Behind the scenes

Watch the video. Ask and answer.

What’s your favorite play or show?
Who are the characters? What do they look like?

Prepare a performance

In this unit I will:

1. Design a costume.
2. Create a set and some props.
3. Make a mask.
4. Write a scene and put on a performance.
Today, Diversicus is in Greece. Jim and Jenny are talking to Rose about the new show.

2.19
2. Say the chant.
3. Play the describing game.

Describing clothes

He’s wearing bright orange pants.

Is it Marc? Yes, it is!
Listen to the sentences and say the answers.

1. This show’s called Icaria. It’s an island in Greece. Do you like the new tree?
   Yes! What’s it made of?
   It’s made of brown and green rubber.

   Yes, rubber is one of the safest materials for acrobats.

3. Here are Lily’s wings.
   Can I put them on?
   OK, but please be careful; they aren’t very strong. They aren’t made of rubber.

4. That’s smart. The wings are made of paper. Are these the wings for the show?
   No, Jim. They’re only for the practice.

5. Look at that helmet. It’s made of gold!
   These are the wings for the show. What do you think they’re made of?
   No, Jenny, it isn’t. We painted it gold. Wow! They’re made of old T-shirts!

6. We always recycle things to make the costumes. We painted the old T-shirts gold and now we have to cut them up. Would you like to help us?
   I’d really like to help, but … it’s time for me to fly.
Language practice 1

1 Read the text. What clothes does Robin describe?

These are the clothes for my costume. The pants are of paper. They’re purple with yellow . I have yellow and purple shoes. They’re made of . My helmet made of gold.

Robin

2 Grammar spotlight

What’s it made of? It’s made of gold.
What are the wings made of? The wings are made of paper.

3 Read Activity 1 again and choose the correct answer. Use the words in the box.

bright clothes is made rubber spots striped

3 Describe the costume in the picture.

He’s wearing a black hat. It’s made of …

Design a costume.
- Choose a character from a play, movie, or book.
- Design a costume for the character. Think about what it’s made of.
- Write a description of your costume and what it’s made of.
- In groups, talk about your costume.

This is my design for a Peter Pan costume. He’s wearing a hat. It’s made of green paper …
Read and answer. Make two more riddles.

1. It’s made of paper. You read it. What is it?
2. It’s made of wood. You sit on it. What is it?
3. It’s made of wool. You use it to keep your neck warm. What is it?
4. It’s made of gold. You wear it on your finger. What is it?

2. Listen and match the materials to the numbers. Then sing the song.

Making, making, making,
Making all day long.
Cardboard, metal, glass,
Plastic, wool, and wood.
Cut them up, cut them out,
Color in, and glue!
We make, we make,
We make, we make these things.
These scissors are made of metal,
This scarf is made of wool.
My box is made of plastic,
And my table’s made of wood.

Chorus
That crown is made of brown cardboard,
And I have silver wings.
These balls are made of glass,
And I have four gold rings.

Chorus

3. Play the game. What is it?

I can see something – it’s made of wood. What is it?

Yes, that’s right!

Look around! What are your things made of?
Language practice 2

1. Listen. What are Kelly and Sophia designing?

2. Listen again. What material do they use for each thing?

   sea  sun  clouds

Grammar spotlight

Should we design some props?
Let’s design the sea.
We could use blue paper.

3. Read the situations. Share ideas with a partner. Use Should, Let’s, and We could.

   1. You’re at the movie theater. What movie do you want to watch?
   2. You’re at the playground. What game can you play?
   3. It’s your friend’s birthday. What present do you want to buy for him/her?

   Should we watch a funny movie?
   Let’s play hide and seek!
   We could buy Julia a ring.

Create a set and some props.

- Think of your character from Mission Stage 1. Make a group with different characters.
- In your groups, think of a set. Where are the characters?
- Think of some props and decide what materials you need to make them.
- Now make your set and props.
Cross-curricular

Materials and properties

1 Watch the video.

2 Listen and read. Say the opposites.

This crown is made of gold. Gold is **heavy**.

This table is made of wood. Wood is **rigid**.

This ruler is made of plastic. Plastic is **flexible**.

This house is made of bricks. Bricks are **rough**.

This newspaper is made of paper. Paper is **light**.

This slide is made of metal. Metal is **smooth**.

3 Read and say.

1 Find something flexible and something rigid in the classroom.

2 Think of something heavy and something light at home.

3 Think of something rough and something smooth outside.

4 Choose and say.

Plastic is a good material for this because it’s light and rigid.

Is it a cup? Yes, it is!
Listen and read. Then read the sentences and say yes or no.

1. All materials are flexible and soft.
2. Papier-mâché is made with paper, glue, and water.
3. You can’t paint papier-mâché.
4. People in Ancient Greece didn’t like the theater.
5. Tragedies were usually serious shows.
6. You can have two different emotions on double-sided masks.

A theater workshop

In our theater group, we use different materials to make our costumes, props, and sets. We use materials with different properties. Some materials are flexible and light. Some materials are rigid and strong. It’s important to use materials that are safe.

We make masks with papier-mâché. It’s flexible and light because it’s made of paper, glue, and water. You can paint the masks and decorate them with lots of different things.

Today we’re making Greek masks. Theater was very important in Ancient Greece. Most cities had a theater and people went there to watch comedies (funny shows) or tragedies (sad or serious shows). The actors used masks to show different emotions more clearly. Some masks were double-sided, which means they could have one face on one side and a different one on the other side. Let’s make happy and sad double-sided masks!

Learn about Greek masks

Instructions

1. Cut a newspaper into strips.
2. Mix water and glue in a bowl.
3. Put the paper strips (one by one) in the bowl and cover them with the glue.
4. Put the strips on a plastic mask.
5. When it’s dry, paint and decorate your mask.

My mask is very light. It’s made of papier-mâché.

My mask is bright purple with gold stripes.
One morning on the island of Crete, Icarus and his father Daedalus were in their workshop. Daedalus was an inventor. Suddenly, King Minos arrived and he spoke to Daedalus.

“I’d like you to build me a labyrinth,” he said. “I want to put that Minotaur inside it.” The Minotaur was a terrible monster. He had the head of a bull and the body of a man.

King Minos was pleased when he saw Daedalus’s work. He put the Minotaur inside the labyrinth. Then he locked Daedalus and Icarus inside a tower. “What are you doing?” said Daedalus. “Well,” said the King, “you know the secret of how to get out of the labyrinth. And I don’t want anyone else to know it.”

Daedalus and his son felt sad. Days passed, then Daedalus had an idea. He collected feathers from the birds that flew to the window of the tower. Then he made wings with the feathers. He used wax from a candle to stick the feathers together.
Daedalus told Icarus what to do. “Follow me. Don’t go too high because the sun will melt the wax in your wings. Don’t go too low because the sea will make the feathers in your wings wet. Are you ready? Go!” Daedalus and Icarus jumped out of the window. They flew away from the island and away from King Minos.

Daedalus flew in front, Icarus followed behind. Icarus loved flying. He was just like a bird! He forgot his father’s words, and he flew higher and higher. But as he got nearer to the sun, the wax between the feathers began to melt.

When Daedalus looked behind him, he couldn’t see his son. “Icarus!” he shouted. “Icarus! Where are you?” Daedalus looked down. There were feathers in the sea. Daedalus went to the nearest island. He sat and looked at the sea for a long time, and he felt sad for his son. That island is now called Icaria, and the sea around it is called the Icarian Sea.
Skills practice

1 Finish these sentences.

1 I like reading/listening to stories about …
2 My favorite kind of costume is …
3 The best objects to make are …
4 I don’t like costumes made of …
5 I’d like to have a … made of …

2 Look at these pictures. They tell a story. Read and say yes or no.

1 A boy is putting on a robot costume with his mom. His name is Charlie.
2 Charlie is at a competition. It’s four o’clock.
3 Charlie is buying his favorite toy monster. His mom is reading a comic book.
4 Charlie is standing next to two people in costumes. He’s crying.
5 Charlie is the winner! He has some DVDs and he’s happy. A man is taking a picture.

Listen. Now you finish the story.
Write a scene and put on a performance.

- Plan and write a scene in your groups
- What’s the name of the show?
- Who are the characters?
- What are they doing?
- What do they say?
- Where are they?

Talk about your costumes, props, and masks.

My crown is made of gold paper, and my mask is made of cardboard.

Act out your scene for the class.

Can you remember?

1. Which circus artist is wearing a spotted shirt?
2. What are the practice wings made of?
3. Say something made of plastic.
4. What do Kelly and Sophia use to make the clouds?
5. Name three materials that are flexible.
6. Why did Icarus fall into the sea?