

# 1 My family, my friends & me

## Have you got an unusual family?

Tim

Yes! I've got the same name as my dad and his dad. It's Tim Alex Brown.

Mathilde

Yes, I have. I've got the same birthday as my sister, my mum and her sister. It's 3 March.

Emin

I think so. I've got a twin\* brother and we've got two sisters. They're also twins!

*\*twin: one of two children who are born to the same mother at the same time*

## Grammar

### Grammar – have got


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**1** Read the information about Tim, Mathilde and Emin. Are the sentences true (T) or false (F)?

- 1 Emin hasn't got any brothers or sisters.
- 2 Tim's grandfather is called Tim Alex Brown.
- 3 Mathilde's aunt's birthday is on 3 March.

**2** Underline examples of *have got* and *has got* in the texts and questions in Exercise 1, then answer the questions below.

- 1 What word do we use to make the negative?
- 2 How do we make questions?
- 3 How do we make short answers?

**3**  Exam candidates often make mistakes with *have got*. Correct the mistakes in these sentences. The sentences are all in British English.

- 1 Her eyes are green and she gots long, black hair.
- 2 Please help her if she got any problems.
- 3 I'm got some friends. My best friend is Juan Manuel.
- 4 We had to move because my father gets a new job here.

**4** Complete the question (Q) and answers (A) with the correct form of *have got*.

- Q: (1) ...*Have you got*... an interesting name?  
(2) ..... your friends ..... unusual names?  
A: No, I (3) ..... (not) but I (4) ..... a nickname\*. It's Skater Blue because I've got a blue skateboard!  
A: My best friend (5) ..... a special name. It's Ace and it means 'one'. He (6) ..... (not) an unusual surname, it's Roberts.  
A: We (7) ..... an unusual surname. It's Singh. My grandfather says it's an Indian word for 'lion'.  
A: My cousins (8) ..... beautiful names. Their names are Fleur and Eira. Fleur is 'flower' in French and Eira means 'snow'. It comes from Wales.

*\*nickname: this isn't your real name, but it's the name that your friends or family call you*

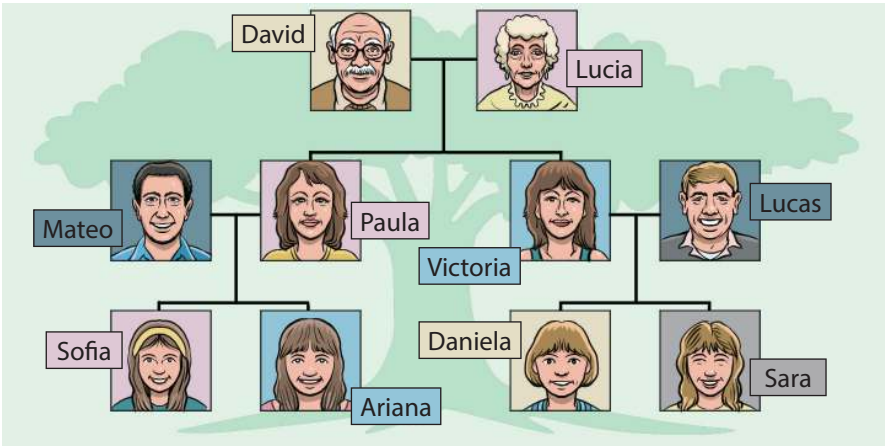
Reading & Writing

PEOPLE

Reading & Writing Part 2

1 Look at Sofia's family tree, then complete her blog post with words from the box. You'll need to make some words plural.

aunt brother children cousin daughter  
father grandfather grandmother husband mother  
parents sister son uncle wife



Exam tip

In Part 2, read the three texts carefully. Don't just match words in the text with the questions. A text can include words from the question and be the wrong answer.

Exam task

For each question, choose the correct answer.

	Leo	Bastian	Callum
1 Which person has got family members in different countries?	A	B	C
2 Which person shares a bedroom with another member of his family?	A	B	C
3 Which person has got a cousin who lives near him?	A	B	C
4 Which person helps someone in his family?	A	B	C
5 Which person lives with a grandparent?	A	B	C
6 Which person enjoys spending time with one member of his family?	A	B	C
7 Which person thinks it is good to have a big family?	A	B	C

Let me tell you about my family. I've got one (1) ..... sister ....., Ariana, but I haven't got any brothers. Mateo and Paula are my (2) ..... My mum's sister Victoria is my favourite (3) ..... Her husband Lucas is my (4) ..... They've got two (5) ..... Daniela and Sara are our (6) ..... My (7) ..... is called David and his (8) ..... is called Lucia. They haven't got any (9) ....., only daughters.

My family

**Leo**  
There are a lot of us in my family, and I love it. Our house is crowded, so I'm never alone or bored. I've got a brother and three sisters. My brother and I have one bedroom, and my sisters have another. Mum and Dad work a lot, and my grandparents live near us, so they often look after us when my parents are working. My grandfather is from France, and he sometimes helps me with my French homework.



**Bastian**  
I live with my mum, dad and brother. My brother and I have our own bedrooms. He's only a year older than me, so we do lots of things together, which is fun. We've got an aunt and uncle who live in the same street as us, together with their daughter – our cousin – and our grandparents. Dad works in an office, and Mum is a teacher. She was born in Italy, but she came to live here in the USA a long time ago.



**Callum**  
My family is big, but we don't all live in the same place. I have cousins in Germany and Australia, so I don't see them very often. My parents, my sister and I share a house with my grandma, but my sister and I have our own bedrooms. Mum and Dad go out to work, and they don't have much free time, so sometimes I tidy up the house. Mum likes it when I do that.



# Reading & Writing

## Reading & Writing Part 7

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1 Read the text and complete the words.

Most teenagers have a favourite place to spend time. We asked you to send us a message about your favourite place. Here are your top five answers.



my b.....



my local p.....



the b.....



the s..... where I live



my s.....

2 Read the sentences below. Complete the sentences with the correct prepositions from the box.

above along between in on out of to

- 1 The girl and her sister sat ..... their bedroom.
- 2 The family decided to go ..... the park.
- 3 The girl and her friends played football ..... the beach.
- 4 The boy ran ..... the street to his friend's house.
- 5 At the end of the day, the children walked ..... the school.

3 Look at picture 1 and the sentence.

A boy bought a book in a shop.

Now look at pictures 2 and 3 in the story and write about each picture.



### Exam tip

You often need to write about the places you can see in the three pictures. Remember to use the correct preposition (*in, at, to, etc.*) for each place.

### Exam task

Look at the three pictures.  
Write the story shown in the pictures.  
Write 35 words or more.





Grammar & Vocabulary

DAILY LIFE

1 Work in pairs. Ask and answer questions about these times.



2 Match the expressions with the pictures in Kyle's photo album.

- |               |                  |
|---------------|------------------|
| 1 have lunch  | 5 start school   |
| 2 watch TV    | 6 walk to school |
| 3 do homework | 7 wake up        |
| 4 get home    | 8 go to bed      |

Grammar – Present simple

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4 Match the rules (1–3) with the example sentences (a–c).

- When we use *he / she / it*, we add *-s* or *-es* to the main verb.
  - We make the negative with *don't* and *doesn't*.
  - We use *do* and *does* to make questions and short answers.
- a I don't have lunch at 12 p.m. / She doesn't walk to school.
- b Do you go to bed at 10 p.m.? Yes, I do. / Does he watch TV at 8 p.m.? No, he doesn't.
- c He wakes up at 7.30 a.m. / She does her homework at 5 p.m.

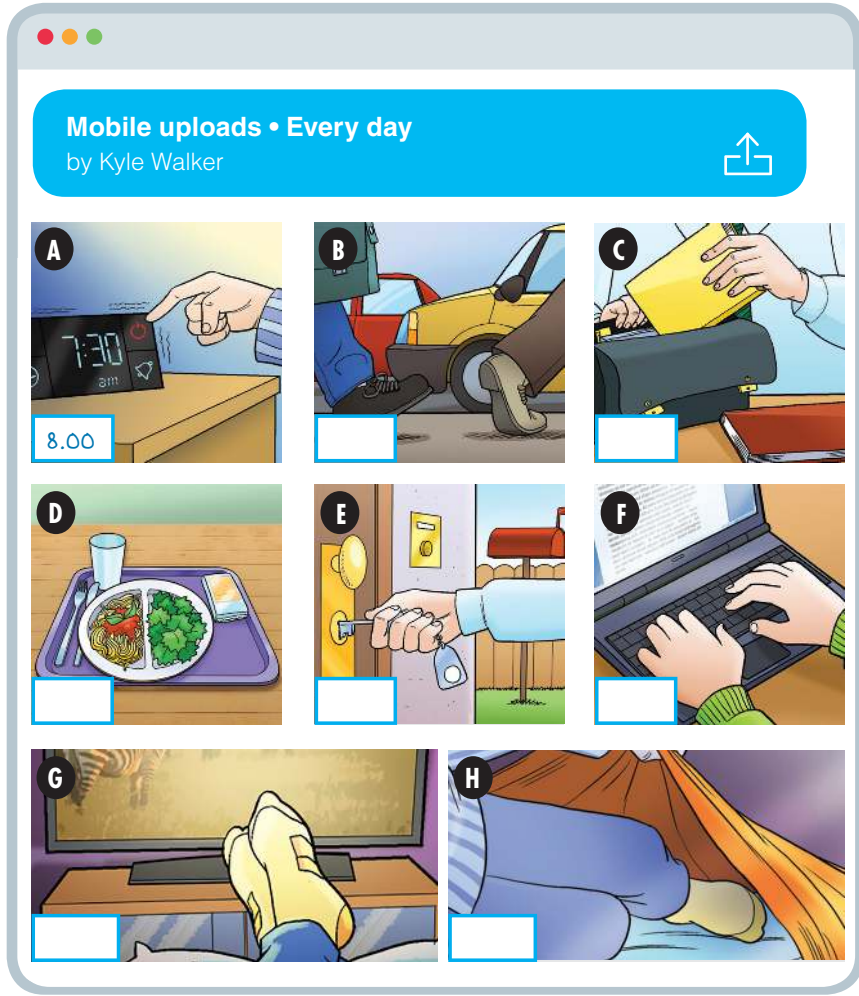
5 Exam candidates often make mistakes with the present simple. Correct one mistake in each sentence.

- The class starts at 2 p.m. and ~~finishes~~ at 3 p.m. *finishes*
- The room ~~don't~~ have any furniture.
- My mother ~~want~~ me to be at home at 9 p.m.
- My sister ~~do~~ this sport and she's very good.
- What ~~you~~ think about this class?
- It ~~doesnt~~ matter that you can't find the information.

6 Write sentences that are true for you. Use the present simple.

- 7.00 (I / wake up)  
*I don't wake up at 7.00. I wake up at 7.30.*
- 8.30 (I / walk to school with my friends)
- 9.00 (school / start)
- 12.00 (I / have lunch)
- 4.00 (my friends / do their homework)
- 6.00 (my mum / get home)
- 7.00 (we / watch TV)
- 8.30 (my best friend / go to bed)

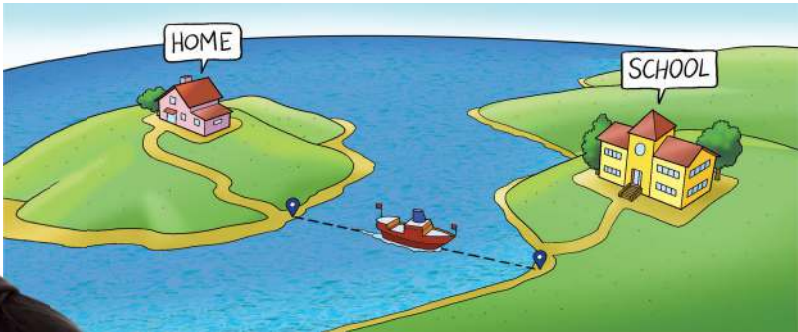
3 Listen to Kyle talking to a friend about what he does every day. Write the correct time on each picture in Kyle's photo album.



Listening

Listening Part 3

Simon



Exam tip

Sometimes the answer is a time. Say the times in the answers quietly to yourself before you listen.

1 Listen to the first part of the exam task and choose the correct times.

- 1 What time does Simon wake up?  
a 6.15  
b 7.00
- 2 What time does Simon leave home?  
a 7.00  
b 7.30

Exam task

For each question, choose the correct answer. You will hear Simon talking to his friend Amanda about his school day.

- 1 Amanda's tired because she  
A watches TV in bed.  
B goes to sleep very late.  
C wakes up early.
- 2 What time does the boat to Simon's school leave?  
A 6.15  
B 7.00  
C 7.30
- 3 How old is Simon?  
A 11  
B 12  
C 14
- 4 Simon eats his dinner  
A at his aunt's house.  
B at home.  
C at school.
- 5 Amanda thinks Simon's day is  
A exciting.  
B fun.  
C unusual.

Grammar – Question words

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2 Complete the questions with these words.

How What What time When Where Who

- 1 ..... Who ..... is Tanya?  
a Simon's sister  
b Simon's aunt
- 2 ..... does Simon live?  
a on an island  
b near his school
- 3 ..... does Simon's mum wake him up?  
a 6.15  
b 7.15
- 4 ..... does Simon go to school each day?  
a by bus  
b by boat
- 5 ..... do children on the island change school?  
a at six years old  
b at 12 years old
- 6 ..... does Simon do at 7 a.m.?  
a leave home  
b get on a boat

3 Listen to the exam task again. Choose the correct answers to the questions in Exercise 2.

4 Write more questions. Use words from each box.

1  
Who  
What  
Where  
How  
What time  
When

2  
you  
your mum / brother / best friend  
your friends / classmates

3  
wake up?  
go to school / work?  
have breakfast / lunch / dinner?  
do homework?  
watch TV?  
do in the evening?

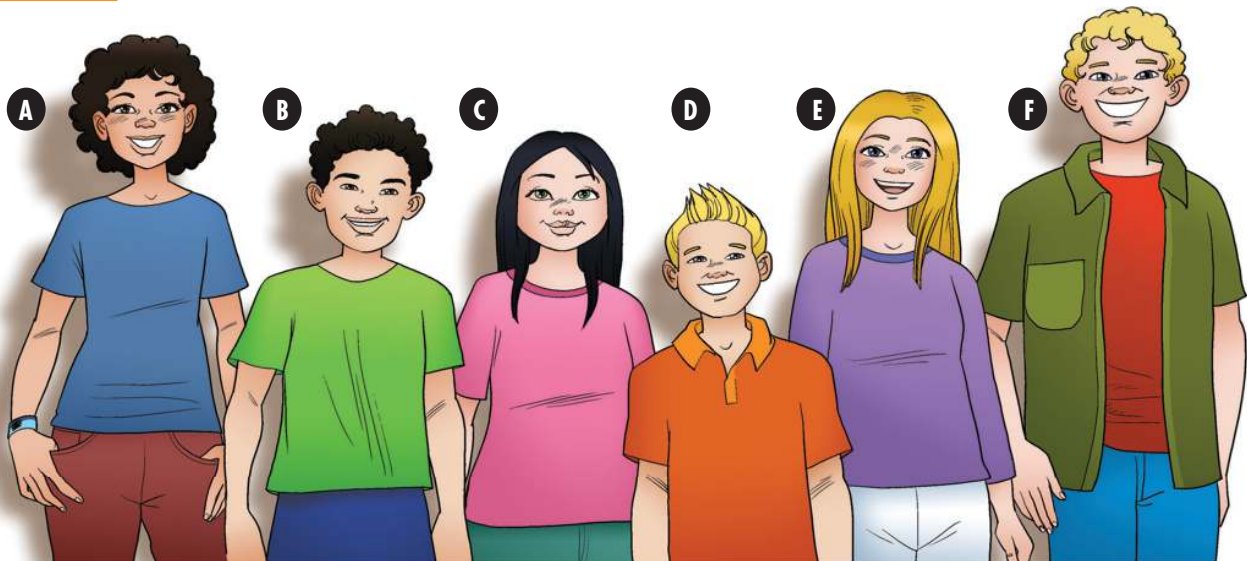
How does your mum go to work?

Speaking

PEOPLE

Speaking Part 1

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1 Work in pairs. Match the descriptions with the people in the picture.

- 1 Jason's my best friend. He's got short, curly hair and blue eyes. He's very tall. **F**
- 2 My sister Lee has got brown eyes. Her hair's short and curly. She's really tall.
- 3 Trent's in my class. His eyes are blue. He's got straight hair and he's short.
- 4 Jenny's quite short. She's got long, dark, straight hair and green eyes.

2 Work in pairs. Write a description of one of your classmates but don't write his/her name.

3 Work in small groups. Take turns to read your descriptions and guess who the student is.

He's very tall. He's got short dark hair. His eyes are blue.

Is it Diego?

Yes, it is!

4 **05** At the end of Speaking Part 1, the examiner might ask you a *Tell me something about ...* question. Listen and complete the examiner's question.

- 1 Ana, tell me something about .....
- 2 Malik, tell me something about .....

**Exam tip**

Try to say at least three sentences for each *Tell me something about ...* question.

5 **05** Listen again. Who gives the best answer? Why?

6 Work in pairs. Write a better answer for Ana or Malik. Use the words in brackets to help you.

(What's her name?) (1) .... *Her name's* .... Mrs Reed.  
(What does she look like?) (2) ..... short dark hair and blue eyes.  
(What does she do every day?) (3) ..... to school by ..... (4) ..... lunch at school.  
(Your opinion) I like her because (5) .....

**Exam task**

Take turns to be the examiner and the candidate. The examiner reads the question and the candidate answers.

- 1 Tell me something about your school day.
- 2 Tell me something about your favourite teacher.
- 3 Tell me something about what you do at the weekend.
- 4 Tell me something about your best friend.



# 2 In my free time

## Grammar & Vocabulary

1 Complete the activities with words from the box.

collect draw listen play play  
sleep take watch

- 1

.....*play*..... an instrument
- 2

..... things
- 3

..... sports
- 4

..... pictures
- 5

..... photos
- 6

..... films
- 7

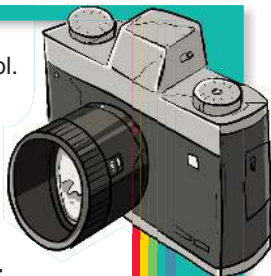
..... to songs
- 8

..... in a tent

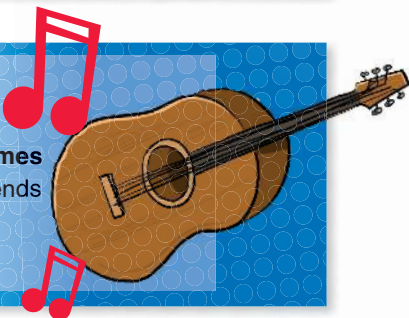
2 Complete the messages with words from Exercise 1.

### Grammar – Adverbs of frequency

We've got some great clubs in my school. I'm in the Camera Club. It's brilliant. We **usually** take (1) ..... in the school but we also go to the town centre **once a month**. We **sometimes** watch (2) ....., too. I joined the Camping Club as well because I'm **often** bored at the weekend. About **four times a year**, we sleep (3) .....



I'm in the Music Club. We **always** meet **twice a week**. We listen (4) ..... and we **sometimes** play an (5) ..... My friends are in the Art Club and they draw (6) ..... **every Monday**.



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3 Look at the words in bold in the messages in Exercise 2, then complete the rules with the correct words.

- 1 Adverbs of frequency (e.g. *always, often, etc.*) go *before / after* the verb *be*.
- 2 Adverbs of frequency (e.g. *always, often, etc.*) go *before / after* all other verbs.
- 3 Adverbial phrases (e.g. *once a month, twice a year, every day, etc.*) can go at the *beginning and end / end* of the sentence.

4 Exam candidates often make mistakes with adverbs of frequency. Find seven more mistakes in this text.

My friends and I ~~do often~~ *often do* after-school activities. I'm in the Art Club. The classes are normaly Monday and Wednesday at five o'clock. They often are 60 minutes long. My best friend is in the Cinema Club. They somtimes watch a film and talk about it. I'm not a member of that club because I don't never eat at school. My sister is in a Food Club. They usually meet two times a month in a restaurant. Always she cooks delicious food at home.

5 Complete the sentences with the words and phrases from the box.

always every day sometimes three times a week

- 1 When we go on holiday, my mum ..... *sometimes* ..... takes photos of the hotel, but not always.
- 2 My sister goes to a Music Club on Tuesday, Thursday and Friday. She has a piano lesson .....
- 3 We always watch TV after dinner. We watch TV .....
- 4 My best friend wakes up at 7.55 but school starts at eight o'clock so he's ..... late.

Listening

Listening Part 4

- 1 Work in pairs. Look at the exam task and answer the questions.
- How many questions are there in Listening Part 4?
  - For each question, how many possible answers do you choose from?
  - Read the questions again. How many people do you think you will hear in each one (one person or two)?



In question 1 it says 'You will hear two friends ...', so that's two people speaking.

How many questions are there in Part 4?

I can see five questions, so the answer is five.

- 2 06 Abbey and Jasmine are talking about Abbey's favourite film star. Listen and complete these sentences from their conversation.

Jasmine: He's really good-looking, isn't he?  
Abbey: Yes, he is. He's (1) ..... a really good actor. That's the (2) ..... I prefer him to any other actor.  
Abbey: In the last few years his films (3) ..... been very good.

Exam tip

You will often hear words which are the same as the words in the question, or all three of the possible options, A, B, C. However, only one is the correct answer to the question.

- 3 Look at this exam question and the three possible options. In which parts of Abbey and Jasmine's conversation can you find A, B and C?

Why does Abbey like her favourite actor?

- A He makes good films.  
B He is good-looking.  
C He is a good actor.

- 4 We know that option A is not the correct answer to the question, because of Abbey's last sentence in Exercise 2. Look at options B and C, and read what Abbey and Jasmine say again. Which is the right answer? Why?

Exam task

- 07 For each question, choose the correct answer.

- You will hear two friends talking about a film they've just seen. What type of film was it?  
A a comedy  
B a horror film  
C an adventure film
- You will hear a boy talking about a camping trip. Who did he go camping with?  
A his brother  
B his mother  
C his uncle
- You will hear a boy, James, talking to his mother about basketball lessons. What does James ask his mother to do?  
A find out when his basketball lessons start  
B book some basketball lessons for him  
C buy him some basketball clothes
- You will hear two friends discussing a practice for their dance group. What do they still need to do?  
A tell people when the practice will start  
B find a place to practise  
C decide on a dance
- You will hear a girl talking about horse riding. Why does she like horse riding?  
A She is learning something new.  
B She can spend time outdoors.  
C She has made new friends.

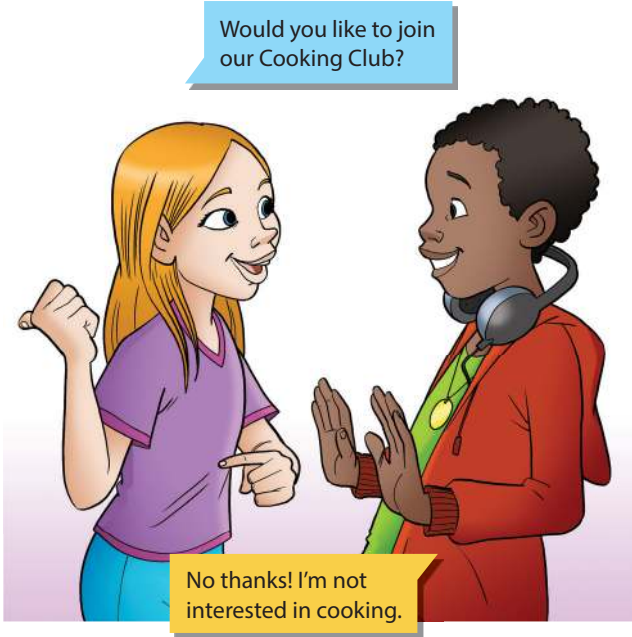


Grammar

Grammar – Do you like ... ? / Would you like ... ?

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- 1 Look at the pictures. What does Sam say about trying new food?  
Does he want to join Ruby's club? Why? / Why not?



- 2 Complete the conversations with *Do you like* or *Would you like* and the correct form of the verb in brackets.

- 1 A: Would you like to join (join) our music group?  
B: I'm afraid not. I can't sing very well.
- 2 A: ..... (read) books?  
B: Not really. I prefer reading blogs.
- 3 A: I'm going to the cinema.  
..... (come)?  
B: I'd love to.
- 4 A: I really enjoy sleeping under the stars.  
B: ..... (go) camping with me next week?
- 5 A: What do you do in your free time?  
..... (play) sports?  
B: No, I don't. I like watching them.
- 6 A: I'm often bored on Sunday afternoon. I never know what to do.  
B: ..... (watch) a film at my house this Sunday?

- 3 Underline one expression in Exercise 2 that we can use to say 'yes' to an invitation and circle one expression we can use to say 'no'.

- 4 Complete the table with more expressions we use to say 'yes' or 'no' to invitations.

Good idea. I'd like to, but I can't. I'd love to.  
I'm afraid I'm busy. I'm afraid not.  
I'm sorry, I can't. No, thanks.  
That's great – thanks! Sure! ~~Yes, please!~~

yes	no
Yes, please!	

- 5 Work in pairs. Take turns to invite each other to these events. Use *Would you like ... ?* and the expressions in Exercise 4.

- School disco, Saturday 7.00 p.m.
- 5 km-run this summer
- Camping trip this weekend
- Visit to Science Museum tomorrow

Would you like to go to the school disco on Saturday?

No, thanks. I hate dancing.

Reading & Writing

Reading & Writing Part 3

1 Match the words (1–6) with the words that mean the same (a–f).

- 1 famous

2 difficult

3 afraid

4 attractive

5 correct

6 glad
- a good-looking

b scared

c happy

d hard

e well-known

f right

Exam task

For each question, choose the correct answer.

Kris Davies started painting when he was 12. He’s now 15, and has a website of his own paintings. Our journalist Tamara Yafai went to meet him.

How did you become interested in painting, Kris?

It’s strange. My mother’s a painter – you can see her best paintings on her website – but I’ve never been interested in the type of paintings she does. Then, a few years ago, my sister asked me to paint a card for a friend’s birthday. Her friend loved it, and I haven’t stopped painting ever since.

About a year later, I decided to enter a painting competition. I wanted to use my mum’s brushes, but she was using them all the time. So my uncle bought me some, which were fantastic. I came first in that competition!

Where do your ideas come from?

Seeing different places is really interesting. They help me think of new things to paint. Often I use my phone to film places I see, to help me remember them. People have given me beautiful books of paintings, but they don’t help me get new ideas.

What type of painting are you interested in?

Well, all my favourite artists paint people. But I love animals and being in the countryside, so I hope to be a painter of nature. I’ve tried painting buildings. That was too hard for me.

Do you have any advice for other young painters?

The best painters never stop painting. That’s how they become so good, and it’s how you will get better. Also, remember to ask other people what they think of your paintings – even if you don’t like what they say.

2 Read this text and the question below. Answer B is wrong (see underlined text). Underline the parts of the text where you can find answers A and C. Which is the correct answer for the question?

I’m reading a new book by my favourite writer. She’s not well-known, and her stories aren’t easy to understand, but this one is really interesting. I hope no one tells me how it ends before I finish reading it!

The boy is worried that

- A the writer’s stories will change now she’s famous.
- B this book is too difficult for him to finish.
- C someone will let him know what happens in the story.



- 1 How did Kris first become interested in painting?

A He saw some interesting paintings online.

B A member of his family is a painter.

C He painted something for a friend.
- 2 How did Kris get his first brushes?

A He won them.

B They were a present.

C They belonged to his mother.
- 3 Kris gets his ideas from

A films.

B places he visits.

C books about paintings.
- 4 Kris wants to paint

A people.

B buildings.

C nature.
- 5 Kris says that other young painters should

A do lots of painting.

B look at the paintings that the best artists paint.

C not worry about other people’s opinions of their paintings.