

Caroline Nixon & Michael Tomlinson





## Map of the book

	Vocabulary	Grammar	Cross-curricular	Literature	Assessment		
<b>Meet the family</b> Page 4	Character names	Personal descriptions review How old is she? She's five. He's got long hair.					
A day on the farm  Mission: Make a daily routine chart  Page 6	Countryside Daily routines Sounds and spelling: r	Present continuous review Are you reading a book? No, I'm not. I'm doing my homework.  Present simple for routines; o'clock What time do you get up? I get up at seven o'clock. What time does school finish? It finishes at four o'clock.	Look after our planet Learn about how to look after our planet	The race A poem Social and emotional skill: Being supportive	A1 Movers Speaking Part 1		
My week Mission: Plan a fun activities timetable for two friends Page 18	Days of the week Free time activities Sounds and spelling: ay	How often? and adverbs of frequency How often do you clean your teeth? Do you ever get up late? always, often, sometimes, never Present simple with always, often, sometimes, never He sometimes watches TV. They never play tennis. must/mustn't What must I do? You mustn't wear your skates in the house. You must put them in the cupboard.	Let's be healthy! Learn about being safe when doing exercise and sports	A bad, bad Monday morning A narrative Social and emotional skill: Thinking about the consequences of our actions	A1 Movers Reading and Writing Part 1		
Party time! Mission: Plan and act out a scene Page 30	Jobs and parties Physical descriptions Sounds and spelling: /a:/	Present simple and present continuous I don't often listen to the radio. I'm not listening to it now. Why? and Because Why are you asking a lot of questions? Because I love asking questions.	People who help us Learn about people who help us at home, at school and in the community	The costume party A story Social and emotional skill: Asking for and offering help	A1 Movers Speaking Part 2		
	Review units 1–3						
The family at home  Mission: Act out a visit to my cousins' new home  Page 44	Extended family In and around the home Sounds and spelling: /^/	Comparative adjectives with -er/-ier and better/worse My cousin's hair is longer/curlier than my uncle's. Shelly's singing is worse than Gracie's.  Possessive pronouns Our car is smaller than my aunt and uncle's car, but ours is newer than theirs.	Machines in our homes Learn about machines at home and how they work	Surprise! A story Social and emotional skill: Initiative and managing one's own emotions	A1 Movers Listening Part 3		



	Vocabulary	Grammar	Cross-curricular	Literature	Assessment	
Mission: Plan an animal documentary Page 56	Wild and domestic animals Action verbs Sounds and spelling: g	Superlative adjectives This kitten's the prettiest/the fattest. These ice skates are the best.  Prepositions: above, below, near, opposite The bat's above the tree. The snail's below the flower. The parrot's near the cage.	The animal kingdom Learn about animals and their food	Why the kangaroo has a pouch An Australian dreamtime story Social and emotional skill: Helping others	A1 Movers Reading and Writing Part 2	
		The bus stop's opposite the zoo.				
Our weather Mission: Make a weather map for a country Page 68	The weather Clothes Sounds and spelling: ee and y	was/were Were your grandparents here last weekend? Yes, they were. Were you at school on Tuesday? No, I wasn't. There was / There were Was there a scarf in the bedroom? Yes, there was. Were there any boots in the bedroom? No, there weren't.	What's the weather like today? Learn about instruments to measure the weather	Fun in all types of weather! A poem Social and emotional skill: Thinking positively	A1 Movers Listening Part 1 and Part 2	
	Review units 4–6					
Mission: Make a class recipe book	Food Actions in the kitchen Sounds and spelling: ch	Past simple: irregular verbs I went swimming last Saturday. I didn't go shopping yesterday. Did you go to the park? Yes, I did.  Past simple: regular verbs I liked cooking them! I fried the onions. I stopped because you started asking me questions.	Plants are delicious! Learn about how we use plants in food	Sonny's dream job A fantasy story Social and emotional skill: Perseverance	A1 Movers Speaking Part 3	
Mission: Write a trip review Page 94	A day trip Places in town Sounds and spelling: ow and oa	Past simple: more irregular verbs I found my old hat. He bought it last year. have to / don't have to I have to see the eye doctor at the hospital. My brother has to wear glasses. Do you have to wear glasses? Yes, I do.	Road safety Learn how to be safe in town	Tom's first day on the school bus A fantasy story Social and emotional skill: Being optimistic	A1 Movers Listening Part 4	
Mission: Plan a holiday world tour	Adjectives for opinions and feelings A new adventure Sounds and spelling: ing or in	Comparative adjectives with more Circus clothes are more beautiful than these. The circus is more exciting than the farm! Superlative adjectives with most This city is one of the most beautiful in the world. In my family, my brother is the most	The wonders of the world Learn about natural and manmade wonders of the world	The mystery picnic A counting poem Social and emotional skill: Pride in your work	A1 Movers Reading and Writing Part 3	





## Meet the family

 $10^{100}_{1.02}$  Listen. What's Jim and Jenny's mum doing?





Say the chant.



Listen and answer. Then ask and answer.

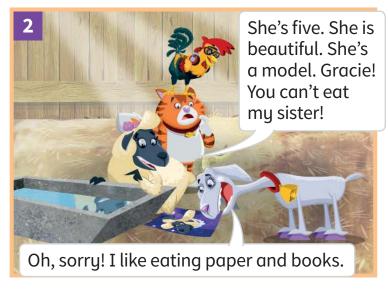
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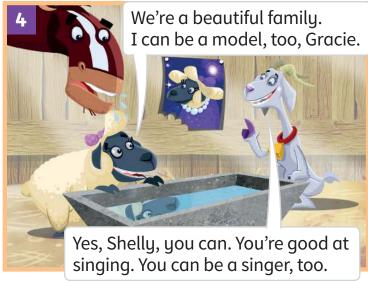
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 $40^{\frac{6}{1.06}}$  Who says it? Listen and say the name.