

## UNIT 1

## I AM ...

## 1.1

## I'M BRAZILIAN. AND YOU?

## 1 VOCABULARY: Countries and nationalities

## A Read and complete the sentences.

- 1 I'm Peruvian. I'm from Lima in Peru.
- 2 I'm Japanese. I'm from Tokyo in Japan.
- 3 I'm from Tegucigalpa in Honduras. I'm Honduran.
- 4 I'm Spanish. I'm from Madrid in Spain.
- 5 I'm from Medellín in Colombia. I'm Colombian.
- 6 I'm Brazilian. I'm from Rio de Janeiro in Brazil.
- 7 I'm from Beijing in China. I'm Chinese.
- 8 I'm Russian. I'm from Moscow in Russia.
- 9 I'm from Miami in America. I'm American.
- 10 I'm from Seoul in South Korea. I'm Korean.
- 11 I'm Chilean. I'm from Santiago in Chile.
- 12 I'm Mexican. I'm from Mexico City in Mexico.
- 13 I'm from Quito in Ecuador. I'm Ecuadorian.
- 14 I'm French. I'm from Paris in France.

2 GRAMMAR: *I am, you are*

## A Circle the correct words.

- 1 I am / are Mexican.
- 2 Am / Are you from Russia?
- 3 Am / Are you María?
- 4 No, I 'm / 're Diana.
- 5 You 'm / 're not Ivan.
- 6 Yes, I 'm / 're in Seoul!



**B Complete the conversation. Use the words in the box.**

'm      are      ~~are you~~      I am  
 I'm      I'm not      you      you're

**Tony** 1 Are you Ana?  
**Ana** Yes, 2 \_\_\_\_\_.  
**Tony** Hi, 3 \_\_\_\_\_ Tony. I'm from Lima.  
**Ana** Oh, 4 \_\_\_\_\_ Peruvian. I 5 \_\_\_\_\_ Brazilian.  
**Tony** 6 \_\_\_\_\_ you from Rio?  
**Ana** No, 7 \_\_\_\_\_. I'm not from Rio or São Paulo.  
**Tony** Are 8 \_\_\_\_\_ from Brasília?  
**Ana** Yes.

**3 GRAMMAR AND VOCABULARY**

**A Write true sentences for you.**

- 1 teacher I'm not a teacher.
- 2 student I'm a student.
- 3 Mexico City \_\_\_\_\_
- 4 American \_\_\_\_\_
- 5 Alex \_\_\_\_\_
- 6 Chile \_\_\_\_\_



**B Think of three famous people. Write affirmative (+) and negative (-) sentences.**

**Lionel Messi**

Hi. I'm Lionel Messi.  
 I'm not from Spain. I'm  
 Argentinian.

**Michelle Obama**


Hi. I'm Michelle Obama.  
 I'm American. I'm not from  
 Washington, D.C. I'm from Chicago.



## 1.2

## WHAT'S YOUR LAST NAME?

## 1 VOCABULARY: The alphabet; personal information

A  1.01 Listen and write the words the speakers spell.

- 1      Palmira      
 2  \_\_\_\_\_  
 3  \_\_\_\_\_  
 4  \_\_\_\_\_  
 5  \_\_\_\_\_

B Match 1–5 with a–e.

- |                         |                  |                 |
|-------------------------|------------------|-----------------|
| 1 Harvard University    | <u>    d    </u> | a email address |
| 2 Toyota                | _____            | b first name    |
| 3 tonyravela@mymail.org | _____            | c company       |
| 4 Ravella               | _____            | d college       |
| 5 Tony                  | _____            | e last name     |

C Make sentences with the words from exercise 1B.

- 1     My college is Harvard University.      
 2 \_\_\_\_\_  
 3 \_\_\_\_\_  
 4 \_\_\_\_\_  
 5 \_\_\_\_\_



**2** GRAMMAR: *What's ...? It's ...*

A Read 1–6. Check (✓) *Question* or *Answer*.

	Question	Answer
1	What's your first name?	✓ _____
2	It's Nippon College.	_____
3	What's the name of your company?	_____
4	What's your last name?	_____
5	It's Higuera.	_____
6	It's cccomputers@mymail.org.	_____

B Complete the questions and answers.

- 1 \_\_\_\_\_ your first name? \_\_\_\_\_ Mike.  
 2 \_\_\_\_\_ your last name? \_\_\_\_\_ Ramirez.  
 3 \_\_\_\_\_ the name of your \_\_\_\_\_ ? It's Nippon College.



**3** GRAMMAR AND VOCABULARY

A Find and correct **three** mistakes in the conversation.

- Anna** Hello. What your last name?  
**Mike** It's Lugo. L-U-G-O.  
**Anna** Uh-huh. What's your first name?  
**Mike** It Mike.  
**Anna** And what's your email address?  
**Mike** Its mikelugo@mymail.org.

B Answer the questions for you.

- 1 What's your last name? \_\_\_\_\_  
 2 What's your first name? \_\_\_\_\_  
 3 What's your email address? \_\_\_\_\_



## 1.3

## THIS IS THE KEY

## 1 FUNCTIONAL LANGUAGE: Checking into a hotel

A Complete the conversation. Use the words in the box.

cell phone number	It's	last	nights	room
sign	This is	Welcome	what's	

Clerk Hello. <sup>1</sup> Welcome to the Capital Hotel.

Anna Hello. I'm Anna. I'm here for two <sup>2</sup> \_\_\_\_\_.

Clerk What's your <sup>3</sup> \_\_\_\_\_ name, Anna?

Anna It's Wang. W-A-N-G.

Clerk Ah, yes. Anna Wang. What's your <sup>4</sup> \_\_\_\_\_, Anna?

Anna It's (243) 555-1968.

Clerk And <sup>5</sup> \_\_\_\_\_ your email address?

Anna <sup>6</sup> \_\_\_\_\_ wang99@mymail.org.

Clerk Thank you. One moment. Please <sup>7</sup> \_\_\_\_\_ here.

Anna OK.

Clerk <sup>8</sup> \_\_\_\_\_ the key. You're in <sup>9</sup> \_\_\_\_\_ 10F.

Anna Great. Thank you.

Clerk You're welcome.

## 2 REAL-WORLD STRATEGY: Checking spelling

A Dan is at a hotel. The clerk asks about spelling. Write the questions.

1 Dan I'm Dan Gonzales.

Clerk \_\_\_\_\_

Dan G-O-N-Z-A-L-E-S.

2 Dan My email address is dgonza14@mail.org.

Clerk \_\_\_\_\_

Dan D-G-O-N-Z-A-14 at M-A-I-L dot O-R-G.

3 Dan I'm from Martin Hotel Company.

Clerk \_\_\_\_\_

Dan M-A-R-T-I-N.



**3** FUNCTIONAL LANGUAGE AND REAL-WORLD STRATEGY

A Read the sentences. Who says each sentence? Check (✓) the correct column.

	A hotel clerk	A hotel guest	A hotel clerk OR a hotel guest
1 Hello.			✓
2 Welcome to City Hotel.			
3 What's your name?			
4 How do you spell your last name?			
5 I'm here for one night.			
6 What's your cell phone number?			
7 Here's the key.			
8 You're in room 316.			
9 Thank you.			
10 You're welcome.			
11 My name is Robert Dupont.			

B Write a conversation between a hotel clerk and a hotel guest. Use the sentences in exercise 3A and the conversations on page 6 to help you. Add one question from the hotel clerk.

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# 1.4

## MY PROFILE

### 1 VOCABULARY: Jobs

A Look at the pictures and read the conversations. **Circle** an answer (a or b). Write the correct job in b.



1 Are you a salesperson?  
 a Yes, I am.  
 b No, I'm not. I'm a \_\_\_\_\_.



2 Are you an artist?  
 a Yes, I am.  
 b No, I'm not. I'm a \_\_\_\_\_.



3 Are you a teacher?  
 a Yes, I am.  
 b No, I'm not. I'm a \_\_\_\_\_.



4 Are you a hotel clerk?  
 a Yes, I am.  
 b No, I'm not. I'm a \_\_\_\_\_.

### 2 READING

A **READ FOR DETAILS** Read the profile. Check (✓) the information in the profile.

My name is David Pérez Delgado. David is my first name. Pérez and Delgado are my last names. In the United States my last name is Pérez. I'm a salesperson in Mexico. I'm from Mexico City. I'm an English student at a school in Texas. The name of the school is Texas International Language School. My teacher is from Austin, Texas. She is American.

- |                 |       |                                   |       |
|-----------------|-------|-----------------------------------|-------|
| 1 nationality   | _____ | 4 job in Mexico                   | _____ |
| 2 last name     | _____ | 5 the name of the English school  | _____ |
| 3 email address | _____ | 6 the name of the English teacher | _____ |

**3 WRITING**

A Complete the conversations. Use *Hello, Hi, or Hey*.

- 1 Teacher \_\_\_\_\_ My name is Mr. Hewson. You're new here.  
 Student \_\_\_\_\_ Yes. I'm a new student. My name is Yasuhiro Momoto.  
 2 Student \_\_\_\_\_ Yasu. How are you? Are you a student here?  
 Student \_\_\_\_\_ Jaime. Yes, I am. How are you?

B Change the sentences. Use capital letters and periods.

- 1 i'm emma durand \_\_\_\_\_ I'm Emma Durand.  
 2 i'm a french chef \_\_\_\_\_  
 3 my home is in new york \_\_\_\_\_  
 4 i'm from paris in france \_\_\_\_\_  
 5 i'm french and american \_\_\_\_\_  
 6 i'm a teacher \_\_\_\_\_  
 7 the name of the school is new york chef school \_\_\_\_\_  
 8 my students are from the united states, canada, mexico, and japan \_\_\_\_\_

C How are you and Emma Durand different? Write **four** sentences.

*I'm not Emma Durand. I'm Lisa Santiago.*  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

# CHECK AND REVIEW

Read the statements. Can you do these things?

<b>UNIT 1</b>	Mark the boxes. <input checked="" type="checkbox"/> I can do it. <input type="checkbox"/> I am not sure.	If you are not sure, go back to these pages in the Student's Book.
	I can ...	
	<b>VOCABULARY</b> <input type="checkbox"/> use words for countries and nationalities.	page 2
	<input type="checkbox"/> use the alphabet.	page 5
	<input type="checkbox"/> use words for personal information.	page 5
<input type="checkbox"/> use words for numbers.	page 6	
<input type="checkbox"/> use words for jobs.	page 8	
<b>GRAMMAR</b> <input type="checkbox"/> use <i>I am</i> and <i>you are</i> .	page 3	
<input type="checkbox"/> ask and answer questions with <i>What's ... ?</i> and <i>It's ...</i>	page 5	
<b>FUNCTIONAL LANGUAGE</b> <input type="checkbox"/> check into a hotel.	page 6	
<input type="checkbox"/> check spelling.	page 7	
<b>SKILLS</b> <input type="checkbox"/> write a personal profile.	page 9	
<input type="checkbox"/> use capital letters and periods.	page 9	