



Map of the book

| | Vocabulary | Grammar | Cross-curricular | Skills | Endmatter |
|--|---|--|--|---|--|
| 1 A song and a dance Mission: Write a concert review Page 4 | Music Adjectives to describe personality Pronunciation Linking consonants to vowels | Adjectives with prepositions <i>I'm interested in all kinds of music. It's perfect for people who are excited about music.</i> Short answers with so or neither <i>I had lots of fun! So did we! I don't know. Neither do I.</i> | Eighteenth-century music Learn about Beethoven and Mozart | Literature <i>The concert</i> A diary Reading Listening | Grammar reference p. 170 Pronunciation Linking consonants to vowels, p. 168 Writing Writing a biography using facts, p. 150 |
| 2 Big wide world Mission: Create a class encyclopedia Page 16 | Continents, language, and culture Places around us Pronunciation Stress in comparative structures | Relative clauses <i>My cousins who live in Portugal speak Portuguese. My grandma, who's 95 years old, lives with us, too.</i> more ... than, fewer ... than, less ... than, the most, the fewest, the least <i>People drink less water than camels.</i> | Coral reefs Learn about coral reefs | Literature <i>Festivals around the world</i> A magazine article Speaking Reading | Grammar reference p. 171 Pronunciation Stress in comparative structures, p. 168 Writing Writing a magazine article with headings, p. 152 |
| Review Units 1–2 | | | | | |
| 3 Shopping around Mission: Present tips on shopping Page 30 | "Shopping" words Shopping around Pronunciation Pronunciation of gerunds | verb + gerund, verb + infinitive <i>They need to sleep and play! Do I imagine buying one?</i> Gerunds as subjects and objects <i>Shopping is great! She's interested in learning about tea.</i> | The history of money Learn about the history of money | Literature <i>Where's Wanda?</i> A story Speaking Reading | Grammar reference p. 172 Pronunciation Pronunciation of gerunds, p. 168 Writing Writing a story with paragraphs, p. 154 |
| 4 Getting about Mission: Write a travel guide Page 42 | Traveling by plane Getting about Pronunciation Weak forms in the passive | Review of passive forms <i>Singapore Airport was built to be fun. The plans weren't completed.</i> Phrasal verbs and the object <i>He put on his swim trunks. He put them on.</i> | Women aviators Learn about the pilot Amy Johnson | Literature <i>How we got back from our vacation</i> A science-fiction story Reading Speaking | Grammar reference p. 172 Pronunciation Weak forms in the passive, p. 168 Writing Writing a letter giving important information, p. 156 |
| Review Units 3–4 | | | | | |
| 5 Study smarter Mission: Take a quiz Page 56 | Education Personal feelings Pronunciation Sentence stress in the past perfect | Simple past and present perfect time phrases <i>Ten days ago, I borrowed some toys. I've never felt so great!</i> Past perfect <i>I'd thought that I could never get good grades. There were two essay questions that I hadn't seen!</i> | Education in the past Learn about what school was like 100 years ago | Literature <i>My first camping trip</i> A story Reading Writing | Grammar reference p. 173 Pronunciation Sentence stress in the past perfect, p. 169 Writing Writing a report presenting information from charts, p. 158 |

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Good job!

Mission: Write about your dream job
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| Vocabulary | Grammar | Cross-curricular | Skills | Endmatter |
|--|--|---|---|--|
| Occupations Work Pronunciation Linking groups of words | Modals of probability/ deduction <i>It must be an old cell phone.</i> <i>Maybe cleaners may use this.</i> <i>I think it might be an old hairdryer.</i> <i>It could be something that scientists use.</i> <i>It can't be a candy maker.</i> Present perfect progressive <i>I've been working full time for the last four years.</i> <i>I've been studying hard.</i> | Economic sectors Learn about the chain of production for goods and services | Literature <i>The daydreamer</i> A story Listening Reading | Grammar reference p. 174 Pronunciation Linking groups of words, p. 169 Writing Writing an application letter with an introduction and a conclusion, p. 160 |

Review Units 5–6

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It's the law!

Mission: Write a news report
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| Reporting the news Reporting verbs Pronunciation Contrastive stress | Reported speech <i>He said she could walk in a circle or go to jail!</i> <i>He said that the man had to do a bike ride for charity.</i> Questions in reported speech <i>Luis asked Clara why her hair was wet.</i> <i>Luis asked Dan if he could tell him the answer.</i> | Forensic science Learn about how fingerprinting was invented | Literature <i>The hours</i> A newspaper article Reading Listening | Grammar reference p. 175 Pronunciation Contrastive stress, p. 169 Writing Creating a play using stage directions and direct speech, p. 162 |
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Fantastic flavors

Mission: Write a café review
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| A three-course meal Describing food Pronunciation Intonation | Reflexive pronouns <i>We really enjoyed ourselves!</i> <i>I like things that I can cook myself.</i> <i>My mom makes them herself.</i> too and enough <i>They're too messy to hold in your hands.</i> <i>It's too spicy for you to eat.</i> <i>Be careful that they're cool enough to not burn your tongue!</i> <i>It's not sweet enough for me to want to drink.</i> | Food labels Learn about how to read food labels | Literature <i>The girl who turned blue</i> A play Listening Speaking | Grammar reference p. 176 Pronunciation Intonation, p. 169 Writing Writing a food blog to persuade others, p. 164 |
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Review Units 7–8

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Raining cats and dogs

Mission: Present a weather forecast
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| The weather Weather adjectives Pronunciation Intonation in conditional sentences | Review first and second conditionals <i>If it's sunny this weekend, I'll play soccer and fly my kite.</i> <i>I'd be happy if there was no more lightning!</i> I wish ... <i>I wish it was snowing today.</i> <i>I wish I could talk to animals.</i> <i>I wish I lived somewhere warmer.</i> | Wild weather Learn about hurricanes and how they form | Literature <i>Lost in the hills</i> A story Writing Speaking | Grammar reference p. 177 Pronunciation Intonation in conditional sentences, p. 169 Writing Writing a product review presenting reasons and opinions, p. 166 |
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Review unit

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| Units 1–9 | Units 1–9 | | | |
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