

1

9

Raining cats and dogs



★

Mission Present a weather forecast

What's the weather like in each picture?
Which weather do you like and dislike?

Watch the video. How does Jenny get her weather forecasts right?

- 1 Choose a place and research its weather.
- 2 Write a weather forecast.
- ★ Present your weather forecast.

Vocabulary 1

1  4.02 Listen and match the weather forecasts to the pictures.

A

TODAY'S WEATHER LIVE





B



BILL JACKSON'S WEATHER
TUESDAY 4:00 p.m.

C



BCTV
Weather forecast



Hugh G. Storm

2  4.03 Match the words (1–11) to the definitions (A–K). Then listen again and check.

- | | |
|--------------------------|---|
| 1 weather forecast | A the light that comes from the sun |
| 2 temperature | B very strong winds |
| 3 degrees | C something that says how the weather will be on TV or on the radio |
| 4 snowfall | D being hot or warm |
| 5 breezes | E the amount of snow that falls in an area |
| 6 showers | F the kind of weather when there is very strong wind, heavy rain, and often thunder and lightning |
| 7 sunshine | G short periods of rain (or sometimes snow) |
| 8 heat | H light winds |
| 9 storm | I the sudden loud noise and bright light that come from the sky during storms |
| 10 gales | J the amount of heat in a place |
| 11 thunder and lightning | K the word we use to measure temperature |

3  Complete the sentences so they are true for you.




heat heavy snowfall huge storms light breezes
pleasant rain showers severe gales sunshine
temperatures of about two degrees thunder and lightning

Where I live, we often have ...
Where I live, we hardly ever have ...
Where I live, we never have ...

Language presentation 1

1  Listen to *Never, ever*. What kind of weather does the audience hate the most?



2    Listen again. For each question, write the correct answer in the blank. Write one or two words, or a number, date, or time.

Never, ever

Where Heather lives, it first snowed on ¹ _____.

When it's snowy, Heather only goes to ² _____.

Penguin is ³ _____, so she's hard to see in the snow.

Pete likes to be with ⁴ _____ when there's lightning.

Pete watches the weather forecast at ⁵ _____.

Pete's dog hides in the ⁶ _____.

Write the words or numbers you hear. You don't need to change them or write them as notes.



3 In pairs, talk about a time when the weather was a problem for you.

Once, when we went camping, it was ...

Really?! What did you do?

Language practice 1

★ Grammar look: review first and second conditionals

“If it’s sunny this weekend, I’ll play soccer and fly my kite.”

- 1 What kind of conditional is this sentence? **First conditional / Second conditional**
- 2 Is it possible that it’ll be sunny this weekend? **Yes, and it’s pretty likely / No**
- 3 Will the girl play soccer? **Maybe / No, because it won’t be sunny**

“I’d be happy if there was no more lightning!”

- 4 What kind of conditional is this sentence? **First conditional / Second conditional**
- 5 Is it possible that there’ll be no more lightning? **Yes, and it’s pretty likely / No**
- 6 Will the boy be delighted? **Maybe / No, because lightning won’t stop**

- 7 We use the first conditional to talk about things that **might / won’t** happen.
- 8 We use the second conditional to talk about something that is **likely / not likely** to happen.

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1  4.06

PRONUNCIATION

Listen and repeat.


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2 

Complete the sentences from *Never, ever* so they are true for you.

- 1 If it snows this weekend, ...
- 2 If ... , I’d feel terrified.
- 3 If it’s sunny this weekend, ...
- 4 If ... , he always ...
- 5 I’d be delighted if ...
- 6 If I could, I’d stop ...
- 7 If ... , I won’t be able to go anywhere.
- 8 If there was lightning right now ...



3 

In pairs, ask and answer the questions. Use your ideas from Activity 2 to help you.

- 1 If you could never, ever again be in one kind of weather, what would it be?
- 2 What will you do if we have that weather this weekend?

★ Mission Stage 1

Choose a place and research its weather.

The state of Texas in the U.S.A. has a lot of different weather conditions. It can be hot, but there are also ...



Listen carefully and ask questions, as well as talking yourself. Show that you’re interested by nodding, smiling, and commenting on what the other person says.
Really? That’s funny! Wow!

Jim's Big Blog

On Saturday, we had the **typical** weather for our town – it rained all day. So, while Jenny and I were helping Dad in the garage, we found an amazing old lamp. Dad said he'd never seen it before. Jenny was excited – she thought it might be special. She started rubbing it and then ... nothing happened. But we started talking about what we'd ask for if we had three wishes. And that's what today's blog is about!

Jim's three wishes



1 I wish I lived somewhere warmer.

Where I live, the weather's usually **cool** and sometimes rainy. But I'd like to live somewhere **warm** and **humid**, where the temperature is around 25 degrees every day. My dream would be to live by the sea, swim every day, and eat fresh coconuts and mangoes from the trees!

2 I wish it would rain chocolate.

How much fun would this be?! We wouldn't need umbrellas – we'd be running around outside with our mouths open, looking up at the sky. I'd love **wet** weather if rain was made of chocolate!

3 I wish I had every new video game.

I love playing video games, but they're really expensive, so there are often games that I'd like to play but I can't. I'd love it if video game companies sent me all of their new games. The only problem would be that I'd need a bigger bookcase for them!

Jenny's three wishes



1 I wish it was snowing today.

I don't like **mild** weather. I prefer it when it's very hot, or very cold. But my favorite weather is when it's **freezing**. I love walking through **snowy** fields, or looking out across **icy** lakes. And snowball fights are great fun, too!

2 I wish everyone in the world had clean drinking water.

There are millions of people in the world who don't have access to clean drinking water. Jim and I are lucky that we can go to the kitchen and turn on the faucet when we want something to drink.

3 I wish I had more wishes.

There are so many other things I'd like to wish for, so I wish I had 100 wishes. I wish I could breathe underwater, and I wish I had a towel that was always **dry**, and I wish I could talk to animals, and ... well, you get the idea!

1 Read the blog. What kind of weather does Jenny wish for?

2 Match the definitions to the words in bold in Jim's blog.

- | | |
|--|-------------------------------|
| 1 a little cold | 6 covered in water |
| 2 slightly hot | 7 when there is no water |
| 3 extremely cold | 8 ordinary and not unusual |
| 4 when there's a lot of water in the air | 9 not extreme |
| 5 covered in ice | 10 snowing or covered in snow |

3 Which of the kinds of weather from Activity 2 do you like?

4 In pairs, imagine you are Jim and Jenny. Ask and answer questions. Use the blog for your answers.

Do you like cold weather?

Not really. I prefer warm weather, because I like to ...




Language practice 2

★ Grammar look: *I wish ...*

“I wish it was snowing today.” “I wish I could talk to animals.” “I wish I lived somewhere warmer.”

- 1 We say *I wish* when we'd like something to be **the same as** / **different from** how it is.
- 2 We use *I wish* with simple **past** / **present** verb forms to talk about wishes.

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1  **Write three wishes. Think of one wish for yourself, one for a friend, and one for the world.**

Can breathe underwater

Have sunny weather every day

Everyone in the world is rich

That this book is longer

Be friends with your favorite actor

Have more wishes

Be able to talk to animals

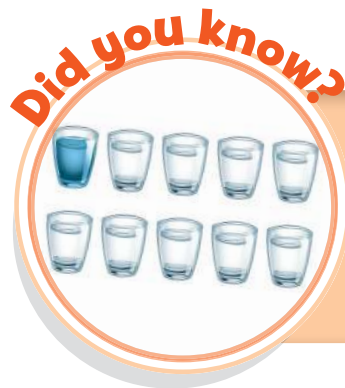
Have all of the video games in the world

There is no more thunder and lightning

It will rain chocolate



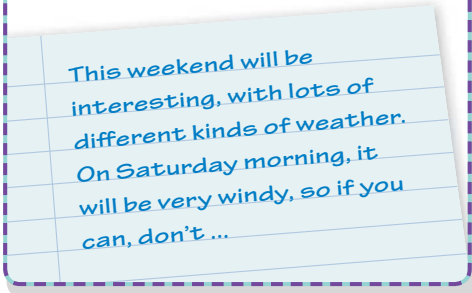
2 **Share your wishes. Can your group agree which wish is most important?**



About 844,000,000* people do not have clean water. That's about one in every ten people in the world.
*eight hundred and forty-four million

★ Mission Stage 2

Write a weather forecast for your chosen place.



Literature

1 Look at the pictures. What do you think the weather in the story is going to be like?



Lost in the hills

Kevin, Mitzi, and James were in the Photographic Society in school. At the end of February, there was a photography competition. They all wanted to enter the competition as a team, but they needed some really good photographs. Mitzi suggested pictures of people working. "If we go into town, we can take some pictures of street cleaners, police directing traffic, people selling things!" Neither of the boys liked the idea. "If we take pictures of people we don't know, they won't like it," said James. He thought they could go to the zoo and take pictures of the animals there, but Mitzi didn't like that idea. "Everyone takes animal pictures," she said. "We need something more original!"



Then Kevin had an idea. "If we climbed up into the hills, I bet we could get some really interesting pictures of the wildlife." James thought about it. At last he said, "That would be a really good idea if it weren't so cold." "The cold doesn't matter," said Kevin. "That's what warm jackets and scarves are for." So they agreed to go up into the hills and take pictures the next Saturday.

On Friday, it was really cold. James decided to check the weather forecast for the next day on his new smartphone. The news wasn't good! Low temperatures were expected, and there was a possibility of snow! James called Kevin and told him. But Kevin wouldn't listen to him. "If it snows, we'll get great pictures," he said. "Don't tell Mitzi, though! She hates the snow!" "You're right!" said James. "It won't be dangerous. They're only hills, not the Himalayas!"

But the next day, as the three children stood looking up at the hills, they could see gray clouds in the distance. It wasn't raining, though, and it didn't feel very cold, so they started climbing. In the first hour they took lots of pictures.

But then the weather changed! It grew dark, and it started to snow. "I'm freezing," said Mitzi. "Let's go home now." But by then it was snowing very hard, so they decided to wait under some trees until the snow stopped. But the snow didn't stop. It got worse! "Come on. We'd better go down," said Kevin.

They started to climb down, but it was very hard to see. They walked and walked, but they couldn't find their way down! They were lost! "We're just going around in circles," said Kevin. "Do you have your phone, James? We should call for help." Urgently, James got his phone out, but it didn't work.



"If we climb up the hill to the top, it might work there," he said. So they climbed back up to the top of the hill. "I wish my phone would work," said James.

"Why didn't I listen to you?" Kevin said to James. "Why didn't we pay attention to the weather forecast?" Mitzi heard him! "You mean you knew there was a storm coming?" she shouted. "Yes," said Kevin. He felt very guilty! "Shhh!" said James. "The phone's working." He called his parents, who called the police. An hour later, the children heard a *whap, whap, whap!* It was a helicopter. The boys jumped up and down and started waving to attract attention.

At that moment, Mitzi raised her camera and took a picture of the helicopter coming down through the snow to rescue them. And that was the one that won first prize in the competition!

2 In pairs, talk about the questions.

- 1 What should the friends have done and who should they have talked to before their trip?
- 2 What could they have done differently?
- 3 How do you think their parents felt?

Cross-curricular

Hurricanes

What are hurricanes?



Hurricanes are large rotating storms. The scientific name for a hurricane is a “tropical cyclone,” but in North America and the Caribbean they are called “hurricanes.” In the Indian Ocean they are called “cyclones,” but in Southeast Asia they are called “typhoons.”

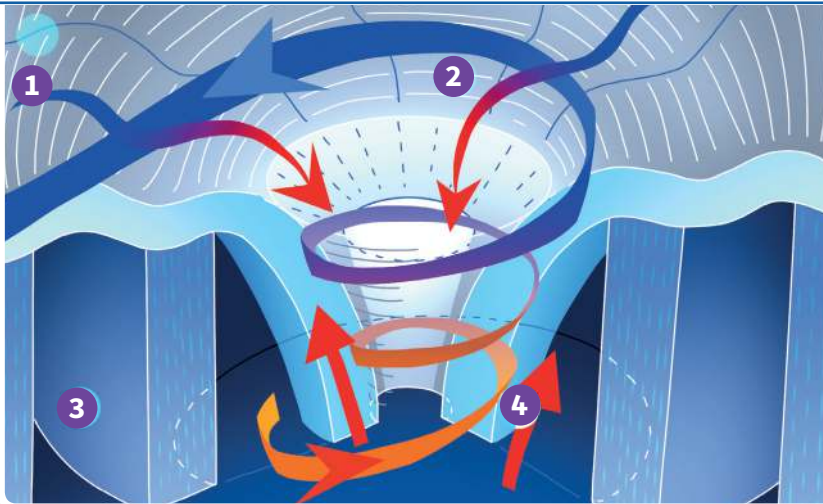
In the Caribbean and Atlantic Ocean, hurricanes usually happen between June 1 and November 30. This period is called the hurricane season.

How do hurricanes form?

When the warm air rises over warm ocean water, it’s replaced by cooler air. The cooler air then gets warm and starts to rise, too. If this happens, huge storm clouds form and these begin to spin. If there is enough warm water, this will continue until the wind speeds get stronger to form a hurricane. Hurricanes can be as big as 600 kilometers wide.

Parts of a hurricane

The center of a hurricane is calm and still. This part is called the eye. The most dangerous part of the hurricane is the eye wall, where the highest winds are.



Names of hurricanes

Hurricanes are given names. These are chosen by the World Meteorological Organization. The names are in alphabetical order and alternate between male and female. For example, in 2017, Hurricane Irma followed Hurricane Harvey. The first storm of the year will always have a name that starts with the letter “a” and, if the hurricane is especially violent, that name is never used again.



1

4.09

Listen and read the text. Match the words to the numbers 1–4 in the diagram.

cold air eye eye wall warm air

2

Complete the sentences.

- 1 In Southeast Asia, hurricanes ____.
- 2 When warm air rises, ____.
- 3 Hurricanes are sometimes ____.
- 4 The World Meteorological Organization ____.
- 5 When a storm is really strong, ____.

3

Choose a male and female name for a hurricane.



The letters Q, U, X, Y, and Z are not used for the names of hurricanes. So, we will never see a Hurricane Ursula.



Skills practice

9

1 Read this email from Pete to his friends. What's it about?

TO: Sasha S.; Olympia O.
FROM: Pete

Hi,

Do you remember I won that bike race? The prize was \$50 to spend on some new equipment. That means warm clothes or cool gadgets!

Would you like to help me choose something on Saturday? ——— 1

There's a nice store close to my house, or the large sports store in the shopping mall.

Which is better? ——— 2

How about doing something together afterward? ——— 3

Let me know,

Pete

2 Match the reply notes A–D to 1–4 in the email.

- A Wonderful!
- B Suggest ...
- C Tell Pete ...
- D Yes – say what time

3 Read the answers. Which email would get a better grade? Why?

TO: Pete P.
FROM: Olivia

Hi, Pete,

Wonderful news about the money! I wish I was fitter so I could race like you.

I'd like to help you on Saturday, but only after 2 p.m. The forecast says there's going to be a storm in the morning, and I don't want to get wet.

I heard the sports store is good, with all the typical clothes you need, and there's a lot of choice. However, Baxter's store is more personal, even if it's more expensive.

After shopping, let's take a walk at the park if it's not too cold.

Bye,

Olivia

TO: Pete P.
FROM: Sasha

Hi,

Yes, I remember that race. It was freezing! The temperature was only about three degrees on that day. Wonderful about the prize, though.

I have a lot of homework to do this weekend.

I don't really like shopping, because things are usually expensive and sales clerks can be unfriendly.

I can lend you a pair of gloves for icy weather. But if it's really cold, it's better to travel by bus.

Bye!

Sasha

4 What can you add to Sasha's email? Remember, it needs to be about 100 words.

Remember to use all the notes. Check your work for spelling, grammar, punctuation, and vocabulary, too!

