1 # ALL ABOUT ME

## ABOUT YOU
What do you look like? What type of person are you?

### VOCABULARY

#### Describing people

1. Look at the photos and listen to three people talking about someone in their family. Who is each speaker describing?

   - **brother**
   - **dad**
   - **sister**
   - **mum**

   1. Lucas is describing his ...
   2. Alfie is describing his ...
   3. Grace is describing her ...

2. Add the words to the table.

   - **attractive**
   - **bald**
   - **blonde**
   - **curly**
   - **dark**
   - **elderly**
   - **fair**
   - **good-looking**
   - **handsome**
   - **middle-aged**
   - **pretty**
   - **straight**
   - **teenage**
   - **in his/her (early/late) twenties/thirties**

   **Age**
   - Looks: attractive

   **Hair**

3. Describe someone in the photos. Can your partner guess who it is?

   - He's a teenage boy and he's good-looking.
   - Is it Alfie?

4. Read the descriptions and choose the correct adjectives. Then listen and check.

   1. I think Lucas is really polite / careless. For instance, when he wants to borrow something, he always says please.
   2. My brother's called Alfie. He takes my things without asking. He thinks he's funny / polite, but he doesn't make me laugh!
   3. Grace is very miserable / friendly. I see her every morning on her way to school. She always says hello.
   4. Alfie talks a lot – like his mum! He's sometimes a bit confident / careless with homework. I try to encourage him to check it, but he doesn't always do it.
   5. Grace is a great friend. She's always smiling, and she's never miserable / polite. She really makes me laugh.
   6. Lucas knows what he's good at, so he's quite a careless / confident boy. He can also be quite a lazy person though. His room is always really untidy!

5. Match the adjectives to their opposites in Exercise 4.

   - **careful**
   - **cheerful**
   - **rude**
   - **serious**
   - **shy**
   - **unfriendly**

6. Which adjectives in Exercises 4 and 5 describe you?

7. Work in pairs. Describe someone you both know. Describe what they look like and what kind of person they are. Can your partner guess who it is?

   - She's got straight hair and she's very confident.
   - Is it Ana?
1 Read the information about part of a school website. Discuss the questions.

1 Have you got something similar in your school?
2 What do you think of the idea?

BRYANS HIGH SCHOOL all.about.me
Would you like to meet other students at BRYANS High School who share your hobbies and interests? It’s easy with all.about.me.

1 Click here and create an account.
2 Post a photo and your profile – tell everyone about you, your interests and your plans.
3 Read about other students and click on ‘Connect’ to make new friends.

2 Three students have posted information on all.about.me. Read the profiles below and ignore any gaps. Match each person to one interest.

going to the cinema  fashion  technology  fitness

3 Now read Alfie’s profile again. Write ONE word for each gap.

CONNECT

Hello! I’m Grace. I live with my mum and dad. I’m an only child – so no brothers or sisters. My friends and family say I’m a cheerful person. And they’re right. I think there’s always something to smile about! In my free time, I’m into various typical teenage hobbies, but my favourite is sport. I’m in the school hockey and football teams. And this year I’m having tennis lessons. I’m really making progress. I think. In a few months, I’m going on a kayaking trip with my cousin. We’ve never done it before but we’re really excited.

CONNECT

My name’s Alfie. I live with my mum, dad and sister, Melissa, right opposite the school. I’m quite friendly and funny, but I 1 be quite serious at times, too. One 2 my biggest interests is film: thrillers, drama, science fiction – I don’t mind. I like watching 3 all. One day, I think I’d like to work 4 film. This year, I want to visit a film studio. There’s 5 near London where all eight Harry Potter films were made. My dream is 6 fly to Hollywood and see a studio there.

CONNECT

Hi everyone. I’m Lucas. I live with my parents, my sister and my two brothers. Some of my classmates think I’m quite serious, but I don’t agree. I’m just a bit shy, and I’m quite independent. My main interest outside of school is computers and gaming. But I’m not just a gamer. Right now, I’m taking part in a competition for young game designers. So at weekends, I’m learning to code with my aunt. She’s a professional coder. She’s also a really patient teacher – I’m finding coding impossible at the moment!

CONNECT

4 Read the three profiles again. Write the correct name.

1 _______ is interested in doing a job related to his/her hobby.
2 _______ is looking forward to learning a new activity.
3 _______ is learning a new skill with help from a relative.
4 _______ agrees with other people about his/her personality.
5 _______ would like to go to another country.
6 _______ might get a prize soon.

5 Match the highlighted words and phrases in Lucas’s and Grace’s profiles with the meanings.

1 be involved in an activity, with other people
2 become better
3 someone with no brothers or sisters
4 write computer programs
5 be very interested in something
6 able to stay calm and not get angry, especially when something takes a long time

TALKING POINTS

Who would you most like to spend time with – Alfie, Lucas or Grace? Why?
Is it important to have the same interests as your friends? Why? / Why not?
**Present simple and continuous**

1. Match the examples to the rules.
   1. Right now, I'm taking part in a competition for young game designers.
   2. In a few months, I'm going on a kayaking trip with my cousin.
   3. My friends and family say I'm a cheerful person.
   4. This term, I'm having tennis lessons.
   5. I live with my parents.

We use the present simple to talk about:
- facts.
- something that happens regularly.
- something that is happening right now or around now.
- temporary situations.
- future plans.

**Complete the sentences with the present simple or continuous form of the verbs in brackets.**

1. I ________ (get) home at five o'clock every day.
2. Mum ________ (work) late this week.
3. Look at Dan. He ________ (not concentrate).
4. ________ you ________ (do) anything interesting next weekend?
5. She ________ (play) the guitar and the piano.
6. He always ________ (go) swimming on Saturdays.

**Look at Exercises 1 and 2. Are these time words and phrases used with the present simple (PS) or present continuous (PC)?**

**at the moment / right now:** PC
**never:** never, sometimes, always every day/week/year this month/term/week later, tomorrow, tonight on Saturdays, at weekends next week/weekend/month

**Complete the sentences with the positive or negative form of the verbs in Exercise 5. Sometimes more than one answer is possible.**

0. My uncle ________ three cars.
1. Ruby's very friendly. We really ________ her.
2. ________ how old he is. He looks about 14.
3. What ________ this word ________?
4. I'm feeling miserable today. I ________ cold weather.
5. You're speaking too quickly and I ________ you.

**Choose the correct form of the verbs.**

1. We have / 're having problems with the computers at the moment.
2. I need / 'm needing some new shoes.
3. I write / 'm writing to you about a trip we are planning in November.
4. Tonight she goes / 's going to the cinema with some friends.
5. This term I have / 'm having some extra maths lessons.
6. I never forget / 'm never forgetting my homework.

**Work with a partner. Turn to page 120.**

**Vocabulary**

**Prefixes: un-, in-, im-**

Read the examples. Then write the opposites of the adjectives, 1-12.

1. kind
2. friendly
3. patient
4. expensive
5. known
6. polite
7. visible
8. healthy
9. well
10. fair
11. lucky
12. correct

**Agree with these sentences. Use an adjective from Exercise 1 or its opposite.**

0. A: I didn't recognise any of the actors in that film.
   B: They were all ________. I think.
1. A: Dad never waits for me!
   B: You're right. He's very ________. 
2. A: Mum's still in bed!
   B: I know. She's feeling really ________. 
3. A: It's important to wear bright clothing on a bike at night.
   B: Yes, you need to be ________ to drivers.
4. A: We have to be home at 10.30. That's so early!
   B: Yeah. It's really ________. 
5. A: I can't believe you found your phone!
   B: I know. I'm so ________. 
6. A: The last question in the homework was hard!
   B: Yes! I got the same answer as you, but Mrs Thomas said it was ________. 

**Work with a partner. Turn to page 120.**
1 Read the two online profiles. Which person is most like you? Why?

2 Read the Prepare to write box. Which phrases do Tom and Felicity use in their profiles?

3 Look at the underlined verbs in the profiles. What verb form do Tom and Felicity use for:
   1. their likes and dislikes, and things they do regularly?
   2. things they’re doing at the moment?

4 Look at the highlighted adverbs in the profiles. Add them to the table.

5 Complete the sentences for you.
   1. I’m very …
   2. I’m fairly …
   3. Sometimes I’m quite …
   4. My friends say I’m …
   5. I think I can be …

6 Make notes for your online profile. Use the ideas to help you.
   • my name
   • facts about me
   • what I like
   • hobbies and interests
   • things I’m learning at the moment

7 Write your online profile.
   • Use the plan and phrases in the Prepare to write box.
   • Use adverbs to make adjectives stronger and weaker.
   • Write about 80 words.
   • Remember to check your spelling and grammar.