UNIT 1   AND WE'RE OFF!

1.1   THIS IS ME!

1   VOCABULARY: Describing accomplishments

A   **Circle the words to complete the phrase. One phrase has two correct answers.**

1   break *a fear /* **a record**
2   face *a fear / a medal*
3   get *a business / a lot of likes*
4   have *a good joke / a sense of humor*
5   rise *to a challenge / a goal for myself*
6   run *a business / a marathon*
7   set *a goal for myself / pride in something*
8   take *a medal for something / pride in something*
9   tell *a goal for myself / a good joke*
10   win *a medal / a record*
11   work *with my hands / a business*

B   **Complete the sentences with phrases from exercise 1A.**

1   When you _____ **run a business** _____ , you organize or control a business.
2   When you _____ , you say something to make people laugh.
3   When you _____ , you create something for your job.
4   When you _____ , you get a prize in a competition.
5   When you post something online that many people think is good, you _____ .
6   When you _____ , you feel good about something you have done.
7   When you _____ , you deal with something you are afraid of.
8   When you _____ , you deal with a difficult job or opportunity successfully.
9   When you _____ , you are involved in a really long race.
10   When you _____ , you do something faster or better than anyone else.
11   When you _____ , you decide something you want to do in the future.
12   When you _____ , you are able to understand funny things and to be funny yourself.

C   **Imagine you are in these situations. What might you say? Use the phrases from exercise 1A to write a sentence for each.**

1   **at a party:**   Miranda, tell us a good joke.
2   **at a job interview:**   _____
3   **at a sporting event:**   _____

2

2 GRAMMAR: Tense review (simple and continuous)

A **Some of the underlined verbs are not correct. Fix the mistakes.**

1 I ~~was going~~ *went* to a party last night. It <u>was</u> fun.

2 What <u>do</u> you <u>do</u> right now? <u>Are</u> you busy?

3 Jorge <u>has gotten</u> a job, but Rosa <u>has looked</u> for six months and <u>is</u> still <u>looking</u>.

4 <u>Have</u> you <u>heard</u> the news? Tony and Ana <u>have been getting</u> married.

5 I <u>talked</u> to Julia when you <u>called</u>. She <u>was telling</u> me a funny story.

B **Complete the paragraph with the correct form of the verbs in the box. Some verbs will be used more than once.**

~~be~~	get	(not) see	take	talk	wait	walk

There ¹ _____ *have been* _____ strange events in my neighborhood recently. I ² _____ down the street a couple of days ago when I ³ _____ a cow. Yes, that's right, a cow! You ⁴ _____ often _____ cows in the middle of a city. In fact, I ⁵ _____ never _____ one. But last Monday at 4:15 in the afternoon, there ⁶ _____ a cow in the middle of the road. Drivers ⁷ _____ out of their cars. A lot of people ⁸ _____ pictures. People in the neighborhood ⁹ _____ to each other about the cow ever since. We ¹⁰ _____ to see what the next strange event will be.

C **Write true sentences about you. Replace X with a word or phrase to complete each sentence.**

1 In my entire life, I / never / see / X

   In my entire life, I've never seen a cow on a street.

2 I / walk / down the street the other day when / X

   _____

3 You / often / (not) see / X / in my neighborhood

   _____

4 Once / I / X / but / I / never / X / it again

   _____

5 I / X / right now because I / X

   _____

6 I / try to / X / for a long time / but / I / still / X

   _____

1.2 THE RIGHT CANDIDATE

1 VOCABULARY: Describing key qualities

A **Check (✓) the correct underlined words. Correct the incorrect words.**

1 He is a very ~~responsibility~~ *responsible* person. ☐
2 She has the right <u>qualifications</u> for the job. ☑
3 He has a lot of <u>curious</u>. ☐
4 I hope to be very <u>success</u> in the future. ☐
5 I like their <u>independence</u>. ☐
6 You're not very <u>ambitious</u>, are you? ☐
7 I'm very <u>experience</u>. ☐
8 It's important to treat people <u>polite</u>. ☐
9 This job requires a lot of <u>creativity</u>. ☐
10 She doesn't have much <u>enthusiastic</u>. ☐
11 Thank you for your <u>truthfulness</u>. ☐
12 Are you <u>confident</u> when you speak English? ☐

2 GRAMMAR: Stative and dynamic verbs

A **Write *S* (stative verb) or *D* (dynamic verb).**

1 Are you being truthful? _D_
2 We usually interview five people for every job. ____
3 I take a photography class on Tuesday evenings. ____
4 The report is very interesting. ____
5 Do you know Lily? ____
6 Why do they hate their job? ____
7 I need some help. ____
8 I'm thinking of changing jobs. ____

4

B **Complete each pair of sentences with the stative and dynamic use of the verb in parentheses ( ).**

1 (see)   **a**   Tom _____*is seeing*_____ the doctor. He'll be home soon.

       b   I _____*see*_____ two people outside.

2 (have)   **a**   Melina _____ experience.

       b   The doctor's in the cafeteria. She _____ lunch.

3 (think)   **a**   We _____ about moving to a bigger place.

       b   What _____ you _____ of the class?

4 (smell)   **a**   He _____ the fish. Maybe there's something wrong with it.

       b   Everything _____ delicious. Let's eat!

5 (weigh)   **a**   The suitcase _____ 22 kilos.

       b   I don't know the price yet. The man _____ the meat now.

3   GRAMMAR AND VOCABULARY

A **Complete the job reference for Alex Martinez. Use the correct form of the verbs in parentheses ( ). What qualities from exercise 1A does he have? Circle them.**

I [1]_____*know*_____ (know) Alex well. I [2]_____ (know) him for ten years. He [3]_____ (work) at the company for six. He is a (responsible) person and [4]_____ (take) his job very seriously. He is definitely qualified for the job. He [5]_____ (have) two degrees and many years of experience. He's ambitious and clearly [6]_____ (want) to be successful. He [7]_____ (set) goals for himself and then [8]_____ (do) the work to achieve them. He is curious and loves to learn new things. He [9]_____ (talk) to a lot of people who are different from him and [10]_____ (try) to learn from them. In fact, right now he [11]_____ (take) two classes at the local community college in different subjects. I'm not surprised that Alex [12]_____ (look) for a job with more responsibilities. His confidence is just another one of his excellent qualities. We will be sorry to lose him.

B **Use the word prompts to write part of a job reference for someone you know. Replace X with a word or phrase to complete each sentence.**

1   She/He / work / at this job / X years

    _*She has worked at this job for three years.*_____

2   She/He / X / worker

    _____

    _____

3   Right now / she/he / X

    _____

    _____

4   Her/His / X / one of her/his excellent qualities

    _____

    _____

5

           www.cambridge.org

1.3 WE GO WAY BACK

1 FUNCTIONAL LANGUAGE: Making and responding to introductions

A **Complete the sentences. Match 1–7 in column A with a–g in column B.**

A		B	
1	Do you … _c_	**a**	here, right?
2	I don't think … _____	**b**	met my assistant?
3	You're new … _____	**c**	know anyone here?
4	Do you two know … _____	**d**	first day?
5	Have you … _____	**e**	to a couple of people.
6	Let me introduce you … _____	**f**	we've met before.
7	Is this your … _____	**g**	each other?

B **Put the conversation in the correct order.**

Jack	Yes, I just started this morning.	_____
Jack	It's nice to meet you, Sofia.	_____
Sofia	Hello. I don't think we've met before.	1
Sofia	My name is Sofia.	_____
Sofia	It's nice to meet you, too. Is this your first day?	_____
Jack	No, we haven't met yet. I'm Jack.	_____

2 REAL-WORLD STRATEGY: Responding to an introduction

A **Complete the conversations. Use the words in the box.**

go	going	haven't	hi	I'm	love	met	see	~~sure~~	went

1 **Dan** Have you met Sandra?

Luis I'm not _____ _sure_ _____ , but _____ , I'm Luis.

2 **Dan** Do you know Sandra?

Chris Yes, we _____ way back. We _____ to school together. How's it _____ , Sandra?

3 **Dan** Have you met Sandra?

Marta No, I _____ , but I'd _____ to. Hi, Sandra. _____ Marta.

4 **Dan** Do you two know each other?

Ruta Yes, we _____ this morning! Nice to _____ you again, Sandra.

6

3   FUNCTIONAL LANGUAGE AND REAL-WORLD STRATEGY

A   **Complete the conversation. Use the language you practiced in exercises 1A and 2A.**

1   **Armando**   Hi. I don't think we've met before.
      _____*You're new*_____ here, right?

      Clara   _____ yesterday

      Armando   I'm Armando.

      Clara   Nice _____ . I'm Clara.

      Armando   Nice to meet you, too, Clara. Let me
      _____ . Tom, this is Clara.

      Tom   Hey Clara! _____ ?

      Armando   _____ each other?

      Clara   Yeah, _____ yesterday.

2   **Sara**   Is this your _____ ?
      I'm Sara.

      Rick   Hi Sara. It's _____ .
      I'm Rick.

      Sara   Do you _____ ?

      Rick   No, not yet.

      Sara   _____
      to a couple of people. Zack, this is Rick.

      Zack   _____ , Rick.

      Rick   _____ , too.

B   **Choose one of the following situations. Write a conversation introducing the people. Use the language you practiced in exercises 1 A and 2A.**

Situation 1:   Marcel has just moved into your neighborhood. Introduce yourself.

Situation 2:   Francesca is new to your class. Introduce her to some of your classmates.

A _____

_____

B _____

_____

A _____

_____

B _____

_____

1.4 FLIPPING YOUR JOB INTERVIEW

1 READING

A **Read the blog post. Then check (✓) the best title.**

1 Preparing for an interview? ☐
2 Getting the job you want! ☐
3 Dress for success! ☐

> **Blog**   Share   Comment
>
> You've finally gotten the interview you've wanted for months. Now you're busy preparing for the interview. You've researched the company and thought about the questions you want to ask.
>
> What else is there? What you're going to wear. The way you look is very important. At the end of the interview, you want people to be talking about your experience, not your appearance.
>
> What should you wear? Suits and ties for guys, and dresses for women? That's not always necessary. It depends on the type of job you're applying for.
>
> Is it a job in the computer industry? You might not need a suit or a dress, but that doesn't mean you can go in a T-shirt and jeans. You need to look like you're going to work, not out for the night with friends. So, guys, put on a nice shirt and stylish pants. And, women, a nice sweater or blouse with a skirt or pants will be fine.
>
> If you're interviewing for a finance job, you need to wear what people in the business world wear. That means a suit and tie for men and dresses or suits for women.
>
> Dress for the job you want. Make sure your clothes are clean and ironed. Avoid wearing perfume or cologne, and don't wear too much makeup or jewelry.
>
> Remember: If after the interview people are talking about your appearance, you probably won't hear from them again. So dress right and look good. Your career may depend on it.

B **READ FOR GIST Complete the statements. Use the phrases in the box.**

goes to a lot of job interviews	has interviewed people	buy clothes
is going to go to a job interview	get a job	interview people

1 The person who wrote the article is someone who _____ .
2 The person who reads the article is someone who _____ .
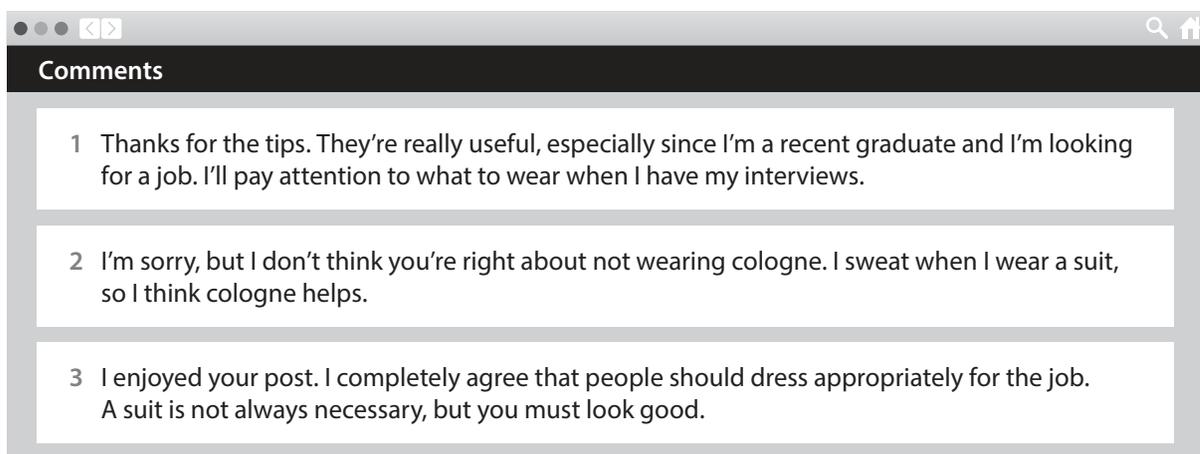3 The purpose of the article is to help someone _____ .

2 LISTENING

A 🔊 **1.01 Listen to the conversation. Answer the questions.**

1 When is the man's interview? _____
2 Where has he applied for a job? _____
3 What should he wear? _____
4 What's the problem? _____

8

3 WRITING

A Read the comments in response to the blog post in exercise 1A. Underline the sentence that shows agreement. Circle the sentence that shows disagreement. Put a box around the sentences that show appreciation.

Comments

1 Thanks for the tips. They're really useful, especially since I'm a recent graduate and I'm looking for a job. I'll pay attention to what to wear when I have my interviews.

2 I'm sorry, but I don't think you're right about not wearing cologne. I sweat when I wear a suit, so I think cologne helps.

3 I enjoyed your post. I completely agree that people should dress appropriately for the job. A suit is not always necessary, but you must look good.

B Write two comments in response to the blog post in exercise 1A. In one comment, show appreciation and agree. In the second comment, disagree. Which comment reflects your true opinion?

CHECK AND REVIEW

Read the statements. Can you do these things?

UNIT 1	Mark the boxes. ☑ I can do it. ❓ I am not sure. I can …	If you are not sure, go back to these pages in the Student's Book.
VOCABULARY	☐ use expressions to talk about personal achievements.	page 2
	☐ use nouns and adjectives to talk about key qualities employers look for.	page 4
GRAMMAR	☐ use a variety of simple and continuous verb forms.	page 3
	☐ use dynamic and stative verbs to talk about actions, habits, and states.	page 5
FUNCTIONAL LANGUAGE	☐ make introductions.	page 6
	☐ respond to an introduction.	page 7
SKILLS	☐ write a comment in response to a blog post.	page 9
	☐ agree, disagree, and show appreciation.	page 9