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#### **UNIT OBJECTIVES**

- talk about activities around the house
- ask and answer questions about travel
- share news on the phone
- write a blog about things happening now
- ask what people are doing these days

# NOW IS GOOD

### START SPEAKING

- A Say what you see in the picture. Who are the people? Are they at work or do they have free time? Where are they?
- B Are they busy now? Do they have a busy life?
- C Talk about things:
  - they do *and* you do.
  - you do, but they don't.
  - they do, but you don't.

С

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# CAMBRIDGE

7.1

В

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# LANGUAGE IN CONTEXT

#### 1) 2.02 David calls his sister Ariana on the phone. Read and listen. Circle) the correct answers. Α

- 1 Ariana is the mother / the daughter.
- 2 Jason is Ariana's son / Ariana's husband.

**TO CALL** 

A GOOD TIME

### 2.02 Audio script

| David  | Hi, Ariana. It's David. Are you busy? Is<br>this a good time to call?   |
|--------|---|
| Ariana | Um, well, I'm <b>cooking</b> breakfast right<br>now, and Jason's <b>helping</b> the children—<br>Jason, Stevie isn't drinking his milk. |
| David  | Oh, yeah. It's a school day today.  |
| Ariana | That's right, so  |
| David  | What time do they leave for school?   |

the house

**LESSON OBJECTIVE** 

talk about activities around

Usually at 8:00, but we're running late Ariana today — Jason, give this to the kids, OK? Thanks. — OK, David, they're eating breakfast now.

3 Stevie is Ariana's son / Ariana's daughter.

4 Julia is Ariana's sister / Stevie's sister.

- David Do they like their classes?
- Ariana Yes, and they're learning a lot — Julia, you're not eating. Please eat your breakfast now! — Sorry, David. This isn't a good time to talk.

# GLOSSARY

kids (n) children (informal) running late (phrase) you are late

#### 2 VOCABULARY: Activities around the house

**1**) 2.03 Look at the pictures. Listen and repeat. А

"This isn't a good time to talk."?



Add the words in the box to the verbs. В

|   | breakfast           | the dog            | my hair           | my homework | k my room    | a shower |
|---|---------------------|--------------------|-------------------|-------------|--------------|----------|
|   | clean the kitcher   | n / <u>my room</u> |                   | 4 brush     | •            |          |
| 2 | <b>cook</b> dinner/ |                    | -                 | 5 take      | a bath /     |          |
| 3 | 3 wash my hair /    |                    |                   | 6 do        | the dishes / |          |
|   | Now do the voe      | cabulary exercise  | es for 7.1 on pag | je 146.     |              |          |
|   |                     |                    |                   |             | DEAL         |          |

D **PAIR WORK** Do you do your homework <u>and</u> talk on the phone? What other activities do you do at the same time? For ideas, watch June's video.





1 2.02 Read and listen again. Is David busy now? Why does Ariana say

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| <ul> <li>Circle the correct answer. Use the sentences in th</li> <li>1 Use the present continuous to talk about things</li> <li>2 Sentences 1, 2, and 3 in the grammar box are about</li> <li>3 Sentence 4 is about right now / around now.</li> <li>4 To make the present continuous, use <i>am/is/are</i> a</li> </ul>  | happening right now or around now / finished things<br>out right now / around now.  |
|---|---|
| Present continuous statements   |   |
| <ol> <li>I'm cooking breakfast right now.</li> <li>Jason, Stevie isn't drinking his milk.</li> </ol>  | <ul><li>3 Julia, you're not eating your breakfast.</li><li>4 They're learning a lot at school this year.</li></ul>  |
| Complete the sentences in the present continuou in parentheses ( ).   | s. Use an affirmative or negative form of the verbs   |
| 1 He(   | (take) a bath. He's in the shower.  |
| <b>2</b>  (dc   |   |
| 3 Carola isn't studying right now. She  | (watch) TV.   |
| 4 My parents  | (wash) the car. They're having lunch now.   |
| 5 I(br  | rush) my hair. I'm brushing my teeth.   |
| <b>6</b> You  | (help) your friends with their English. You're really nice  |
| 7 My cat loves milk. It   | (drink) milk right now.   |
| <ul> <li>Think about four of your friends. What are they doing or not doing now? Write sentences about each person. Then check your accuracy.</li> <li>Teresa isn't studying. She's playing games on her photosecology.</li> <li>SPEAKING</li> <li>Think of what you're usually doing at the times of below. Is it a good or bad time to call you?</li> <li>Monday, 7:30 a.m.</li> <li>Friday, 9:30 p.m</li> <li>Tuesday, 10:00 a.m.</li> <li>Saturday, 11:00 a</li> <li>Wednesday, 1:30 p.m</li> </ul> | f day<br>f day |
| <ul> <li>Thursday, 3:30 p.m.</li> <li>PAIR WORK Take turns choosing times in exercise time, "call" your partner and ask, "Is this a good time Listen to the answers. Is your partner a busy personal Hi, is this a good time to call?</li> <li>No, sorry. I'm having dinner with my family.</li> </ul>  | me to call?"  |

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**LESSON OBJECTIVE** 7.2 **TEXTING ON THE RUN** ask and answer questions about travel **VOCABULARY:** Transportation 1) 2.04 Look at the pictures. Listen and repeat. А go to a store / your be at the bus stop take the bus train/subway parents' house train station carry a bag walk ride your/my bike be on the bus/train/subway drive Circle) the correct words to complete the sentences. В 1 I ride my bike / am at the bus stop to class every day. **4** Are you *carrying / walking* right now? 2 I'm waiting / walking for a friend right now. 5 I'm at the train station / to the mall right now. 3 We are on the train / take the subway to work on Fridays. С Now do the vocabulary exercises for 7.2 on page 146. D **GROUP WORK** How do you usually get to the places in the box? For ideas, watch Julieth's video. English class the supermarket work/college your best friend's house Do you use UDENT 12:00 PM the same Hey, Inna. Are you going to work? transportation as Julieth? No, I'm not. I'm on the bus. I'm going to my parents' house. LANGUAGE IN CONTEXT 2 You usually ride your bike there. Why are you taking the bus? Read the text messages. Where is Inna going? Why? А Because I'm carrying a big plant. Read the text messages again. Correct the sentences. В Oh, I'm at the bus stop now, 1 Inna is sending text messages to her father. <u>Rob</u> and my dad's waiting.

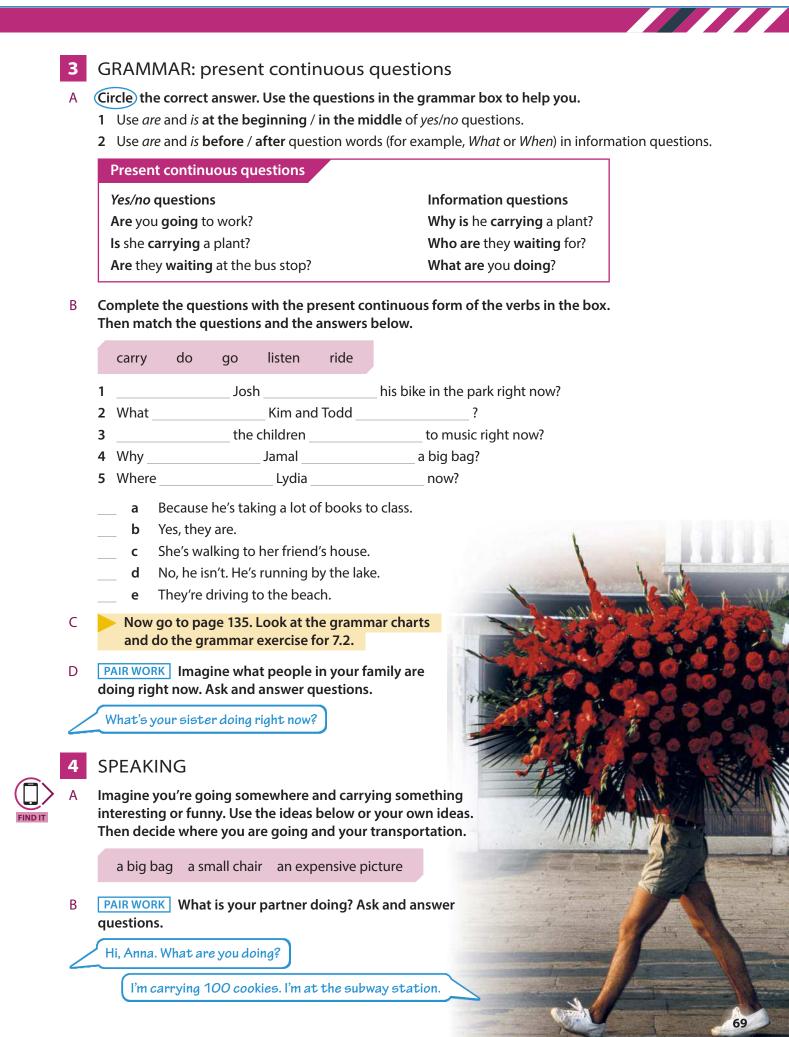
- 2 Inna is taking the bus to the mall.
- 3 Inna's dad is waiting at his house.
- 4 Inna is carrying a big bag.
- **5** Today is Inna's dad's birthday.

### **INSIDER** ENGLISH

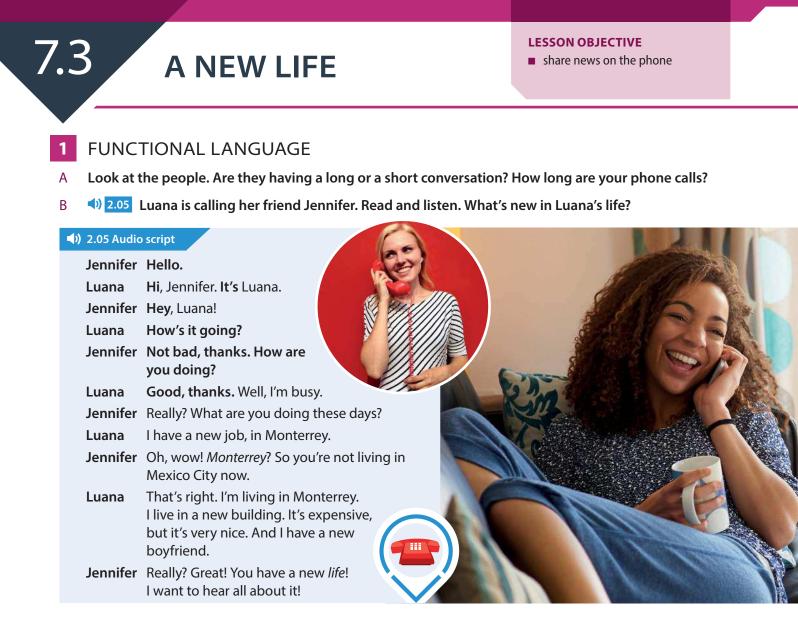
People often write *ha ha* (the sound of a laugh) in informal writing. It means they think something is funny.



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### C Complete the chart with expressions in **bold** from the conversation above.

| Answering the phone and greeting people   | Asking people how they are  | Responding  |
|---|---|---|
| 1       Hello       .         2       , Jennifer.         3       Luana.         4       , Luana! | How's it <sup>5</sup> ?<br>( <i>How's</i> = <i>How is</i> )<br>How <sup>6</sup> you<br><sup>7</sup> ?<br>How are you? | Not <sup>8</sup> , thanks.<br><sup>9</sup> , thanks.<br>I'm fine. |

# PAIR WORK Put the phone conversation in the correct order. Listen and check. Then practice with a partner.

Good, thanks. How's it going?

- 3 Hey, Andrew! How are you doing?
- 1 Hello.
- Not bad.
- Hi, Francisco. It's Andrew.



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| 2 | 2 REAL-WORLD STRATEGY   |                                 |        |                   |                   |         |
|---|---|---------------------------------|--------|-------------------|-------------------|---------|
|   | <b>REACTING TO NEWS</b><br>People often say <i>oh</i> after they hear good news, or<br><b>Good news</b> | dinary new<br><b>Ordinary n</b> |        | $\frown$          | Bad news 🙁        |         |
|   | Oh, wow!  | Oh.                             |        |                   | Oh, no!           |         |
|   | Luana Thave a new job.  | <b>Jennifer</b> O               | h, wo  | w!                |                   |         |
|   | -   | <b>Jennifer</b> O               |        |                   |                   |         |
|   | Luana My apartment is very expensive.   | <b>Jennifer</b> O               | h, no: | !                 |                   |         |
|   |   |                                 |        |                   |                   |         |
| / | A Read the information in the box about reactin<br>Jennifer think is: good news, ordinary news, a       | -                               |        | n look at the exa | amples. What d    | loes    |
| E | B 1) 2.07 Listen to a conversation. What news c   | does the ma                     | an gi  | ve?               |                   |         |
|   | Ordinary news: He's in his car.   |                                 | -      |                   |                   |         |
|   | Bad news:   |                                 |        |                   |                   |         |
| ( | C 1) 2.07 Listen again. How does the woman re   | eact to the                     | diffeı | rent types of new | ws?               |         |
|   | D PAIR WORK Student A: Go to page 158. S  |                                 |        |                   |                   | ons     |
|   |   | duacine D. C                    |        | page roo. rono    | w the mstruct     | 0113.   |
|   | <b>3</b> PRONUNCIATION: Saying <i>-ing</i> at t   | he end o                        | of th  | ne word           |                   |         |
|   | A <b>1</b> Listen. Complete the words.  | in Della                        |        | 2 14/1            |                   |         |
|   | 1 How are you do ? 2 I'm liv  |                                 |        |                   | , ,               |         |
| E | B <b>1 2.09</b> Listen. Focus on the <i>-in</i> and <i>-ing</i> soun                                    |                                 | -      | -                 |                   |         |
|   | <b>1 a</b> learn in Spanish <b>b</b> learning Span  |                                 |        |                   | , -               | -       |
|   | 2 a call in the restaurant b calling the res  |                                 |        | , –               | · -               | -       |
|   | <b>3</b> a help in my school <b>b</b> helping my sc   | hool                            | ба     | shop in malls     | <b>b</b> shoppin  | g malls |
| ( | C <b>1</b> ) 2.10 PAIR WORK Listen to the conversatio sound.  | ns. Then pr                     | ractic | e with a partner  | r. Listen for the | -ing    |
|   | 1 A How are you doing?  |                                 | 3 A    | Where are you     | go <b>ing</b> ?   |         |
|   | <b>B</b> Not bad. I'm work <b>ing</b> in Monterrey now.   |                                 | В      | We're going to    | the Italian resta | aurant  |
|   | <b>2 A</b> Are you liv <b>ing</b> in Mexico City now?   |                                 |        | over there.       |                   |         |
|   | <b>B</b> No, I'm liv <b>ing</b> in Monterrey.   |                                 |        |                   |                   |         |
|   | 4 SPEAKING  |                                 |        |                   |                   |         |
|   | <b>—</b>  |                                 |        |                   | R                 |         |
|   | <b>PAIR WORK</b> Imagine you're calling your partr<br>then talk about some news. Use some of the c      |                                 |        |                   | e la              |         |
|   | React to the things your partner says. Then ch  | -                               |        |                   |                   |         |
|   |   | _                               |        | ad.               | -                 | -       |
|   | How are you doing? Are you l  | •                               |        | Sam               |                   | 1000    |
|   | What are you doing right now? What ab   | outyou?                         |        | SE                |                   | 432     |
|   | Hey, Ali. It's Clara. Hey, Clara! How are you o   | doina?                          |        | Em                |                   | E Co    |
|   |   |                                 | 2      | h                 | and h             | 890     |
|   |   |                                 |        | -m                | B                 |         |
|   |   |                                 |        | -00               | THE Y             | 71      |
|   |   |                                 |        |                   |                   |         |

7.4

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CHAOS!

# LESSON OBJECTIVE write a blog about things happening now

# READING

A **SKIM** Skim the text. Where is the man? What is on his laptop?

# JAMIE'S BLOG

## HOME ABOUT BLOG

# Bloggers sometimes write from difficult places: mountains, deserts, rainforests ... So today, my blog is from a difficult place, too. I'm writing from my living room.

Why is it difficult to write in here? Well, my brother's playing soccer (yes, in the living room.) The ball is going *BOOM-BOOM-BOOM* on the wall near my table and chair. My sister's doing her homework. Every two minutes, she asks me a question: "What's 15% of 500? What's 50% of 320?" So, really, *I'm* doing her homework.

The TV is on, but I don't know why. My mom's talking about work on the phone, so she isn't watching TV. And my dad isn't watching it. He's in the kitchen: *PSSSSSS, CRASH, BANG!* He's cooking – I think. And the cat doesn't like TV. But she likes laptops. She's walking on my laptop ... and now she's going to sleep! How do I work in this place? It's chaos!

### **B READ FOR DETAILS** Read the blog again. Find words to complete the chart.

| 5 people in the family   | me  |  |
|--|---|--|
| <ol> <li>3 technology words</li> <li>2 pieces of furniture</li> <li>2 rooms</li> </ol> |   |  |
| 1 animal   |   |  |
| <b>PAIR WORK THINK CRITICA</b> are busy? having fun?                                   | <b>NLLY</b> Which people from exercise 1B |  |

С

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# WRITING

Jodi is a college student. She's helping at a school for a week. Read her blog. What <u>six</u> things are the children doing? What <u>three</u> things is Jodi doing? What <u>one</u> thing are the children <u>and</u> Jodi doing?

| •••      |  |   |                                       |                    | ዲ 🚹                                     |
|----------|--|---|---------------------------------------|--------------------|---|
|          | Jodi's Blog  | Home  | About                                 | Blog               | ۹                                       |
|          | Busy!  |   |                                       | April 11           | <u>.</u>                                |
|          | I'm helping a teacher at a school this week. Today<br>on a school bus. We're going to the beach. There<br>bus, and they're nine and ten years old. Wow, the<br>noise! They're busy, too. Some kids are talking. S<br>music on their phones. Some are singing. Three b<br>games on a tablet. Also, the children are eating co<br>What about me? Well, I'm cleaning their hands (<br>and washing their faces ).<br>And I'm answering millions of questions<br>from the kids. They're happy.<br>The teacher is happy, too.<br>But this is difficult for me. | are 25 ki<br>ey're mał<br>ome kids<br>ooys are p<br>ookies. | ds on the<br>king a lot<br>s are play | e<br>c of          |   |
| Bunner - | Am I getting old?  |   |                                       | GLOSS<br>noise (n) | SARY<br>a sound or sounds, usually loud |

B WRITING SKILLS People use also and too to add information. Underline the words also and too in the blog. Then circle the correct words in the rules, below. Use too at the beginning / end of a sentence. Use a comma (,) before / after you write too. Use also at the beginning / end of a sentence. Use a comma (,) before / after you write also.



- C Imagine you're in a very busy place: at home, at college, at work, on a bus, or at a party. Write a blog about the activities happening around you. Use the title "Busy!"
- PAIR WORK Compare your blog with a partner.
   How many activities does your partner describe?

### **noise** (*n*) a sound or sounds, usually lo **millions** (*quantifier*) a lot (informal)

### REGISTER CHECK

People sometimes use *And*, *Also*, or *But* at the beginning of sentences in speaking and informal writing. In formal writing, people usually don't begin sentences with these words.

*And* I'm answering millions of questions from the kids.

*Also*, the children are eating cookies. *But* this is difficult for me.

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# **TIME TO SPEAK** Your life these days

**LESSON OBJECTIVE** 

 ask what people are doing these days

**PREPARE** Read the note and questions below. Which topic is interesting for you? Which topic is boring?

| Topics        | Main question                       | Follow-up questions   | You are with a g<br>of people. They  | roup |  |  |
|---------------|-------------------------------------|---|--|------|--|--|
| Work          | Are you going to college?           | Are your classes easy or difficult?<br>Are you doing a lot of homework<br>these days? | your friends, but you<br>hardly ever see them.<br>What do you say?<br>Here are some ideas! |      |  |  |
| and<br>school | What classes are you taking?        | Do you like your classes?<br>Why or why not?  |  |      |  |  |
|               | Where are you working these days?   | Are you working every day? Is your job interesting?<br>Is it difficult?               |  |      |  |  |
|               | What are you reading these days?    | Is it good? Who's the writer?   |  |      |  |  |
|               | What are you watching on TV?        | Is it interesting? Is it funny? Who's in it?  |  |      |  |  |
| Free          | What music are you listening to?    | Who's your favorite singer? What's your favorite band?                                |  |      |  |  |
| time          | Do you play video games?            | Which games are you playing right now?  |  |      |  |  |
|               | Are you going out a lot these days? | Where do you go? What's your favorite place?  |  |      |  |  |
| _             | Are you playing sports?             | What sports do you play? Where?   |  |      |  |  |
|               | How is your family?                 | Are you living with them now?   |  |      |  |  |
| Home<br>life  | Are you living in a new place?      | Is it an apartment or house? Do you like it? Is it close to work/school?              |  |      |  |  |
|               | Are you cooking a lot these days?   | Do you cook for other people?   |  |      |  |  |

- B **ROLE PLAY** Imagine you are at a party. Talk to different people about different topics. Ask and answer some of the questions from the chart.
- C AGREE Talk about popular things from your conversations. What are a lot of people doing these days?

To check your progress, go to page 154.

# **USEFUL PHRASES**



PREPARE

I like / don't like ... I think ... is interesting/boring. And you?

**ROLE PLAY** 

Hi, [name]. How's it going? Hey, [name]! What are you doing these days?



AGREE (Work and school / free time /

home life) is a popular topic. A lot of people are doing ...