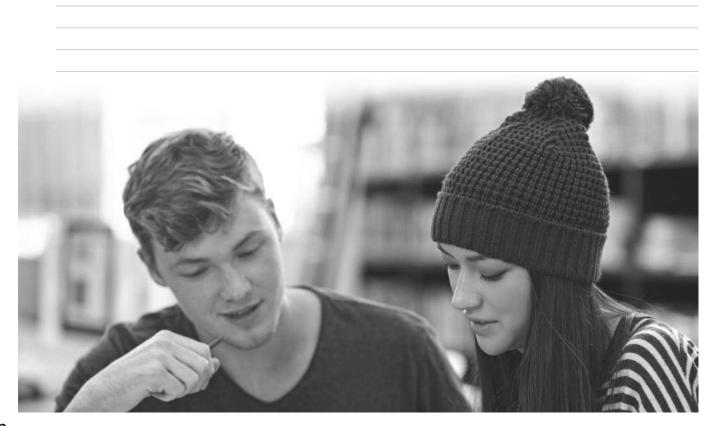
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Cambridge University Press 978-1-108-40872-1 — Evolve Level 3A Workbook with Audio Mari Vargo Excerpt <u>More Information</u>

WHO WE ARE UNIT¹ 1.1 WHAT'S YOUR PERSONALITY? VOCABULARY: Describing personality А Read a woman's descriptions of three people she knows. Then check (1) three words that describe each person. 1 My friend Anna is always in a good mood and spends a lot of time with friends. She doesn't get upset about little problems like missing the bus or losing her keys. But she's usually about 30 minutes late when we get together because she can't find her keys! reliable cheerful nervous easygoing □ sociable 2 Marco is eight years older than me. He's my brother, but sometimes he's more like a parent. He gives me money when I need it for rent or food. He gave me a room in his house when I first started school. He even protected me from our neighbor's angry dog when I was little. He's great, but he doesn't always tell me the truth. I mean, he never tells me when he has a problem. He doesn't want me to worry. brave generous honest selfish helpful 3 My friend James is the smartest person I know. He reads one or two books a week. I don't see him very often because he's always at home reading or studying. When we get together, we have interesting conversations about science and politics. I like talking with him, but some people don't feel the same way because he always tells them when they say something that's wrong. intelligent nervous easygoing serious honest

B Describe yourself. Use the personality words from exercise 1A.

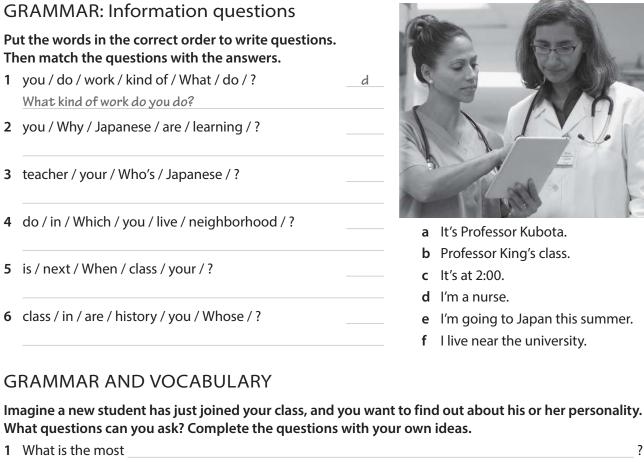


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2	Where do you love to	?
3	How do you feel when	?
4	When was the last time you	?
5	Who do you spend	?
6	Why	?

B Answer the questions from exercise 3A with true information.

1	
2	
3	
4	
5	
6	

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1.2

TRUE FRIENDS?

VOCABULARY: Giving personal information

A Complete the sentences with the words and phrases in the box.

	am into live alone	are married live with my family	are single was born	celebrate was raised	
1	I	in th	e 1980s. My birth	day is June 18, 19	984.
2	Ι	in a k	oig city. I loved gr	owing up in Hor	ng Kong.
3	Both of my bro	others	.10	don't have any si	isters-in-law.
4	My best friend friends, too.	l and l	to	two amazing me	en. Now our husbands are
5	Ι	. I ca	n't have my own a	apartment until l	get a job.
6	I think it's fun t	to	. I can	sing out loud an	d no one can hear me.
7	Ι	vide	o games. Sometin	nes I play them a	all night long.
8 I usually my birthday with my family. have cake at home.				ith my family. W	e usually go out to dinner and

2 GRAMMAR: Indirect questions

- A Complete the conversation with the questions and answers in the box.
 - Do you know where she was born? I want to find out what kinds of things she's into. Can you tell me what movies she was in? I wonder how old she is. I wonder if she lives with her family.



- A I'm reading about the actress Hailee Steinfeld. Do you like her?
- B I don't know. ¹Can you tell me what movies she was in?
- **A** She was in *The Edge of Seventeen* and *Pitch Perfect 2*.
- B Oh, yeah. I like her.²
- A She was born in 1996, so she's the same age as you.
- **B** ³
- A I think she was born in California.
- **B** 4
- A I don't know. I think she lives alone. ⁵
- **B** Well, we know she's into singing.
- A Do you know if she's in a new movie?
- B I don't know. Let's find out ...



A

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- В Complete an indirect question for each answer. Include the correct punctuation – a period or a question mark. Remember: Do not use *do/does* in indirect questions.
 - 1 A Do you know how old he is? **B** He's 20 years old.
 - 2 A Can you tell me
 - **B** He's into baseball.
 - 3 A I wonder
 - B He was born in Pusan, South Korea.
 - 4 A Do you know
 - **B** He was raised in Seoul.
 - **5 A** I'd like to know
 - **B** He lives with his family.

3 **GRAMMAR AND VOCABULARY**

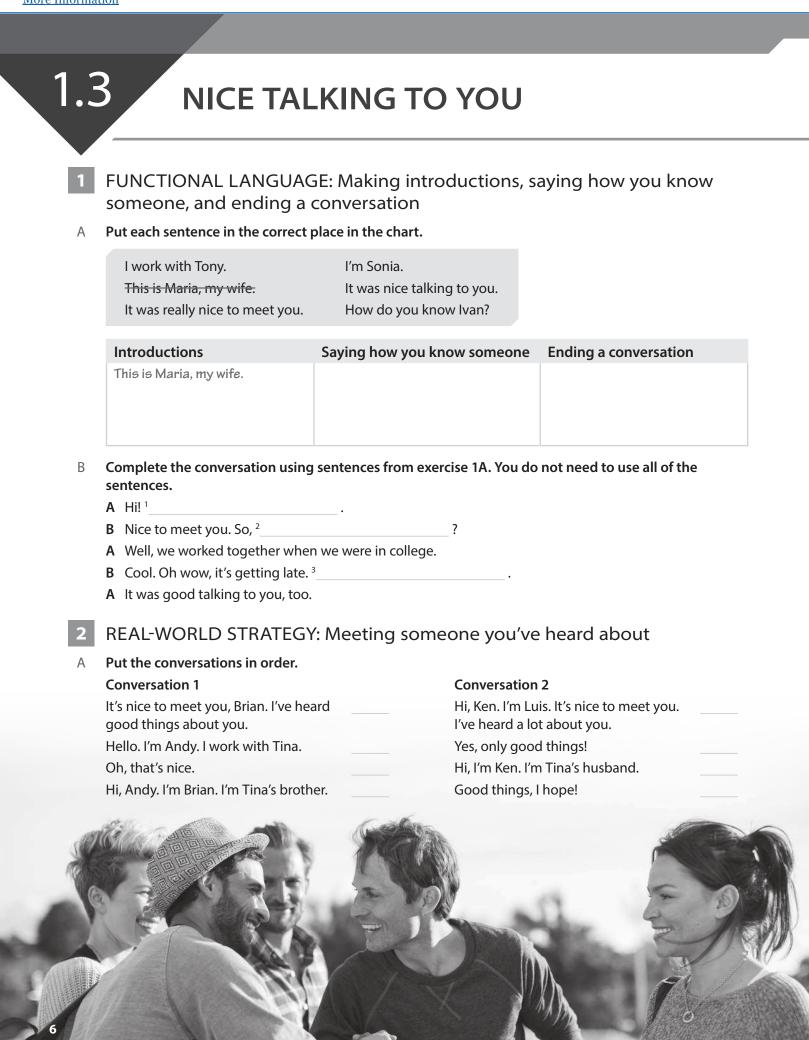
Imagine you are having a conversation with a friend about a famous person. Complete the indirect questions. Then write responses to the questions. You can make up information about the famous person or check on the internet.

Choose the famous person:

Fir	nd out how old the p	erson is.		
Α	Do you know 1	when	he/she ²	?
В				
As	k where the person l	lived as a child.		
Α	I wonder ³		he/she ⁴	
В				
Fir	nd out if the person i	s single or married	l.	
Α	I'd like to know ⁵		he/she ⁶	•
В				



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1.4

WE'RE FAMILY!

READING

READ FOR DETAIL Read the email. Then read the statements and check (1) *True, False, or Not given.* А

$\bullet \bullet \bullet < >$

То:	ericanyc@cup.org
From:	ditamx@cup.org
Subject:	Info about Boston

Hi Erica,

My name is Dita. I live in Mexico City. You work with my sister, Belen, in New York. She gave me your email address. I hope that's OK. I'm writing because I want to go to Boston, Massachusetts, next summer, and I'd like to find out more about it. Belen told me that you were raised in Boston. Can you tell me a little bit about the city?

I'm wondering what the weather is like in Boston in the summer. I'd also like to find out how much money I need. Do you know how much an apartment in the city costs? My friend Marta wants to come, too. She wants to live with me, so we need a two-bedroom apartment.

Marta and I are both into music. Do you know if there are any good places to listen to music? Can you tell me if there are big concert halls in Boston? What else can we do there?

Hope to hear from you soon.

Dita

		True	False	Not given
1	Dita lives in New York.			
2	Belen works in New York.			
3	Erica was born in Boston.			
4	Dita wants to go to Boston.			
5	Belen goes to school with Erica.			
6	Dita works at an office in Mexico City.			

2 LISTENING

А (1) 1.01 Listen to the conversation and circle the correct answers.

- 1 Erica is talking to (**b**) Belen a Dita c Marta 2 Erica Dita's email. a read **b** answered c didn't get **3** Erica says that Boston is a an expensive city **b** a safe city
- 4 Boston has a lot of _____ **a** sports teams **b** rain

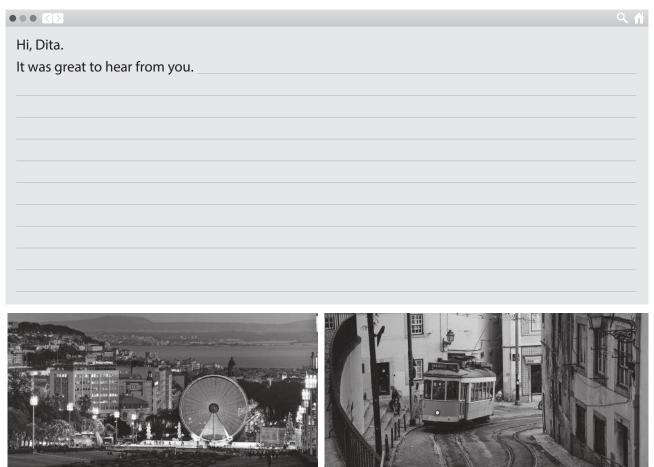
- c a busy place
- c colleges

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WRITING

A Imagine Dita is asking you about your city. Reply to her email. Write paragraphs about your city.



CHECK AND REVIEW

Read the statements. Can you do these things?

UNIT 1	Mark the boxes.	I can do it.I am not sure.	If you are not sure, go back to these pages in the Student's Book.
	VOCABULARY	 use adjectives to describe personality. use words to give personal information. 	page 2 page 4
	GRAMMAR	 ask information questions. use indirect questions. 	page 3 page 5
	FUNCTIONAL LANGUAGE	 make introductions and say how you know someone. meet someone you've heard about. 	page 6 page 7
	SKILLS	 use paragraphs in an email. use different opening and closing sentences in an email. 	page 9 page 9