

UNIT OBJECTIVES

- talk about activities around the house
- ask and answer questions about travel
- share news on the phone
- write a blog about things happening now
- ask what people are doing these days

NOW IS GOOD**7****START SPEAKING**

- A** Say what you see in the picture. Who are the people? Are they at work or do they have free time? Where are they?
- B** Are they busy now? Do they have a busy life?
- C** Talk about things:
- they do *and* you do.
 - you do, but they don't.
 - they do, but you don't.

7.1

A GOOD TIME TO CALL

LESSON OBJECTIVE

- talk about activities around the house

1 LANGUAGE IN CONTEXT

- A 2.02 David calls his sister Ariana on the phone. Read and listen. Circle the correct answers.
- Ariana is *the mother* / *the daughter*.
 - Jason is *Ariana's son* / *Ariana's husband*.
 - Stevie is *Ariana's son* / *Ariana's daughter*.
 - Julia is *Ariana's sister* / *Stevie's sister*.

2.02 Audio script

David	Hi, Ariana. It's David. Are you busy? Is this a good time to call?	Ariana	Usually at 8:00, but we're running late today — Jason, give this to the kids, OK? Thanks. — OK, David, they're eating breakfast now.
Ariana	Um, well, I'm cooking breakfast right now, and Jason's helping the children— Jason, Stevie isn't drinking his milk.	David	Do they like their classes?
David	Oh, yeah. It's a school day today.	Ariana	Yes, and they're learning a lot — Julia, you're not eating. Please eat your breakfast now! — Sorry, David. This isn't a good time to talk.
Ariana	That's right, so ...		
David	What time do they leave for school?		

- B 2.02 Read and listen again. Is David busy now? Why does Ariana say "This isn't a good time to talk."?

GLOSSARY

kids (*n*) children (informal)
 running late (*phrase*) you are late

2 VOCABULARY: Activities around the house

- A 2.03 Look at the pictures. Listen and repeat.

 1 I'm cleaning the kitchen.	 2 I'm cooking dinner.	 3 I'm washing my hair.	 4 I'm brushing my teeth.	 5 I'm doing the dishes.	 6 I'm helping my daughters. They're taking a bath.
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- B Add the words in the box to the verbs.

breakfast	the dog	my hair	my homework	my room	a shower
1 clean the kitchen / <u>my room</u>	2 cook dinner / _____	3 wash my hair / _____	4 brush my teeth / _____	5 take a bath / _____	6 do the dishes / _____

- C Now do the vocabulary exercises for 7.1 on page 146.

- D **PAIR WORK** Do you do your homework and talk on the phone? What other activities do you do at the same time? For ideas, watch June's video.



Do you do the things June does?



3 GRAMMAR: Present continuous statements

A **Circle** the correct answer. Use the sentences in the grammar box to help you.

- Use the present continuous to talk about **things happening right now or around now / finished things**.
- Sentences 1, 2, and 3 in the grammar box are about **right now / around now**.
- Sentence 4 is about **right now / around now**.
- To make the present continuous, use *am/is/are* and a **verb + -ing / verb + -s**.

Present continuous statements

- | | |
|---|--|
| 1 I'm cooking breakfast right now. | 3 Julia, you're not eating your breakfast. |
| 2 Jason, Stevie isn't drinking his milk. | 4 They're learning a lot at school this year. |

B Complete the sentences in the present continuous. Use an affirmative or negative form of the verbs in parentheses ().

- He _____ (take) a bath. He's in the shower.
- I _____ (do) my homework now. It's really difficult.
- Carola isn't studying right now. She _____ (watch) TV.
- My parents _____ (wash) the car. They're having lunch now.
- I _____ (brush) my hair. I'm brushing my teeth.
- You _____ (help) your friends with their English. You're really nice!
- My cat loves milk. It _____ (drink) milk right now.

C **Now go to page 135. Look at the grammar chart and do the grammar exercise for 7.1.**

D Think about four of your friends. What are they doing or not doing now? Write sentences about each person. Then check your accuracy.

Teresa isn't studying. She's playing games on her phone.



ACCURACY CHECK

Use the present continuous for things you're doing now. Use the simple present for things you do regularly.

Just a minute. I ~~talk~~ on the phone. X

Just a minute. I'm talking on the phone. ✓

I talk on the phone every day. ✓

I'm talking on the phone every day. X

4 SPEAKING

A Think of what you're usually doing at the times of day below. Is it a good or bad time to call you?

- | | |
|------------------------|------------------------|
| ■ Monday, 7:30 a.m. | ■ Friday, 9:30 p.m. |
| ■ Tuesday, 10:00 a.m. | ■ Saturday, 11:00 a.m. |
| ■ Wednesday, 1:30 p.m. | ■ Sunday, 6:00 p.m. |
| ■ Thursday, 3:30 p.m. | |

B **PAIR WORK** Take turns choosing times in exercise 4A. For each time, "call" your partner and ask, "Is this a good time to call?" Listen to the answers. Is your partner a busy person?

Hi, is this a good time to call?

No, sorry. I'm having dinner with my family.

