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Map of the book

	Vocabulary	Grammar	Cross-curricular	Literature	Assessment
Meet the family Page 4	Character names	Personal descriptions review <i>How old is she? She's five.</i> <i>He's got long hair.</i>			
1 A day on the farm Mission: Make a daily routine chart Page 6	Countryside Daily routines Sounds and spelling: <i>r</i>	Present continuous review <i>Are you reading a book?</i> <i>No, I'm not. I'm doing my homework.</i> Present simple for routines; o'clock <i>What time do you get up?</i> <i>I get up at seven o'clock.</i> <i>What time does school finish?</i> <i>It finishes at four o'clock.</i>	Look after our planet Learn about how to look after our planet	The race A poem Social and emotional skill: Being supportive	A1 Movers Speaking Part 1
2 My week Mission: Plan a fun activities timetable for two friends Page 18	Days of the week Free time activities Sounds and spelling: <i>ay</i>	How often ... ? and adverbs of frequency <i>How often do you clean your teeth?</i> <i>Do you ever get up late?</i> <i>always, often, sometimes, never</i> Present simple with always, often, sometimes, never <i>He sometimes watches TV.</i> <i>They never play tennis.</i> must/mustn't <i>What must I do?</i> <i>You mustn't wear your skates in the house.</i> <i>You must put them in the cupboard.</i>	Let's be healthy! Learn about being safe when doing exercise and sports	A bad, bad Monday morning A narrative Social and emotional skill: Thinking about the consequences of our actions	A1 Movers Reading and Writing Part 1
3 Party time! Mission: Plan and act out a scene Page 30	Jobs and parties Physical descriptions Sounds and spelling: <i>/a:/</i>	Present simple and present continuous <i>I don't often listen to the radio.</i> <i>I'm not listening to it now.</i> Why ... ? and Because ... <i>Why are you asking a lot of questions?</i> <i>Because I love asking questions.</i>	People who help us Learn about people who help us at home, at school and in the community	The costume party A story Social and emotional skill: Asking for and offering help	A1 Movers Speaking Part 2
Review units 1–3					
4 The family at home Mission: Act out a visit to my cousins' new home Page 44	Extended family In and around the home Sounds and spelling: <i>/ʌ/</i>	Comparative adjectives with -er/-ier and better/worse <i>My cousin's hair is longer/curlier than my uncle's.</i> <i>Shelly's singing is worse than Gracie's.</i> Possessive pronouns <i>Our car is smaller than my aunt and uncle's car, but ours is newer than theirs.</i>	Machines in our homes Learn about machines at home and how they work	Surprise! A story Social and emotional skill: Initiative and managing one's own emotions	A1 Movers Listening Part 3

	Vocabulary	Grammar	Cross-curricular	Literature	Assessment
<div>5</div> Animal world Mission: Plan an animal documentary Page 56	Wild and domestic animals Action verbs Sounds and spelling: <i>g</i>	Superlative adjectives <i>This kitten's the prettiest/the fattest.</i> <i>These ice skates are the best.</i> Prepositions: <i>above, below, near, opposite</i> <i>The bat's above the tree.</i> <i>The snail's below the flower.</i> <i>The parrot's near the cage.</i> <i>The bus stop's opposite the zoo.</i>	The animal kingdom Learn about animals and their food	Why the kangaroo has a pouch An Australian dreamtime story Social and emotional skill: Helping others	A1 Movers Reading and Writing Part 2
<div>6</div> Our weather Mission: Make a weather map for a country Page 68	The weather Clothes Sounds and spelling: <i>ee</i> and <i>y</i>	was/were <i>Were your grandparents here last weekend? Yes, they were.</i> <i>Were you at school on Tuesday? No, I wasn't.</i> There was / There were <i>Was there a scarf in the bedroom? Yes, there was.</i> <i>Were there any boots in the bedroom? No, there weren't.</i>	What's the weather like today? Learn about instruments to measure the weather	Fun in all types of weather! A poem Social and emotional skill: Thinking positively	A1 Movers Listening Part 1 and Part 2
Review units 4–6					
<div>7</div> Let's cook! Mission: Make a class recipe book Page 82	Food Actions in the kitchen Sounds and spelling: <i>ch</i>	Past simple: irregular verbs <i>I went swimming last Saturday.</i> <i>I didn't go shopping yesterday.</i> <i>Did you go to the park? Yes, I did.</i> Past simple: regular verbs <i>I liked cooking them!</i> <i>I fried the onions.</i> <i>I stopped because you started asking me questions.</i>	Plants are delicious! Learn about how we use plants in food	Sonny's dream job A fantasy story Social and emotional skill: Perseverance	A1 Movers Speaking Part 3
<div>8</div> Around town Mission: Write a trip review Page 94	A day trip Places in town Sounds and spelling: <i>ow</i> and <i>oa</i>	Past simple: more irregular verbs <i>I found my old hat.</i> <i>He bought it last year.</i> have to / don't have to <i>I have to see the eye doctor at the hospital.</i> <i>My brother has to wear glasses.</i> <i>Do you have to wear glasses? Yes, I do.</i>	Road safety Learn how to be safe in town	Tom's first day on the school bus A fantasy story Social and emotional skill: Being optimistic	A1 Movers Listening Part 4
<div>9</div> A big change Mission: Plan a holiday world tour Page 106	Adjectives for opinions and feelings A new adventure Sounds and spelling: <i>ing</i> or <i>in</i>	Comparative adjectives with <i>more</i> <i>Circus clothes are more beautiful than these.</i> <i>The circus is more exciting than the farm!</i> Superlative adjectives with <i>most</i> <i>This city is one of the most beautiful in the world.</i> <i>In my family, my brother is the most frightened of spiders.</i>	The wonders of the world Learn about natural and manmade wonders of the world	The mystery picnic A counting poem Social and emotional skill: Pride in your work	A1 Movers Reading and Writing Part 3
Review units 7–9					



Meet the family

1 1.02

Listen. What's Jim and Jenny's mum doing?

Jim and Jenny are on the Friendly Farm.



2 1.03

Say the chant.

3 1.04

Listen and answer. Then ask and answer.

The Friendly Farm

1

Look, Harry. That's a photo of Shelly's sister. She's in a show.

Yes, Rocky. She's beautiful, Shelly. How old is she?

2

She's five. She is beautiful. She's a model. Gracie! You can't eat my sister!

Oh, sorry! I like eating paper and books.

3

Look! This is an old photo of my father. He's very big.

Yes, he is, Harry. And he's happy.

Yes, ... and he's got long hair. Gracie! Don't eat Harry's dad.

4

We're a beautiful family. I can be a model, too, Gracie.

Yes, Shelly, you can. You're good at singing. You can be a singer, too.

5

Shh, Shelly! My mother, Henrietta, is asleep.

Are you sleeping? Are you sleeping? Rocky's mum, Rocky's mum ...

6

What ... is ... that?

It's OK, Mum. It's OK, Cameron. It's only ... Shelly. Er, she's singing.

My ears, my ears ... !

4

Who says it? Listen and say the name.