

UNIT 7

NOW IS GOOD

7.1

A GOOD TIME TO CALL

1 VOCABULARY: Activities around the house

A Cross out the words that do not complete the sentences.

- | | | | |
|-------------------------------------|-----------------|-------------|--------------------|
| 1 I clean _____ on the weekend. | the bathroom | the kitchen | my hair |
| 2 We cook _____ every day. | coffee | dinner | breakfast |
| 3 He washes _____ at night. | the computer | his hair | the dog |
| 4 She brushes _____ in the morning. | her hair | her bed | her teeth |
| 5 I take _____ every morning. | a bath | my room | a shower |
| 6 They do _____ in the evening. | their breakfast | the dishes | their homework |
| 7 You help _____ a lot. | your friends | your home | your mother |

2 GRAMMAR: Present continuous statements

A Write the *-ing* form of the verbs.

- | | |
|----------|-----------------|
| 1 chat | <u>chatting</u> |
| 2 do | _____ |
| 3 eat | _____ |
| 4 get | _____ |
| 5 go | _____ |
| 6 have | _____ |
| 7 play | _____ |
| 8 run | _____ |
| 9 shop | _____ |
| 10 study | _____ |
| 11 take | _____ |
| 12 work | _____ |



B Complete the sentences with the present continuous form of the verbs in parentheses ().

- 1 I'm chatting (chat) on the phone right now.
- 2 We _____ (do) the dishes in the kitchen.
- 3 Sara and Tomas are at a store. They _____ (shop) for new furniture.
- 4 Riu is in the bathroom. He _____ (take) a shower.
- 5 The girls are in the park. They _____ (run).
- 6 This game isn't boring. We _____ (have) fun.
- 7 The children are in bed, but they _____ (get) up now.
- 8 I'm in the kitchen. I _____ (eat) lunch.

3 GRAMMAR AND VOCABULARY

A Complete the sentences with the affirmative (+) or negative (-) form of the present continuous.

- 1 I usually take a shower at 7:30 a.m. It's 9:00 now.
I'm not taking a shower right now.
- 2 Sandra doesn't cook lunch on weekdays. It's noon on Tuesday. Sandra _____ lunch at the moment.
- 3 Benjamin and Deb do the dishes after dinner. It's after dinner. They _____ the dishes.
- 4 Harry always brushes his teeth after he eats. It's after lunch. He _____ his teeth now.
- 5 Eva always helps her parents on the weekend. It's Saturday. She _____ her parents right now.
- 6 My family and I never clean our house on a weekday. It's Monday. We _____ our house.

B Circle the correct words.

- 1 I sometimes take am taking a bath at night.
- 2 Ruiz *doesn't cook / isn't cooking* dinner right now.
- 3 The students often *do / are doing* their homework before class.
- 4 I always *am brushing / brush* my teeth in the morning and at night.
- 5 My family and I never *do / are doing* the dishes together.
- 6 Katya *cleans / is cleaning* her room right now.

C Look at the sentences in exercise 3B. Then write what you are doing (or not doing) right now.

- 1 _____ I'm not taking a bath right now.
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____



7.2

TEXTING ON THE RUN

1 VOCABULARY: Transportation

- A Match the questions (1–6) with the answers (a–f).

1 Are you driving to work?

2 Are you walking to work?

3 Are you at the movie theater?

4 What are you studying?

5 Are you coming home now?

6 Where are you riding your bike?

c

a Yes. I’m waiting for Tom.

b No. My office isn’t near my house.

c Yes, I am. I drive every day.

d I’m riding it to the park.

e Yes, but I’m shopping in the mall first.

f I’m not studying right now. I’m reading.
- 2 GRAMMAR: Present continuous questions
- A Read the words and write questions.

1 you / do / homework / right now?

2 your friends / play / soccer / right now?

3 your friend / send / you / a text message?

4 you and your friends / learn / English?

5 you / listen / to music / right now?

Are you doing your homework right now?

B Answer the questions so they are true for you.

1 Yes, I am.

2

3

4

5

A black and white photograph of a man in a white polo shirt and a backpack, standing on a train platform. He is holding a vertical metal pole with his right hand and looking down at a smartphone in his left hand. The background is blurred, showing the interior of a train car.

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C Read the short conversations. Write the questions for B.

- 1

A

Lisa isn't waiting for her husband.

B

Who is she waiting for?

A

She's waiting for her brother.
- 2

A

I'm not going to work right now.

B

A

I'm going to the supermarket.
- 3

A

Yoko's in the kitchen.

B

A

She's studying for her exam. And drinking coffee!
- 4

A

The boys are carrying some big bags.

B

A

Because they're helping their aunt.
- 5

A

I'm helping my daughter with her homework.

B

A

Because she has an exam on Friday.
- 6

A

My children are in the park.

B

A

No, not soccer. They're playing basketball.

3 GRAMMAR AND VOCABULARY

A You are on a train. People are talking on their cell phones. Write present continuous questions for the answers. Use the words in the box.

go on the bus ride your bike ~~take the train~~ wait for your friend walk

- 1

A

Are you taking the train?

B

Yes, I am. I'm visiting my friend.
- 2

A

B

No, I'm not. She's here.
- 3

A

B

No, I'm not. I'm on the train.
- 4

A

B

I'm walking to the movie theater.
- 5

A

B

I'm going to a party.
- 6

A

B

No. My brother has my bike.

B You are on a bus. People are talking on their cell phones. Write two conversations. Use the words in the box in exercise 3A.

- 1

A

B
- 2

A

B

7.3

A NEW LIFE



1 FUNCTIONAL LANGUAGE: Asking how things are going

A Put the phone conversation in the correct order.

- _____

Jesse

Really? Me, too.
- 1

Jesse

Hello.
- _____

Jesse

Hey, Gustavo!
- _____

Jesse

Not bad, thanks. How are you?
- _____

Gustavo

How are you doing?
- _____

Gustavo

Hi, Jesse. It's Gustavo.
- _____

Gustavo

I'm fine. I'm doing my homework right now.

2 REAL-WORLD STRATEGY: Reacting to news

A Read the sentences. Check (✓) good news, bad news, or ordinary news. Write *Oh*, *Oh wow!*, or *Oh no*.

	Good news	Bad news	Ordinary news	Reaction
1 I love my new job!				
2 I'm helping my son with his homework.				
3 My grandmother is 100 years old.				
4 There are no rooms at the hotel today.				
5 I have one brother and one sister.				
6 I'm 20 minutes late for class.				

3 FUNCTIONAL LANGUAGE AND REAL-WORLD STRATEGY

A Complete the conversation.

Anna ¹ Hello.
Paul Hi, Anna. ² _____ Paul.
Anna ³ _____, Paul. How ⁴ _____ you?
Paul Good. How are you ⁵ _____?
Anna ⁶ _____ fine, thanks. Are you at home?
Paul No. I'm driving to work.
Anna On Sunday?
Paul Yeah. I'm working on Sundays these days.
Anna Oh, ⁷ _____! Why?
Paul I have a new job on weekends.
Anna ⁸ _____. Do you like it?
Paul Yeah, I love it!
Anna Oh, ⁹ _____! That's great.

B Read about Sylvia and Rafael. How many children does Sylvia have? What is Rafael's bad news?

Sylvia and Rafael are cousins. They live in Florida. Sylvia's children are six, nine, and fourteen years old. Sylvia is always busy – at work and at home. Rafael has some bad news. His wife, Pearl, is not in Florida right now. She is working in California.

C Sylvia and Rafael are talking. Write their conversation. Use the information in exercise 3B.

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____





7.4

CHAOS!

1 READING

A **SCAN** Read the blog. When does the restaurant close?





The Life of a Chef: A to Z by Chef Andy

B is for Busy!

[Thursday, January 15, 5:30 a.m.] I'm having breakfast at the restaurant. This is my favorite time of the day. There are no people here.

[Thursday, January 15, 6:00 a.m.] Now there are ten people in the restaurant. They're drinking coffee and chatting. The same ten people come every day from 6:00 to 7:00. Then they take the 7:10 train to work.

[Thursday, January 15, 8:30 a.m.] Here are the moms and dads with small children. They're walking to the restaurant. Now they're opening the door. Oh, no! The children are running in the restaurant. I don't like that.

[Thursday, January 15, 9:15 a.m.] I'm cooking today's lunch. The restaurant's servers, Nick and Alicia are helping me in the kitchen.

[Thursday, January 15, 11:15 a.m.] I'm eating lunch with Nick and Alicia. We always eat before people come for lunch.

[Thursday, January 15, 12:00 p.m.] It's noon now. People are waiting at the door. There are 20 people!

[Thursday, January 15, 2:30 p.m.] There usually aren't a lot of people in the restaurant in the afternoon. We're cleaning the kitchen and the tables in the dining area.

[Thursday, January 15, 4:30 p.m.] I'm cooking dinner. Mac and Pilar are helping me now. We are cooking food for 50 people! The restaurant closes at 11 p.m. It's a very busy day. But people love my food, so I love my job!

B **READ FOR DETAILS** Read the blog again. Then complete the chart with the times.

5:30 a.m.	Andy is having breakfast.		Andy is cooking lunch.
	Ten people are drinking coffee and talking.		Andy and two people are having lunch.
	Parents are coming to the restaurant with their children.		People are coming for lunch at the restaurant.
			Andy is cooking dinner.

2 LISTENING

A  **7.01** **LISTEN FOR SUPPORTING DETAILS** Listen to Andy talk about his job. Choose the correct answers.

- 1 How many people does Andy cook for every day?
a 100 b four c 200
- 2 How many days a week is the restaurant open?
a seven b three c four
- 3 Why do the people like the restaurant?
a because they're not cooking at home b because the restaurant is busy
c because they're not at work
- 4 What does Andy do in his free time?
a cooks at home b eats in restaurants c helps his friends

3 WRITING

A Match 1–6 with a–f. Then write sentences below. Add *too* or *also* and use the correct punctuation.

- 1 I like Nick and Alicia.

2 My job is busy.

3 The children are running in the restaurant.

4 I cook breakfast and lunch.

5 Mr and Mrs Garcia come for breakfast on Friday.

6 I'm a chef.
- f
- a I cook dinner.

b They're playing with things.

c I'm a writer.

d They come for dinner.

e I work a lot of hours.

f I like Mac and Pilar.
- (too)

(also)

(too)

(also)

(also)

(too)

- 1 I like Nick and Alicia. I like Mac and Pilar, too.
- 2
- 3
- 4
- 5
- 6

B Add *And*, *But*, or *Also* to the sentences below. Use the correct punctuation.

- 1 I like the blog. And OR Also, I think the comments are interesting.
- 2 The writer has a busy life. he has fun.
- 3 She works in a Mexican restaurant. she goes to school at night.
- 4 Clara and Hugo really like the Couch Café. they think it's expensive.

C Write a blog post about a day in your life. Give your blog a title (for example, *F is for Fun*). Write about what you do at different times of the day. What is your favorite time of the day? Why?

CHECK AND REVIEW

Read the statements. Can you do these things?

UNIT 7	Mark the boxes. <input checked="" type="checkbox"/> I can do it. <input type="checkbox"/> I am not sure.		If you are not sure, go back to these pages in the Student's Book.
	I can ...		
	VOCABULARY	<input type="checkbox"/> use words about activities around the house.	page 66
		<input type="checkbox"/> use transportation words.	page 68
	GRAMMAR	<input type="checkbox"/> use the present continuous in statements.	page 67
		<input type="checkbox"/> ask questions in the present continuous.	page 69
	FUNCTIONAL LANGUAGE	<input type="checkbox"/> start a phone call.	page 70
<input type="checkbox"/> react to news.		page 71	
SKILLS	<input type="checkbox"/> write a blog about things happening now.	page 73	
	<input type="checkbox"/> use <i>and</i> , <i>but</i> , and <i>also</i> .	page 73	