



Number chart: numbers 1 to 20

Count and point to the numbers.

1	2	3	4	5
6	7	8	9	10
11	12	13	14	15
16	17	18	19	20



Note to teacher: Let the child point to each number and count.



Reverse number chart: numbers 20 to 1

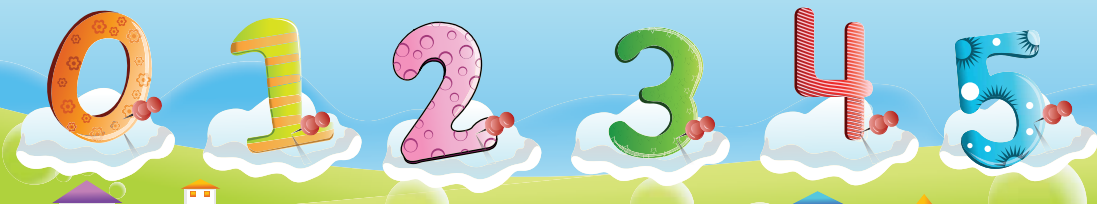
Count backwards and point to the numbers.

20	19	18	17	16
15	14	13	12	11
10	9	8	7	6
5	4	3	2	1



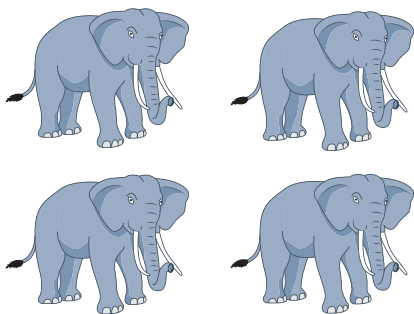
Note to teacher: Let the child point to each number and count backwards.

Week 1



Identifying objects in the environment: numbers 1 to 5

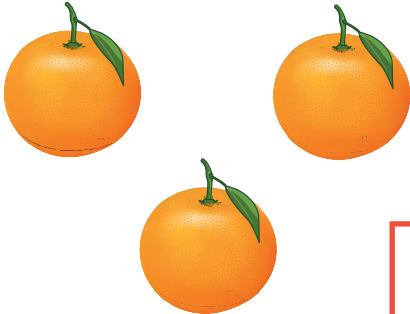
Count and write the numbers.







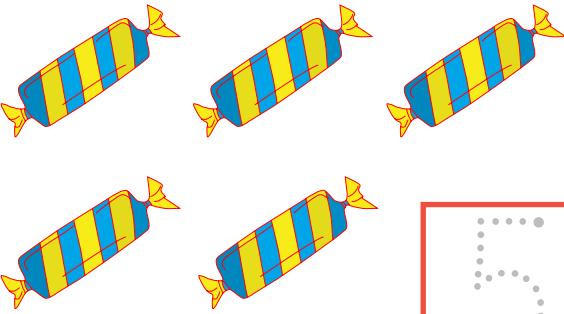
















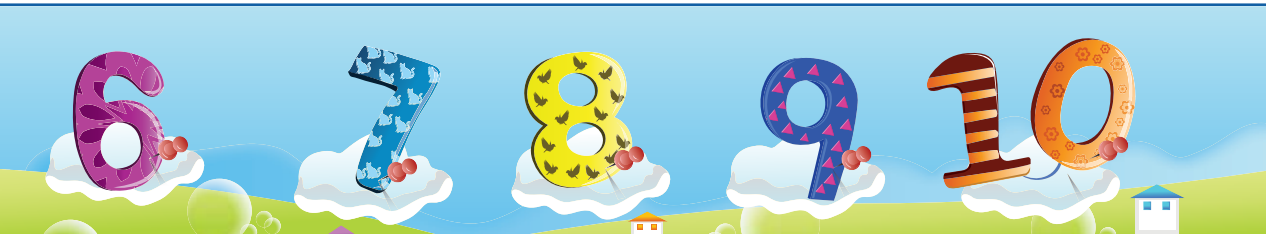


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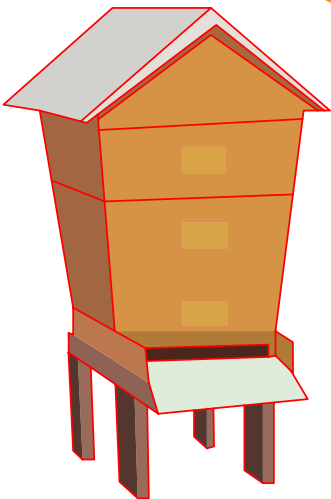
Note to teacher: Help the child to count the number of objects and to trace over the number in each block.

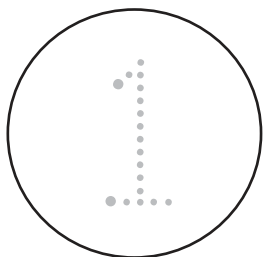
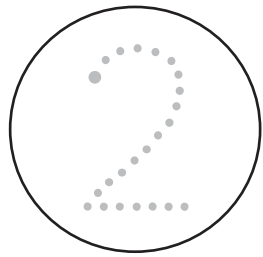
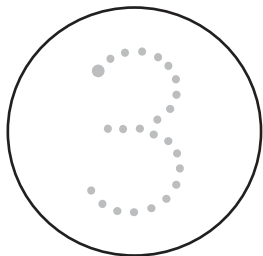
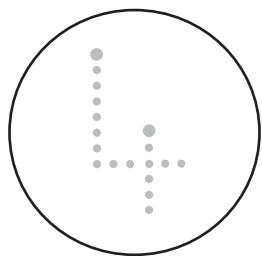
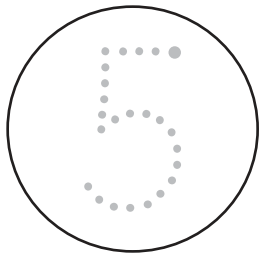


Writing numbers 1 to 5 in rhyme

Say and write the numbers.

Here is the beehive
Here is the beehive,
Where are the bees?
Hidden away where nobody sees.
Watch and you will see them
Come out of the hive.

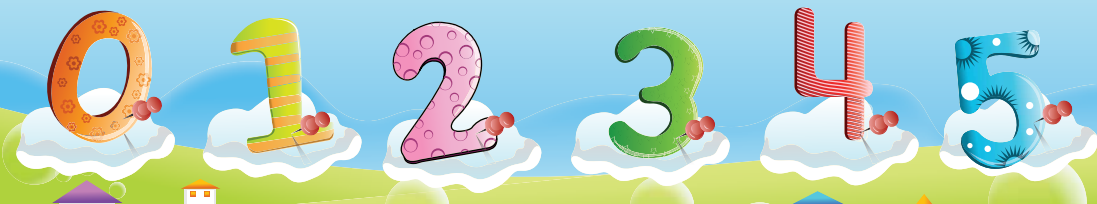




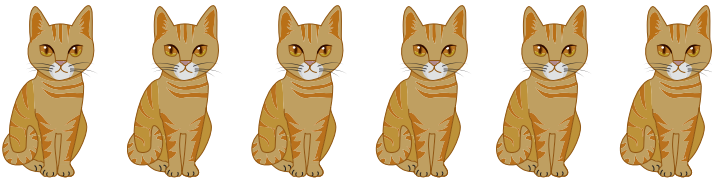
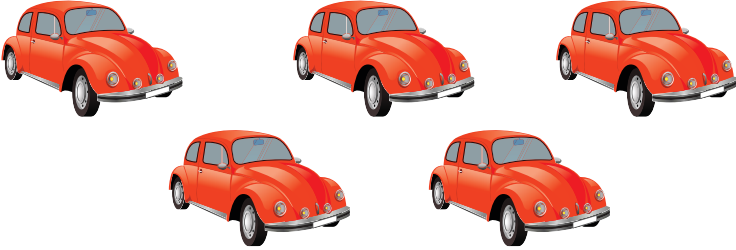
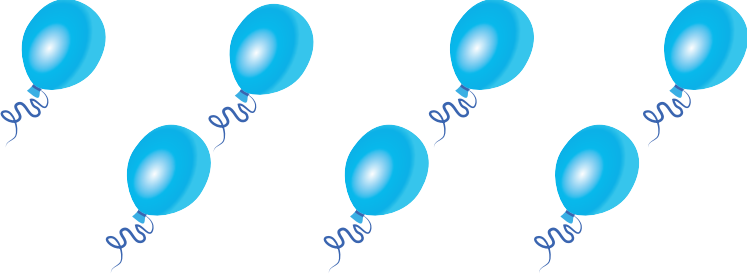
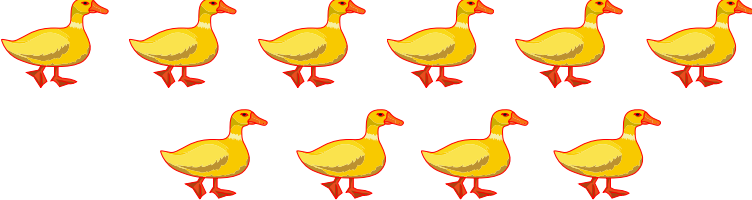
Note to teacher: Teach the children the rhyme. Help them to write the numbers in the circle next to each bee.

Week 2



Identifying objects in the environment:
numbers 6 to 10

Count, say and match.

	5
	6
	10
	7

Term 1



Note to teacher: Help the children to identify (name) the objects in the pictures. They then match the pictures by drawing a line to the correct number.



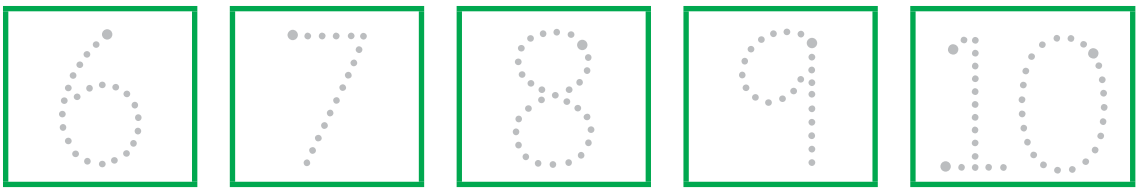
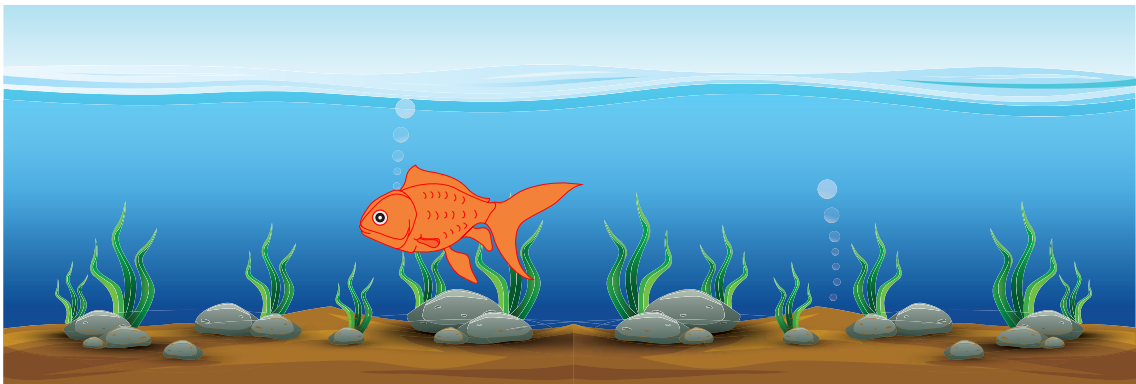
Writing numbers 1 to 10 in rhyme

Say the rhyme. Write the numbers.

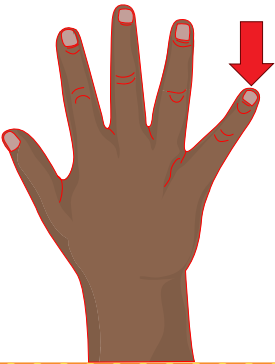
Once I caught a fish alive



Once I caught a fish alive

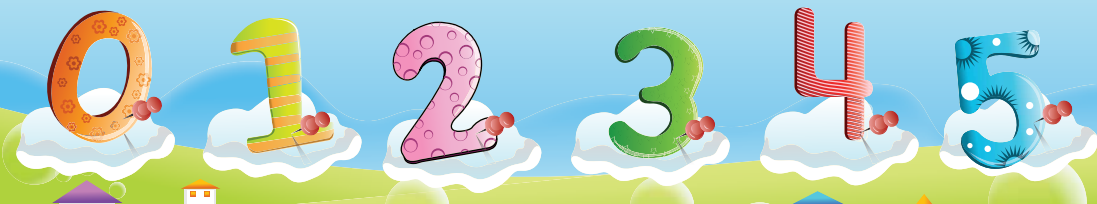


Then I let it go again.
Why did you let it go?
Because it bit my finger so.
Which finger did it bite?
This little finger on my right.



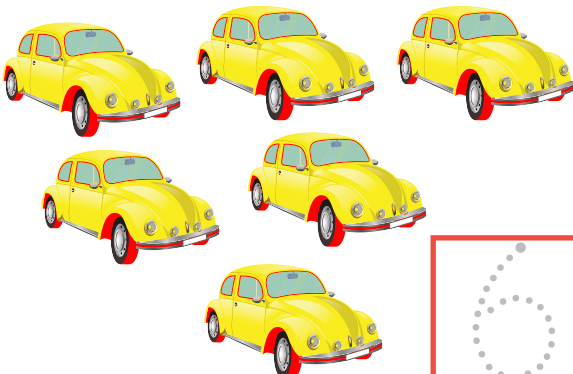
Note to teacher: Teach the children the rhyme. Let them trace over the numbers.

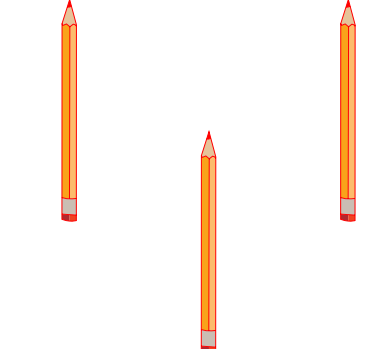
Week 3

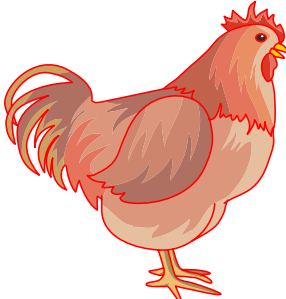


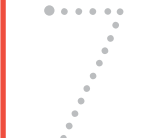
Counting sets of objects in groups of numbers 1 to 10 (1)

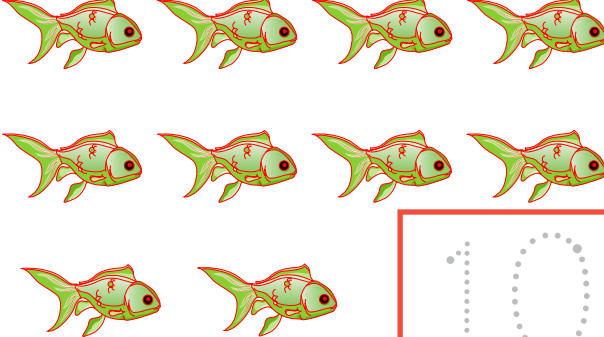
Count and write the numbers.

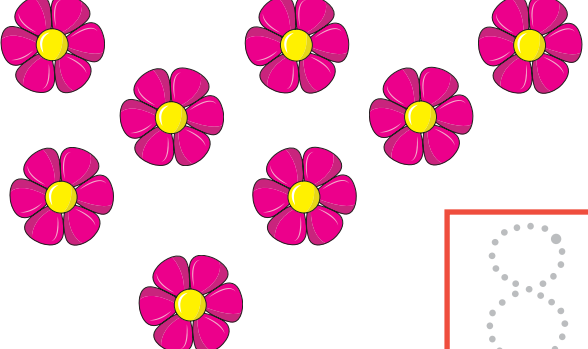












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Note to teacher: Help the children count the objects. Write the number in the block. Say the numbers each time.



Tracing and writing numbers 1 to 10

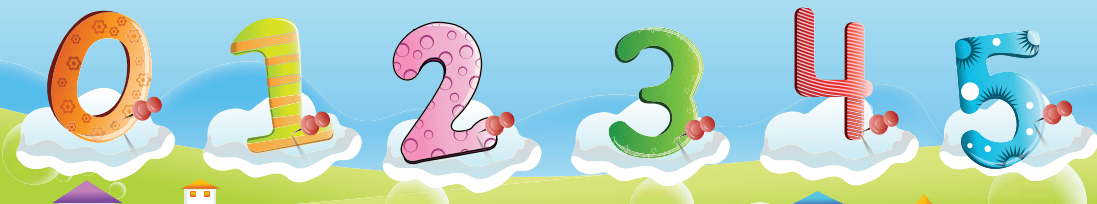
Count and write the missing numbers.

1	2	3	4	
5	4	3	2	
8	7	6	5	
10	9	8		
6	7	8	9	10



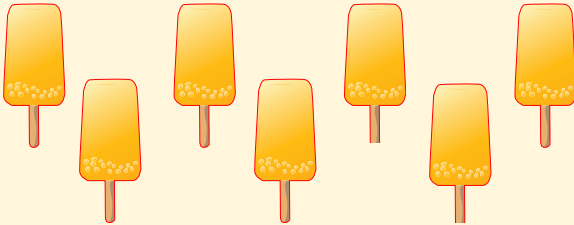
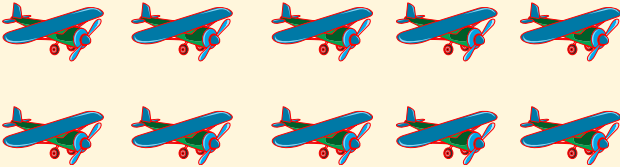
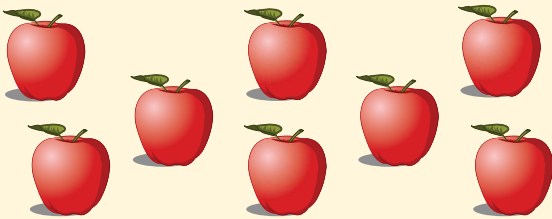
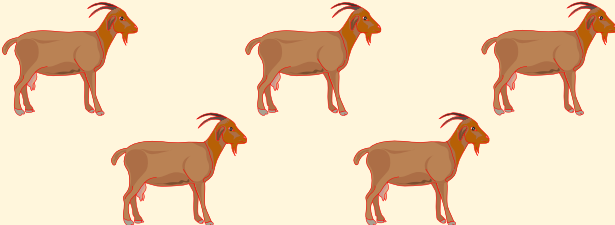
Note to teacher: Help the child to count forwards and backwards. Ask them to trace and write the missing numbers in each row.

Week 4



Counting sets of objects in groups of numbers 1 to 10 (2)

Count the objects and circle the numbers.

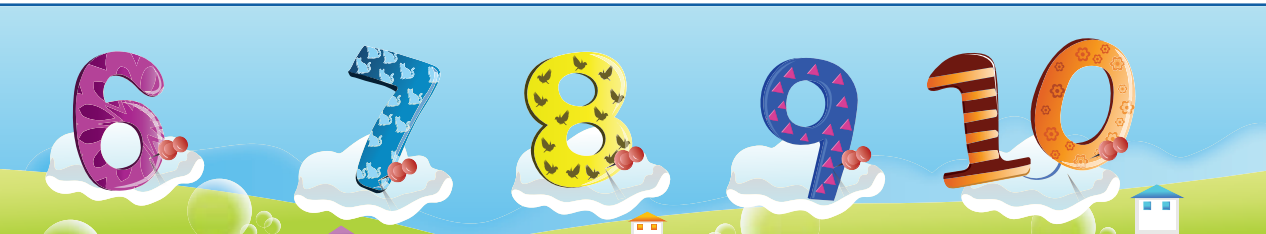
	1 2 3
	6 7 8
	8 9 10
	8 9 10
	4 5 6

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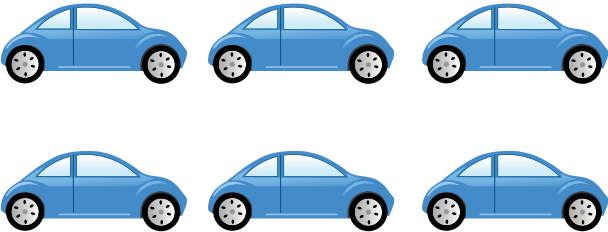
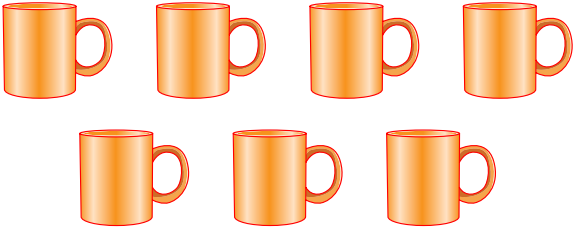
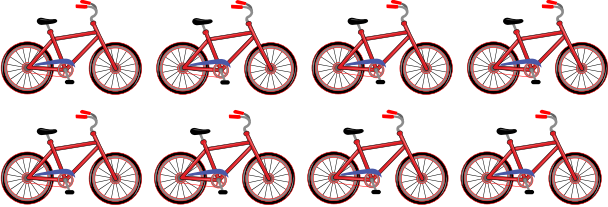
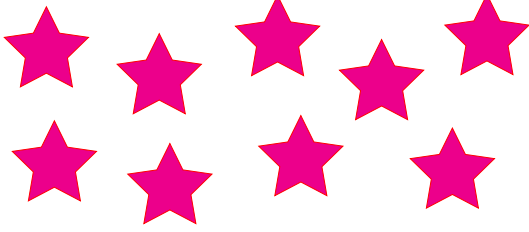


Note to teacher: Help the child to count the objects aloud. They must then circle the correct number.



Tracing and writing numbers 6 to 10

Trace and write the numbers.

	6 6 _____
	7 7 _____
	8 8 _____
	9 9 _____
	10 10 _____



Note to teacher: Help the child to count the objects. Let them trace over the number and then write the number in the space provided.