



## Student's Book

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# Map of the book

	Vocabulary	Grammar	Cross-curricular	Skills	Endmatter
<div>1</div> <div><b>A song and a dance</b> Mission: Write a concert review Page 4</div>	Music Adjectives to describe personality <b>Pronunciation</b> Linking consonants to vowels	<b>Adjectives with prepositions</b> <i>I'm interested in all kinds of music. It's perfect for people who are excited about music.</i> <b>Short answers with so or neither</b> <i>I had lots of fun! So did we! I don't know. Neither do I.</i>	<b>Eighteenth-century music</b> Learn about Beethoven and Mozart	<b>Literature</b> <i>The concert</i> A diary Reading Listening	<b>Grammar reference</b> p. 170 <b>Pronunciation</b> Linking consonants to vowels, p. 168 <b>Writing</b> Writing a biography using facts, p. 150
<div>2</div> <div><b>Big wide world</b> Mission: Create a class encyclopedia Page 16</div>	Continents, language, and culture Places around us <b>Pronunciation</b> Stress in comparative structures	<b>Relative clauses</b> <i>My cousins who live in Portugal speak Portuguese. My grandma, who's 95 years old, lives with us, too.</i> <b>more ... than, fewer ... than, less ... than, the most, the fewest, the least</b> <i>People drink less water than camels.</i>	<b>Coral reefs</b> Learn about coral reefs	<b>Literature</b> <i>Festivals around the world</i> A magazine article Speaking Reading	<b>Grammar reference</b> p. 171 <b>Pronunciation</b> Stress in comparative structures, p. 168 <b>Writing</b> Writing a magazine article with headings, p. 152
Review Units 1–2					
<div>3</div> <div><b>Shopping around</b> Mission: Present tips on shopping Page 30</div>	"Shopping" words Shopping around <b>Pronunciation</b> Pronunciation of gerunds	<b>verb + gerund, verb + infinitive</b> <i>They need to sleep and play! Do I imagine buying one?</i> <b>Gerunds as subjects and objects</b> <i>Shopping is great! She's interested in learning about tea.</i>	<b>The history of money</b> Learn about the history of money	<b>Literature</b> <i>Where's Wanda?</i> A story Speaking Reading	<b>Grammar reference</b> p. 172 <b>Pronunciation</b> Pronunciation of gerunds, p. 168 <b>Writing</b> Writing a story with paragraphs, p. 154
<div>4</div> <div><b>Getting about</b> Mission: Write a travel guide Page 42</div>	Traveling by plane Getting about <b>Pronunciation</b> Weak forms in the passive	<b>Review of passive forms</b> <i>Singapore Airport was built to be fun. The plans weren't completed.</i> <b>Phrasal verbs and the object</b> <i>He put on his swim trunks. He put them on.</i>	<b>Women aviators</b> Learn about the pilot Amy Johnson	<b>Literature</b> <i>How we got back from our vacation</i> A science-fiction story Reading Speaking	<b>Grammar reference</b> p. 172 <b>Pronunciation</b> Weak forms in the passive, p. 168 <b>Writing</b> Writing a letter giving important information, p. 156
Review Units 3–4					
<div>5</div> <div><b>Study smarter</b> Mission: Take a quiz Page 56</div>	Education Personal feelings <b>Pronunciation</b> Sentence stress in the past perfect	<b>Simple past and present perfect time phrases</b> <i>Ten days ago, I borrowed some toys. I've never felt so great!</i> <b>Past perfect</b> <i>I'd thought that I could never get good grades. There were two essay questions that I hadn't seen!</i>	<b>Education in the past</b> Learn about what school was like 100 years ago	<b>Literature</b> <i>My first camping trip</i> A story Reading Writing	<b>Grammar reference</b> p. 173 <b>Pronunciation</b> Sentence stress in the past perfect, p. 169 <b>Writing</b> Writing a report presenting information from charts, p. 158

	Vocabulary	Grammar	Cross-curricular	Skills	Endmatter
<div>6</div> <div>Good job!</div> <div>Mission: Write about your dream job</div> <div>Page 68</div>	Occupations Work  <b>Pronunciation</b> Linking groups of words	<b>Modals of probability/ deduction</b> <i>It must be an old cell phone.</i> <i>Maybe cleaners may use this.</i> <i>I think it might be an old hairdryer.</i> <i>It could be something that scientists use.</i> <i>It can't be a candy maker.</i>  <b>Present perfect progressive</b> <i>I've been working full time for the last four years.</i> <i>I've been studying hard.</i>	<b>Economic sectors</b> Learn about the chain of production for goods and services	<b>Literature</b> <i>The daydreamer</i> A story Listening Reading	<b>Grammar reference</b> p. 174  <b>Pronunciation</b> Linking groups of words, p. 169  <b>Writing</b> Writing an application letter with an introduction and a conclusion, p. 160
Review Units 5–6					
<div>7</div> <div>It's the law!</div> <div>Mission: Write a news report</div> <div>Page 82</div>	Reporting the news Reporting verbs  <b>Pronunciation</b> Contrastive stress	<b>Reported speech</b> <i>He said she could walk in a circle or go to jail!</i> <i>He said that the man had to do a bike ride for charity.</i>  <b>Questions in reported speech</b> <i>Luis asked Clara why her hair was wet.</i> <i>Luis asked Dan if he could tell him the answer.</i>	<b>Forensic science</b> Learn about how fingerprinting was invented	<b>Literature</b> <i>The hours</i> A newspaper article Reading Listening	<b>Grammar reference</b> p. 175  <b>Pronunciation</b> Contrastive stress, p. 169  <b>Writing</b> Creating a play using stage directions and direct speech, p. 162
<div>8</div> <div>Fantastic flavors</div> <div>Mission: Write a café review</div> <div>Page 94</div>	A three-course meal Describing food  <b>Pronunciation</b> Intonation	<b>Reflexive pronouns</b> <i>We really enjoyed ourselves!</i> <i>I like things that I can cook myself.</i> <i>My mom makes them herself.</i>  <b>too and enough</b> <i>They're too messy to hold in your hands.</i> <i>It's too spicy for you to eat.</i> <i>Be careful that they're cool enough to not burn your tongue!</i> <i>It's not sweet enough for me to want to drink.</i>	<b>Food labels</b> Learn about how to read food labels	<b>Literature</b> <i>The girl who turned blue</i> A play Listening Speaking	<b>Grammar reference</b> p. 176  <b>Pronunciation</b> Intonation, p. 169  <b>Writing</b> Writing a food blog to persuade others, p. 164
Review Units 7–8					
<div>9</div> <div>Raining cats and dogs</div> <div>Mission: Present a weather forecast</div> <div>Page 108</div>	The weather Weather adjectives  <b>Pronunciation</b> Intonation in conditional sentences	<b>Review first and second conditionals</b> <i>If it's sunny this weekend, I'll play soccer and fly my kite.</i> <i>I'd be happy if there was no more lightning!</i>  <b>I wish ...</b> <i>I wish it was snowing today.</i> <i>I wish I could talk to animals.</i> <i>I wish I lived somewhere warmer.</i>	<b>Wild weather</b> Learn about hurricanes and how they form	<b>Literature</b> <i>Lost in the hills</i> A story Writing Speaking	<b>Grammar reference</b> p. 177  <b>Pronunciation</b> Intonation in conditional sentences, p. 169  <b>Writing</b> Writing a product review presenting reasons and opinions, p. 166
<div>10</div> <div>Review unit</div> <div>Page 120</div>	Units 1–9	Units 1–9			