



Our beautiful planet



1 Watch the video. Ask and answer.

What animals and plants can you see where you live? What activities do you like doing outside?



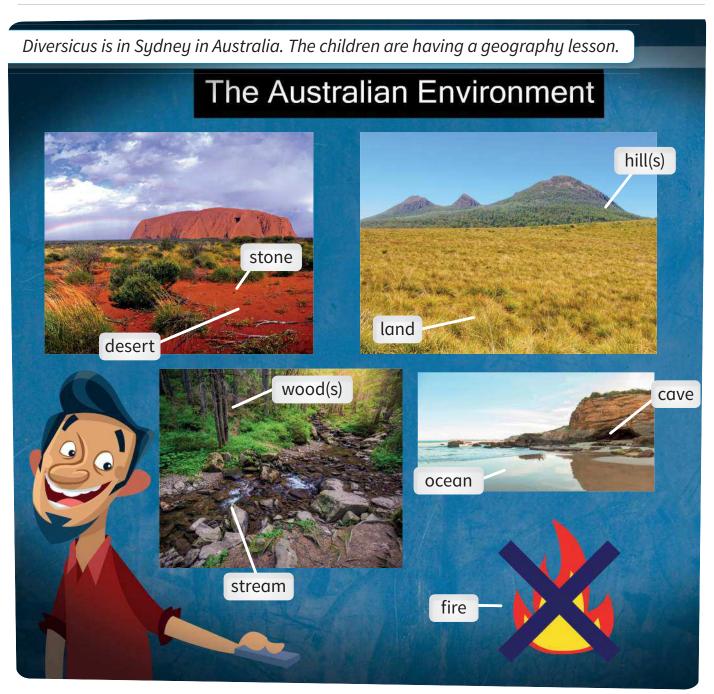


Vocabulary 1





1 $\frac{6}{1.19}$ Listen. Where are the class going to camp? Name two places.





Say the chant.



Play the spelling game.

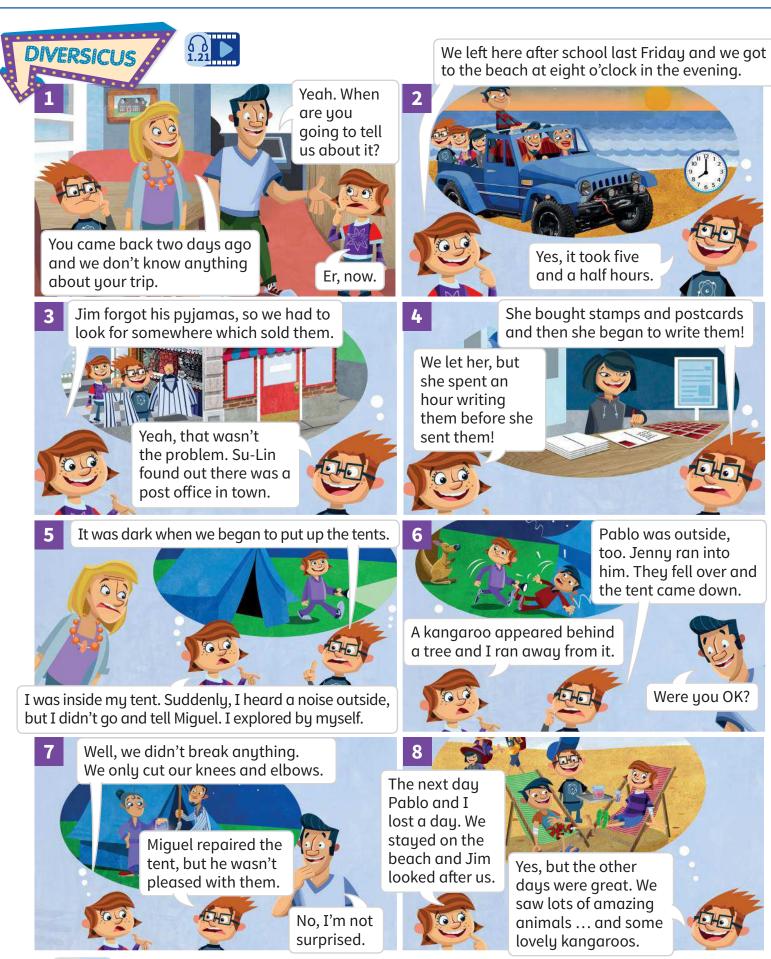
Number one: E-N-V-I-R-O-N-M-E-N-T.

1 environment

CAMBRIDGE

Cambridge University Press 978-1-108-41381-7 — Power Up Level 4 Pupil's Book Caroline Nixon , Michael Tomlinson Excerpt

More Information



Listen and complete. Use two words. Then say the sentence.

Story: Past simple review: regular and irregular verbs; ago in context



Language practice 1



- 1 Look at the photo. What do you think Frank did on holiday?
- 2 S Complete the text with the words from the box.

got camped stones met could caves visit

Well, here we are in Australia. We _______ here a week ago. On the first day, we 2______ my dad's cousin and we explored some interesting 3______ near a beach. We went on a boat with a glass floor, so we 4_____ see lots of amazing creatures.

Three days ago, we visited the Great Sandy
Desert. We 5______ in a big tent, but there
were lots of 6______ on the ground. We didn't
7_____ Uluru, the huge rock in the middle of
Australia. Did you go away last month?
Frank





We **got** here a week **ago**.

We **didn't visit** Uluru.

Did you go away last month?

3 Play *Find someone who*. Ask and answer. Then tell the class.



Choose where to explore and start your explorer's diary.

Write about your trip preparation. Describe your first day.

I packed my hat and a blanket. It gets cold at night. I arrived in the desert two days ago. We made a fire to keep warm.

Talk to another explorer.

When did you pack?

I packed my suitcase two days ago.



CAMBRIDGE

Cambridge University Press 978-1-108-41381-7 — Power Up Level 4 Pupil's Book Caroline Nixon , Michael Tomlinson Excerpt More Information



Read and guess.
Then write a description of a creature.

This creature is an insect. It's usually small and beautiful. It's got four wings and six legs. It likes flying around flowers.

3 Play the definition guessing game. Use your description from Activity 2.

Let's talk about animals. Where do you see animals in your town?





Language practice 2



Look at the pictures. What are the problems? Listen and check.











Grammar spotlight

There's **too much** plastic. There are **too many** cars. The land is **too** dry.

There isn't **enough** water. There aren't **enough** trees. The air isn't clean **enough**.

2 Look and write sentences with too and enough.









3 Ask and answer.

What do you do too much? What don't you do enough? What have you got too much/many of? What haven't you got enough of?

I don't tidy my bedroom enough.

I've got too many old toys.

MISSI STAGE 2

Describe what happened with some animals.

- Write about your day and tell a story about some animals.
- Discuss in groups.

How was your day?

I walked too near a snake. It was scary.



Cross-curricular

Save our world



Watch the video.



Listen and read. Answer the questions.

bout 65 million years ago, Earth lost half of all its animals. Many people believe that a meteorite hit the planet and this caused the **extinction** of so many animals. Extinction happens when the last member of a species dies. Dinosaurs probably became extinct because of this natural disaster, but other animals are now extinct because of humans. One example is the dodo. Dodos lived on an island. When humans arrived, they hunted the birds and their dogs ate the dodos' eggs. Soon there were no more dodos.



dinosaurs

dodo

Today, we try harder to protect animals, but many are still **endangered**. This means that there aren't many of them alive, so they might become extinct in the future.

The list of endangered animals is very long and it includes polar bears, gorillas, rhinos and elephants.



Animals become endangered for many reasons. Pollution and climate change are serious problems for all living things, but there are other reasons why so many animals are endangered. Hunters kill animals for their beautiful fur and some even kill them for sport. Humans cut down forests and change rivers to build cities and roads. This changes the animals' habitats and the animals lose their homes and food. These actions put animals in danger of extinction. We must remember that we share our planet. It doesn't belong to us.

- 1 What's the difference between extinct and endangered?
- Why are animals endangered?

Look at the photos. How can we help? What other ways can you think of?









Culture



Listen and read. Write *true* or *false*. Correct the false statements.





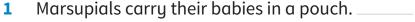
Australia has lots of unusual animals and many of them only live there, and nowhere else, for example kangaroos and koalas. These are both marsupials – animals that carry their babies in a pouch.

Australia is also home to some very dangerous animals. It has more venomous species than any other country in the world. These include spiders, scorpions and snakes on land and jellyfish in the oceans.

The people in Australia work hard today to protect their unusual and special animals. They don't want more animals to become extinct, like the Tasmanian tiger. The last time anyone saw this amazing animal was nearly 100 years ago. It was a very strange animal. It had a dog's body, a wolf's head, a kangaroo's pouch and stripes like a tiger.



It walked on four legs, but it could also hop on two legs. It was the largest carnivorous marsupial on Earth. A carnivorous animal is an animal that eats meat. The Tasmanian tiger hunted at night. Unfortunately, Tasmanian tigers attacked sheep, so farmers hunted them and now experts believe that they're extinct.



- 2 The Tasmanian tiger had a head like a dog.
- **3** It walked on four legs, but it could also hop like a kangaroo on two legs.
- 4 It hunted during the day. _____
- 5 People killed the animals because they had beautiful fur. ___
- 6 The Tasmanian tiger is endangered. _____

STAGE 3

Write ideas about how to protect an endangered animal.

- Do research about an endangered animal where you're exploring.
- Find out ways to protect this animal and write ideas.

The Western Swamp Tortoise is endangered. We need to put more plants in the water where they live. Insects come when there are plants and the tortoises eat the insects.



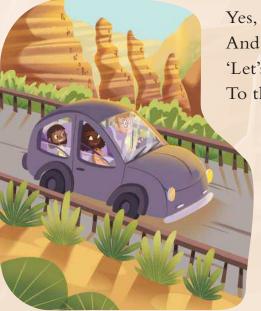


Literature

What do you do when you lose something? Who helps you find it? Where do you think Dad finds his glasses in Amy's poem? Read and find out.

WHEN DAD LOST HIS GLASSES





Yes, the sun was so high and the sky was so blue And the air was so hot. Oh, what could we do? 'Let's go somewhere else,' I said, 'go somewhere cold, To the lovely Blue Mountains where they say there is gold.'

So we drove in the car on the very next day

To the mountains that Mum said were not far away

And the caves that were dark and so quiet and cold –

Full of beautiful things, some new and some old.





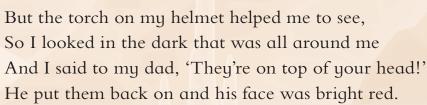


We walked and we talked in these Jenolan Caves, Mum, Dad and I, and our guide, Mr Graves. 'This is limestone,' he said, with his hand to the wall, 'And it makes all these shapes, so big and so tall.'

'Look at this,' said our guide, 'look up there, look at that! Here's one like a hill! There's one like a hat! Over time these things formed from the water that fell. Do you like them? They've all got some stories to tell.'



We had a good time in these interesting caves
Until Dad said, 'My glasses! My gla- ... Mr Graves!'
We looked for them here and we looked for them there
And Dad said, 'But when did I lose them? And where?'





2 Answer the questions with a partner. Choose words from the box.

angry surprised tired excited pleased interested worried thirsty

- 1 How did Amy and her parents feel when they arrived and it was very hot?
- 2 How did they feel when they saw the shapes in the caves?
- 3 How did Amy's dad feel when he couldn't find his glasses?
- 4 How did he feel when he realised they were on his head?

Social and emotional skill: Showing awareness of how others feel