

## Introduction



Who is this book for?

If you are aged between 11 and 15 and want to take **Preliminary for Schools**, this book is for you!

Why is this book called 'Trainer'?



This book is called '**Trainer**' because it is full of exercises to help you get better and better at doing each part of **Preliminary for Schools**.

So, complete all the exercises then do all the practice papers! If you train and work hard, you'll soon be ready to take **Preliminary for Schools**.



How do I use this book?

First, do the grammar and vocabulary exercises on each **Training** page. Then do the task on the **Exam practice** page and check your answers.

## On Training pages you will find:



### Cambridge Learner Corpus

This shows information about mistakes that some **Preliminary** candidates make. If you do these useful exercises, you will learn not to make these mistakes when you do **Preliminary for Schools**.

### Tips!

These are ideas to help you do well in the exam. For example: *To find the answers in Reading Part 2 you need to paraphrase.*

### Remember!

These are quick reminders about grammar points or vocabulary that you should learn. For example: *When a verb follows a preposition or verbs of liking (like, love, dislike, hate) the verb usually takes the -ing form.*

## On Exam practice pages you will find:

- a **Preliminary for Schools exam task** for you to try and complete
- **advice** to help you with different parts of the task.

## Tests 3, 4, 5 and 6:

When you finish Tests 1 and 2 you will be ready to do complete **Preliminary for Schools practice tests**.

Tests 3, 4, 5 and 6 are just like real **Preliminary for Schools** Reading and Writing, Listening and Speaking papers. Doing these tests will give you extra help to prepare for the exam.

Keep a record of your scores as you do the tests. You may find that your scores are good in some parts of the test but you may need to practise other parts more. Make simple tables like this to help record your scores.

## Paper 1 Reading

	Part 1	Part 2	Part 3	Part 4	Part 5
Test 3					
Test 4					
Test 5					
Test 6					

## Other features of the *Preliminary for Schools Trainer*

- **Visual material**

In the Speaking test the examiner will give you a booklet with pictures and photographs in it. The visual material in the colour section from pages C1–C16 will help you practise and become familiar with the type of pictures and photographs you will see in the test and help you increase your confidence.

- **Teacher's notes and Key**

You will find all the answers to the exercises and practice tests in this part of the book. The teacher's notes also explain why some answers are wrong. You will find more CLC information here too.

- **Answer sheets**

Look at these to see what the *Preliminary for Schools* answer sheets in the test look like and learn how to complete them. Ask your teacher to photocopy them so that you can use them when you do your practice tests.

- **Downloadable Audio online**

Listen to these to practise the Listening paper. You will need to listen to these to practise some parts of the Speaking paper too.

- **Audioscripts**

Read the audioscript after you have done a listening exercise. Find the answers and the information that is wrong. This should help you hear the right answers the next time you practise.

## The *Preliminary English Test for Schools*

### Contents

*Preliminary for Schools* has three papers:

#### Reading and Writing: 1 hour 30 minutes

There are five parts to the Reading test and you will need to be able to read and understand a range of texts from short notices and messages to longer articles from brochures, magazines and newspapers. You will also have to choose the correct words to complete a text.

In the three parts of the Writing test you will have to rewrite sentences and be able to produce both a short message (between 35–45 words long) and a longer piece of writing (a letter or a story about 100 words long).

#### Listening: 30 minutes

In the four parts of the Listening paper you will need to be able to listen and understand people who are talking together and people who are giving information about something. You will have to choose or write the answers to the questions which are about what these people say. Don't worry! The people talk about everyday topics, speak clearly and don't talk too fast.

#### Speaking: 10–12 minutes

You will need to be able to listen and understand what the examiner is saying. You will have to answer some questions about yourself. You will be given some pictures and photographs to look at and you will ask and answer questions about the pictures with another candidate. You will also need to speak on your own about a photograph. Then in the final part you will speak with the other candidate again. Usually candidates take the Speaking test with just one other candidate but sometimes candidates take the Speaking test in groups of three. For this reason, there are additional pictures for Candidate C in the visual material provided.

