In this unit I will:

1. Make my chart.
2. Draw and write my personal daily routine.
3. Write ‘Think’ bubbles to help our planet.
4. Show my daily routine chart to the class.

**mission**

Make a daily routine chart

**A day on the farm**

Watch the video. Draw something you can see in the countryside.

1. Watch the video. Draw something you can see in the countryside.

In this unit I will:

1. Make my chart.
2. Draw and write my personal daily routine.
1. Listen and point. Then listen again and colour.

Grandpa, Jenny and Jim are outside, in the countryside, with their friends Eva and Tom.

2. Say the chant.

3. Listen and say yes or no.

Vocabulary 1

Countryside

lake

rock

forest

leaves

mountain

tractor

river

ground

leaf

field
Good morning, everyone.

Shh! Hi, Cameron. The farm cat’s got some babies. Come and look at her kittens.

They’re here. I think they’re sleeping. They’re beautiful.

Are they sleeping, Mum?

No, they aren’t sleeping. I think they’re awake.

That’s right. They can’t open their eyes because they’re very young.

She’s washing that kitten’s face! The kitten’s very pretty.

I’m pretty too ... and my face isn’t dirty.

Yes, Shelly, but come with me.

Look! There are three puppies. They’re all happy.

The one with the short tail’s playing with a ball.

It’s playing with my ball!

Is that big puppy with the white ear drinking water?

No, it isn’t. It’s looking at its face ... because it’s a pretty puppy!

Look at that fat puppy. What’s it eating?

It’s eating Grandpa’s old red sock.

Grandpa’s old red sock?! That’s my lunch!

Listen and say the number.