



Teacher's Book

Stephanie Dimond-Bayir

With Caroline Nixon and Michael Tomlinson



Map of the book

	Vocabulary	Grammar	Cross-curricular	Skills	Endmatter
Hi Page 4	Main character names Numbers Colors	Greetings and introductions <i>What's your name?</i> <i>I'm Henrietta?</i> <i>How old are you?</i> <i>I'm three.</i>			
1 Our new school Mission: Make our classroom English Page 6	Classroom objects and people Extension of classroom objects Sounds and spelling: <i>p, b</i>	Where ... ? Prepositions <i>in, on, under, next to</i> <i>Where's the crayon?</i> <i>It's on the desk.</i> Singular and plural nouns <i>this/these</i> <i>What's this?</i> <i>It's a window.</i> <i>What are these?</i> <i>They're windows.</i>	Be kind at school Learn about being kind to classmates	Literature The first day A play script Reading and Writing Speaking	Grammar practice pp. 134–5 Phonics The phoneme /a/, p. 152 Writing Using capital letters in information labels, p. 153
2 All about us Mission: Make an <i>All about me</i> book Page 18	Family Parts of the body Sounds and spelling: <i>th, t</i>	is/are <i>Who is she?</i> <i>She's Jenny. She's a girl.</i> <i>Who is he?</i> <i>He's Jim. He's a boy.</i> have / don't have <i>I have brown hair.</i> <i>They don't have green eyes.</i> <i>Do you have red hair?</i> <i>Yes, I do. / No, I don't.</i>	Using our senses Learn about the five senses and sense organs	Literature Sara's favorite game A real-life story Reading and Writing Speaking	Grammar practice pp. 136–7 Phonics The phoneme /e/, p. 154 Writing Using periods and capital letters in a letter, p. 155
Review units 1–2					
3 Fun on the farm Mission: Make a farm Page 32	Farm animals Adjectives Extension of adjectives Sounds and spelling: <i>c, k, ck</i>	is/are + adjective adjective + noun <i>They aren't old chickens.</i> <i>He's a nice cat.</i> has / doesn't have <i>It has long ears.</i> <i>It doesn't have small feet.</i> <i>Does it have a long face?</i> <i>Yes, it does. / No, it doesn't.</i>	What do animals give us? Learn about animal products	Literature How cows got their spots A fantasy story Reading and Writing Speaking	Grammar practice pp. 138–9 Phonics The phoneme /i/, p. 156 Writing Using question marks in a poster, p. 157
4 Food with friends Mission: Organize a picnic Page 44	Food and drinks Extension of food and drinks Sounds and spelling: <i>a</i>	like / don't like <i>I like chocolate.</i> <i>Harry doesn't like chocolate.</i> <i>Do you like chocolate?</i> <i>Yes, I do. / No, I don't.</i> Making requests and offers <i>Can I have some chocolate, please?</i> <i>Here you are.</i> <i>Would you like some ice cream?</i> <i>Yes, please. / No, thank you.</i>	Making a recipe Learn about ingredients and methods of cooking	Literature A picnic with friends A real-life story Listening Speaking	Grammar practice pp. 140–1 Phonics The phoneme /o/, p. 158 Writing Writing a list, p. 159
Review units 3–4					

	Vocabulary	Grammar	Cross-curricular	Skills	Endmatter
<p>5 Happy birthday! Mission: Have a present-giving party Page 58</p>	<p>Toys Extension of toys Sounds and spelling: <i>h</i></p>	<p>Whose ... ? Possessive 's Possessive adjectives my, your, his, her, our, their <i>Whose bike is this?</i> <i>It's Jim's bike. His bike's orange.</i></p> <p>want/wants <i>Does he want a teddy bear?</i> <i>Yes, he does. / No, he doesn't.</i> <i>What does he want?</i> <i>He wants a helicopter.</i></p>	<p>Shapes around us Learn about shapes</p>	<p>Literature The twins and their robots A real-life story Listening Speaking</p>	<p>Grammar practice pp. 142–3</p> <p>Phonics The phoneme /u/, p. 160</p> <p>Writing Writing an invitation, p. 161</p>
<p>6 A day out Mission: Plan a wildlife tour Page 70</p>	<p>Vehicles and places Zoo animals Sounds and spelling: <i>ai, a–e</i></p>	<p>there is/are <i>There's a car.</i> <i>There aren't any stores.</i> <i>Are there any animals?</i> <i>Yes, there are. / No, there aren't.</i></p> <p>Let's ... <i>Let's play a game.</i> <i>That's a good idea.</i></p>	<p>Animals in the wild Learn about animal habitats</p>	<p>Literature When we go to the zoo A poem Reading and Writing Speaking</p>	<p>Grammar practice pp. 144–5</p> <p>Phonics The /z/ and /iz/ sounds, p. 162</p> <p>Writing Using fact and opinion in a leaflet, p. 163</p>
Review units 5–6					
<p>7 Let's play! Mission: Plan a sports day Page 84</p>	<p>Sports and hobbies Sports verbs and extension of sports Sounds and spelling: <i>s</i></p>	<p>Present progressive <i>What are you doing?</i> <i>I'm riding a horse.</i> <i>What's she doing?</i> <i>She's swimming.</i> <i>Are they washing the car?</i> <i>Yes, they are. / No, they're not.</i></p> <p>can for permission <i>Can we play tennis?</i> <i>Yes, you can, but you can't play here.</i></p>	<p>Look after your body! Learn about how we can keep our bodies strong</p>	<p>Literature A good friend A real-life story Listening Speaking</p>	<p>Grammar practice pp. 146–7</p> <p>Phonics The graphemes at the end of words /ng/, /k/, /nk/, p. 164</p> <p>Writing Using fun information to make a poster, p. 165</p>
<p>8 At home Mission: Invite a friend to my house Page 96</p>	<p>Rooms and objects in the house Extension of objects in the house Sounds and spelling: <i>i</i></p>	<p>can for ability <i>I can swim.</i> <i>He can't sing.</i> <i>Can you ride a horse?</i> <i>Yes, I can. / No, I can't.</i></p> <p>Prepositions in front of, between, behind <i>There's a small rug in front of the armchair.</i></p>	<p>Houses around the world Learn about different kinds of houses around the world</p>	<p>Literature The clock on the wall A poem Listening Speaking</p>	<p>Grammar practice pp. 148–9</p> <p>Phonics The phonemes /sh/ and /ch/, p. 166</p> <p>Writing Describing a place in a message in a bottle, p. 167</p>
Review units 7–8					
<p>9 Vacation time Mission: Go on a vacation Page 110</p>	<p>Clothes At the beach Sounds and spelling: <i>j, h</i></p>	<p>Imperatives <i>Look at this T-shirt.</i> <i>Clean those shoes.</i></p> <p>like/enjoy + gerund me, too / so do I <i>I like flying my kite.</i> <i>So do I.</i> <i>I enjoy taking pictures.</i> <i>Me, too.</i></p>	<p>What can we see on vacation? Learn about features of natural landscapes</p>	<p>Literature The monkey and the shark A traditional story Reading and Writing Speaking</p>	<p>Grammar practice pp. 150–1</p> <p>Phonics The hard and soft <i>g</i> and <i>c</i> sounds, p. 168</p> <p>Writing Writing a list in a letter p. 169</p>
<p>10 Review unit Page 122</p>	<p>Units 1–9</p>				