I AM …

UNIT OBJECTIVES
- say where you’re from
- ask for and give personal information
- check into a hotel
- write a profile
- meet new people

START SPEAKING
CLASS WORK Say your name. Watch Josue for an example.

I am Marco.
I am Anya.

REAL "STUDENT" Where is Josue from?

Say your name. Watch Josue for an example.
1.1

LESSON OBJECTIVE
■ say where you’re from

I’M BRAZILIAN. AND YOU?

1. VOCABULARY: Countries and nationalities
   A  Complete the chart. Then listen and check.

<table>
<thead>
<tr>
<th>Capital city</th>
<th>Country</th>
<th>Nationality</th>
</tr>
</thead>
<tbody>
<tr>
<td>Brasília</td>
<td>Brazil</td>
<td></td>
</tr>
<tr>
<td>Santiago</td>
<td>Chile</td>
<td>Chilean</td>
</tr>
<tr>
<td>Beijing</td>
<td>China</td>
<td>Chinese</td>
</tr>
<tr>
<td>Bogotá</td>
<td>Ecuador</td>
<td>Colombian</td>
</tr>
<tr>
<td>Quito</td>
<td>Ecuador</td>
<td>Ecuadorian</td>
</tr>
<tr>
<td>Paris</td>
<td>France</td>
<td>French</td>
</tr>
<tr>
<td>Tegucigalpa</td>
<td>Honduras</td>
<td>Honduran</td>
</tr>
<tr>
<td>Tokyo</td>
<td>Japan</td>
<td>Japanese</td>
</tr>
<tr>
<td>Mexico City</td>
<td>Mexico</td>
<td>Mexican</td>
</tr>
<tr>
<td>Lima</td>
<td>Peru</td>
<td>Peruvian</td>
</tr>
<tr>
<td>Moscow</td>
<td>Russia</td>
<td>Russian</td>
</tr>
<tr>
<td>Seoul</td>
<td>South Korea</td>
<td>South Korean</td>
</tr>
<tr>
<td>Madrid</td>
<td>Spain</td>
<td>Spanish</td>
</tr>
<tr>
<td>Washington, D.C.</td>
<td>the United States</td>
<td>American</td>
</tr>
</tbody>
</table>

B Now do the vocabulary exercises for 1.1 on page 141.

C Talk to a partner. Say your name, nationality, and city.

   Hi! I’m Yessica. I’m Peruvian, and I’m from Callao.
   Hello! I’m Daniel. I’m from Madrid, in Spain.

2. LANGUAGE IN CONTEXT
   A Read the messages from students and teachers. What cities are they from? Who is a teacher?
   B Write a message …

   International school project

   Hi!
   Hi, I’m Gabi. I’m Brazilian. I’m from São Paulo.
   You’re from Brazil! Wow! My name is Karina, and I’m from Colombia.
   Are you from Bogotá?
   No, I’m not. I’m from Medellín.

   International school project

   My name is António. I’m from Mexico City – in Mexico!
   Hi, Max. Are you a teacher?
   Yes, I am. And you?
   No, I’m not a teacher! I’m a student.
3 GRAMMAR: *I am, you are*

A Circle the correct answers. Use the sentences in the grammar box to help you.

1. For questions (?), say *Are you …? / You are …?*
2. For affirmative (+) answers, say *Yes, I am. / Yes, I’m.*
3. For negative (-) answers, say *No, I not. / No, I’m not.*

*I am (= I’m), you are (= you’re)*

<table>
<thead>
<tr>
<th>I’m Brazilian.</th>
<th>I’m not from Lima.</th>
<th>Am I in room 6B?</th>
</tr>
</thead>
<tbody>
<tr>
<td>You’re from Mexico City.</td>
<td>You’re not from Bogotá.</td>
<td>Yes, you are. / No, you’re not.</td>
</tr>
<tr>
<td>Are you from Tokyo?</td>
<td>Yes, I am. / No, I’m not.</td>
<td></td>
</tr>
</tbody>
</table>

B Complete the sentences.

1. _________ are Ecuadorian.
2. Wow! _________ are from Rio!
3. _________ you from Quito?
4. A Are you American?  
   B Yes, I _________.

C Now go to page 129. Look at the grammar chart and do the grammar exercise for 1.1.

D Look at the chart. You are Alex. Write four sentences. Then read the information in the Accuracy check box and check your work.

<table>
<thead>
<tr>
<th>Name</th>
<th>City</th>
<th>Nationality</th>
<th>Country</th>
</tr>
</thead>
<tbody>
<tr>
<td>Alex</td>
<td>Orlando</td>
<td>American</td>
<td>the United States</td>
</tr>
</tbody>
</table>

1. _________  
2. _________  
3. _________  
4. _________

E PAIR WORK Choose a name. Don't tell your partner. Ask and answer questions to find the person.

Harry, student  
New York  
American

Barbara, student  
New York  
Brazilian

Mike, student  
Chicago  
American

Victor, student  
Chicago  
Brazilian

Kristy, teacher  
New York  
American

Nayara, teacher  
New York  
Brazilian

Robert, teacher  
Chicago  
American

Juliano, teacher  
Chicago  
Brazilian

Are you a student?  
Yes, I am.

Are you from New York?  
No, I’m not. I’m from ….

4 SPEAKING GROUP WORK Imagine you’re a different person. Choose a new name, city, nationality, and country. Talk to other people. Ask questions. For ideas, watch Anderson.
1.2 WHAT’S YOUR LAST NAME?

1 LANGUAGE IN CONTEXT

A  1.04 Rudy and Juana are at a conference. Listen to the conversation. Check (✓) the information they say.

B  1.04 Read and listen again. What information do they spell?

INSIDER ENGLISH
Say Uh-huh to show you are listening.
My last name is Garcia. G-A-R-C-I-A.
Uh-huh. What’s your email address?

1.04 Audio script

Rudy  So, your first name is Juana. H-U- …
Rudy  Uh-huh. What’s your email address?
Juana  It’s juanagarcia@bestmail.com.
Rudy  And what’s the name of your college?
Juana  It’s Garcia College. I’m Juana Garcia from Garcia College!
Rudy  Great! OK, my last name is Jones.
Juana  OK. What’s your email address?
Rudy  It’s rudythejones@kmail.com.
Juana  Rudythejones! The? T-H-E?
Juana  From Jones College?
Rudy  No! From Miami Dade College.
2 VOCABULARY: The alphabet; personal information

A 1.05 Read and listen. Then listen again and repeat.

Aa Bb Cc Dd Ee Ff Gg Hh Ii Jj Kk Ll Mm
Nn Oo Pp Qq Rr Ss Tt Uu Vv Ww Xx Yy Zz

B 1.06 Listen and circle the spelling you hear.

1 first name:  a Raymund  b Raimund  c Raymond
2 last name:   a Cummings     b Cummins   c Comyns
3 email address: a cb_smith@kmail.com  b cg_smith@kmail.com  c cd_smith@kmail.com
4 college:     a Wallice       b Wallis     c Wallace
5 company:     a Jeferson      b Jefferson  c Jeffersen

C Now do the vocabulary exercises for 1.2 on page 141.

D PAIR WORK Talk to a partner. Say your first name, last name, email address, and college or company name.

3 GRAMMAR: What’s … ?, It’s …

A Circle the correct answers. Use the sentences in the grammar box to help you.

1 For questions, say What’s … ? / It’s …
2 For answers, say What’s … ? / It’s …

What’s …? (= What is), It’s … (= It is)

What’s your first name?  It’s Juana.
What’s the name of your college?  It’s Garcia College.

B Write What’s or It’s in the spaces. Match the questions (1–3) with the answers (a–c). Then check your accuracy.

1 __________ the name of your company? __
2 __________ your last name? __
3 __________ your email address? __
   a __________ luzmendes@xyz.com.
   b __________ Mendes.
   c __________ Warton Homes.

C Now go to page 129. Look at the grammar chart and do the grammar exercise for 1.2.

4 SPEAKING

A Look at the information in the box. Circle three things to talk about.

<table>
<thead>
<tr>
<th>college name</th>
<th>company name</th>
<th>email address</th>
<th>first name</th>
<th>last name</th>
</tr>
</thead>
<tbody>
<tr>
<td>Luz Mendes</td>
<td>SALES</td>
<td><a href="mailto:luzmendes@xyz.com">luzmendes@xyz.com</a></td>
<td>Juana</td>
<td>Mendes</td>
</tr>
<tr>
<td>(467) 555-2932</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Warton Homes</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

B CLASS WORK Talk to other people. Ask questions about the information in the box.

What’s the name of your college?  It’s Wallace College.
1.3

LESSON OBJECTIVE
■ check in to a hotel

THIS IS THE KEY

1 VOCABULARY: Numbers

A 1.07 Listen and repeat the numbers.

<p>| | | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>0</td>
<td>3</td>
<td>6</td>
<td>9</td>
<td>1</td>
</tr>
<tr>
<td>1</td>
<td>4</td>
<td>7</td>
<td>10</td>
<td>2</td>
</tr>
<tr>
<td>2</td>
<td>5</td>
<td>8</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

B 1.08 Say a number from exercise 1A. Your partner points to the number. Then change roles.

FUNCTIONAL LANGUAGE

A 1.08 Paulo is at a hotel. Read and listen. Check (✓) the information the hotel clerk asks for.

<p>| | | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>cell phone number</td>
<td>company name</td>
<td>city</td>
<td>email address</td>
<td>room number</td>
</tr>
</tbody>
</table>

B 1.09 Complete the chart with expressions in bold from the conversation above.

<table>
<thead>
<tr>
<th>Checking in (clerk)</th>
<th>Checking in (Paulo)</th>
</tr>
</thead>
<tbody>
<tr>
<td>What’s your cell phone number?</td>
<td>It’s (593) 555-2192.</td>
</tr>
<tr>
<td>Please sign here.</td>
<td>Here’s a key.</td>
</tr>
<tr>
<td>1.08 Audio script</td>
<td></td>
</tr>
</tbody>
</table>

C 1.09 Complete the conversations. Then listen and check. Practice with a partner.

1 A What’s your email / cell phone number? B I’m / It’s (593) 555-3194.
2 A Please sign / write here. B OK.
3 A Hello. Welcome to the Garden Hotel. B Thanks. I’m here for two mornings / nights.
4 A This is / It’s the key. You’re in room 4D. B OK. Thanks.
5 A Here’s a / You’re pen. B Thank you.

INSIDER ENGLISH

For 0, say zero or oh.
Your room number is two-zero-one.
My address is seven-oh-nine …
3 REAL-WORLD STRATEGY

A 1.10 Listen to a conversation. Circle the correct answers.
   1 The woman is at a hotel / home.  2 She says her room number / cell phone number.

B 1.10 Read about checking spelling in the box below. Listen to the conversation again.
   What does the man ask the woman to spell?

CHECKING SPELLING

To check spelling, ask How do you spell your first name / your last name / it?
My name is Paulo Vasques.
How do you spell your last name?
V-A-S-Q-U-E-S.

C 1.11 Listen to the questions. Answer the questions and spell words.
   1 How do you spell your last name?

4 PRONUNCIATION: Saying /ɪ/ and /i/ vowel sounds

A 1.12 Listen and repeat the two different vowel sounds.
   /ɪ/ six  You’re in room 6A.  /i/ three  You’re in room 3A.

B 1.13 Look at the underlined letters below. Then listen and repeat. What vowel sounds do you hear? Write A for words with /ɪ/, for example six. Write B for words with /i/, for example three.
   1 ___ email  3 ___ information  5 ___ key
   2 ___ is  4 ___ please  6 ___ company

C 1.14 Pair Work Listen to the conversations. Underline words with the vowel sounds /ɪ/ and /i/. Then practice with a partner.
   1 A Is this your key?  B No, it’s the key for room three.
   2 A What’s your company email address?  B It’s c.b.smith@wallis.com.
   3 A What’s your Instagram name?  B It’s SusieSix.

5 SPEAKING

A Pair Work Put the conversation in the correct order. Then practice with a partner.
   7 A Thanks. One moment. Please sign here.  A Ah, yes, two nights. What’s your cell phone number?
   5 A Great. Thank you. And what’s your email address?  B It’s (298) 555-1257.
   B I’m Marie Bernard. I’m here for two nights.  A A Thank you. This is the key. It’s for room 7C.
   B OK.  1 A Hi. Welcome to the Tree House Hotel! What’s your name?
   B It’s mbernard87@mymail.org.

B Pair Work Choose a hotel in your city. One person is a hotel clerk, and the other person is a visitor. Then change roles.

C Pair Work Student A: Go to page 156. Student B: Go to page 158. Follow the instructions.
1.4 MY PROFILE

1 VOCABULARY: Jobs
A  Listen and repeat.

B  Read the profiles. Circle three job words from exercise 1A.

2 READING
A  SCAN Read the profiles. Circle three job words from exercise 1A.
B  READ FOR DETAILS Read the profiles again. Complete the chart.

<table>
<thead>
<tr>
<th>First name</th>
<th>Akemi</th>
</tr>
</thead>
<tbody>
<tr>
<td>Last name</td>
<td>Silva</td>
</tr>
<tr>
<td>City</td>
<td></td>
</tr>
<tr>
<td>Nationality</td>
<td></td>
</tr>
<tr>
<td>Company</td>
<td></td>
</tr>
<tr>
<td>School</td>
<td></td>
</tr>
</tbody>
</table>

C  PAIR WORK One person is Akemi. One person is Frank. How are you different?

I’m Akemi. I’m a student.
I’m Frank. I’m not a student. I live in Texas …

LESSON OBJECTIVE
■ write a profile

STUDIO 10
STORE PROFILES
Meet the artists

ABOUT AKEMI
I’m Akemi Tanaka. I live in San Diego, but I’m not American. I’m Japanese. My company is Tanaka Paints. My phone number is (324) 555-6053, and my email is akemit2000@tanakapaints.com. I’m an artist, and I’m a student, too. The name of my school is The Art Institute. It’s in California.

ABOUT FRANK
My name is Frank Silva. I live in Austin, Texas, in the United States. I’m American and Brazilian. The name of my company is Designs by Frank. It’s in my home in Austin. I’m an art teacher, too. The classes are in my home. My phone number is (780) 555-5230, and my email is designsbyfrank@blinknet.com.

Use but to connect two different ideas.
I’m Peruvian, but my home is in the United States.

People say, I’m from Paris. People also say, I live in Paris. (= Paris is my home now.)
3 WRITING

A Read the profiles of two people. Where are they from? Who is a student?

Meet the sales team

Lima, Peru

Hello. My name is Juan Carlos Fernandez. I am Peruvian. I am from Trujillo, but I live in Lima now. I am a salesperson. The name of my company is Omega Sales. My email is jcfdez511@omsmail.com, and my cell phone number is (962) 555-3198.

B PAIR WORK THINK CRITICALLY The two profiles are different. Why? Discuss with a partner.

C WRITING SKILLS Read the rules. Then find two or more examples for the rules in the profiles.

Use capital letters (A, B, C …):

- for I (’m)
- for names of people
- for names of places, companies, schools
- for nationalities and languages
- at the beginning of sentences

Use a period ( . ) at the end of statements.

D Choose a work profile or a personal profile. Then write your profile. Use the profiles in exercise 3A for an example.

E GROUP WORK Work in groups. Read other profiles. Are they work profiles or personal profiles? Say why.

REGISTER CHECK

Hello, Hi, and Hey

Use hello in formal writing or speaking, for example at work.

Hello. My name is Juan Carlos Fernandez.

Use hi in informal writing or speaking, with friends and family.

Use hey when you speak to friends and family.

Hi! I’m Katya Ivanova.

Me, Katya!

Hello.

My name is Juan Carlos Fernandez. I am Peruvian. I am from Trujillo, but I live in Lima now. I am a salesperson. The name of my company is Omega Sales. My email is jcfdez511@omsmail.com, and my cell phone number is (962) 555-3198.

Hi! I’m Katya Ivanova. I’m from Russia. My home is in St. Petersburg. It’s a great city. I’m an English student. The name of my school is Popov College of English. My email is kativanova@popovnet.ru and my Twitter is katya_ivanova98.
TIME TO SPEAK
People from history

A
Who are the people in the pictures? Tell your partner.

B
Read the conversations (1–3). Then match them to a–c. Which conversation is with three people?

1  A  Good evening. 
   B  Hello. How are you? 
   A  I'm fine, thanks. And you? 
   B  I'm fine.

2  A  Gabi, this is Caio. 
   B  Hi, Gabi. Nice to meet you. 
   C  Nice to meet you, Caio.

3  A  See you later. 
   B  Bye.

C
PREPARE Practice the conversations from exercise B. Then change roles.

D
RESEARCH Imagine you’re at a party for people from history. Choose a person. You can go online and find the nationality and home city for your person. Create and write down a cell phone number.

E
ROLE PLAY Imagine you’re the person from exercise D. Meet other people at the party. Write notes.

F
AGREE Say the nationality, city or phone number of a person from the party. Other students say the person.

G
DISCUSS Who is your favorite person from the party?

To check your progress, go to page 152.

USEFUL PHRASES

ROLE PLAY
Are you (American)?
Yes, I am. / No, I’m not. I’m … I’m from (city).
How do you spell it?
A  What’s your cell phone number? 
B  It’s …

AGREE
The person is from (city). / The phone number is … It’s (name of person).

DISCUSS
My favorite person is … Me, too.