

Cambridge University Press
978-1-108-07536-7 - The Educator: Prize Essays on the Expediency and Means
of Elevating the Profession of the Educator in Society
John Lalor
Table of Contents
More information

CONTENTS.

PRIZE ESSAY.

By John Lalor, Esq. . Pages 1-131

The detailed Table of Contents immediately precedes the Essay.

ESSAY II.

	By John A.	HERAUI	o, Esq.		Pages	136—260
Part I.	The Educator a Foster l	Parent				136-7
	EducationMoral Dev	velopem	ent as	the g	ground	
	of Knowledge				•	138-41
	Erroneous and unjust	Conduc	t of I	ndiv	iduals	
	and the Public conc					
	Professors .					142-51
	Expediency of rightly	appreci	ating	Edu	cation	
	and its Professors					151-8
PART II.	Popular Excitement					160-2
	True Method of Educat	ion				163-74
	True Character of the E	ducator				174-82
	Self-formation .					182-98
	Cultivation of Taste.	٠.				198-208
	Methods of Culture					208-20
Part III.	Plan of a Normal School	ol .				222-37
	Founder of the Normal				•	237-46
	Conclusion .			•	. •	246-60



Cambridge University Press 978-1-108-07536-7 - The Educator: Prize Essays on the Expediency and Means of Elevating the Profession of the Educator in Society John Lalor Table of Contents More information

vi

CONTENTS.

ESSAY III.

By the Rev. Edward Higginson. Pages 263-347

Importance of Education. - Now acknowledged. - Education honoured in Words. - Low Position of Teachers. - Good Effects of elevating it. - Causes of its Depression. - Demand and Supply. - Intellectual Producers. - Animal Civilization. - Market-price of Education. - Analogy of the Clerical Profession. - Want of Intellectual Taste. - Inefficiency of the Educators. - Competition of Educators. vernesses. - Choice of a School. - Public and Private Schools. -Domestic Tutors. - Female Education. - Incompetency of Educators. - Free-trade Principle. - Evils, how to be cured ? - Question of State Interference. - Distinctions considered. - Abstract Right of Interference. - Practical Limitations. - English Jealousy of Interference. - Analagous Cases. - Medical, Legal, and other Professions. - Necessity of Teachers' Institutes. - Spontaneous Formation unlikely. - Religious Difficulties. - Legislature must favour no Sect. - Mr. Brougham's Bills. - Sectarianism easily avoided. -Religious Spirit of Teachers' Institutes. — General Idea of them. — Objections. - Certificate of Knowledge - and of ability to teach. -Theory and Practice of Teaching. - Cost of Teachers' Institutes. -Legislation and Organization. - Moral Agencies and Moral Effects. -The Educational Standard - rising. - Infant Schools for Children of the Rich. - Proprietary Schools. - Spontaneous Movement best. - Progress of Education in England. - Cheap Literature. -Newspapers. - Scientific Societies. - Pulpit. - Taxes on Knowledge. - How to elevate the Teacher. - Suggestions. - Objects of Education. - Method of Developement. - Rote-Teaching. - Catechisms. - Cultivation of the Memory. - Machinery of Teaching. -Systems. - Course of Study. - Old Prejudices and New Ones. -Narrow Views of Utility. - Educated Artisans. - Teachers may elevate their Art. — Ethics of Teaching. — Importance of the Office. - Study of Mind. - Love of Children. - Control of Temper. -Notion of Dignity. - Affection. - Candour and Pretension. -Friendships resulting from Teaching. - Social Influence of Pupils.



Cambridge University Press
978-1-108-07536-7 - The Educator: Prize Essays on the Expediency and Means
of Elevating the Profession of the Educator in Society
John Lalor
Table of Contents
More information

CONTENTS.

vii

ESSAY IV.

By James Simpson, Esq. . Pages 351-429

Low Estimation of the Educator. — Inadequate Remuneration. — Expediency of Elevating the Profession of the Educator. — Physical Qualities of the Educator. — Moral Qualities. — Effects of Moral Character on Education. — Intellectual Powers. — Intellectual Attainments. — Intellectual Education. — Extent of Knowledge to be imparted. — Didactic Qualifications. — Standard should be high. — Means of Elevating the Profession of the Educator. — Centralized National System. — Normal College. — Improved Substance and System. — Adequate Remuneration. — Honours and Distinctions. — Deference due to the Educator. — His Exertions and Duties. — Conclusion.

ESSAY V.

By Mrs. G. R. Porter. . Pages 435-535

Importance of Improvement in individual Character. — The Necessity thence arising for raising the Character of Educators. — Causes of the low Estimation in which Educators are held. — Obstacles to the remedy of this Evil. — By what Means to be removed. — System of "Normal Schools" in some other Countries. — Plan for a National Establishment proposed. — Statistical Data. — Difficulties on the Subject of Religion. — Necessity for Religious Instruction enforced. — Recapitulation. — Conclusion.