

Cambridge University Press

978-1-108-07536-7 - The Educator: Prize Essays on the Expediency and Means of Elevating the Profession of the Educator in Society

John Lalor

Frontmatter

[More information](#)

CAMBRIDGE LIBRARY COLLECTION

Books of enduring scholarly value

Education

This series focuses on educational theory and practice, particularly in the context of eighteenth- and nineteenth-century Europe and its colonies, and America. During this period, the questions of who should be educated, to what age, to what standard and using what curriculum, were widely debated. The reform of schools and universities, the drive towards improving women's education, and the movement for free (or at least low-cost) schools for the poor were all major concerns both for governments and for society at large. The books selected for reissue in this series discuss key issues of their time, including the 'appropriate' levels of instruction for the children of the working classes, the emergence of adult education movements, and proposals for the higher education of women. They also cover topics that still resonate today, such as the nature of education, the role of universities in the diffusion of knowledge, and the involvement of religious groups in establishing and running schools.

The Educator

This work on the theory of education was first published in 1839. The five writers had been chosen as the winners in a competition for an essay on the 'Expediency and Means of Elevating the Profession of the Educator in Society', organised by the Central Society of Education, founded in 1837 to promote state funding of education, at a time when the 'monitor' system, whereby older children taught younger ones, was seen as an effective (and money-saving) method. The journalist John Lalor (1814–56) won first prize with a wide-ranging consideration of all the aspects of education, comparing the status of teachers through history and across several countries, and championing their 'sacred mission'. The runners-up were the writer John A. Heraud, the Unitarian minister Edward Higginson, the lawyer and author James Simpson, and Mrs Sarah Porter, prolific writer on education and sister of the political economist David Ricardo.

Cambridge University Press

978-1-108-07536-7 - The Educator: Prize Essays on the Expediency and Means
of Elevating the Profession of the Educator in Society

John Lalor

Frontmatter

[More information](#)

Cambridge University Press has long been a pioneer in the reissuing of out-of-print titles from its own backlist, producing digital reprints of books that are still sought after by scholars and students but could not be reprinted economically using traditional technology. The Cambridge Library Collection extends this activity to a wider range of books which are still of importance to researchers and professionals, either for the source material they contain, or as landmarks in the history of their academic discipline.

Drawing from the world-renowned collections in the Cambridge University Library and other partner libraries, and guided by the advice of experts in each subject area, Cambridge University Press is using state-of-the-art scanning machines in its own Printing House to capture the content of each book selected for inclusion. The files are processed to give a consistently clear, crisp image, and the books finished to the high quality standard for which the Press is recognised around the world. The latest print-on-demand technology ensures that the books will remain available indefinitely, and that orders for single or multiple copies can quickly be supplied.

The Cambridge Library Collection brings back to life books of enduring scholarly value (including out-of-copyright works originally issued by other publishers) across a wide range of disciplines in the humanities and social sciences and in science and technology.

Cambridge University Press

978-1-108-07536-7 - The Educator: Prize Essays on the Expediency and Means
of Elevating the Profession of the Educator in Society

John Lalor

Frontmatter

[More information](#)

The Educator

*Prize Essays on the Expediency
and Means of Elevating the Profession
of the Educator in Society*

JOHN LALOR *ET AL.*



CAMBRIDGE
UNIVERSITY PRESS

Cambridge University Press

978-1-108-07536-7 - The Educator: Prize Essays on the Expediency and Means
of Elevating the Profession of the Educator in Society

John Lalor

Frontmatter

[More information](#)

CAMBRIDGE
UNIVERSITY PRESS

University Printing House, Cambridge, CB2 8BS, United Kingdom

Cambridge University Press is part of the University of Cambridge.
It furthers the University's mission by disseminating knowledge in the pursuit of
education, learning and research at the highest international levels of excellence.

www.cambridge.org

Information on this title: www.cambridge.org/9781108075367

© in this compilation Cambridge University Press 2014

This edition first published 1839

This digitally printed version 2014

ISBN 978-1-108-07536-7 Paperback

This book reproduces the text of the original edition. The content and language reflect
the beliefs, practices and terminology of their time, and have not been updated.

Cambridge University Press wishes to make clear that the book, unless originally published
by Cambridge, is not being republished by, in association or collaboration with,
or with the endorsement or approval of, the original publisher or its successors in title.

Cambridge University Press

978-1-108-07536-7 - The Educator: Prize Essays on the Expediency and Means
of Elevating the Profession of the Educator in Society

John Lalor

Frontmatter

[More information](#)

THE
E D U C A T O R.

PRIZE ESSAYS

ON THE

EXPEDIENCY AND MEANS OF ELEVATING THE PRO-
FESSION OF THE EDUCATOR IN SOCIETY.

BY

JOHN LALOR, Esq.

REV. E. HIGGINSON.

J. A. HERAUD, Esq.

J. SIMPSON, Esq.

Mrs. G. R. PORTER.

UNDER THE SANCTION OF THE CENTRAL SOCIETY OF EDUCATION.

LONDON:
PRINTED FOR TAYLOR AND WALTON,
BOOKSELLERS AND PUBLISHERS TO THE SOCIETY,
28, UPPER GOWER-STREET.
1839.

Cambridge University Press

978-1-108-07536-7 - The Educator: Prize Essays on the Expediency and Means
of Elevating the Profession of the Educator in Society

John Lalor

Frontmatter

[More information](#)

LONDON :
PRINTED BY SAMUEL BENTLEY,
Bangor House, Shoe Lane.

Cambridge University Press

978-1-108-07536-7 - The Educator: Prize Essays on the Expediency and Means of Elevating the Profession of the Educator in Society

John Lalor

Frontmatter

[More information](#)

NOTICE.

THE sum of One Hundred Guineas, which had been subscribed for the purpose of being offered as a prize for the best Essay upon the following subject:—"The Expediency and Means of elevating the Profession of the Educator in Public Estimation" was, early in last year, placed into the hands of the Committee of the Central Society of Education, in order that it might be dealt with according to the intention of the Subscribers. The Committee having undertaken the task, immediately put forth advertisements inviting public competition, the result of which was, that twenty-four Essays were sent in.—These were placed into the hands of Henry Malden, Esq. A.M. Professor of Greek in University College, London, who, after a laborious comparison of the respective merits of the different Essays, adjudicated the prize to that of MR. LALOR, and named the other four Essays which are published in this Volume, as much superior to the remainder.

Cambridge University Press

978-1-108-07536-7 - The Educator: Prize Essays on the Expediency and Means
of Elevating the Profession of the Educator in Society

John Lalor

Frontmatter

[More information](#)

iv

PREFACE.

Under the circumstances, the Committee do not publish this Volume as a part of their regular series, and the several Authors of these Essays are wholly responsible both for the matter and expression. The Committee, however, by the fact of publication, mean to express an opinion that the Essays contain matter worthy of public attention.

Cambridge University Press

978-1-108-07536-7 - The Educator: Prize Essays on the Expediency and Means
of Elevating the Profession of the Educator in Society

John Lalor

Frontmatter

[More information](#)

CONTENTS.

PRIZE ESSAY.

BY JOHN LALOR, Esq. . . . Pages 1—131

The detailed Table of Contents immediately precedes the Essay.

ESSAY II.

BY JOHN A. HERAUD, Esq. . . . Pages 136—260

PART I.	The Educator a Foster Parent	136-7
	Education.—Moral Development as the ground of Knowledge	138-41
	Erroneous and unjust Conduct of Individuals and the Public concerning Education and its Professors	142-51
	Expediency of rightly appreciating Education and its Professors	151-8
PART II.	Popular Excitement	160-2
	True Method of Education	163-74
	True Character of the Educator	174-82
	Self-formation	182-98
	Cultivation of Taste	198-208
	Methods of Culture	208-20
PART III.	Plan of a Normal School	222-37
	Founder of <i>the</i> Normal School	237-46
	Conclusion	246-60

Cambridge University Press

978-1-108-07536-7 - The Educator: Prize Essays on the Expediency and Means of Elevating the Profession of the Educator in Society

John Lalor

Frontmatter

[More information](#)

vi

CONTENTS.

ESSAY III.

BY THE REV. EDWARD HIGGINSON. Pages 263—347

Importance of Education. — Now acknowledged. — Education honoured in Words. — Low Position of Teachers. — Good Effects of elevating it. — Causes of its Depression. — Demand and Supply. — Intellectual Producers. — Animal Civilization. — Market-price of Education. — Analogy of the Clerical Profession. — Want of Intellectual Taste. — Inefficiency of the Educators. — Competition of Educators. — Governesses. — Choice of a School. — Public and Private Schools. — Domestic Tutors. — Female Education. — Incompetency of Educators. — Free-trade Principle. — Evils, how to be cured ? — Question of State Interference. — Distinctions considered. — Abstract Right of Interference. — Practical Limitations. — English Jealousy of Interference. — Analogous Cases. — Medical, Legal, and other Professions. — Necessity of Teachers' Institutes. — Spontaneous Formation unlikely. — Religious Difficulties. — Legislature must favour no Sect. — Mr. Brougham's Bills. — Sectarianism easily avoided. — Religious Spirit of Teachers' Institutes. — General Idea of them. — Objections. — Certificate of Knowledge — and of ability to teach. — Theory and Practice of Teaching. — Cost of Teachers' Institutes. — Legislation and Organization. — Moral Agencies and Moral Effects. — The Educational Standard — rising. — Infant Schools for Children of the Rich. — Proprietary Schools. — Spontaneous Movement best. — Progress of Education in England. — Cheap Literature. — Newspapers. — Scientific Societies. — Pulpit. — Taxes on Knowledge. — How to elevate the Teacher. — Suggestions. — Objects of Education. — Method of Developement. — Rote-Teaching. — Catechisms. — Cultivation of the Memory. — Machinery of Teaching. — Systems. — Course of Study. — Old Prejudices and New Ones. — Narrow Views of Utility. — Educated Artisans. — Teachers may elevate their Art. — Ethics of Teaching. — Importance of the Office. — Study of Mind. — Love of Children. — Control of Temper. — Notion of Dignity. — Affection. — Candour and Pretension. — Friendships resulting from Teaching. — Social Influence of Pupils.

Cambridge University Press

978-1-108-07536-7 - The Educator: Prize Essays on the Expediency and Means
of Elevating the Profession of the Educator in Society

John Lalor

Frontmatter

[More information](#)

CONTENTS.

vii

ESSAY IV.

BY JAMES SIMPSON, Esq. . Pages 351—429

Low Estimation of the Educator. — Inadequate Remuneration. — EXPEDIENCY OF ELEVATING THE PROFESSION OF THE EDUCATOR. — Physical Qualities of the Educator. — Moral Qualities. — Effects of Moral Character on Education. — Intellectual Powers. — Intellectual Attainments. — Intellectual Education. — Extent of Knowledge to be imparted. — Didactic Qualifications. — Standard should be high. — MEANS OF ELEVATING THE PROFESSION OF THE EDUCATOR. — Centralized National System. — Normal College. — Improved Substance and System. — Adequate Remuneration. — Honours and Distinctions. — Deference due to the Educator. — His Exertions and Duties. — Conclusion.

ESSAY V.

BY MRS. G. R. PORTER. . Pages 435—535

Importance of Improvement in individual Character. — The Necessity thence arising for raising the Character of Educators. — Causes of the low Estimation in which Educators are held. — Obstacles to the remedy of this Evil. — By what Means to be removed. — System of “Normal Schools” in some other Countries. — Plan for a National Establishment proposed. — Statistical Data. — Difficulties on the Subject of Religion. — Necessity for Religious Instruction enforced. — Recapitulation. — Conclusion.

Cambridge University Press

978-1-108-07536-7 - The Educator: Prize Essays on the Expediency and Means
of Elevating the Profession of the Educator in Society

John Lalor

Frontmatter

[More information](#)

Cambridge University Press

978-1-108-07536-7 - The Educator: Prize Essays on the Expediency and Means
of Elevating the Profession of the Educator in Society

John Lalor

Frontmatter

[More information](#)

THE
SOCIAL POSITION
OF
EDUCATORS,

BEING

AN ESSAY ON “THE EXPEDIENCY AND THE MEANS OF
ELEVATING THE PROFESSION OF THE EDUCATOR
IN PUBLIC ESTIMATION,”

TO WHICH A PRIZE OF ONE HUNDRED GUINEAS WAS AWARDED BY
THE CENTRAL SOCIETY OF EDUCATION.

By JOHN LALOR, A. B.

(OF TRINITY COLLEGE, DUBLIN.)

Cambridge University Press

978-1-108-07536-7 - The Educator: Prize Essays on the Expediency and Means
of Elevating the Profession of the Educator in Society

John Lalor

Frontmatter

[More information](#)

CONTENTS OF THE FIRST ESSAY.

PART I.

THE EXPEDIENCY OF ELEVATING THE PROFESSION
OF THE EDUCATOR IN PUBLIC ESTIMATION.

CHAPTER I.

Nature and Value of Education.

	Page
Course of the Argument	2
Nature of Education	3
1. PHYSICAL	6
Food	7
Air	7
Cleanliness	9
Exercise	11
Swimming	14
Clear Enunciation	14
Music—Singing	15
2. INTELLECTUAL	17
Observation of Real Objects	19
Mother Tongue	20
Number	21
Measurement	22
Position	23
Reading—Writing	23
Geography	23
History—Chronology	24
Higher Branches	25
Structure of the Human Body	26
Human Mind	28
Poetry—Imagination	30
3. MORAL	32
First Affections	33
Religion	35
Veracity	40
Lower Impulses	41
Appetites	42

Cambridge University Press

978-1-108-07536-7 - The Educator: Prize Essays on the Expediency and Means
of Elevating the Profession of the Educator in Society

John Lalor

Frontmatter

[More information](#)

xii	CONTENTS.	Page
Means of raising the Social Position of Educators.		
1. Enlightenment of the Public		92
2. Making Educators efficient		93
Means of rendering Educators efficient.		
1. NORMAL SCHOOLS		94
which ought to have		
1. Competent Director		96
2. Selected Pupils, who should		96
3. Remain for a long period		97
4. Infant and Primary Schools attached		97
Progress of Education as an Art.		
Milton—Locke—Rousseau		99
PESTALOZZI		99
Infant Schools—Wilderspin		100
Edgeworth		101
Philosophy of the Mind		102
Phrenology		102
Effects of a Normal School.		
1. Use of existing Knowledge, for advancing Education and the Science of Mind		103
2. Influence of Sympathy		104
3. Education made attractive		104
4. Means of systematic Preparation afforded		106
5. Influence of well-trained Teachers		106
Normal Schools ought to precede National Education		108
Mistake of Education Societies		108
<i>Practicable Plan for Educational Improvement</i>		109
2. NATIONAL EDUCATION		110
which would include		
1. A regular Provision for Teachers		111
2. A System of Promotions		112
3. Associations of Teachers		114
Effects of Normal Schools and National Education on Private Teachers and on the Public		116
Lectures		117
Their Use		118
Applicability to Education		120
Lectures in Universities		122
Character of Educators for all Classes ought to be high		124
Summary and Conclusion		128