

A 50-YEAR PLAYLIST



- 1 A** Where _____ *did you use to buy* your music? (you / buy)
B _____ it in music stores. (I / get)
- 2 A** _____ to rock music when he was a teenager? (he / listen)
B No, _____ rock music. (he / not like)
- 3 A** What kind of music _____ when she was young? (your mother / like)
B _____ heavy metal. (she / love) _____ classical
 music, but she likes it now. (she / not listen to)
- 4 A** _____ to a lot of concerts before you were born? (your parents / go)
B No, concerts were expensive. But _____ a lot of jazz CDs and listen to
 them together. (they / buy)
- 5 A** "I Want You Back" by *NSYNC _____ my favorite song when I was in high
 school. (be)
B _____ that pop song! (I / hate) _____ it on the
 radio constantly! (they / play)

- B **Circle the correct words to complete the sentences.**
- 1 I *used to go / went* to a dance class three times a week, but I hated the music we had to dance to!
 - 2 I *used to come / came* home at 6:00 a.m. after the New Year’s Eve dance party in 2016.
 - 3 My aunt and uncle *didn’t use to sing / didn’t sing* “Happy Birthday” to my cousin when she turned three. They completely forgot!
 - 4 My best friend *used to make / made* the best playlists before we studied for all of our big tests.

3 GRAMMAR AND VOCABULARY

- A **Complete each sentence with the correct form of *used to*, the verb in parentheses (), and a word or phrase in the box.**

classical EDM heavy metal jazz pop hip-hop reggae

- 1 Susan used to listen to classical music a lot because she played piano and violin. (listen to)
 - 2 Jack _____, but now he thinks it’s too loud and the singers sound like they’re screaming. (enjoy)
 - 3 Eric _____ music because it was so fast and he couldn’t understand the words. (not like)
 - 4 Sam _____, but after his vacation to Jamaica, he started to listen to it all the time. His favorite singer is Bob Marley. (not listen to)
 - 5 Linda’s grandfather _____ in the 1930s. He was the saxophone player in a band. (play)
 - 6 I _____ music, but I don’t like it anymore. I deleted all the Katy Perry and Britney Spears songs from my music app. (like)
 - 7 My friends _____, but then I took them to some dance clubs, and now they love it! (not care about)
- B **Correct the mistake in each sentence.**
- 1 My friends and I use to go to concerts a lot. My friends and I used to go to concerts a lot.
 - 2 Did you used to listen to pop music? _____
 - 3 I wasn’t use to like reggae. _____
 - 4 Where did you usually use to listen to music? _____
 - 5 Do you use to have a favorite band? _____
 - 6 What kind of music do your favorite band used to play? _____

- C **Answer the questions in exercise 3B and add details. For the statements, rewrite them as questions.**
- 1 Did you and your friends use to go to concerts a lot? _____
 - 2 _____
 - 3 _____
 - 4 _____
 - 5 _____
 - 6 _____



THE BEST ENTERTAINMENT

A Match the words with the correct TV or movie genre.

- | | | | | |
|---|----------------------------------------|-------|----------|-----------------|
| 1 | information, real, learn | _____ | a | comedy |
| 2 | prize, games, host | _____ | b | documentary |
| 3 | frightening, suspense, surprise ending | _____ | c | game show |
| 4 | entertain, laugh, jokes | _____ | d | science fiction |
| 5 | imaginary, future, technology | _____ | e | thriller |

comedy	horror	game show	documentary
musicals	reality show	talk show	

- 1 We watched a documentary about climate change in my biology class.
- 2 My friend won \$5,000 on a game show. She answered all the questions correctly.
- 3 Do you watch this reality show? It always has good guests, and the host is so funny.
- 4 I can't watch horror movies when I'm home alone. I get too scared.
- 5 I like to watch comedy shows when I come home from work. They make me laugh.
- 6 I don't ever want to be on a talk show. My life is private.
- 7 I like pop music if the songs are good.

animated movies soap opera dramas romantic comedies science fiction thrillers

- 1 *Star Wars* is the first _____ movie that I saw.
- 2 That actor is in a lot of _____. He usually plays a police officer or a spy.
- 3 I like to make digital drawings. I want to make _____ when I'm finished with school.
- 4 Sometimes I don't like to watch _____ because they're too serious for me.
- 5 Gina likes to watch her favorite _____ every day at 2:00. The characters are always fighting or falling in love.
- 6 Some people think only women like _____, but I know a lot of men who like funny movies about people falling in love.



2 GRAMMAR: Comparisons with (not) as ... as

A Unscramble the words to make sentences with not as ... as.

1 as / not / The second / good / first movie / as / the / movie is / .

2 like the / you / season / season / as / second / much / the first / Did / as / ?

3 movie is / good / The / as / not / the book / as / .

4 shows have / dramas / as / as / Reality / excitement / much / .

3 GRAMMAR AND VOCABULARY

A Read the situations. Then write sentences with the words in parentheses () and (not) as ... as.

1 She always likes learning things. She sometimes likes scary movies.
(not like / horror movies / documentaries)

She doesn't like horror movies as much as documentaries.

2 It's kind of fun to watch people talk. It's a lot of fun to watch people answer questions for money.
(talk shows / not fun / game shows)

3 I like watching serious movies. I also like watching movies about space or the future.
(like / dramas / science fiction movies)

4 Movies about crime and spies are really exciting. Scary movies are also really exciting.
(thrillers / exciting / horror movies)

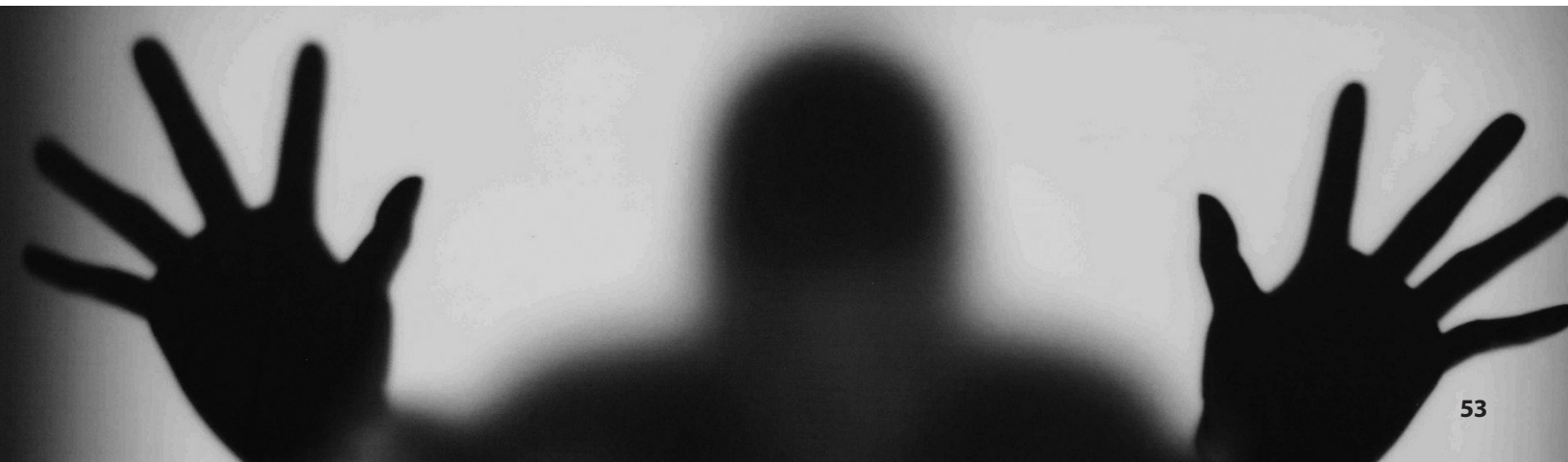
B Write sentences with (not) as ... as that are true for you. Use the words in parentheses () from exercise 3A. Add details.

1 *I don't like documentaries as much as horror movies. Horror movies are much more exciting!*

2

3

4



7.3

A NEW BAND

1 FUNCTIONAL LANGUAGE: Refusing invitations and responding to refusals

A Put the conversations in order.

Conversation 1

- B I'm sorry. Unfortunately, I have plans on Sunday. _____
- B I'd love to, but I have to work on Saturday. _____
- A I understand. Let me know if your plans change. _____
- A Do you want to go out to dinner on Saturday night? _____
- A Oh, that's too bad. How about lunch on Sunday? _____

Conversation 2

- B I think I want to stay home on Friday. But thanks for asking. _____
- B I have to finish my paper right now. Maybe after that. _____
- A Yeah. I need to buy some new shoes. _____
- A I understand. Let me know if you change your mind. _____
- B Right now? _____
- A Do you want to go shopping with me? _____
- A OK. Oh, are you free on Friday? Jack and I are going to the movies. _____

2 REAL-WORLD STRATEGY: Softening comments

A Soften each comment with *kind of* or *sort of*.

- 1 Unfortunately, I'm busy tonight. _____
- 2 I'd love to, but I'm tired. _____
- 3 I'm sorry, but I think romantic comedies are silly. _____
- 4 No thanks. I think talk shows are boring. _____
- 5 Unfortunately, it's late. _____



3 FUNCTIONAL LANGUAGE AND REAL-WORLD STRATEGY

A Write conversations using the ideas in the pictures. One speaker makes an invitation and the other speaker refuses the invitation. Soften the refusals.



Conversation 1

A *Do you want to see a romantic comedy with me tonight?*
B _____
A _____



Conversation 2

A _____
B _____
A _____



Fri		Sat	
3		4	
		8:00-2:00: work	
		2:30-7:00: study	
		7:00-10:00: dinner at Aunt Emi's	
10		11	

Conversation 3

A _____
B _____
A _____

7.4

NOT JUST FOR KIDS

1 READING

A **READ FOR DETAIL** Read the article and complete the sentences with information from the text.

Why Do We Binge-Watch TV Shows?

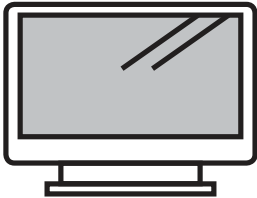
How do you watch shows? Do you watch one episode a week? One a day? Or do you sometimes watch entire seasons in a weekend? If you like watching episode after episode of a series, you're not alone. Binge-watching has become more and more popular in the past few years. But why?

STRESS RELIEF When we binge-watch, we escape from our real lives for a few hours. While we're watching, we don't think about our problems or responsibilities. That can help us relieve stress.

HAPPINESS According to experts, when we binge-watch, our brains produce *dopamine* – a chemical that makes us feel happy. As soon as one episode is over, we start the next one because we want to keep feeling good.

CARING Psychologists say that our brains can experience things we watch on TV almost the same way that they experience real events. So we often become attached to stories and characters and really care about what happens to them. Because our brains aren't always good at separating episodes on TV from real life events, we have a strong desire to keep watching to find out what happens next.

Based on this information, it seems like binge-watching is a good thing – at least in the short term. However, over time, experts say that it can cause depression. When we finish binge-watching a series, we can feel a sense of loss. We can also feel sad because our brains stop producing dopamine.



- 1 When we binge-watch, we can forget about our _____ and _____ .
- 2 Binge-watching helps us get rid of _____ .
- 3 Binge-watching makes us feel _____ .
- 4 When we see something happen in a TV show, our brains think we're experiencing it _____ .
- 5 We can get really attached to the _____ and _____ in a show.

B Do you think it's a good idea to binge-watch shows? Why or why not?

2 LISTENING

A  **7.01** Listen to the conversation. Then read the statements and check (✓) *True*, *False*, or *Not given*.

	True	False	Not given
1 Ken's favorite movie takes place on a weekday.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2 The main characters are in the same class.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3 The story takes place in the school cafeteria.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4 It's a musical.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5 The movie shows us that people are alike.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

3 WRITING

A Write a conversation in which you recommend a movie you have seen to a friend. Include the kind of movie it is, a short description, and at least three reasons why you like it.

A

B

A

B

A

B

A

B

A

B



CHECK AND REVIEW

Read the statements. Can you do these things?

UNIT
7

Mark the boxes.	<input checked="" type="checkbox"/> I can do it.	<input type="checkbox"/> I am not sure.	If you are not sure, go back to these pages in the Student's Book.
	I can ...		
VOCABULARY	<input type="checkbox"/> talk about different types of music.	page 66	
	<input type="checkbox"/> talk about TV shows and movies.	page 68	
GRAMMAR	<input type="checkbox"/> use <i>used to</i> .	page 67	
	<input type="checkbox"/> make comparisons with <i>(not) as ... as</i> .	page 69	
FUNCTIONAL LANGUAGE	<input type="checkbox"/> refuse invitations.	page 70	
	<input type="checkbox"/> respond to refusals.	page 70	
	<input type="checkbox"/> soften comments.	page 71	
SKILLS	<input type="checkbox"/> write a movie review.	page 73	
	<input type="checkbox"/> organize ideas.	page 73	