



PREPARE

STUDENT'S BOOK AND ONLINE WORKBOOK

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UNIT	VOCABULARY	GRAMMAR	READING
0 GET STARTED! page 10	Things in the classroom Numbers Dates	Verb <i>be</i> <i>there is / there are</i> <i>have got</i> <i>can</i> Present simple	
1 SPORTS AND GAMES page 14	Sports ə/ei/ and /aɪ/ Sports equipment	Adverbs of frequency	Teenblog: Sport Try these sports!
2 THIS IS MY DAY page 18	Daily routines Food ə The sound /ə/	Present continuous and simple	✔ Tell us about your day ...
Culture The Paralympic Games page 22			
3 GREAT SOUNDS page 24	Music Music phrases	<i>like, don't like, hate, love</i> + <i>-ing</i> ✔ Talking about music	Starting in the music business
4 IT WAS AWESOME! page 28	Adjectives Emotions	Past simple of <i>be</i> ə <i>was/were</i>	Activity days – latest reviews
Life Skills Collaboration: Reaching agreement page 32			
Review 1 Units 1–4 page 34			
5 MOMENTS IN HISTORY page 36	Historical events Buildings	Dates with <i>in</i> and <i>on</i> Past simple: regular verbs ə Past simple <i>-ed</i>	Women in history The Great Fire
6 WHAT A GREAT JOB! page 40	Jobs ə Three-syllable words Work	Past simple: negatives and questions	50 weeks, 50 states, 50 different jobs ✔ Students at work!
Culture Saturday jobs page 44			
7 AN EXCITING TRIP page 46	Holidays (1) Holidays (2) ə Sounds and spelling	Past simple: irregular verbs	Crossing the world on a rickshaw to see the Olympics
8 FAVOURITE PLACES page 50	Bedroom furniture ə /ɜ:/ and /ɔ:/ Free-time activities	<i>someone, anyone</i> , etc. ✔ Signs, notices and messages	Everyone needs a favourite place Artists' favourite places to work
Life Skills Physical well-being: Safety at home page 54			
Review 2 Units 5–8 page 56			
9 CLOTHES AND FASHION page 58	Clothes Materials ə Words beginning with /s/, /ʃ/, /tʃ/	Pronouns and determiners	What's your best buy? They're made of ... what?
10 BUYING THINGS page 62	Buying and selling Phrases with <i>for</i>	<i>some, any, a lot of, a few, a bit of</i> ə Weak forms: /ə/	What kind of shopper are you? Two young entrepreneurs to watch
Culture Shopping page 66			

LISTENING	SPEAKING	WRITING	VIDEO
	Classroom language Ask and answer questions about personal details ∅ The alphabet		
An interview about an unusual sport	Talking about sports		
A description of a morning routine Interviews about getting up in the morning		A paragraph about your routine	
			▶ Paralympic athletes?
A conversation about music and musical instruments A conversation about a music school ∅ Email addresses, phone numbers and names	✔ Giving opinions about music and musical instruments		▶ Great Sounds
Conversations about experiences ✔ Five short conversations		A description of a party	
An interview about a moment in history	Giving a presentation about a moment in history		
A conversation about work experience		A paragraph about work	▶ Jobs
			▶ Summer camp
A conversation about holidays A description of a journey	Telling a travel story		▶ Holidays
Descriptions of favourite places		A description of a favourite place	
Descriptions of unusual things to use to make clothes	Describing what someone is wearing		
✔ Five short conversations		A story about a problem buying something online	
			▶ Street fairs everywhere

UNIT	VOCABULARY	GRAMMAR	READING
11 EATING OUT page 68	Food (1) Food (2) ∅ /ʌ/ and /ɒ/	<i>as ... as</i> Comparative adjectives	Menus Street food around the world
12 THE LATEST TECHNOLOGY page 72	Technology Computers and the internet	Superlative adjectives ∅ Stress in superlatives	Did you know ...? The history of computers
Life Skills ICT literacy: Writing a blog page 76			
Review 3 Units 9–12 page 78			
13 HEALTHY BODIES page 80	Illness Health	<i>should/shouldn't</i> ∅ Silent consonants	What is so great about running?
14 GETTING AROUND TOWN page 84	Places in town Compound nouns ∅ Compound nouns	Prepositions	A description of a town A trip to Edinburgh
Culture Scotland page 88			
15 MYSTERIES IN NATURE page 90	Geographical features The weather	Past continuous ∅ Rising and falling intonation	Is the story real? Loch Ness
16 AMAZING ANIMALS page 94	Animals Phrasal verbs ∅ /u:/ and /ʊ/	Past simple and past continuous	Bear to the rescue ✔ Our animal friends
Life Skills Social responsibility: Protecting animals page 98			
Review 4 Units 13–16 page 100			
17 WHAT ARE YOU WATCHING? page 102	Television Entertainment	Future with <i>going to</i> ∅ <i>Going to</i>	Talent shows
18 MAGAZINES AND BOOKS page 106	Magazines <i>as, because, so</i> and <i>when</i>	Making suggestions ∅ Intonation	Read and Review
Culture British TV around the world page 110			
19 SCHOOL CAN BE FUN! page 112	Trip activities School collocations	<i>have to / don't have to</i> ∅ <i>have to / has to</i>	The flipped classroom – what's it all about?
20 FAMILIES page 116	Family Adverbs of degree	Adverbs of manner ∅ The letter <i>i</i>	What's it like to grow up in a big family?
Life Skills Emotional skills: Being a good friend page 120			
Review 5 Units 17–20 page 122			
Extra activities page 124			
Vocabulary list page 127			
Grammar reference and practice page 137			
List of irregular verbs page 158			

Key to symbols:

- ∅ Pronunciation
- ✔ A2 Key for Schools exam task
- ▶ Video

LISTENING	SPEAKING	WRITING	VIDEO
A conversation about a street food festival	Ordering food		▶ Street foods
✔ A conversation about a new computer		✔ An email to a friend	▶ Technology
Conversations about health problems A conversation about a race	Giving advice		▶ Health problems
✔ A conversation about a visit to Edinburgh		An article about a city	
			▶ A view of Scotland
A story about looking for the Loch Ness monster	A story about a strange animal		
An interview about looking after pets		✔ A story	▶ Animals
A conversation about watching a football match A conversation about a talent show	Talking about TV programmes		
A conversation about a school magazine A review of a film		A review of a film, play or book	▶ Books we like
			▶ The world of British TV
✔ A talk about a school trip A description of a boarding school	Giving a presentation about your perfect school		▶ School life
A talk about a family tree Descriptions of families		✔ A description of your family	

WELCOME TO PREPARE

LEARN ABOUT THE FEATURES
 IN YOUR NEW STUDENT'S BOOK!

PRONUNCIATION
 Practise and improve
 your pronunciation

ABOUT YOU

At the start of the unit,
 talk about you and
 your life

12 THE LATEST TECHNOLOGY

ABOUT YOU
 Match the video, then ask and answer the questions in pairs.
 What technology do you use?
 How many hours a day do you spend online?
 How often do you chat to your friends online?

VOCABULARY AND READING
Technology
 1 Match the photos A-I to the words in the box.
 2 Listen and check. Then repeat.
 3 Read the facts about technology. Write if you know the information already, S if the information surprises you and W if it worries you. Then compare your answers with a partner.
 4 In pairs, ask and answer the questions.

GRAMMAR Superlative adjectives
 Look at the examples of superlative adjectives. Read the page again and find all the superlatives.
 Short adjectives: one syllable, one syllable ending in e, add -est, two syllables ending in y, change y to -iest, three syllables ending in -est, double the last letter and add -est, Long adjectives: use the most + adjective, the most + adjective, the most + adjective.
 2 Read the rules above and complete the table with comparative and superlatives.
 3 Complete the sentences with the superlative form of the adjectives.
 4 Correct the mistakes in the sentences.
 5 Listen and repeat the words. Then put them into the correct column of the table.
 6 Look at the three mobile phones. In pairs, compare them. Use some of the adjectives in the box.
 7 Work with a partner. Go to page 124.

EASY TO FIND EXAM TASKS

EASY TO FIND EXAM TASKS

PREPARE TO WRITE

PREPARE TO WRITE
 Prepare, plan and
 check your writing

TALKING POINTS

Say what you think
 about the topic in
 the unit

VIDEO

Watch interviews with
 teenagers like you



CULTURE

Learn about the culture of English-speaking countries and the wider world

VIDEO

Watch interesting documentaries about the culture topics



CULTURE THE PARALYMPIC GAMES

FACTFILE The Paralympic Games

The International Paralympic Committee website www.paralympic.org tells us:

- First official Paralympic Games: 1960. They were held in Rome, Italy and there was a special opening and closing ceremony.
- Number of sports: Around 25.
- Colours: Every two years. There are summer Games and winter Games.

1 In pairs, discuss the questions with your partner.

- Do you like doing sports? What sports do you do?
- Do you like watching sports on TV? What sports do you watch?
- Do you usually watch the Olympic Games and the Paralympic Games?

2 Read the text in boxes 1–4 and match them to the sports in the photos. Write 3 (sporting volleyball) or 4 (wheelchair rugby).

3 Read the text again and complete the table.

	sporting volleyball	wheelchair rugby
Where do you play?	indoor	indoor
What do they need?	a ball and a net	wheelchairs and a ball
How many players are there on a team?	6	5
How many players from each team are on the court?	3	3

4 Find the words **highlighted** in the text and choose the correct meaning, a or b.

- net
 - a) a type of ball
 - b) a grid in a sports competition
- wheelchair
 - a) something people use when they can't walk
 - b) something people use to stand on
- sport
 - a) a game with rules
 - b) an indoor or outdoor area for games
- player
 - a) a person in a wheelchair
 - b) a person playing a game or sport

5 Listen to an interview with Martha Dikson about a Paralympic sport. What sport does she do?

6 Listen again and answer the questions.

- How old is Martha?
- Where is she from?
- What does she need to be on one day?
- What has her injury been?
- Where is Special Register from?
- Does Martha play tennis on Tuesday?
- Does Martha visit any disabled?

PROJECT

Imagine you work for a media station. In pairs, write interview questions to ask a Paralympic athlete.

- Find out:
 - Their name.
 - What sport they do.
 - Where they are from.
 - How many medals they have.
- Write three questions you can ask the athlete.
- Find information on a Paralympic athlete. Answer the questions.
- Test the class what you found out.

LIFE SKILLS EMOTIONAL SKILLS

BEING A GOOD FRIEND

LIFE SKILLS

Being a good friend

A good friend

understands your feelings

is happy when they are happy

understands you and knows when you have a problem

They listen carefully
They really are fun
They are kind to me
When I have problems
They help me do my best
They give me their opinion
They trust me

LIFE SKILLS

Develop important skills that you can use in your daily life

REVIEW 5 UNITS 17–20

VOCABULARY

Write a word to link each group of words. Complete the words for the groups.

- giant, coach, suggest, piece
- study, pass, tall, learn
- class, mean, friends, fun
- feel, photograph, advice, control
- challenged, remote, control, the next programme
- winner, performer, prize
- submit, show

GRAMMAR

Read the rules about entering the talent show. Complete Emma's email to Laurent with the words and phrases in the box.

can, can't, don't have to, have to, is

has to, is, is a form on the website, who, why, what do you think, what is it?

has to, is, is a form on the website, who, why, what do you think, what is it?

has to, is, is a form on the website, who, why, what do you think, what is it?

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has to, is, is a form on the website, who, why, what do you think, what is it?

LISTENING

Listen to a boy called Owen talking about a picture of his family. Listen and write the correct letter beside each name.

Name: _____

Who: _____

SPEAKING

Put the words in order to make questions.

1. best, programmes, TV, like, you, do, what, of? (/ ?)

2. magazines, like, do, which, reading, you? (/ ?)

3. articles, do, after, what, you, do, school? (/ ?)

4. which, have, / do, remember, all, you? (/ ?)

5. better, why? (/ ?)

In pairs, ask and answer the questions. Take turns to speak.

2. Here are some pictures of different school trip activities. Do you like these activities? Say why or why not. Talk about the activities with your partner.

3. In pairs, ask and answer these questions. Take turns to speak.

going to museums is boring?

visiting theme parks is important?

going camping is fun?

visiting a castle is interesting?

going on a nature walk is exciting?

Which school trip activities do you like best? In pairs, talk about school trips. Take turns to speak.

Which is more fun, learning in a classroom or learning on a school trip?

What school trip would you like to go on in the future?

PROJECT

Work together to create something fun and expand your learning

REVIEW

Check your progress