

UNIT OBJECTIVES

- talk about activities around the house
- ask and answer questions about travel
- share news on the phone
- write a blog about things happening now
- ask what people are doing these days

NOW IS GOOD

7



START SPEAKING

- A** Say what you see in the picture. Who are the people? Are they at work or do they have free time? Where are they?
- B** Are they busy now? Do they have a busy life?
- C** Talk about things:
- they do *and* you do.
 - you do, but they don't.
 - they do, but you don't.

7.1

A GOOD TIME TO CALL

LESSON OBJECTIVE

- talk about activities around the house

1 LANGUAGE IN CONTEXT

- A **2.02** David calls his sister Ariana on the phone. Read and listen. **Circle** the correct answers.
- | | |
|--|--|
| 1 Ariana is <i>the mother</i> / <i>the daughter</i> . | 3 Stevie is <i>Ariana's son</i> / <i>Ariana's daughter</i> . |
| 2 Jason is <i>Ariana's son</i> / <i>Ariana's husband</i> . | 4 Julia is <i>Ariana's sister</i> / <i>Stevie's sister</i> . |

2.02 Audio script

David Hi, Ariana. It's David. Are you busy? Is this a good time to call?	Ariana Usually at 8:00, but we're running late today — Jason, give this to the kids, OK? Thanks. — OK, David, they're eating breakfast now.
Ariana Um, well, I'm cooking breakfast right now, and Jason's helping the children— Jason, Stevie isn't drinking his milk.	David Do they like their classes?
David Oh, yeah. It's a school day today.	Ariana Yes, and they're learning a lot — Julia, you're not eating. Please eat your breakfast now! — Sorry, David. This isn't a good time to talk.
Ariana That's right, so ...	
David What time do they leave for school?	

- B **2.02** Read and listen again. Is David busy now? Why does Ariana say "This isn't a good time to talk."?

GLOSSARY

kids (*n*) children (informal)
 running late (*phrase*) you are late

2 VOCABULARY: Activities around the house

- A **2.03** Look at the pictures. Listen and repeat.

 1 I'm cleaning the kitchen.	 2 I'm cooking dinner.	 3 I'm washing my hair.	 4 I'm brushing my teeth.	 5 I'm doing the dishes.	 6 I'm helping my daughters. They're taking a bath.
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- B Add the words in the box to the verbs.

breakfast	the dog	my hair	my homework	my room	a shower
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- | | |
|---|---------------------------------|
| 1 clean the kitchen / <u>my room</u> | 4 brush my teeth / _____ |
| 2 cook dinner / _____ | 5 take a bath / _____ |
| 3 wash my hair / _____ | 6 do the dishes / _____ |

- C Now do the vocabulary exercises for 7.1 on page 146.

- D **PAIR WORK** Do you do your homework **and** talk on the phone? What other activities do you do at the same time? For ideas, watch June's video.



Do you do the things June does?



3 GRAMMAR: Present continuous statements

A Circle the correct answer. Use the sentences in the grammar box to help you.

- 1 Use the present continuous to talk about things happening right now or around now / finished things.
- 2 Sentences 1, 2, and 3 in the grammar box are about right now / around now.
- 3 Sentence 4 is about right now / around now.
- 4 To make the present continuous, use *am/is/are* and a verb + *-ing* / verb + *-s*.

Present continuous statements

- | | |
|--|---|
| 1 I'm cooking breakfast right now. | 3 Julia, you're not eating your breakfast. |
| 2 Jason, Stevie isn't drinking his milk. | 4 They're learning a lot at school this year. |

B Complete the sentences in the present continuous. Use an affirmative or negative form of the verbs in parentheses ().

- 1 He _____ (take) a bath. He's in the shower.
- 2 I _____ (do) my homework now. It's really difficult.
- 3 Carola isn't studying right now. She _____ (watch) TV.
- 4 My parents _____ (wash) the car. They're having lunch now.
- 5 I _____ (brush) my hair. I'm brushing my teeth.
- 6 You _____ (help) your friends with their English. You're really nice!
- 7 My cat loves milk. It _____ (drink) milk right now.

C Now go to page 135. Look at the grammar chart and do the grammar exercise for 7.1.

D Think about four of your friends. What are they doing or not doing now? Write sentences about each person. Then check your accuracy.

Teresa isn't studying. She's playing games on her phone.

✓ ACCURACY CHECK

Use the present continuous for things you're doing now. Use the simple present for things you do regularly.

Just a minute. ~~I talk on the phone.~~ X

Just a minute. I'm talking on the phone. ✓

I talk on the phone every day. ✓

I'm talking on the phone every day. X

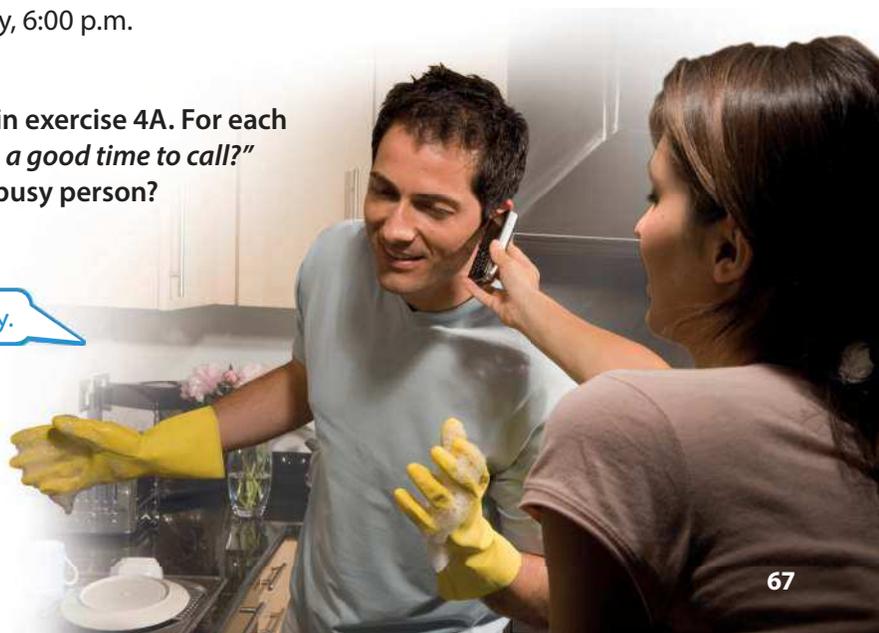
4 SPEAKING

A Think of what you're usually doing at the times of day below. Is it a good or bad time to call you?

- | | |
|------------------------|------------------------|
| ■ Monday, 7:30 a.m. | ■ Friday, 9:30 p.m. |
| ■ Tuesday, 10:00 a.m. | ■ Saturday, 11:00 a.m. |
| ■ Wednesday, 1:30 p.m. | ■ Sunday, 6:00 p.m. |
| ■ Thursday, 3:30 p.m. | |

B **PAIR WORK** Take turns choosing times in exercise 4A. For each time, "call" your partner and ask, "Is this a good time to call?" Listen to the answers. Is your partner a busy person?

- Hi, is this a good time to call?
- No, sorry. I'm having dinner with my family.



7.2

TEXTING ON THE RUN

LESSON OBJECTIVE

- ask and answer questions about travel

1 VOCABULARY: Transportation

A 2.04 Look at the pictures. Listen and repeat.



B **Circle** the correct words to complete the sentences.

- I *ride my bike* / *am at the bus stop* to class every day.
- I'm *waiting* / *walking* for a friend right now.
- We *are on the train* / *take the subway* to work on Fridays.
- Are you *carrying* / *walking* right now?
- I'm *at the train station* / *to the mall* right now.

C Now do the vocabulary exercises for 7.2 on page 146.

D **GROUP WORK** How do you usually get to the places in the box? For ideas, watch Julieth's video.

English class the supermarket work/college your best friend's house



Do you use the same transportation as Julieth?



2 LANGUAGE IN CONTEXT

A Read the text messages. Where is Inna going? Why?

B Read the text messages again. Correct the sentences.

- Inna is sending text messages to her father. Rob
- Inna is taking the bus to the mall. _____
- Inna's dad is waiting at his house. _____
- Inna is carrying a big bag. _____
- Today is Inna's dad's birthday. _____

INSIDER ENGLISH

People often write *ha ha* (the sound of a laugh) in informal writing. It means they think something is funny.



3 GRAMMAR: present continuous questions

A **Circle** the correct answer. Use the questions in the grammar box to help you.

- 1 Use *are* and *is* at the beginning / in the middle of yes/no questions.
- 2 Use *are* and *is* before / after question words (for example, *What* or *When*) in information questions.

Present continuous questions

<p>Yes/no questions</p> <p>Are you going to work?</p> <p>Is she carrying a plant?</p> <p>Are they waiting at the bus stop?</p>	<p>Information questions</p> <p>Why is he carrying a plant?</p> <p>Who are they waiting for?</p> <p>What are you doing?</p>
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B Complete the questions with the present continuous form of the verbs in the box. Then match the questions and the answers below.

carry do go listen ride

- 1 _____ Josh _____ his bike in the park right now?
- 2 What _____ Kim and Todd _____ ?
- 3 _____ the children _____ to music right now?
- 4 Why _____ Jamal _____ a big bag?
- 5 Where _____ Lydia _____ now?

- ___ a Because he's taking a lot of books to class.
- ___ b Yes, they are.
- ___ c She's walking to her friend's house.
- ___ d No, he isn't. He's running by the lake.
- ___ e They're driving to the beach.

C **Now go to page 135. Look at the grammar charts and do the grammar exercise for 7.2.**

D **PAIR WORK** Imagine what people in your family are doing right now. Ask and answer questions.

What's your sister doing right now?

4 SPEAKING



A Imagine you're going somewhere and carrying something interesting or funny. Use the ideas below or your own ideas. Then decide where you are going and your transportation.

a big bag a small chair an expensive picture

B **PAIR WORK** What is your partner doing? Ask and answer questions.

Hi, Anna. What are you doing?

I'm carrying 100 cookies. I'm at the subway station.



2 REAL-WORLD STRATEGY

REACTING TO NEWS

People often say *oh* after they hear good news, ordinary news, and bad news.

Good news 😊

Oh, wow!

Luana *I have a new job.*

Luana *I'm busy.*

Luana *My apartment is very expensive.*

Ordinary news 😐

Oh.

Jennifer *Oh, wow!*

Jennifer *Oh.*

Jennifer *Oh, no!*

Bad news 😞

Oh, no!



- A** Read the information in the box about reacting to news. Then look at the examples. What does Jennifer think is: good news, ordinary news, and bad news?
- B** 🎧 **2.07** Listen to a conversation. What news does the man give?
 Ordinary news: He's in his car. Good news: _____
 Bad news: _____
- C** 🎧 **2.07** Listen again. How does the woman react to the different types of news?
- D** 🏷️ **PAIR WORK** Student A: Go to page 158. Student B: Go to page 160. Follow the instructions.

3 PRONUNCIATION: Saying -ing at the end of the word

- A** 🎧 **2.08** Listen. Complete the words.
 1 How are you do ____? 2 I'm liv ____ in Dallas. 3 Where are you go ____?
- B** 🎧 **2.09** Listen. Focus on the *-in* and *-ing* sounds. **Circle** the phrase you hear.
 1 a learn in Spanish b learning Spanish 4 a study in nature b studying nature
 2 a call in the restaurant b calling the restaurant 5 a carry in a bag b carrying a bag
 3 a help in my school b helping my school 6 a shop in malls b shopping malls
- C** 🎧 **2.10** **PAIR WORK** Listen to the conversations. Then practice with a partner. Listen for the *-ing* sound.
 1 **A** How are you doing?
 B Not bad. I'm working in Monterrey now.
 2 **A** Are you living in Mexico City now?
 B No, I'm living in Monterrey.
 3 **A** Where are you going?
 B We're going to the Italian restaurant over there.

4 SPEAKING

PAIR WORK Imagine you're calling your partner. Start the call, and then talk about some news. Use some of the questions below. React to the things your partner says. Then change roles.

How are you doing? Are you busy?
 What are you doing right now? What about you?

Hey, Ali. It's Clara.

Hey, Clara! How are you doing?



7.4

CHAOS!

LESSON OBJECTIVE

- write a blog about things happening now

1 READING

A **SKIM** Skim the text. Where is the man? What is on his laptop?

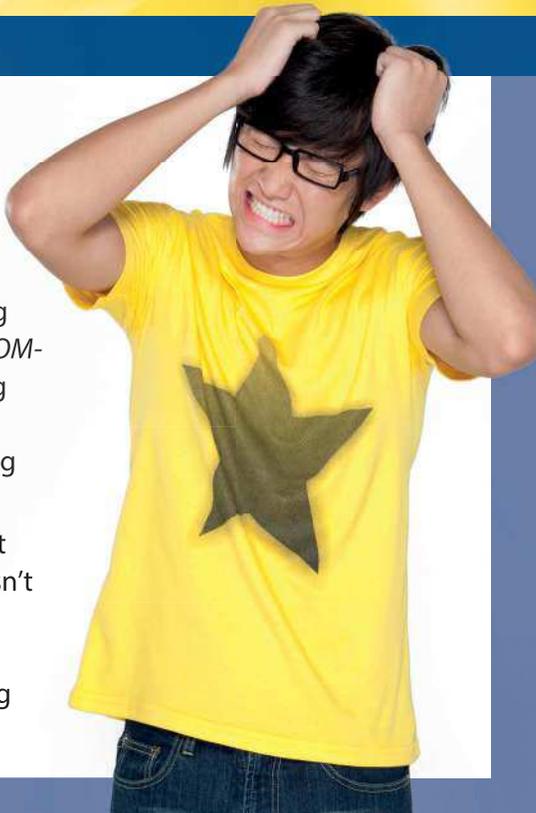
JAMIE'S BLOG

HOME
ABOUT
BLOG

Bloggers sometimes write from difficult places: mountains, deserts, rainforests ...
So today, my blog is from a difficult place, too. I'm writing from my living room.

Why is it difficult to write in here? Well, my brother's playing soccer (yes, in the living room.) The ball is going *BOOM-BOOM-BOOM* on the wall near my table and chair. My sister's doing her homework. Every two minutes, she asks me a question: "What's 15% of 500? What's 50% of 320?" So, really, I'm doing her homework.

The TV is on, but I don't know why. My mom's talking about work on the phone, so she isn't watching TV. And my dad isn't watching it. He's in the kitchen: *PSSSSSS, CRASH, BANG!* He's cooking – I think. And the cat doesn't like TV. But she likes laptops. She's walking on my laptop ... and now she's going to sleep! How do I work in this place? It's chaos!



B **READ FOR DETAILS** Read the blog again. Find words to complete the chart.

5 people in the family	me		
3 technology words			
2 pieces of furniture			
2 rooms			
1 animal			

C **PAIR WORK** **THINK CRITICALLY** Which people from exercise 1B are busy? having fun?



2 WRITING

- A Jodi is a college student. She's helping at a school for a week. Read her blog. What six things are the children doing? What three things is Jodi doing? What one thing are the children and Jodi doing?



Jodi's Blog Home About Blog

Busy!

April 11

I'm helping a teacher at a school this week. Today, I'm writing my blog on a school bus. We're going to the beach. There are 25 kids on the bus, and they're nine and ten years old. Wow, they're making a lot of noise! They're busy, too. Some kids are talking. Some kids are playing music on their phones. Some are singing. Three boys are playing games on a tablet. Also, the children are eating cookies. What about me? Well, I'm cleaning their hands 🧼 and washing their faces 😊. And I'm answering millions of questions from the kids. They're happy. The teacher is happy, too. But this is difficult for me. Am I getting old? 😞

GLOSSARY
 noise (n) a sound or sounds, usually loud
 millions (quantifier) a lot (informal)

- B **WRITING SKILLS** People use *also* and *too* to add information. Underline the words *also* and *too* in the blog. Then circle the correct words in the rules, below.
- Use *too* at the **beginning** / **end** of a sentence.
 Use a comma (,) **before** / **after** you write *too*.
 Use *also* at the **beginning** / **end** of a sentence.
 Use a *comma* (,) **before** / **after** you write *also*.

WRITE IT

- C Imagine you're in a very busy place: at home, at college, at work, on a bus, or at a party. Write a blog about the activities happening around you. Use the title "Busy!"
- D **PAIR WORK** Compare your blog with a partner. How many activities does your partner describe?

REGISTER CHECK

People sometimes use *And*, *Also*, or *But* at the beginning of sentences in speaking and informal writing. In formal writing, people usually don't begin sentences with these words.

And I'm answering millions of questions from the kids.

Also, the children are eating cookies.

But this is difficult for me.



7.5

TIME TO SPEAK

Your life these days

LESSON OBJECTIVE

- ask what people are doing these days

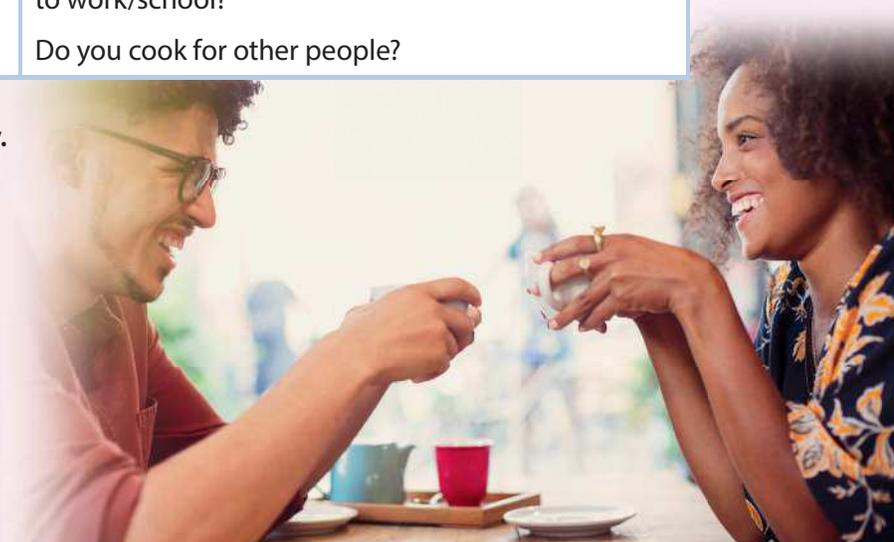
A PREPARE Read the note and questions below. Which topic is interesting for you? Which topic is boring?

You are with a group of people. They are your friends, but you hardly ever see them. What do you say? Here are some ideas!

Topics	Main question	Follow-up questions
Work and school	Are you going to college?	Are your classes easy or difficult? Are you doing a lot of homework these days?
	What classes are you taking?	Do you like your classes? Why or why not?
	Where are you working these days?	Are you working every day? Is your job interesting? Is it difficult?
Free time	What are you reading these days?	Is it good? Who's the writer?
	What are you watching on TV?	Is it interesting? Is it funny? Who's in it?
	What music are you listening to?	Who's your favorite singer? What's your favorite band?
	Do you play video games?	Which games are you playing right now?
	Are you going out a lot these days?	Where do you go? What's your favorite place?
Home life	Are you playing sports?	What sports do you play? Where?
	How is your family?	Are you living with them now?
	Are you living in a new place?	Is it an apartment or house? Do you like it? Is it close to work/school?
	Are you cooking a lot these days?	Do you cook for other people?

B ROLE PLAY Imagine you are at a party. Talk to different people about different topics. Ask and answer some of the questions from the chart.

C AGREE Talk about popular things from your conversations. What are a lot of people doing these days?



» To check your progress, go to page 154. »

USEFUL PHRASES



PREPARE

I like / don't like ...
 I think ... is interesting/boring.
 And you?



ROLE PLAY

Hi, [name]. How's it going?
 Hey, [name]! What are you doing these days?



AGREE

(Work and school / free time / home life) is a popular topic.
 A lot of people are doing ...