better plan for adjustments because they know how the outcomes they seek are informed by the theory. Engagingly written and perfect for day-to-day use, this book translates state-of-the-art research and interdisciplinary theory into practical recommendations for those working with children and adolescents.

FRANK C. WORRELL is a professor of school psychology at the University of California, Berkeley, USA. He has won multiple awards for his research and is a fellow of the American Psychological Association, the American Educational Research Association, and the Association for Psychological Science.

TAMMY L. HUGHES is a professor of school psychology at Duquesne University in Pittsburgh, USA. A school psychologist, licensed psychologist, and board-certified in school psychology, she is a Fellow of the American Psychological Association.

DANTE D. DIXSON is an assistant professor at Michigan State University, USA, within the School and Education Psychology Programs. He currently serves as a board member for the Roeper Institute, the Michigan Association of Gifted Children, and Boys Hope Girls Hope Detroit.

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Edited by Frank C. Worrell , Tammy L. Hughes , Dante D. Dixson

Frontmatter

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Edited by

Frank C. Worrell

University of California, Berkeley

Tammy L. Hughes

Duquesne University

Dante D. Dixon

Michigan State University



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Contributors

LISA N. AGUILAR, PhD, Assistant Professor, School of Education, Indiana University, Bloomington, IN.

VINCENT C. ALFONSO, PhD, Former Dean, School of Education, Gonzaga University, Spokane, WA.

JAMES R. ANDRETTA, PhD, Postdoctoral Fellow, Superior Court of the District of Columbia, Court Social Services Division, Washington, DC.

NICHOLAS J. ASAY, EdS, School Psychologist, Robbinsdale Area Schools, Minneapolis, MN.

ANDREW S. BARON, PhD, Associate Professor, Department of Psychology, University of British Columbia, Vancouver, BC.

HÉFER BEMBENUTTY, PhD, Associate Professor, Department of Secondary Education and Youth Services, Queens College of the City University of New York, Queens, NY.

EVELYN BILIAS-LOLIS, PhD, Associate Professor, Department of Psychological and Educational Consultation in the Graduate School of Education and Allied Professions, Fairfield University, Fairfield, CT.

MELISSA A. BRAY, PhD, Professor and Director of the School Psychology Program, Neag School of Education, University of Connecticut, Storrs, CT.

MATTHEW K. BURNS, PhD, Professor, Department of Special Education, University of Missouri, Columbia, MO.

GREGORY L. CALLAN, PhD, Assistant Professor, Psychology Department and School Psychology, Utah State University, Logan, UT.

DIANNA CARRIZALES-ENGELMANN, PhD, Director of Administration and Equity, College of Education, University of Oregon, Eugene, OR.

MARIA J. CASTRO, MA, MED, PhD Candidate, School Psychology, Texas A&M University, College Station, TX.

TIMOTHY J. CLEARY, PhD, Associate Professor, Graduate School of Applied and Professional Psychology, Rutgers University, Piscataway, NJ.

JENNIFER RANDALL CROSBY, PhD, Psych One Coordinator, Stanford University, Stanford, CA.

ANA M. DAMME, MA, BCBA, PLMHP, PhD Candidate, Educational Psychology, University of Nebraska-Lincoln, Lincoln, NE.

JALEH DAVARI, MA, NCC, PhD Candidate, Counseling Psychology, Georgia State University, Atlanta, GA.

JAMES C. DIPERNA, PhD, Professor and Director of the School Psychology Program, Educational Psychology, Counseling, and Special Education, The Pennsylvania State University, University Park, PA.

DANTE D. DIXSON, PhD, Assistant Professor, School and Educational Psychology, Department of Counseling, Educational Psychology, and Special Education, College of Education, Michigan State University, East Lansing, MI.

GEORGE J. DUPAUL, PhD, Professor, School Psychology Program, Lehigh University, Bethlehem, PA.

ANNALINE FLINT, MED, PhD Candidate, School of Learning, Development and Professional Practice, University of Auckland, Auckland, New Zealand.

JENNIFER R. FREY, PhD, BCBA-D, Associate Professor, Special Education and Disability Studies, George Washington University, Washington, DC.

JOHN MARK FROILAND, PhD, Clinical Assistant Professor, College of Education, Purdue University, West Lafayette, IN.

ALLEN G. GARCIA, MA, PhD Candidate, Educational Psychology, University of Nebraska-Lincoln, Lincoln, NE.

NICHOLAS GELBAR, PhD, Assistant Professor, Department of Community Medicine and Health Care, University of Connecticut School of Medicine, Farmington, CT.

MARIA E. GOLDEN, PhD, Geisinger Medical Center, Danville, PA.

ANTONYA M. GONZALEZ, PhD, Assistant Professor, Department of Psychology, Western Washington University, Bellingham, WA.

SANDRA GRAHAM, PhD, Distinguished Professor, Department of Education, University of California, Los Angeles, Los Angeles, CA.

ANNE GREGORY, PhD, Professor, Graduate School of Applied and Professional Psychology, Rutgers University, Piscataway, NJ.

SUSAN C. HART, MS, MED, Research Project Manager, Educational Psychology, Counseling, and Special Education, The Pennsylvania State University, University Park, PA.

JENNA M. HENNESSEY, PhD, Associate Professor, Department of Educational and School Psychology, Indiana University of Pennsylvania, Indiana, PA.

MEIKO HOWELL, PhD Candidate, Educational Psychology, University of Connecticut, Storrs, CT.

TAMMY L. HUGHES, PhD, ABPP, Professor, Department of Counseling, Psychology, and Special Education, Duquesne University, Pittsburgh, PA.

RANDY W. KAMPHAUS, PhD, Dean, College of Education, University of Oregon, Eugene, OR.

JUDITH KAUFMAN, PhD, ABPP, Professor Emeritis, School Psychology, Fairleigh Dickinson University, Teaneck, NJ.

KARA KOGACHI, PhD Candidate, Department of Education, University of California, Los Angeles, Los Angeles, CA.

RANDY T. LEE, PhD Candidate, Department of Psychology, Cornell University, Ithaca, NY.

ADAM J. LEKWA, PhD, Assistant Research Professor, Graduate School for Applied and Professional Psychology, Rutgers University, Piscataway, NJ.

JAMES J. MAZZA, PhD, Professor, School Psychology, University of Washington, Seattle, WA.

ELIZABETH MCCALLUM, PhD, Associate Professor, School of Education, Duquesne University, Pittsburgh, PA.

AMANDA MCKERRACHER, PhD, Instructor, Special Education, Vancouver Island University, British Columbia, Canada.

RODOLFO MENDOZA-DENTON, PhD, Professor, Psychology Department, University of California, Berkeley, Berkeley, CA.

DAVID N. MILLER, PhD, Associate Professor, School Psychology, University at Albany, State University of New York, Albany, NY.

KATHLEEN M. MINKE, PhD, NCSP, Executive Director, National Association of School Psychologists, Bethesda, MD.

HEE JAE JULIE OH, MA, PhD Candidate, Department of Educational and Counselling Psychology, McGill University, Montreal, Québec.

PAULA OLSZEWSKI-KUBILIUS, PhD, Director, Center for Talent Development, Northwestern University, Evanston, IL.

CAMILLA S. ØVERUP, PhD, Assistant Professor, School of Psychology, Fairleigh Dickinson University, Teaneck, NJ.

SHIR PALMON, EdS, NCSP, School Psychologist, North Kansas City Schools, Kansas City, MO.

ELIZABETH A. PASK, PhD, School Psychologist, Wesley Schools, Pittsburgh, PA.

ERICA R. PAWLO, PSYM, PsyD, Graduate School for Applied and Professional Psychology, Rutgers University, Piscataway, NJ.

AMANDA D. PEREZ, PhD Candidate, Department of Psychology, University of California, Berkeley, Berkeley, CA.

LINDA A. REDDY, PhD, Professor, School Psychology, Rutgers University, Piscataway, NJ.

CYNTHIA A. RICCIO, PhD, ABPP, Professor and Director of Training, School Psychology, Texas A&M University, College Station, TX.

MELISSA M. ROOT, PhD, Chief Executive Officer, Root Success Solutions LLC, New London, CT.

CHRISTINE M. RUBIE-DAVIES, PhD, Professor, School of Learning, Development, and Professional Practice, University of Auckland, Auckland, New Zealand.

SUSAN F. RUBY, PhD, NCSP, Professor, Psychology Department, Eastern Washington University, Cheney, WA.

MARIO J. SCALORA, PhD, Director, University of Nebraska Public Policy Center, Lincoln, NE.

ARA J. SCHMITT, PhD, Professor, School of Education, Duquesne University, Pittsburgh, PA.

LILY SCHWARTZ, PhD, Postdoctoral Fellow, Long Island Jewish Hospital, Glen Oaks, NY.

RUSSELL SKIBA, PhD, Professor Emeritus, School Psychology, Indiana University, Bloomington, IN.

CHRISTOPHER H. SKINNER, PhD, Professor, Graduate School of Education, University of Tennessee, Knoxville, TN.

DAVID STEVENS, MA, Teacher on Special Assignment, Department of Research, Evaluation, and Assessment, Berkeley Unified School District, Berkeley, CA.

RENA F. SUBOTNIK, PhD, Director of the Center for Psychology in the Schools and Education, American Psychological Association, Washington, DC.

STEVE SUSSMAN, PhD, Professor, Preventive Medicine, Psychology, and Social Work, Institute for Health Promotion and Disease Prevention Research, University of Southern California, Los Angeles, CA.

SUSAN M. SWEARER, PhD, Professor, Educational Psychology, University of Nebraska-Lincoln, Lincoln, NE.

MICHAEL TANSY, PhD, APBB, School Psychologist, Private Practice, Phoenix, AZ.

CRYSTAL N. TAYLOR, PhD, Assistant Professor, School of Psychology, University of Southern Mississippi, Hattiesburg, MS.

ZUHRA TEJA, PhD, Vice Principal and School Psychologist, Provincial Outreach Program for Autism and Related Disorders, British Columbia. CA.

LEA A. THEODORE, PhD, Professor, Gordon F. Derner School of Psychology, Adelphi University, Garden City, NY.

EMILY WALDEN, Graduate Teaching Fellow, College of Education, University of Oregon, Eugene, OR.

ADRIANA M. WISSEL, PhD, Associate Professor, Counselor Education, Gonzaga University, Spokane, WA.

DAVID L. WODRICH, PhD, ABPP, Professor Emeritus, Department of Disability and Psychoeducational Studies, University of Arizona, Tucson, AZ.

JORDANA S. WOODFORD, MA, PhD Candidate, School Psychology Program, University of Delaware, Newark, DE.

FRANK C. WORRELL, PhD, Professor and Director of the School Psychology Program, Graduate School of Education, University of California, Berkeley, Berkeley, CA.

SHELBY WRIGHT, MS, PhD Candidate, Graduate School of Education, University of Tennessee, Knoxville, TN.

JAMIE YARBROUGH, PhD, Associate Professor, Department of Psychology, Appalachian State University, Boone, NC.

SHEILA YU, MPH, PhD student, Department of Preventive Medicine, University of Southern California, Los Angeles, CA.

JAMIE ZIBULSKY, PhD, Associate Professor, School of Psychology, Fairleigh Dickinson University, Teaneck, NJ.

Contributor Biographies

LISA N. AGUILAR, PhD, NCSP, is an Assistant Professor in the School Psychology Program at Indiana University. She received her doctorate from the University of Missouri - Columbia. She completed her pre-doctoral internship with the Mat-Su Psychology Internship Consortium and her post-doctoral fellowship with the Mat-Su Borough School District in Wasilla, AK. Dr. Aguilar has published research on a variety of academic interventions and authored book chapters on monitoring student progress and mentoring graduate students. Her current research interests include academic interventions, multicultural competency, and increasing educational outcomes for Indigenous youth and other at-risk and marginalized youth.

DR. VINCENT C. ALFONSO is the former Dean of Education at Gonzaga University. He is a past president of Division 16 of the American Psychological Association (APA), past president of the Washington Association of Colleges for Teacher Education, a Fellow of Divisions 5, 16, and 43 of the APA, a Fellow of the Association for Psychological Science, and a certified school psychologist and licensed psychologist. He received the Trainers of School Psychology Outstanding Contribution to Training award in 2014 and the Division 16 Jack Bardon Distinguished Service Award in 2017. Dr. Alfonso is the author of more than 60 scholarly publications and more than 100 national, regional, and local presentations.

JAMES R. ANDRETTA, PhD, completed a BA at Georgetown University, a Doctorate of Philosophy in Education at the University of California, Berkeley, and a postdoctoral fellowship in forensic psychology at the Superior Court of the District of Columbia. In addition to his clinical work, James has published more than 30 manuscripts across a wide variety of subjects. James is currently Chair of the Early Career Committee of the American Psychology-Law Society (APA Division 41), and he previously sat on both the District of Columbia Task Force on the Commercial Sexual Exploitation of Children, and the Early Career Committee of School Psychology (APA Division 16).

NICHOLAS J. ASAY is an early career school psychologist currently working in an urban elementary school just outside of Minneapolis, MN. Within this position, he is focused on helping develop and implement multitiered systems of support that focus on creating positive behavior supports and a supportive school climate for students and staff. Nicholas completed his education specialist degree in school psychology at

the University of Nebraska–Lincoln where he focused his research on better understanding how school climate and attitudes toward bullying are related.

ANDREW S. BARON is currently an associate professor of Psychology at the University of British Columbia. He received his MA and PhD in Psychology from Harvard University. His lab explores the cultural and cognitive foundations of intergroup bias from infancy through late adolescence. This work particularly focuses on the development of implicit (unconscious) gender and race bias and identifying optimal strategies to reduce intergroup bias across development. His lab also explores children's reasoning about social status and inequality across early childhood. Andrew is currently the director of the Living Lab at Science World, a community-based research partnership with TELUS World of Science in Vancouver, that aims to bridge university research with community outreach and educational initiatives.

HÉFER BEMBENUTTY, PhD, is an associate professor in Educational Psychology at Queens College of The City University of New York in the Department of Secondary and Youth Services. Dr. Bembenutty obtained his doctorate from The City University of New York, Graduate Center, in educational psychology. He has maintained an active research agenda in students' and teachers' self-regulation of learning, the effects of test anxiety on learning, homework self-regulation, self-efficacy beliefs, multicultural education, and academic delay of gratification. He has served as an editor for special issue journals and has authored and coedited several books.

EVELYN BILIAS-LOLIS, PhD, is an associate professor within the Department of Psychological and Educational Consultation in the Graduate School of Education and Allied Professions (GSEAP) at Fairfield University. She is also currently the Certification Officer for GSEAP. Dr. Biliias-Lolis holds a doctorate in educational psychology, is a certified school psychologist, and holds an advanced training certificate in School Climate from the Connecticut State Department of Education. She has worked in adolescent mental health for more than fifteen years, helping to design numerous therapeutic programs for at-risk youth, with a concentration on crisis counseling and intervention in the schools. She has extensive experience in the systematic assessment of school climate and the development of inclusive school communities. Dr. Biliias-Lolis has published and presented her scholarly work both nationally and internationally and has hosted numerous professional development seminars related to compassionate educational practices, child wellness, and school climate reform for local school districts. Dr. Biliias-Lolis was awarded the Alpha Sigma Nu Graduate Teacher of the Year honor in 2015.

MELISSA A. BRAY, PhD, is Professor and Director of the School Psychology program within the Neag School of Education at the University of Connecticut. She is a Fellow of both the American Psychological Association and the American Psychological Society. Dr. Bray is an elected member of the Society for the Study of School Psychology. She is licensed as a psychologist in the State of Connecticut, and holds national certification in school psychology, state certification in school psychology, and licensure in speech language pathology. Since receiving her

doctorate in 1997, she has published or has in press more than 175 articles, chapters, and reviews in the professional literature, and has presented more than 100 scholarly papers at national and international conferences. Her research interests are in the area of interventions for communication disorders (mainly stuttering), classroom disruptive behavior, and physical health and wellness, especially asthma and cancer.

DR. MATTHEW K. BURNS is a Professor of School Psychology at the University of Missouri, and Director of the Center for Collaborative Solutions for Kids, Practice, and Policy. He has published more than 175 articles and book chapters in national publications, and has coauthored or coedited 12 books. He is also the immediate past editor of *School Psychology Review* and past editor of *Assessment for Effective Intervention*. Dr. Burns is one of the leading researchers regarding the use of assessment data to determine individual or small-group interventions, and has published extensively on response to intervention, academic interventions, and facilitating problem-solving teams.

GREGORY L. CALLAN, PhD, is an assistant professor of psychology and a member of the School Psychology Core Faculty at Utah State University. Dr. Callan's primary area of research is the development and validation of self-regulated learning (SRL) assessments and interventions. A primary focus of his research has been the use of a task-specific, real-time interview called SRL microanalysis. He has examined the use of multiple measurement formats, such as teacher ratings, self-report questionnaires, and observations, to comprehensively assess SRL. In addition, he is also interested in identifying school-based practices to support students' SRL.

DIANNA CARRIZALES-ENGELMANN, PhD, has published in the areas of assessment, measurement, standard setting, and assessment policy, and is coauthor of the *Strong Kids/Strong Teens* social emotional-learning curricula. Prior to her role as Director of Administration and Equity in the College of Education at the University of Oregon, Dr. Carrizales-Engelmann served at the Oregon Department of Education as Director of Monitoring, Systems, and Outcomes in the Office of Student Learning and Partnerships, and was responsible for the oversight of the state's district special education compliance under IDEA and special education assessment expectations under the No Child Left Behind Act.

MARIA J. CASTRO, MA, MEd, is an advanced doctoral student in the Texas A&M University School Psychology doctoral program. Her current research focuses on Latinx mental health issues as well as identifying variables associated with high school drop-out in ethnic minority students. Ms. Castro is also interested in working as a practitioner providing counseling, assessment, and consultation services to culturally and ethnically diverse children and families.

TIMOTHY J. CLEARY, PhD, is an associate professor and Chair of the Department of School Psychology in the Graduate School of Applied and Professional Psychology (GSAPP) at Rutgers, The State University of New Jersey. His primary research interests include the development and application of self-regulated learning (SRL) assessment and intervention practices across academic, athletic, and clinical

contexts. He has published extensively on SRL issues across school psychology, educational psychology, and medical education, and recently published a book on SRL applications in school-based contexts. Dr. Cleary teaches graduate-level classes in academic interventions, learning theory, and learning disabilities, and routinely provides professional development training to teachers and administrators regarding best practices in SRL assessment and interventions.

JENNIFER RANDALL CROSBY completed her BA and PhD at Stanford University, and served as a faculty member at Agnes Scott College and Williams College. Jennifer's academic research focuses on how group membership and group difference affect social interactions, with a particular emphasis on how student identity affects academic interactions. She coordinates the Psych One program at Stanford, including supporting the teaching development of graduate and undergraduate Teaching Fellows and administering the Psych One undergraduate course in partnership with the team of faculty instructors. Jennifer is particularly interested in using research-based inclusive classroom practices to support the achievement of all students.

ANA M. DAMME is a fifth-year doctoral candidate in the School Psychology Program at the University of Nebraska–Lincoln. Ana is currently completing her predoctoral internship with the Nebraska Internship Consortium in Professional Psychology. She is located at the Munroe-Meyer Institute at the University of Nebraska Medical Center, and her primary clinical role is providing behavioral health services within a pediatric behavioral health integrated care model. Her research interests include program evaluation, treatment adherence, and theoretical understanding of the related behavioral and mental health issues (e.g., anxiety, depression, poor parent–child and student–teacher relationships) of students involved in bullying and victimization.

JALEH DAVARI, M.A., is a fourth-year student enrolled in the PhD in Counseling Psychology program at Georgia State University. Jaleh has experience providing a variety of psychological assessments to children and is passionate about early intervention. She has provided training on Youth Mental Health First Aid on the basis of her graduate assistant work for a SAMHSA Project AWARE Grant, which aimed to promote mental health awareness for refugee youth among schools and communities and to improve connections to services for refugee school-age youth. Additionally, Jaleh has reviewed submitted articles for the *Perspectives on Early Childhood Psychology and Education* journal and assisted with the establishment of several youth and assessment-focused conferences.

JAMES C. DIPERNA, PhD, is Professor and Director of the School Psychology program at The Pennsylvania State University. His research program focuses on the development and evaluation of assessment and intervention resources to enhance student social, emotional, and academic competence. He has received federal funding to conduct randomized trials of universal SEL program efficacy and

effectiveness, and his work has been published in school psychology, educational psychology, and special education journals.

DR. GEORGE J. DUPAUL is Professor of School Psychology and Associate Dean for Research, College of Education, Lehigh University. He has published more than 230 journal articles and book chapters regarding ADHD and related mental health disorders. He is a past recipient of the Senior Scientist Award from Division 16 (School) of the American Psychological Association and has been named to the Children and Adults with ADHD (CHADD) Hall of Fame. His research interests include pediatric school psychology and school-based assessment and intervention for youth with ADHD.

ANNALINE FLINT is a lecturer and researcher in the School of Learning Development and Professional Practice at the University of Auckland's Faculty of Education and Social Work. Her current research is mainly focused on the relationships between various teacher beliefs and how these influence student achievement and link to teacher practices. Annaline also has interests in teacher expectations, in the induction and mentoring of novice teachers, and in teachers' perceptions of values education. Annaline has published articles in journals such as the *British Journal of Educational Psychology* and *Professional Development in Education*, and has authored/coauthored three book chapters.

JENNIFER R. FREY, PhD, BCBA-D, is an associate professor in the Department of Special Education and Disability Studies at The George Washington University. Her research focuses on language acquisition, partner-mediated approaches to social communication interventions, and social-emotional assessment and intervention. She works with parents, teachers, and children to examine the effects of naturalistic strategies used to support and enhance social behavioral development of young children with disabilities and children at risk for learning challenges due to poverty-related risk factors. Her work has been published in leading journals and handbooks in the fields of special education, speech-language pathology, and school psychology.

JOHN M. FROILAND, PhD, is Clinical Assistant Professor of Educational Psychology in the Department of Educational Studies at Purdue University. He has developed an intervention that supports autonomy supportive parent-child communication, positive emotions toward learning, and intrinsic motivation to learn among children. He has also developed a comprehensive positive psychology intervention that supports the development of lifetime gratitude and positive emotions toward learning among college students. He is on the editorial board of three scientific journals: *Journal of Attention Disorders*, *Educational Psychology*, and *School Psychology International*. Dr. Froiland consults with schools on various aspects of positive education and engagement.

ALLEN G. GARCIA is a sixth-year doctoral candidate in the School Psychology Program at the University of Nebraska-Lincoln. Allen is currently completing his dissertation and predoctoral internship. His research interests include facilitating the

translation of bullying prevention and intervention research to practice. Additionally, Allen is interested in emphasizing the use of social and emotional learning and teacher-based interventions to reduce bullying and promote positive behaviors and skills among youth.

NICHOLAS GELBAR earned his PhD in Educational Psychology with a concentration on School Psychology from the University of Connecticut. He has worked as both a secondary teacher and a school/clinical psychologist providing diagnostic assessments for Autism. Currently, he is an assistant professor in the Department of Community Medicine and Health Care at the University of Connecticut School of Medicine and also serves as the Research Director for the University Center for Excellence in Developmental Disabilities. His research interests focus on adolescents with Autism Spectrum Disorder.

MARIA E. GOLDEN completed her PhD in School Psychology from Lehigh University, which included an internship in Pediatric Psychology with Geisinger Medical Center. She is currently completing her postdoctoral fellowship with Geisinger Medical Center in integrated primary care and the multidisciplinary sleep clinic. She regularly collaborates within a multidisciplinary team to assess and provide treatment recommendations for a diverse array of presenting concerns, and provides intervention for children and their families.

ANTONYA M. GONZALEZ, PhD, received her doctoral and master's degrees in Developmental Psychology from the University of British Columbia, where she was funded by a Vanier Canada Graduate Scholarship. Previously, she received her bachelor's degree with highest honors in Psychology from Washington University in St. Louis. Antonya is currently an Assistant Professor of Psychology at Western Washington University. Her research examines the development of intergroup bias, with an emphasis on developing methods to intervene and change detrimental attitudes and stereotypes about social groups.

SANDRA GRAHAM, PhD, is Distinguished Professor in the Human Development and Psychology Program in the Department of Education at UCLA. She holds the University of California Presidential Chair in Education and Diversity. Graham is a developmental social psychologist. Her major research interests include the study of academic motivation and social development in children of color, particularly in school contexts that vary in racial/ethnic diversity. She focuses on how school context variables such as racial/ethnic diversity contribute to the development of cross-ethnic friendships, positive intergroup attitudes, multiple social identities, coping with peer victimization, and the reduction of achievement disparities between different racial/ethnic groups.

ANNE GREGORY, PhD, is an professor at the Graduate School of Applied and Professional Psychology at Rutgers University. Her research has focused on the persistent trend that African American adolescents are issued school suspension and expulsion at higher rates than adolescents from other groups. Through program development and evaluation, she aims to improve educational settings

for students from diverse racial and ethnic backgrounds. Her research interests also include understanding the promise of restorative approaches to school discipline. She has authored more than 50 peer-reviewed journal articles and numerous book chapters.

SUSAN C. HART, MS, MEd, is a research project manager in the College of Education at The Pennsylvania State University. She works on Positive, Engaged, Achieving Kids (PEAK), a federally funded national effectiveness trial of a social skills program in the primary grades. She is also a doctoral candidate in school psychology. Her research interests stem from experiences in low-income communities in Brooklyn, NY, where she was a middle school teacher and administrator. She is interested in implementation and equity issues in school-based prevention, and her dissertation focuses on teacher perceptions of social-emotional learning.

DR. JENNA M. HENNESSEY earned her PhD in School Psychology at Duquesne University and completed a postdoctoral fellowship in pediatric neuropsychology at The Children's Institute in Pittsburgh, Pennsylvania. Dr. Hennessey is currently an assistant professor in the Department of Educational and School Psychology at Indiana University of Pennsylvania. She has previously conducted research in the areas of prenatal alcohol exposure and working memory training.

MEIKO HOWELL is a fourth-year doctoral student in educational psychology at the University of Connecticut. Previously, Meiko attained a master of arts degree in developmental psychology and a specialist degree in school psychology with a sub-specialization in deafness from Gallaudet University in Washington, DC. She has more than 10 years of experience in serving multiple urban public school systems as a certified school psychologist. Meiko is nationally certified in school psychology and board-certified in school neuropsychology. Her research interests include behavior modifications, deafness, language-related learning challenges, executive dysfunctions, and right-hemisphere dysfunctions, such as ADHD, Autism, and nonverbal learning disability. In her free time, Meiko enjoys exploring the beauty of New England with her husband and their daughter.

RANDY W. KAMPHAUS, PhD, is Dean and Professor of Education at the University of Oregon. His research has been devoted to test development, assessment practice, and child diagnosis and classification. His most well-known work is the *Behavior Assessment System for Children*, now in its third edition (with Cecil R. Reynolds). Recently, he has worked with colleagues to create new universal mental health risk screening tests, mental health risk mitigation interventions, and progress-monitoring tools as part of a comprehensive mental health prevention system.

JUDITH KAUFMAN, recently retired, served as Director of School Psychology Training at Fairleigh Dickinson University. Prior to her developing the school psychology program she was Dean of Students and then Vice President of Student Affairs at FDU. Prior to her 29 years at FDU, she was Director of School Psychology Training at Ferkauf Graduate School, Yeshiva University. Judith has been involved in the leadership of several organizations. Her research has been in the area of

emerging adulthood, and with her students she has developed School Mental Health Units in three local high schools, providing mental health services to students who would otherwise not receive treatment.

KARA KOGACHI is a doctoral student in the Human Development and Psychology Program in the Department of Education at UCLA. Her major interests are the predictors and consequences of friendship and racial segregation and integration in urban middle schools. She has particular expertise in advanced multivariate analyses studying growth and change in friendship patterns over time, and in social network analysis. Kogachi also has interests in the development of new measures of ethnic diversity at both the school and classroom levels and that model diversity as static as well as changing over time.

RANDY T. LEE is a PhD student in the Social/Personality area in the Department of Psychology at Cornell University. His research seeks to understand what enables, impedes, and enhances our ability to adaptively function in social interactions. More specifically, he is interested in three distinct yet interrelated topics: emotion and emotion theory (e.g., equifinality and equipotentiality of emotion); the deliberate and automatic ways we intrapsychically and interpersonally regulate emotion; and the causes, responses to, and outcomes of social exclusion at the interpersonal, communal, and institutional levels.

ADAM J. LEKWA, PhD, is an Assistant Research Professor in the Graduate School for Applied and Professional Psychology at Rutgers, The State University of New Jersey, with previous experience as a school psychologist and instructional services coordinator for two special education cooperatives in Minnesota. His roles ranged from evaluation and consultation for individual students to provision of professional development sessions on assessment and intervention, plus consultation with teams of administrators on district-level achievement data, and implementation of multitiered systems of service delivery. His research is focused on assessment of teacher practices, consultation, and coaching.

JAMES J. MAZZA is a professor in the School Psychology Program at the University of Washington. He received his masters and doctorate from the University of Wisconsin – Madison. He has been working for more than 25 years with adolescent mental health issues, particularly high-risk adolescents who engage in self-harming and suicidal behavior. He was president of the American Association of Suicidology from 2005 to 2007 and is actively involved in helping school psychologists prevent suicidal and self-harming behavior among students. His current research focuses on the implementation of a universal emotion regulation SEL curriculum called DBT STEPS-A.

ELIZABETH MCCALLUM earned her PhD in school psychology from the University of Tennessee in 2006. She is Associate Professor of school psychology at Duquesne University, where she conducts research on developing new and empirically validating existing school-based academic and behavioral interventions for children with learning problems.

AMANDA MCKERRACHER is an instructor in the Master of Education in Special Education Program at Vancouver Island University. She teaches courses on the foundations of special education, academic assessment, and atypical development, while also mentoring students in the completion of their theses. In addition, she maintains a private practice on Vancouver Island and works in the public education system in California. Her research interests include mathematical learning disabilities, mathematical cognition, psychoeducational assessment, intelligence testing, and the cognitive development among children with visual impairments.

RODOLFO MENDOZA-DENTON is Professor of Psychology at the University of California, Berkeley. Childhood experiences living in Mexico, the USA, the Ivory Coast, and Thailand cemented an early interest in cultural differences and intergroup relations. He received his BA from Yale University and his PhD from Columbia University. Mendoza-Denton's professional work covers stereotyping and prejudice from the perspective of both target and perceiver, intergroup relations, and how these processes influence educational outcomes.

DAVID N. MILLER is Associate Professor of School Psychology at the University at Albany, State University of New York, and a Past President of the American Association of Suicidology, the nation's oldest and largest membership organization devoted to understanding and preventing suicide and supporting those affected by it. Widely published, he is the author of the first (2011) and second (in press) editions of *Child and Adolescent Suicidal Behavior: School-Based Prevention, Assessment, and Intervention*, as well as numerous journal articles and book chapters, primarily in the areas of youth suicidal behavior and school-based suicide prevention.

KATHLEEN M. MINKE, PhD, NCSP, is Executive Director of the National Association of School Psychologists. She holds degrees in school psychology from James Madison University (MEd, 1982; EdS, 1984) and Indiana University (PhD, 1991). She worked as a practitioner in Virginia and Indiana and is a licensed psychologist in Maryland. From 1991 to 2018, she was a professor in the school psychology program at the University of Delaware, where her research interests included parent–teacher relationships, family–school collaboration, and positive behavior supports. She is the author of more than 30 journal articles and chapters, and has coedited four books, including *Helping Handouts: Supporting Students at School and Home*.

HEE JAE JULIE OH completed her bachelor's degree in psychology at the University of British Columbia. She worked at the Social Cognitive Development Lab and the Living Lab at Science World. Her thesis examined the magnitude of implicit and explicit academic gender stereotypes, and whether these stereotypes predict children's math performance in a stereotype threat situation. Julie is now a graduate student in the School/Applied Child Psychology program at McGill University, where she hopes to become a researcher and a school psychologist. Her current research focuses on cognitive and social correlates of bilingualism in children and adolescents.

PAULA OLSZEWSKI-KUBILIUS, PhD, is the director of the Center for Talent Development and a professor in the School of Education and Social Policy at Northwestern University in Evanston, Illinois. Recent publications include “Minority Achievement Gaps in STEM: Findings of a Longitudinal Study of Project Excite” (with Saiying Steenbergen-Hu, Rhoda Rosen, and Dana Thomson; 2017) in *Gifted Child Quarterly* and “The Role of the Family in Talent Development,” (with Rena F. Subotnik and Frank C. Worrell, 2018) in the *APA Handbook of Giftedness and Talent; Talent Development as a Framework for Gifted Education: Implications for Best Practices and Applications in Schools* (with Rena F. Subotnik and Frank C. Worrell; 2018), and *The Psychology of High Performance: Developing Human Potential into Domain-Specific Talent* (with Rena F. Subotnik and Frank C. Worrell; 2019). She is a past president of the National Association for Gifted Children, from which she received the Distinguished Scholar Award in 2009.

CAMILLA S. ØVERUP is a social psychologist. She is currently a postdoctoral researcher, examining the utility of online interactive interventions in improving mental and physical health indicators. She is currently working to develop and test an online intervention for elderly individuals suffering from sensory loss and their partners.

SHIR PALMON is a school psychologist in the North Kansas City School District. She currently works in two Title 1 elementary schools. She graduated with an Educational Specialist degree in school psychology from the University of Nebraska–Lincoln in 2018.

ELIZABETH A. PASK earned her PhD from Duquesne University in 2015. She is a licensed psychologist in an approved private school setting. Her areas of interest include trauma-informed assessment and care for youth with complex and chronic trauma histories, youth who have severe emotional and behavioral disorders, as well as youth who are on the autism spectrum.

ERICA R. PAWLO, PsyD, earned her doctoral degree from the School Psychology PsyD program at Rutgers, The State University of New Jersey. She is a certified school psychologist in New Jersey. Her primary areas of expertise include self-regulated learning interventions and implementing data-driven interventions through a multi-tiered system of support. Dr. Pawlo has conducted and published research targeting student motivation and self-regulated learning assessment and intervention practices.

AMANDA D. PEREZ is a PhD candidate in the Social-Personality program in the Department of Psychology at the University of California, Berkeley. Her research seeks to understand the creation and consequences of stereotyping, stigma, and prejudice. More specifically, her program of research focuses on the following topics: the measurement, scoring, and predictive utility of implicit biases; the impact of implicit and explicit biases on disproportionate discipline of Black and Brown

students; and ways of utilizing technology to foster online cross-group friendships and reduce implicit biases.

LINDA A. REDDY, PhD, is a Professor of School Psychology at Rutgers University. She has published more than 100 peer-reviewed publications and 6 books on school/classroom assessment, coaching, ADHD, and measurement validation. She has secured over 50 million dollars of external funding. She is a Fellow of the American Psychological Association (APA), a Fellow of the American Educational Research Association (AERA), and an elected member of the Society for the Study of School Psychology (SSSP). Dr. Reddy has held numerous national leadership roles (e.g., President of APA Division 16 School Psychology, member of APA Board of Professional Affairs, APA Council Representative).

CYNTHIA A. RICCIO, PhD, ABPP, is a Professor and Director of Training for the School Psychology Doctoral Program at Texas A&M University. She has been active in School Psychology for almost 40 years, including 10 years working in the public schools. Her research is in the areas of pediatric psychology and pediatric neuropsychology, particularly ADHD, learning disability, autism, and epilepsy in children and youth. She has multiple publications addressing executive function from a neurodevelopmental lens with both clinical and typical populations.

MELISSA M. ROOT, PhD, is a certified school psychologist in Connecticut, and CEO of Root Success Solutions LLC, a groundbreaking firm dedicated to improving human performance through video. She has authored more than 30 research articles, chapters, and books, including *Picture Perfect: Video Self-modeling for Behavior Change*, and has delivered more than 100 national and international presentations, including her TEDx talk “Eliminate Self-Doubt: Tap Your Root Response.” Dr. Root was also named a top writer for *Autism Parenting Magazine* in 2019. Her clients include the United States Navy, General Dynamics, pre-schools through colleges, and physical rehabilitation programs.

CHRISTINE M. RUBIE-DAVIES is Professor of Education in the School of Learning, Development and Professional Practice, Faculty of Education and Social Work, University of Auckland, New Zealand. Her primary research interests are teacher expectations and beliefs that moderate expectancy effects. Christine primarily focuses on teacher expectation effects for disadvantaged groups. She has published 6 books and more than 100 articles and chapters, mostly in prestigious presses; has won national and international awards for research, teaching, and service; and is a Fellow of the American Psychological Association.

DR. SUSAN F. RUBY is a professor in the Psychology Department and the director of the School Psychology EdS Program at Eastern Washington University (EWU). Dr. Ruby has worked as a school psychologist in six states. She conducts research regarding systems of supports for students in K–12 schools and higher education. She provides training and evaluation for schools implementing Response to Intervention/Multitiered Systems of Support. Dr. Ruby is also an approved trainer in the PREPaRE Crisis Prevention and Response program developed by the National

Association of School Psychologists and consults with schools to establish services to promote safe and supportive learning environments.

DR. MARIO J. SCALORA currently serves as Director of the University of Nebraska Public Policy Center. He also serves as Professor of Psychology at the University of Nebraska–Lincoln. He leads the Targeted Violence Research Team supervising research regarding threat assessment and management, counterterrorism, school violence, and workplace violence. His consultation and research activity focuses on violence prevention at the individual, institutional and community levels.

Dr. Scalora has an extensive background as a consultant to various law enforcement agencies at the local, state and federal levels. Dr. Scalora also serves as a consultant to a range of K–12 school districts and universities regarding threat assessment and management.

DR. ARA J. SCHMITT is a Professor of School Psychology at Duquesne University. Prior to his academic appointment, he served as a school psychologist within Tempe Union High School District (Tempe, AZ) and assisted in the transition planning of secondary students with disabilities. Dr. Schmitt's research interests include the neuropsychological assessment and intervention of learning problems, classroom manifestations of pediatric chronic illnesses, and professional issues in school psychology.

LILY SCHWARTZ, PhD, is a postdoctoral fellow at Long Island Jewish Medical Center and works with children, adolescents, and families. She has extensive experience in the implementation of evidence-based treatments for mood and anxiety disorders, trauma, and personality disorders. Her research has focused primarily on the impact of home and school environments on reading and behavioral development. Her research has been presented at the Association for Behavior and Cognitive Therapies (ABCT), the Eastern Psychological Association (EPA), the American Psychological Association (APA), and the National Association of School Psychologists (NASP) conferences. Lily earned her BA from Northwestern University and her PhD in clinical psychology from Fairleigh Dickinson University.

RUSSELL SKIBA, PhD, is Professor Emeritus in the School Psychology program at Indiana University and former director of the Equity Project at Indiana University, a consortium of federal, state, and foundation-funded grants providing evidence to practitioners and policy makers in the areas of school violence, zero tolerance, and equity in education. His research focuses on the overuse of exclusionary discipline, and in particular factors that contribute to racial and ethnic disparities in exclusionary school discipline.

CHRISTOPHER H. SKINNER, PhD, received his doctoral degree from Lehigh University in 1989. He is a School Psychology Professor at The University of Tennessee. His research interests include developing, validating, and comparing interventions designed to prevent and remedy academic skills deficits and behavior problems in schools. His work has been recognized with three APA awards: the *Lightner Witmer*

Outstanding Young Researcher, the *Senior Scientist Award*, and the *Fred S. Keller Behavioral Education Award* for the advancement and/or proliferation of empirically validated educational practices. Skinner continues to conduct research in schools as his graduate students and professional educators attempt to address presenting problems.

DAVID STEVENS, MA, is a National Board Certified Teacher who has spent his career working with, and on behalf of, students who experience academic and social challenges. His experience as an award-winning classroom teacher informs both his research on the Academic Support Index and the development of its practical and effective applications. His paper on the Academic Support Index won the Outstanding Paper Award at the California Educational Research Association annual conference in 2014. His current position is with the Berkeley Unified School District's Department of Research, Evaluation, and Assessment. He is also a doctoral student in the Social Research Methodologies in the Graduate School of Education at the University of California, Berkeley.

RENA F. SUBOTNIK, PhD, is director of the Center for Psychology in Schools and Education at the American Psychological Association in Washington, DC. She is coauthor (with Paula Olszewski-Kubilius and Frank C. Worrell) of the articles "The US Neglects Its Best Science Students" (*Scientific American*), "Nurturing the Young Genius: Renewing Our Commitment to Gifted Education Is the Key to a More Innovative, Productive, and Culturally Rich Society" (*Scientific American Mind*), and "Rethinking Giftedness and Gifted Education: A Proposed Direction Forward Based on Psychological Science" (*Psychological Science in the Public Interest*). She is coeditor of the books, *Methodologies for Conducting Research on Giftedness* (with Bruce Thompson; 2010), *The Development of Giftedness and Talent Across the Life Span* (with Frances Degan Horowitz and Dona J. Matthews; 2009), *Talent Development as a Framework for Gifted Education: Implications for Best Practices and Applications in Schools* (with Paula Olszewski-Kubilius and Frank C. Worrell; 2018), and *The Psychology of High Performance: Developing Human Potential into Domain-Specific Talent* (with Paula Olszewski-Kubilius and Frank C. Worrell; 2019).

STEVE SUSSMAN, PhD, is Professor of Preventive Medicine, Psychology, and Social Work at the University of Southern California. He studies addictions etiology, prevention, and cessation, and translation research. He has 500+ publications. His EBPs include Projects Towards No Tobacco Use (young teen tobacco use prevention), Towards No Drug Abuse (older teen drug abuse prevention), and EX (older teen tobacco use cessation). He is a Fellow of the American Academy of Health Behavior, Division 50 of the American Psychological Association and the Society for Prevention Research. He is the editor of *Evaluation & the Health Professions* (SAGE Publications). His newest text is *Substance and Behavioral Addictions: Concepts, Causes, and Cures* (Cambridge University Press, 2017).

DR. SUSAN M. SWEARER is the Willa Cather Professor of Educational Psychology at the University of Nebraska–Lincoln and codirects the Bullying Research Network. She has developed a data-based decision-making model for responding to bullying in

primary and secondary schools. She is coauthor of *Bullying Prevention and Intervention: Realistic Strategies for Schools* and coeditor of the *Handbook of Bullying in Schools: An International Perspective* and *Bullying in North American Schools* (2nd ed.). Dr. Swearer has authored more than 100 articles/chapters on bullying, depression, and anxiety. Her research has been featured on CBS Sunday Morning, Anderson Cooper, and the Big Ten Network. She was an invited presenter at the White House Bullying Prevention Conference and chaired the Research Advisory Board for the Born This Way Foundation.

DR. MICHAEL E. TANSY earned his BA, MC, and PhD (School Psychology) from Arizona State University. He is a licensed psychologist with 40 years of experience in clinical and school settings. He consults nationally on the assessment and treatment of childhood psychological disorders. He is past president of the American Board of Professional Psychology and a Fellow of the American Psychological Association. Dr. Tansy has served as President of the American Board of School Psychology, President of the American Academy of School Psychology, President of the School Psychology Specialty Council, School Psychology representative to the Council of Specialties in Professional Psychology, and Chair of the American Psychological Association Committee on Professional Practice and Standards.

CRYSTAL N. TAYLOR is an Assistant Professor in the School Psychology Program at the University of Southern Mississippi. She received her doctorate from the University of Missouri - Columbia and completed her pre-doctoral internship with the Illinois School Psychology Internship Consortium at Livingston County Special Services Unit, accredited by APA. She has received awards and grant funding through the American Psychological Association, Division 16 and the Society for the Study of School Psychology. Dr. Taylor is a Nationally Certified School Psychologist.

ZUHRA TEJA received a PhD in School Psychology from the University of California, Berkeley, and an MA in Special Education from the University of British Columbia. Her graduate research examined the social development of adolescent Chinese immigrants and Syrian refugees. Her research is informed by her work in conflict and post-conflict regions; her clinical internship with the International Rescue Committee, working with refugee torture survivors and their children; and her family history of migration. She has served schools in British Columbia as a teacher, consultant, and school psychologist. She currently serves as a Vice-Principal for the Provincial Outreach Program for Autism and Related Disorders in British Columbia, Canada.

LEA A. THEODORE received her PhD from the University of Connecticut in 2002 and its *Early Career Alumni Award* in 2009, having ranked among the 20 most productive school psychologists, with a similar ranking in 2016. She received the prestigious *Plumeri Award for Excellence* from The College of William & Mary, and served as Associate Editor for the *School Psychology Quarterly* and as President of the APA Division of School Psychology. Lea lobbied US legislators for the *Mental Health Parity Act*, the *Mental Health Reform Act*, and the *Helping Families in Crisis Act*.

EMILY WALDEN, MA, is a doctoral candidate in School Psychology within the Department of Special Education and Clinical Sciences, College of Education, at the University of Oregon. Her research focuses on childhood trauma prevention and intervention, internalizing behaviors of parents and children, support for families that are at risk, and social-emotional learning skills. Previously, she coordinated projects funded by the US Department of Education Office of Special Education Programs addressing the use of educational technology for supporting students with learning disabilities. She has coauthored publications on the topics of learning disabilities, science education, English language learners, and educational technology.

ADRIANA M. WISSEL is an associate professor in the department of Counselor Education at Gonzaga University. Prior to her work at the university, she served as a school psychologist and school counselor in the K–12 system. Her areas of interest include school counselor support of students with diverse learning needs, trauma, and serving resource-poor schools.

DAVID L. WODRICH, PhD, is Professor Emeritus in the Department of Disability and Psychoeducational Studies at the University of Arizona. He was previously Director of Psychology at Phoenix Children's Hospital and the Mary Emily Warner Professor at Arizona State University. He has practiced in school, clinic, and hospital settings. Much of his research, and that of many of his graduate students, concerns the effect of illnesses at school. Included are studies of the impact of specific illnesses in the classroom, as well as knowledge and decision making among school psychologists and pediatricians.

JORDANA S. WOODFORD is currently a School Psychology student in the doctoral program at University of Delaware. After receiving her bachelor's degree from Goucher College, she started her career as an elementary school teacher in Baltimore, MD. In 2006, Jordana earned a Master's degree in psychology from the Catholic University of America. After graduation, she worked as a psychometrician at the Center for Autism Research at the Children's Hospital of Philadelphia, working with families from diverse backgrounds who lived in the metropolitan area. Her current doctoral research includes understanding factors related to parent engagement and perceived social supports of low-income families.

SHELBY WRIGHT is a School Psychology PhD candidate at the University of Tennessee. She received a Master of Science degree in Applied Educational Psychology from the University of Tennessee. Her research interests include academic and behavioral interventions, such as group contingencies, and positive peer reporting.

DR. JAMIE YARBROUGH is an Associate Professor of School Psychology at Appalachian State University. She also serves as Director of the School Psychology Program. Dr. Yarbrough's research interests include academic and behavioral

interventions, school consultation, applied behavior analysis, and implementation science.

SHEILA YU is a fourth-year doctoral student in the Health Behavior Research PhD program at the University of Southern California's Keck School of Medicine. She graduated with a BS in Public Health from the University of Texas at Austin and received her MPH from the University of Texas Health Science Center at Houston. Her research interests include behavioral addictions and tobacco regulatory science, specifically looking at e-cigarettes and the evolving vape industry. She is also interested in the tobacco, marijuana, and e-cigarettes triangulum in light of the FDA's recent Deeming Rule enactment.

JAMIE ZIBULSKY, PhD, is Associate Professor of Psychology at Fairleigh Dickinson University, and directs the university's School Psychology Training programs. Her research focuses on the interaction between early reading skills and behavioral development, the best strategies for parents to use when supporting young readers, and teacher professional development efforts in the area of literacy. Jamie is coauthor of *Book Smart: How to Support and Develop Successful, Motivated Readers*, a how-to guide for parents rich with stories, lessons, activities, and ideas aimed at addressing the broad range of interpersonal, social, emotional, and motivational skills that must be fostered in young children.

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– **Tammy L. Hughes**

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– **Dante D. Dixon**

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