



# COMPACT

**PRELIMINARY  
FOR SCHOOLS**  
SECOND EDITION



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# B1

**TEACHER'S BOOK**

Sue Elliott and Amanda Thomas  
For the revised exam from 2020

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# Map of the units

	UNIT	TOPICS	GRAMMAR	VOCABULARY
1	<b>All about me!</b>	Giving personal information Being at school	Modals ( <i>have to, don't have to, must, mustn't, can/can't, should/shouldn't</i> ) Present simple & present continuous <i>-ing</i> forms	School subjects Sports facilities School rooms School collocations
2	<b>Winning &amp; losing</b>	Sport Hobbies & leisure	Past simple Past continuous	Phrasal verbs with <i>in</i> Expressions for positive and negative character traits Verbs for winning and losing
3	<b>Let's shop!</b>	Clothes Shopping	Order of adjectives Comparative & superlative adjectives	Clothes, jewellery, colours & materials Places to shop
4	<b>Star quality</b>	Personal feelings Entertainment & media	Adjectives with <i>-ed</i> & <i>-ing</i> endings Present perfect	Adjectives expressing emotion Entertainment
5	<b>Extreme diets</b>	Food & drink Health	Future forms Modals	Food & drink Phrasal verbs with <i>put</i>
6	<b>My home</b>	House & home Places & buildings	<i>used to</i> Verbs followed by infinitive / <i>-ing</i> form <i>do, make, have, go</i>	Home Places
7	<b>In the wild</b>	The natural world The environment	Past perfect Reported speech & commands The passive	Animals The natural world Weather
8	<b>We're off!</b>	Transport, travel & holidays	First & second conditional	Places connected to travelling Holiday activities

READING	WRITING	LISTENING	SPEAKING
Part 2: Finding an e-pal Part 5: Steven Spielberg	Part 1: Emails Beginnings & endings Linking words Punctuation	Part 2: Six short conversations between friends	Part 1: Questions – asking and answering about school
Part 4: The history of football as an Olympic sport Part 5: The importance of team games	Part 2: Planning a story Correcting mistakes A story about an event	Part 3: A talk about a special sports school	Part 3: A visit to a sports activity centre Agreeing and disagreeing
Part 5: Going to bookshops Part 1: Shopping in town	Part 2: Using pronouns Using <i>who, which &amp; where</i> An article about shopping	Part 4: An interview with two young clothes designers	Part 4: Talking about places to shop
Part 4: Why I love Spider-Man Part 6: Keep calm!	Part 2: Phrasal verbs with <i>take</i> <i>just / yet / already</i> A story about feelings	Part 1: Seven short extracts	Part 2: Describing people
Part 1: Food & health Part 6: Breakfast	Part 1: Accepting an invitation Suggesting & requesting	Part 3: A talk about an extreme camping trip	Part 1: Questions – personal information, preferences & plans
Part 3: This is what it's like to live in a tree house Part 5: The Taj Mahal	Part 2: Linking words A story about a journey	Part 1: Seven short extracts	Part 3: Giving opinions, making suggestions & asking for opinions Things to take on a school trip
Part 6: Living in Antarctica Part 2: Clubs working to help the environment	Part 2: An article about a season	Part 4: An interview with a zookeeper	Part 2: Describing weather, animals & places
Part 3: Visiting London Part 4: The Northern Lights in Iceland	Part 2: An article describing a photo	Part 2: Six short conversations about holidays	Part 4: Talking about holiday preferences