

UNIT 1 WHO WE ARE

1.1 WHAT'S YOUR PERSONALITY?

1 VOCABULARY: Describing personality

A Read a woman's descriptions of three people she knows. Then check (✓) three words that describe each person.

1 My friend Anna is always in a good mood and spends a lot of time with friends. She doesn't get upset about little problems like missing the bus or losing her keys. But she's usually about 30 minutes late when we get together because she can't find her keys!

☒ cheerful ☐ nervous ☐ easygoing ☐ sociable ☐ reliable

2 Marco is eight years older than me. He's my brother, but sometimes he's more like a parent. He gives me money when I need it for rent or food. He gave me a room in his house when I first started school. He even protected me from our neighbor's angry dog when I was little. He's great, but he doesn't always tell me the truth. I mean, he never tells me when he has a problem. He doesn't want me to worry.

☐ brave ☐ generous ☐ honest ☐ selfish ☐ helpful

3 My friend James is the smartest person I know. He reads one or two books a week. I don't see him very often because he's always at home reading or studying. When we get together, we have interesting conversations about science and politics. I like talking with him, but some people don't feel the same way because he always tells them when they say something that's wrong.

☐ easygoing ☐ intelligent ☐ nervous ☐ serious ☐ honest

B Describe yourself. Use the personality words from exercise 1A.



2 GRAMMAR: Information questions

A Put the words in the correct order to write questions.
Then match the questions with the answers.

- 1 you / do / work / kind of / What / do / ? d
What kind of work do you do?
- 2 you / Why / Japanese / are / learning / ?

- 3 teacher / your / Who's / Japanese / ?

- 4 do / in / Which / you / live / neighborhood / ?

- 5 is / next / When / class / your / ?

- 6 class / in / are / history / you / Whose / ?



- a It's Professor Kubota.
- b Professor King's class.
- c It's at 2:00.
- d I'm a nurse.
- e I'm going to Japan this summer.
- f I live near the university.

3 GRAMMAR AND VOCABULARY

A Imagine a new student has just joined your class, and you want to find out about his or her personality.
What questions can you ask? Complete the questions with your own ideas.

- 1 What is the most _____ ?
- 2 Where do you love to _____ ?
- 3 How do you feel when _____ ?
- 4 When was the last time you _____ ?
- 5 Who do you spend _____ ?
- 6 Why _____ ?

B Answer the questions from exercise 3A with true information.

- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____

1.2 TRUE FRIENDS?

1 VOCABULARY: Giving personal information

A Complete the sentences with the words and phrases in the box.

am into	are married	are single	celebrate
live alone	live with my family	was born	was raised

- 1 I _____ in the 1980s. My birthday is June 18, 1984.
- 2 I _____ in a big city. I loved growing up in Hong Kong.
- 3 Both of my brothers _____. I don't have any sisters-in-law.
- 4 My best friend and I _____ to two amazing men. Now our husbands are friends, too.
- 5 I _____. I can't have my own apartment until I get a job.
- 6 I think it's fun to _____. I can sing out loud and no one can hear me.
- 7 I _____ video games. Sometimes I play them all night long.
- 8 I usually _____ my birthday with my family. We usually go out to dinner and have cake at home.

2 GRAMMAR: Indirect questions

A Complete the conversation with the questions and answers in the box.

Do you know where she was born?
I want to find out what kinds of things she's into.
~~Can you tell me what movies she was in?~~
I wonder how old she is.
I wonder if she lives with her family.



- A I'm reading about the actress Hailee Steinfeld. Do you like her?
- B I don't know. *Can you tell me what movies she was in?*
- A She was in *The Edge of Seventeen* and *Pitch Perfect 2*.
- B Oh, yeah. I like her. ²
- A She was born in 1996, so she's the same age as you.
- B ³
- A I think she was born in California.
- B ⁴
- A I don't know. I think she lives alone. ⁵
- B Well, we know she's into singing.
- A Do you know if she's in a new movie?
- B I don't know. Let's find out ...

- B Complete an indirect question for each answer. Include the correct punctuation – a period or a question mark. Remember: Do not use *do/does* in indirect questions.
- 1

A Do you know _____ *how old he is?*

B He's 20 years old.
- 2

A Can you tell me _____

B He's into baseball.
- 3

A I wonder _____

B He was born in Pusan, South Korea.
- 4

A Do you know _____

B He was raised in Seoul.
- 5

A I'd like to know _____

B He lives with his family.



3 GRAMMAR AND VOCABULARY

- A Imagine you are having a conversation with a friend about a famous person. Complete the indirect questions. Then write responses to the questions. You can make up information about the famous person or check on the internet. Choose the famous person:
- _____
- Find out how old the person is.
- A

Do you know ¹ _____ *when* _____ *he/she* ² _____ ?

B _____
- Ask where the person lived as a child.
- A

I wonder ³ _____ *he/she* ⁴ _____ .

B _____
- Find out if the person is single or married.
- A

I'd like to know ⁵ _____ *he/she* ⁶ _____ .

B _____



1.3

NICE TALKING TO YOU

1 FUNCTIONAL LANGUAGE: Making introductions, saying how you know someone, and ending a conversation

A Put each sentence in the correct place in the chart.

I work with Tony.

This is Maria, my wife.

It was really nice to meet you.

I'm Sonia.

It was nice talking to you.

How do you know Ivan?

Introductions	Saying how you know someone	Ending a conversation
This is Maria, my wife.		

B Complete the conversation using sentences from exercise 1A. You do not need to use all of the sentences.

A Hi! ¹ _____ .

B Nice to meet you. So, ² _____ ?

A Well, we worked together when we were in college.

B Cool. Oh wow, it's getting late. ³ _____ .

A It was good talking to you, too.

2 REAL-WORLD STRATEGY: Meeting someone you've heard about

A Put the conversations in order.

Conversation 1

It's nice to meet you, Brian. I've heard _____

good things about you. _____

Hello. I'm Andy. I work with Tina. _____

Oh, that's nice. _____

Hi, Andy. I'm Brian. I'm Tina's brother. _____

Conversation 2

Hi, Ken. I'm Luis. It's nice to meet you. _____

I've heard a lot about you. _____

Yes, only good things! _____

Hi, I'm Ken. I'm Tina's husband. _____

Good things, I hope! _____



3 FUNCTIONAL LANGUAGE AND REAL-WORLD STRATEGY

A Read the information. Then complete the conversations with the correct words and phrases in the box.

Conversation 1

Daniel is Heather’s husband.

Heather and Tom are in school together.

I’ve heard good things about you! in my English class my husband Oh, that’s nice.

Heather Hi, Tom. This is Daniel, ¹ my husband . Daniel, this is Tom.
He is ² _____ .

Daniel Hi, Tom. It’s great to meet you. ³ _____

Tom ⁴ _____ I’ve heard good things about you, too!

Conversation 2

Vincent is Laurie’s brother.

Carlo works with Vincent.

Julia is Carlo’s wife.

Laurie is married to Sam.

husband wife Good things I hope!
work with sister I’ve heard a lot about you!

Carlo Hi, I’m Carlo. I ⁵ _____ Vincent. How do you know him?

Laurie Hi, Carlo. I’m Laurie, Vincent’s ⁶ _____ .

Carlo ⁷ _____

Laurie ⁸ _____

Carlo Yes, only good things! This is my ⁹ _____ , Julia.

Laurie Hi, Julia. It’s so nice to meet you. This is my ¹⁰ _____ , Sam.

B Now imagine you are at a party with a friend, and you see a classmate. Introduce them. Have them say that they’ve heard about each other. Then end the conversation.

You Hi, _____ ! How nice to see you here! This is my friend, _____ .

Friend _____ .

Classmate Hi, _____ . _____

Friend _____

Classmate _____

Friend _____

Classmate _____

You _____



1.4

WE'RE FAMILY!

1 READING

A **READ FOR DETAIL** Read the email. Then read the statements and check (✓) *True*, *False*, or *Not given*.

To:

ericanyc@cup.org

From:

ditamx@cup.org

Subject:

Info about Boston

Hi Erica,

My name is Dita. I live in Mexico City. You work with my sister, Belen, in New York. She gave me your email address. I hope that's OK. I'm writing because I want to go to Boston, Massachusetts, next summer, and I'd like to find out more about it. Belen told me that you were raised in Boston. Can you tell me a little bit about the city?

I'm wondering what the weather is like in Boston in the summer. I'd also like to find out how much money I need. Do you know how much an apartment in the city costs? My friend Marta wants to come, too. She wants to live with me, so we need a two-bedroom apartment.

Marta and I are both into music. Do you know if there are any good places to listen to music? Can you tell me if there are big concert halls in Boston? What else can we do there?

Hope to hear from you soon.

Dita

	True	False	Not given
1 Dita lives in New York.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2 Belen works in New York.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3 Erica was born in Boston.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4 Dita wants to go to Boston.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5 Belen goes to school with Erica.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6 Dita works at an office in Mexico City.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

2 LISTENING

A  **1.01** Listen to the conversation and circle the correct answers.

- 1 Erica is talking to _____.

a Dita

b Belen

c Marta
- 2 Erica _____ Dita's email.

a read

b answered

c didn't get
- 3 Erica says that Boston is _____.

a an expensive city

b a safe city

c a busy place
- 4 Boston has a lot of _____.

a sports teams

b rain

c colleges



A Imagine Dita is asking you about your city. Reply to her email. Write paragraphs about your city.

A black and white photograph of the Ferris wheel at the Port of Valencia, Spain. The Ferris wheel is a large, circular structure with many passenger cars, illuminated at night. It is situated in a park-like area with trees and walkways. In the background, the city of Valencia is visible, including the harbor and the city skyline. The image is taken from a low angle, looking up at the Ferris wheel.

Read the statements. Can you do these things?

Mark the boxes. ☒ I can do it. ☐ I am not sure.

I can ...

If you are not sure, go back to these pages in the Student's Book.

VOCABULARY	<input type="checkbox"/> use adjectives to describe personality.	page 2
	<input type="checkbox"/> use words to give personal information.	page 4
GRAMMAR	<input type="checkbox"/> ask information questions.	page 3
	<input type="checkbox"/> use indirect questions.	page 5
FUNCTIONAL LANGUAGE	<input type="checkbox"/> make introductions and say how you know someone.	page 6
	<input type="checkbox"/> meet someone you've heard about.	page 7
SKILLS	<input type="checkbox"/> use paragraphs in an email.	page 9
	<input type="checkbox"/> use different opening and closing sentences in an email.	page 9