



# Introduction

This Teacher's Resource Bank is designed to help you and your learners make the most of *Life Adventures* Level 5. There are seven photocopiable worksheets for each unit, as well as teaching notes.

## What do the photocopiable worksheets provide?

The worksheets have been carefully designed to reinforce and provide extra practice of the language and skills taught through the Pupil's Book and Activity Book.

Each worksheet has accompanying teaching notes with suggestions for exploitation in the classroom, along with answer keys and audioscripts. The teaching notes also include optional follow-up tasks, which are suitable for providing either extra support or extra challenge.

### Vocabulary practice worksheets

There are two Vocabulary worksheets per unit. These worksheets reinforce each of the two new lexical sets taught in the unit. The activities in these worksheets focus on both the recognition of the new words, as well as the ability to write the new words with minimal support. Activities in the Vocabulary worksheets are varied and fun and using them also helps learners to develop other skills, such as fine motor skills, categorising, sequencing and drawing.

### Grammar practice worksheets

There are two worksheets per unit which focus on the two main grammar points presented in each unit. In these worksheets, activities use known vocabulary with the new grammar point and provide practice in the context of the unit topic. Activities include writing answers, reordering sentences and describing differences. You can use the worksheets with learners who finish classwork quickly. Alternatively, you can use them with learners who need further reinforcement of a particular grammar point.

### Skills worksheets

There are also two Skills worksheets per unit. These are a Listening and speaking worksheet and a Reading and writing worksheet. In this way, there is a balance between productive and receptive skills in each unit. The worksheets focus on language from that particular unit, but they also recycle language from earlier units. The pairs of worksheets in each unit are linked by their topic, which helps increase learner confidence and motivation.

The Listening and speaking worksheets exploit situations which are relevant to the age group, such as listening to students talking about a school trip, or talking about clothes and sports. The listening activities are to be used with the whole class. There are a variety of listening activities, all of which are practised in the Pupil's Book and Activity Book, and which echo the Cambridge Key or Preliminary exam tasks. Speaking activities usually have some kind of guessing or describing element and require learners to work in pairs or groups to share information and voice their own opinions. The teaching notes support you in setting up these tasks.

The Reading and writing worksheets can be used individually or as a whole class. Reading tasks are varied and are designed to be similar to the task types in the Cambridge Key or Preliminary exams. The reading tasks also provide an opportunity to look at traditions and practices from other countries in some detail, while still being linked to the unit topic. The writing tasks encourage the learners to write a short text of their own, which is usually in the form of a personal reaction to the cultural information in the reading text, or asks the learners to make comparisons between the new culture and their own. This writing output is always supported in the form of first asking learners to work in a group to discuss and make notes on the topic, prompted by the questions on the worksheet.

### Mission worksheets

There are nine worksheets for the Mission sections, so one per unit. Each Mission, or project, has been broken down into three different stages, occurring at different points in the unit. The Mission worksheets support one or more of these stages, depending on what is needed. They provide some kind of output task which contributes to the whole project. Generally these activities have a communicative focus and work will be carried out in either pairs or groups, and will require some teacher input. See the Teacher's Book Introduction for further information on the Missions.

## How can the worksheets be used?

You can use the Vocabulary and Grammar worksheets with individuals who complete their work in class quickly. Alternatively, you can set these worksheets for homework, or use them with learners who would benefit from some extra practice. However, the Listening and speaking and Reading and writing worksheets need to be used in small groups and pairs, and can be used when additional practice is necessary. Or, they can provide you with an alternative when there is a change or gap in your usual routine.

## Learner portfolios

The worksheets also lend themselves to being compiled and stored so that learners have a record of their work for the year and they can see the progress they have made and reflect on the work they have done. Compiling a portfolio can develop learner autonomy and is a good way to increase parent involvement, since it can be shared with family and friends. Portfolios are also useful for you as a teacher because they are something tangible to show parents at the end of a term or year.

Learners can either stick the worksheets into a scrapbook or notebook, or keep them in a file or ring binder. A useful alternative is an electronic copy of the worksheets, where learners scan their worksheets and store them on a hard drive or cloud. Not only do learners have something that they are more likely to keep, but also they can develop IT skills at the same time.



# In style

## Vocabulary 1

### Using the worksheet

- This worksheet provides practice of the core vocabulary for clothes: *blouse, handbag, jewellery, jumper, raincoat, suit, swimming costume, tie, tights, tracksuit* and *trainers*.
- Learners find the clothes words in the word swirl and then write the words under the pictures.

Key: 1 swimming costume 2 jumper 3 blouse  
4 jewellery 5 raincoat 6 trainers
  - Focus the learners’ attention on the pictures above the blog and elicit the words from learners one by one. Learners complete the text with the correct words. Fast finishers can work in pairs to brainstorm other clothes words they know.

Key: 1 tracksuit 2 trainers 3 suit 4 tie  
5 tights 6 handbag

### Optional follow-up activity (reinforcement):

Divide the class into two teams. Invite a member from each team in turn to the board. They draw an item of clothing for the other team to guess what the item is. When the opposite team guesses the word correctly, a member from their team can come and write the word on the board. Award 1 point for the correct word, and 1 point for accurate spelling.

## Grammar 1

### Using the worksheet

- This worksheet provides practice of the target grammar comparative adjectives, adverbs and *as ... as*.
- Learners read the dialogue and complete the activity.

Key: 1 more comfortable 2 more expensive  
3 prettier 4 cheaper 5 longer
  - Learners do the activity in pairs.

Key: 1 Jumper B is as expensive as jumper A.  
2 Peter is shorter than Tom. 3 My handbag isn’t as small as your handbag. 4 Grandad is older than Charlie.
  - Learners write four sentences about famous people in their notebooks.

### Optional follow-up activity (reinforcement):

Ask learners to write two more comparative sentences about famous people. Call on individuals to share their sentences with the class.

## Vocabulary 2

### Using the worksheet

- This worksheet provides practice of the core parts of clothes vocabulary: *button, chain, collar, cotton, label, leather, pattern, silk, size* and *sleeve*.
- Learners complete the crossword puzzle.

Key: Across 3 buttons 5 sleeves 7 chain  
8 label  
Down 1 cotton 2 pattern 4 silk 6 leather
  - Learners work in pairs to correct the words in bold in the text using the words in bold in the other sentences. Fast finishers can draw a mind map for the new vocabulary.

Key: 1 sleeves 2 size 3 cotton 4 leather  
5 silk 6 chain 7 collar 8 buttons

### Optional follow-up activity (extension):

Divide the class into two teams. Invite a member from each team to the front and whisper a vocabulary item to them. They must go back to their team and describe the word without saying what it is. Their team has three guesses until they have to stop. The first team to guess wins a point.

## Grammar 2

### Using the worksheet

- This worksheet provides practice of the target grammar the present simple with future meaning.
- Learners read the adverts and circle the correct answers in the sentences below.

Key: 1 doesn’t open 2 closes 3 finishes  
4 is 5 isn’t 6 starts
  - Explain that learners have to read the answers first and then write the questions. They must start the questions with the different question words.