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Animal world



1 Watch the video. Write a name for the documentary.





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Vocabulary 1





Listen and point. Then listen and number.





Say the chant.



Listen and say the animal.

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in this barn!

Who says it? Listen and say the name.

you ... aren't!



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Language practice 1





Gracie's Grammar

young: My baby sister's the youngest in our family.

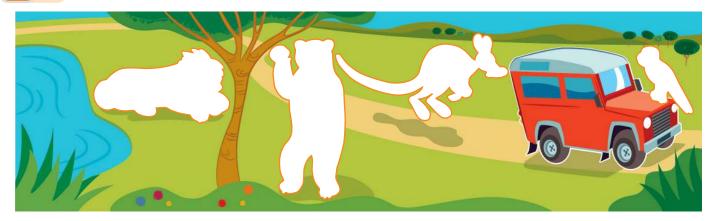
pretty: This kitten's the prettiest.

fat: That puppy's the fattest.

good: These ice skates are the best.

1 00 0 2.27

Listen and stick. Then look, read, and write.



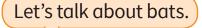
- The lion's asleep.
 It's the <u>oldest</u> animal.
- The bear is the biggest, and it has the _____ face.
- 3 The kangaroo has the _____ tail.
- 4 The parrot's the _____ animal in her park.

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STAGE 1

Choose animals for your documentary.

- In groups, choose five animals.
- Decide who is the narrator and who is each animal.



OK. And how about pandas?

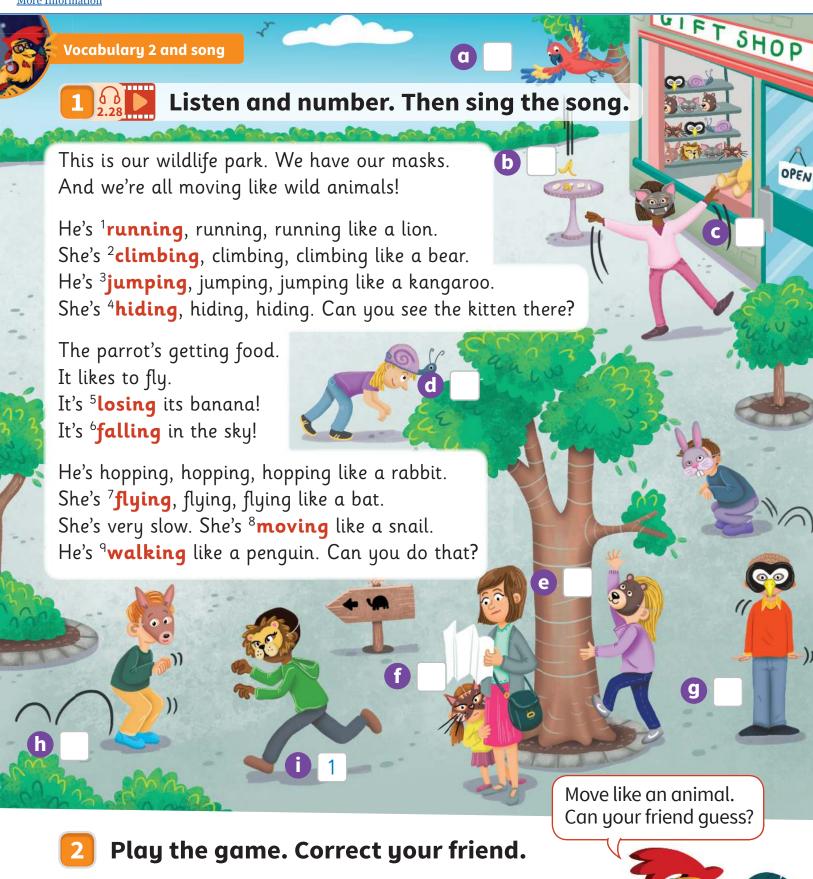
Can I be the penguin? They're the funniest animals!





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The bear's sleeping.

No, it isn't. It's climbing a tree!

The parrot's eating its banana.

No, it isn't. It's losing its banana!



62 Action verbs



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Language practice 2





1 6 Which kind of animal is in Vicky's picture? Listen and check (\checkmark) .









Gracie's Grammar



The bat's **above** the tree.



The parrot's close to the cage.



The snail's **below** the flower.



The bus stop's across from the zoo.

In pairs, draw your favorite animal family. Describe it to two friends.

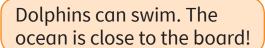
> Our sister rabbit's across from the brother rabbit. They're playing. Our mommy rabbit's above the ground. She's watching her children.

Here, our baby rabbit's asleep below the ground ... and this is our daddy rabbit. He's hopping near the flowers.



Write about what animals can do.

- Write what each animal can do.
- Choose places in the classroom for your actions.



Bats can fly above trees! The tree's behind the door!







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Cross-curricular

The animal kingdom



Watch the video.



What do you think these animals eat? Listen and check.









bear

lion







panda



parrot



fish seeds



Listen and read. Then complete the table with the animals from Activity 2.

We can classify animals, or put them into groups, when we know what they eat. There are three groups: carnivores, herbivores, and omnivores.

- Carnivores only eat meat and fish. Tigers and sharks are carnivores.
- Herbivores only eat plants. Kangaroos and rabbits are herbivores.
- Omnivores eat meat and plants. People and chickens are omnivores.

Carnivore		Herbivore	Omnivore
tiger shark	dolphin	kangaroo	people chicken



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Read about zebras and penguins.



NAME: Zebra

GROUP: Mammal

COLOR: Black and white stripes LIVES: In African grasslands

FOOD: Herbivore (grass)

Zebras have four legs and a long tail. Their ears are bigger than a horse's ears. They can run quickly. They live in big groups.



NAME: Adélie Penguin

GROUP: Bird

COLOR: Black and white

LIVES: In Antarctica FOOD: Carnivore (fish)

Penguins have two short legs, wings, and a beak. They have feathers. They can swim very quickly, but they can't fly. They live in big groups.

Read and write Z (zebras) or P (penguins).

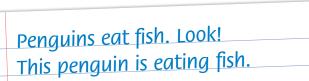
- They are carnivores. 1
- They like moving in water.

- They don't eat grass.
- They have stripes. 5
- They can run very quickly.
- They live in Africa.



Write about what animals eat.

- Write what each animal eats.
- Practice actions to show how each animal eats.



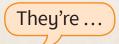






Literature

What do you know about kangaroos?



They have ...

They can ...

They live ...

Why the kangaroo has a pouch

One morning, a mommy kangaroo's near the river. She's playing with her joey. A joey's a baby kangaroo.

But what's that noise? The kangaroo looks and sees a very old wombat. The wombat's crying.

"What's the matter?" the kind kangaroo asks.

"I can't see and I need to eat and drink. I don't have any friends to help me!" the wombat answers.

"I'm your friend," the kangaroo says. "Hold my tail."





The wombat holds the kangaroo's tail, and she takes him to the river. "Here! Now you can drink," she says. Then she takes the wombat to the greenest grass and says, "Here! Now you can eat."







The kangaroo's kind to the old wombat all day. When it's late, she says goodbye to him, and she looks for her baby. Where is he? She can't find him! "Joey! Joey! Where are you?" the kangaroo shouts.

It's OK. He's asleep below the biggest tree. The kind kangaroo finds him and goes to sleep, too.

The next day she wakes up and sees a pouch. She puts her joey in the pouch. Then she sees the old wombat. "Look! This pouch is amazing, but where does it come from?" "It's my present to you. You're the kindest kangaroo that I know," the wombat says.

And from that day, all mommy kangaroos have pouches to carry their babies.



Talk about the questions.

- 1 How does the wombat feel at the beginning of the story?
- 2 How does the wombat feel when the kangaroo helps him?
- 3 Why does the wombat give her the pouch?
- 4 How does the kangaroo feel when the wombat gives her the pouch?

Who's kind to you? Are you kind to people? What do you do?