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What can you see in the pictures? When do you listen to music?



Watch the video. What was the singer's teacher called?



Make a list of your favourite types of music.



Research concerts that are playing near you.



Write a concert review.



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Vocabulary 1



Listen and number the pictures.













2 6 Complete the sentences with the words in the box. Listen and check.

disco folk hip-hop classical music jazz opera DJ studio recording stage

- . I play the piano and my favourite piece is called Fur Elise by Beethoven.
- I'm a _ so I choose the music people listen to!
- 3 When the starts, the lights are flashing and everyone's dancing, it's the best feeling in the world.
- My favourite kind of music is ___ I especially like rap music.
- of drums on 5 We don't use a a CD or computer – we make the drum sounds ourselves.
 - When singers stand on _, they act like the happiest people in the world.
- band, so we play We're a traditional songs from our country.
- saxophone and I'm in I play __ at the moment, recording my new album.
- In pairs, use the words in Activity 2 to talk about music.
- What's your favourite kind of music?
- Name a band or someone you know who plays: classical music folk music hip-hop jazz
- Have you ever played an instrument on stage or in a music studio? When?



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Language presentation 1

ALL BLOGS

MY BLOG

NEW POST





From hip-hop to opera, I'm interested in all kinds of music. It's so cool!!! But sometimes, I get tired of always listening to the same instruments, so this week I've been reading about (and listening to) some of the strangest musical inventions in the world. I hope you enjoy it!

The world's strangest musical instruments!

The Great Stalacpipe Organ

Inside most caves there are stalactites – they're the rocks that slowly grow down from the ceiling of caves. In one enormous cave in the U.S.A. there's an instrument that plays these spectacular stalactites. It's huge! It works by hitting the stalactites with soft hammers. It was invented by Leland W Sprinkle in 1956. Some people say that Leland had the idea when his son hit his head in the cave and it made a beautiful noise. I guess that his son wasn't happy about that!

Not good if you're afraid of caves!



Pikasso Guitar

This strange instrument was made when a jazz musician called Pat Metheny asked for a guitar with as many

strings as possible. The Pikasso guitar is very different from a normal guitar: it has 42 strings (instead of six) and it's got four necks (instead of one)! The first Pikasso guitar was built in 1984 and was very difficult to make – in fact, it took around 1,000 hours. That's about two years!!!

Good for people who are bored of playing normal guitars!

Singing Ringing Tree

Some people say the Singing Ringing Tree is a musical instrument, others say that it's a piece of art, and some people think that it's a tree! It was designed by Mike Tonkin and Anna Liu, and when the wind blows through the tree, the pipes make a noise that can sound like someone singing. The tree is on a hill in Lancashire in the North of England. Jenny and I are excited about visiting it soon!

Good for people who are keen on listening to music when they go hiking.

Not good for birds that want a place to make their homes there!



Read Jim's blog. Complete the sentences
itead only objects the sentences

- 1 Leland W Sprinkle invented
- Pat Metheny is famous for playing
- 3 Mike Tonkin and Anna Liu designed _____

2 Read Jim's blog again. Correct the underlined part of each sentence.

- 1 Jim has been reading about strange musical instruments for a long time.
- 2 The Great Stalacpipe Organ makes music by <u>dropping rocks into a lake</u>.
- 3 Pat Metheny asked for a guitar with four necks and 42 strings.
- 4 The Singing Ringing Tree makes noise when people talk about it.

_				
Integrate	new vo	cabularu	and ar	ammar



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Language practice 1



Grammar look: adjectives with prepositions

- 'Good for people who are bored of playing normal guitars.'
- 'Jenny and I are excited about visiting it soon!'
- 'I'm interested in all kinds of music.'
- 'The Pikasso guitar is very different from a normal guitar.'
- 'It's perfect for people who are keen on listening to music when they go hiking!'
- 'It's not good for birds that want a place to make their homes there!'
- 1 Some adjectives are often followed by prepositions. The preposition is followed by a noun or an infinitive / a gerund.
- 2 Adjectives with similar meanings are often followed by **the same** / **a different** preposition (e.g. *frightened of, scared of, afraid of, terrified of*).
- 3 Some adjectives can be followed by **one** / **more than one** preposition, or no preposition (e.g. *I'm annoyed with you.* / *I'm annoyed about the football result.* / Yes, *I am annoyed.*).

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PRONUNCIATION Listen and repeat.

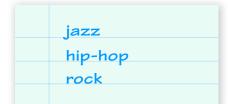
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- In pairs, complete the sentences with a preposition. Check your answers using a dictionary.
 - 1 I'm pleased ______ finishing recording my new album.
 - 2 She's famous ______ being an opera singer.
 - 3 I think folk music is similar ______ pop music it's just a bit older.
 - 4 He's proud ______ being able to play jazz so well.
 - 5 I was upset _____ how the recording sounded.
 - 6 She's good _____ playing the guitar.
- 3 6 Play

Play the game. What are the missing prepositions?



Make a list of your favourite types of music. Choose a type of music to listen to at a concert.



I'm not keen on jazz. What about dance?

Hip-hop is more fun.

People have loved		
making music together		
for a long time. The		
oldest recorded song in		
the world was written		
on stone about 3,400		

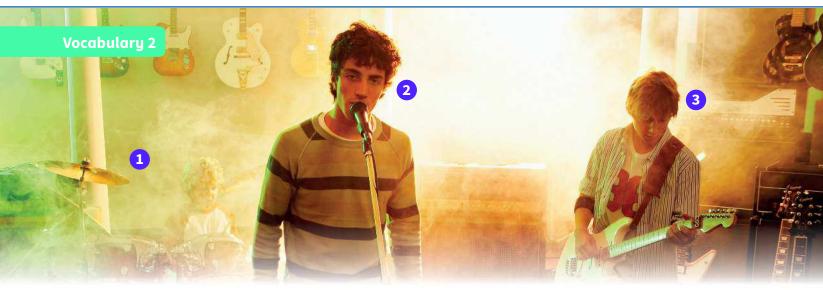
years ago!

Grammar: adjectives with prepositions

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- Listen to the radio programme.
 What are the band members'
 names?
- 1 1.08 Complete the sentences with the words in the box. Then listen and check.

bossy rude generous cheerful patient serious intelligent reliable charming

- 1 It takes a long time to learn new songs and Mike and I aren't very _____. We like to do things fast!
- 2 Mike gets on well with everyone, he's friendly and he's got a _____ smile.
- 3 He always brings snacks to band practice. He does lots of _____ things.
- 4 I think I'm quite ______. I always tell Mike and Dan what to do.
- 5 And I think I'm quite ______ sometimes. I often interrupt people or speak loudly.
- 6 He's always ______. Practising a new song can be difficult or boring. But Callum's always happy and positive.
- 7 He's really ______ he always thinks of solutions to problems.
- 8 He's ______ too. I don't think he's ever missed band practice.
- 9 He's very _____ as well. He's quiet and he doesn't laugh as much as me and Mike.

3 1.09

Listen again. For each question, choose the correct answer.

- 1 Listeners of *Cool at School* can choose ...
 - A who'll play at their school disco.
 - **B** which bands are interviewed.
 - c the interviewer's questions.
- 2 The band are called The Triangle because ...
 - A they always 'try' their best.
 - B when they started, their only instrument was a triangle.
 - there are three people in the group.
- 3 Callum thinks the band argues because ...
 - A their personalities aren't the same.
 - B he eats all their food.
 - c learning songs is slow.
- 4 Dan is very reliable and only missed band practice ...
 - A two times.
 - B to play sport.
 - c when he was writing a song.
- 5 What's the band's new song about?
 - A being on your own
 - B sharing your feelings
 - c two unhappy people

EXAM TIP! Make sure you read the questions and answers before the listening starts.



Vocabulary: adjectives to describe personality

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Language practice 2



Grammar look: short answers with so and nor

- 'I've had lots of fun!' 'I think he's great.' 'I don't know.' 'So have we!' 'So do I.' 'Nor do I.'
- 1 We can use 'so' in short answers to mean *also / not*.
- 2 The verb we use in the short answer is the same as the auxiliary verb. If there is no auxiliary verb we use **do or did / be or was**.
- 3 To show negative agreement we use **so / nor** (or **neither**).

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Match the sentences (1–8) to the replies (A–H).

- 'I've never seen an opera.'
- 'You're very generous!' 2
- 3 'I like cheerful music.'
- 'I don't like rude people.'
- 'I'd like to visit a recording studio.'
- 'I listened to hip-hop yesterday.'
- 7 'I'm not bossy.'
- 'I didn't listen to jazz yesterday.'

- 'Nor do I. It'd be great if everyone was polite.'
- B 'Thank you! So are you.'
- 'So would I. It'd be great to see someone famous there.'
- O 'Nor am I. Well, I hope I'm not!'
- 'Nor have I. I'm going to see one next week though!'
- F 'Nor did I. Actually, I never listen to it.'
- G 'So do I. It always makes me smile.'
- H 'So did I. I think it's the best kind of music.'
- In pairs, read the sentences (1–8) from Activity 1. Reply with answers that are true for you.

I've never seen an opera.

Nor have I. I'm not keen on opera.

Can you think of a sentence that five people in your class will agree with?

Mission Stage 2

Research concerts that are playing near you. What type of music is it?

A band called FastLANE are playing at the town hall in October. They play rock music.





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Literature

Do you like singing? Have you ever sung in front of an audience?

The concert

Monday

What a great weekend! Ash stayed at my house on Saturday night. We spent ages lip synching to pop music videos on YouTube. Mum and Dad kept shouting at the bottom of the stairs, 'Julie! Turn the music down!' Ash said we should enter the lip-synching competition at the leisure centre on Saturday, but I don't want to do it. I've never performed on stage before, I'd be far too nervous.

Tuesday

At school Ash said that we needed a name for our band. I told her that we didn't really have a band, but she wouldn't stop talking about it. She thinks we should be Jasha because it uses both our names. I couldn't think of a better name so I think we're going to be Jasha.

Wednesday

AGHHHHHH! I am SO angry with Ash right now. She's entered 'Jasha' into the lip-synching competition! I didn't think she was serious about doing it! She was so keen on thinking of a name for the band because we need one to enter the competition! Well, I'm NOT going to do it.



Thursday

Ash apologised – she said she was very sorry that she entered the competition without telling me.

She was trying to be charming, but I told her I was still feeling angry. I didn't want to talk to her today, but she was so excited about the competition and talked about it all the way through lunch. There are ten bands and each band does three songs. But it gets worse. Much worse. The bands don't lip synch their last song, they sing it.

Text type: a diary

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Friday

I've told Ash I'll do the concert. Was that the right thing to do? She hugged me and shouted, 'We're going to win!'
When I got home, I told Mum that I was going to do the concert after all.

I thought she would be pleased, but she wishes we were doing something different – Mozart or something. She said, 'I just prefer classical music, darling, and so does your father. But good luck with the competition.' Tomorrow's the big day.



Sunday

Yesterday was the best day of my life! Ash came round in the morning for our final practice. We got to the leisure centre at three o'clock, but I was too nervous to go in. I said, 'I can't do it.' Ash held my hands in hers, looked straight at me, and said, 'You can do it, Julie. You can do it, I can do it, we can do it.'

And we went in and we did it! I don't remember much about being on stage. It happened so quickly. The lights were bright. The music started. And we did our songs. Everyone from school was shouting, 'Jasha! Jasha!' When it was time for the last song – the one we had to sing – my mouth went dry, but I sang ... and we came third in the competition! Ash has texted me the same message twenty times today: Next time we'll win. You know, I think she might be right.



2 Role play a conversation. Imagine you are Julie and Ash.

Student A You are Ash. Tell Julie that you have entered the competition. You are very excited.

Student B You are Julie. You are angry. Tell
Ash why you are upset and how
you feel.

Social and emotional skill: self-confidence



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Cross-curricular

- 1 What do you know about Beethoven and Mozart? Choose the correct words.
 - They were important composers from the twentieth / eighteenth century.
 - 2 Beethoven played the guitar / piano.
- 3 Mozart came from **Germany** / **Austria**.
- 4 Beethoven lost his sight / hearing.
- 5 Mozart had **money** / **family** problems.



Listen and read the text and the factfile. Check your answers to Activity 1.

Ludwig Van Beethoven

Licomposer in the late eighteenth and early nineteenth century. Beethoven was born in Bonn, Germany in December 1770. His father and grandfather were musicians and wanted him to be a famous child musician like Mozart. When Beethoven was only five years old, his father taught him to play the piano, violin and viola. He played his first public performance when he was only seven.

Beethoven left school to study music when he was ten years old and composed his first piece of music two years later.

He moved to Vienna in Austria to continue studying and composing. People loved his music in Vienna but then Beethoven began to go deaf. He continued to compose music but he could no longer perform it. Although Beethoven

could not hear his music, people say that he wrote his best compositions such as *The Ninth Symphony* when he was completely deaf.

Beethoven never married and at the end of his life, he was often ill. He died on 27th March 1827. More than 20,000 people attended his funeral.



Name	Wolfgang Amadeus Mozart
Date of birth	27th January 1759
Place of birth	Salzburg, Austria
First teacher	His father, who was a musician and composer.
Instruments	Harpsichord and violin
Childhood	Mozart and his sister toured Europe playing concerts. He wrote his first symphony at eight years old and his first opera at 11.
Adult life	Moved to Vienna 1784. Married with six children. Financial problems and bad health. Died poor.
Date of death	1791 (aged 35)



- **3 Read the text again.** Write B (Beethoven) or M (Mozart) or both.
- 1 He was born in Bonn, Germany. ____
- 2 He wrote his first symphony when he was eight years old. ____
- 3 He had no money when he died. ____
- 4 He left his own country to study music. _
- 5 He started to play music when he was very young. ____
- 6 He lived in Vienna. ____
- 7 He had no children.

12 Eighteenth century music



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B1 Preliminary for Schools

Read and draw lines to match the texts (1–5) to where you might find them (A–E).

1 Hi!

The weather here has been awful so far. My sister's taking us to a match tomorrow. I'm not keen on going but it's her favourite team.

See you!

Geoff

We thank you for leaving quietly without disturbing the neighbours.
Helpline: 0800 154 154

You may get a headache or earache if used for longer than fifty minutes. We suggest keeping the volume between three and five.

Mehmet's so generous. He's just bought me a fantastic new keyboard. Can you come and listen to my new jazz piece tomorrow morning? I'd like your advice.

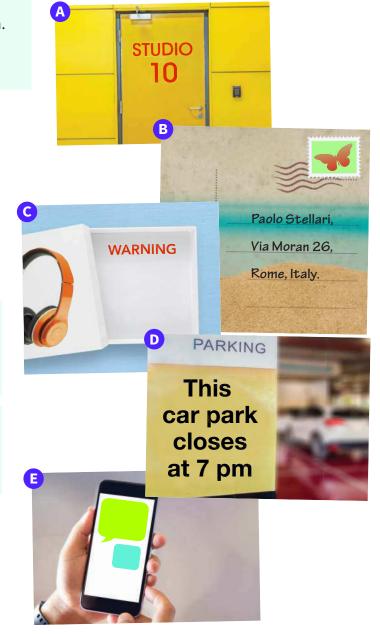
Silence please.
Opera recording in progress.
From 10 am to 12 pm every day this week.

What kind of texts are they? Match texts 1–5 to the words in the box.

a notice on a door a text message a label on packaging a postcard a sign

EXAMTIP! Underline the words in the text which match the option you choose.





- Read number 5 in Activity 1 again and the sentences A-C. Put a cross next to the answers which are not correct.
- A People can listen to the opera in the morning.
- B This week, Studio 10 is in use every afternoon.
- People mustn't make any noise outside the studio during the recording.