

# UNIT 2 Time travel!

## Dialogue work

07  
CD1

**1 Listen to Peter telling Tom about a film he saw last night. Circle T (True) or F (False) for the sentences below.**

- |   |       |
|---|-------|
| 1 Peter saw the film on TV.                       | T / F |
| 2 It was a horror film.                           | T / F |
| 3 Peter thought it was funny.                     | T / F |
| 4 The boy in the film came from a different time. | T / F |
| 5 He came from the future.                        | T / F |
| 6 He knew how to ride a bicycle.                  | T / F |
| 7 Tom thinks the film sounds a bit sad.           | T / F |
| 8 The end of the film was happy.                  | T / F |

**2 Complete the sentences with the adjectives below. There are various options.**

interesting    awful    exciting    funny    brilliant    boring    great

- A film that you laugh at is .....
- A TV programme that holds your attention is .....
- An action film is usually .....
- A very bad concert is .....
- When a film is very long and you don't understand it, it can be .....
- Two words to describe something very good: are ..... and .....

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CD1

**3 Listen to Jo and Anna talking about a concert. Number the dialogue in the correct order.**



- |             |   |                          |
|-------------|---|--------------------------|
| <b>Anna</b> | Were there a lot of people there?   | <input type="checkbox"/> |
| <b>Anna</b> | Was the band good?  | <input type="checkbox"/> |
| <b>Anna</b> | What was the concert like?  | <input type="checkbox"/> |
| <b>Anna</b> | Did you stay until the end?   | <input type="checkbox"/> |
| <b>Anna</b> | What were the singers like?   | <input type="checkbox"/> |
| <b>Jo</b>   | Mmm. Some of it was good.   | <input type="checkbox"/> |
| <b>Jo</b>   | The second one was brilliant.   | <input type="checkbox"/> |
| <b>Jo</b>   | There were two bands – the first one was awful, but the second one was great. | <input type="checkbox"/> |
| <b>Jo</b>   | No, we left early because dad came to take us home.                           | <input type="checkbox"/> |
| <b>Jo</b>   | Yes, there was a huge crowd. It was impossible to dance.                      | <input type="checkbox"/> |

# Vocabulary and Communication

## TV programmes and films

**1** What kind of TV shows do these people watch? Look at the list of programmes on page 16 of your Student's Book and write the types of programme they like.

- 1 Sue likes being scared when she watches films on TV. ....
- 2 Mark likes programmes about animals. ....
- 3 John always wants to know what's happening in the world. ....
- 4 Sally likes mystery and detective shows. ....
- 5 Jenny is three and loves to watch funny things. ....
- 6 Mary likes to test her knowledge against the people on these shows. ....
- 7 Fred is in a pop group and wants to know about other groups and bands. ....
- 8 Jane is very athletic and loves football. ....
- 9 Gerry likes informative programmes about the real world. ....
- 10 Sandy enjoys funny programmes, but not cartoons. ....

## Talking about TV and films

**2** Complete the text with words from the box.

serious	programme
fashion	film
drama	comedies
series	hair



My favourite TV <sup>1</sup>..... is Law and Order. It's a <sup>2</sup>..... about crime investigation. I like to see how the justice system works in the USA and the UK. I know it is a <sup>3</sup>....., but it's very realistic. My sister is studying to be a clothes designer so she watches a lot of programmes about clothes and <sup>4</sup>..... where experts tell people what to wear and how to do their make up and <sup>5</sup>..... My older brother doesn't watch much television – he's always busy. Sometimes he watches a <sup>6</sup>..... in the evening. He wants to relax and laugh so he doesn't like <sup>7</sup>..... programmes. His favourite programmes are <sup>8</sup>.....

# Grammar

## Past simple Irregular verbs

### 1 Complete the text with the Past simple form of the verb in brackets.

Susan <sup>1</sup>..... (go) into her bedroom. Her computer <sup>2</sup>..... (be) on her desk. She <sup>3</sup>..... (sit) down in front of her computer. She <sup>4</sup>..... (write) the answers to the questions. She <sup>5</sup>..... (make) a mistake. Her sister <sup>6</sup>..... (tell) her how to correct it.

### 2 Write the infinitive of these Past simple forms.

- |                 |               |
|-----------------|---------------|
| 1 did .....     | 6 met .....   |
| 2 got .....     | 7 left .....  |
| 3 had .....     | 8 went .....  |
| 4 ran .....     | 9 found ..... |
| 5 thought ..... | 10 came ..... |

### 3 Complete the sentences with the Past simple forms from exercise 2.

- Peter ..... to my house for tea.
- We ..... ice-cream because it was a very hot day.
- After tea, we ..... some of our homework.
- Then we ..... the house and ..... to the park.
- We ..... some more friends in the park.
- Peter ..... it was too hot to play football so he ..... a good place to sit under a tree.
- I played football and I ..... about a lot and ..... very hot, so I went home and had a cool shower.

### 4 Circle the correct form of the verb to complete the sentences.

- Kate's grandfather *lives* / *lived* in London in the 1960s.
- He *lives* / *lived* in Bristol with her family now.
- He *goes* / *went* to school in London.
- There *aren't* / *weren't* any computers then.
- He *does* / *did* all his homework on paper.
- He *writes* / *wrote* everything with a pen.
- Now he *loves* / *loved* his tablet.
- He *uses* / *used* it to write to his friends.

# Grammar

**5 Look at the pictures and complete the sentences with the correct form of the verb in brackets.**



When Kate's grandfather was young...

- 1 He ..... *was* ..... a 'mod'. (be)
- 2 He ..... flared trousers. (have)
- 3 He ..... a scooter. (ride)
- 4 He ..... his friends in coffee bars. (meet)
- 5 He ..... clothes in boutiques in Carnaby Street. (buy)
- 6 His girlfriend ..... long dresses and headbands. (wear)
- 7 They ..... to The Rolling Stones and The Beatles. (listen)
- 8 They ..... to coffee bars and all-night clubs. (go)

**6 Complete the text with the Past simple form of the verb in brackets.**

George <sup>1</sup>..... (read) a report on the web today about a group of people who <sup>2</sup>..... (say) they <sup>3</sup>..... (have) contact with aliens. One man <sup>4</sup>..... (tell) his story like this: 'One night I <sup>5</sup>..... (see) a bright light in the sky. It was red and then orange. Then a long line of light <sup>6</sup>..... (come) down and <sup>7</sup>..... (stop) just in front of me. There were steps in the light and I <sup>8</sup>..... (go) up them. At the top, there was a door, it <sup>9</sup>..... (be) very small. I <sup>10</sup>..... (sit) down on the step and <sup>11</sup>..... (look) through the door. I <sup>12</sup>..... (see) some small people inside a big room. There <sup>13</sup>..... (be) a big computer screen. On the screen, there <sup>14</sup>..... (be) a road, just like the road where I <sup>15</sup>..... (live). There was a bright line of light going down to the road.'

**7 Write complete sentences in the Past simple form. Add any necessary words.**

- 1 Another man / say / he / go / spaceship .....
- 2 The aliens / be / tall / thin / big eyes .....
- 3 The aliens / take him / visit / planet .....
- 4 They / show him / houses .....
- 5 The houses / fly / through the air .....

# Skills

## Reading

- 1 Read about *Doctor Who* and circle T (True) or F (False) for the sentences below.



*Doctor Who*, a famous British TV programme, began on British TV in 1963 and is still on TV today. The main character is 'The Doctor'. He explores the universe in his time machine called 'The Tardis', which is a blue police box. Before mobile phones and radios, policemen used ordinary phones inside these boxes to report crimes. All policemen had keys to these boxes so they could use them in emergencies.

The Tardis has special qualities. It is much bigger inside than it is outside and it can travel through time but it doesn't always work well. The Doctor is never quite sure where he is going.

*Doctor Who* was one of the first TV shows to have electronic music. The music has many different versions. There have been many Doctor Whos too. When the actor who played the first Doctor left the show, the writers had to invent a way of changing him into a different actor. They decided that The Doctor could 'regenerate' – there is a bright light and a new Doctor comes out.

- |   |       |
|---|-------|
| 1 <i>Doctor Who</i> began about thirty years ago.                             | T / F |
| 2 <i>Doctor Who</i> travels in space and time in The Tardis.                  | T / F |
| 3 Blue police boxes were very common in the 1960s.                            | T / F |
| 4 Policemen could use the phones inside the police boxes.                     | T / F |
| 5 The Tardis is exactly the same as a police box.                             | T / F |
| 6 It's impossible to know where The Tardis is going next.                     | T / F |
| 7 The music is exactly the same now as in 1963.                               | T / F |
| 8 A new actor becomes <i>Doctor Who</i> when <i>Doctor Who</i> 'regenerates'. | T / F |

## Listening

- 09 CD1 2 Listen to Jack talking to his grandmother about *Doctor Who* and match the sentence halves.

- |                                     |                            |
|-------------------------------------|----------------------------|
| 1 Jack is watching                  | a Daleks are.              |
| 2 His grandmother recognises        | b in the first story.      |
| 3 In the series Jack is watching    | c grandad.                 |
| 4 Jack doesn't know what            | d <i>Dr Who</i> .          |
| 5 There weren't any aliens          | e the past.                |
| 6 In the first story there were two | f the music.               |
| 7 <i>Dr Who</i> was Susan's         | g escape with The Tardis.  |
| 8 The time machine took them into   | h teachers.                |
| 9 They managed to                   | i there aren't any Daleks. |

# Skills

## Listening

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CD1

- 3** Jack's grandmother told him more about The Daleks. Listen and complete the text.



The Daleks <sup>1</sup>..... the most famous enemies of The Doctor. The writers of the show wanted aliens but they <sup>2</sup>..... want the usual little green men. So the designers <sup>3</sup>..... The Daleks. They looked like rubbish bins, upside down. They <sup>4</sup>..... strange thin arms and moved around on wheels. The Daleks appeared in the second series in 1963 and they <sup>5</sup>..... children's toys. They had strange, metallic voices and their phrase 'Exterminate, exterminate.' <sup>6</sup>..... part of television history.

## Reading

- 4** Read Vicky's story and circle the correct word to complete the sentences below.

### Vicky's Story

I had a strange dream last night. I dreamt I was an astronaut and I went to another planet in a spaceship. I saw some amazing things! I remember seeing a big galaxy and a small planet with a space station on it, then lots of other stars and planets and then I landed. I opened the door and walked out onto strange blue grass all around my spaceship. A small green man walked up to me. He told me the planet was called Ninko. He took me into a big building with more green people. They had three eyes and white hair. They gave me food which wasn't very nice and something to drink. It was purple and delicious! They asked me lots of questions about Earth. They had a big spaceship so we all got in. There were about a hundred aliens and me. The spaceship made some loud noises then went up into the sky and we began our journey to Earth. Then ... I woke up...

- 1 In her dream, Vicky went to another planet in a *time machine* / *spaceship*.
- 2 She saw a small planet with a *space station* / *laboratory*.
- 3 There were *pink* / *green* aliens on the small planet.
- 4 The *planet* / *space station* she visited was called Ninko.
- 5 The people on Ninko had *green* / *white* hair.
- 6 Vicky liked *the food* / *the drink* they gave her.
- 7 Vicky travelled back to Earth with the aliens in *their* / *her* spaceship.

## Writing

- 5** Imagine you visited another planet. Write a story. Say how you got there and what the planet was like. Describe the place and the people.
- .....

# Learning to learn (Units 1 and 2)

## How to learn irregular verbs

**1** Read the list of irregular verbs and complete the table below.

### IRREGULAR VERB LIST

become	<i>became</i>	fly	<i>flew</i>	make	<i>made</i>	steal	<i>stole</i>
begin	<i>began</i>	forget	<i>forgot</i>	meet	<i>met</i>	take	<i>took</i>
break	<i>broke</i>	get	<i>got</i>	put	<i>put</i>	take off	<i>took off</i>
build	<i>built</i>	get up	<i>got up</i>	read	<i>read</i>	teach	<i>taught</i>
buy	<i>bought</i>	give	<i>gave</i>	ring	<i>rang</i>	tell	<i>told</i>
come	<i>came</i>	go	<i>went</i>	run	<i>ran</i>	think	<i>thought</i>
cut	<i>cut</i>	have	<i>had</i>	say	<i>said</i>	wake	<i>woke</i>
dig	<i>dug</i>	hear	<i>heard</i>	see	<i>saw</i>	win	<i>won</i>
do	<i>did</i>	hit	<i>hit</i>	sing	<i>sang</i>	write	<i>wrote</i>
drive	<i>drove</i>	hold	<i>held</i>	sit	<i>sat</i>		
fall	<i>fell</i>	know	<i>knew</i>	sleep	<i>slept</i>		
fight	<i>fought</i>	leave	<i>left</i>	speak	<i>spoke</i>		
find	<i>found</i>	lose	<i>lost</i>	stand	<i>stood</i>		

Vowel change	Different form	Change of consonant
<i>became, ...</i>	<i>went, ...</i>	<i>built, ...</i>
<b>No change</b>	<b>Ending in -ought / -aught</b>	
<i>cut, ...</i>	<i>fought, ...</i>	

**2** Correct the verbs in these sentences, then rewrite the sentences correctly.

- I buyed some apples at the shop yesterday. ....
- I wanted to send her a card, but I forgetted. ....
- He falled over in the park. ....
- They maked lots of food for the party, but no one come. ....
- Who leaved the light on? I slepted really badly! ....

# Exam skills 1

## Multiple choice practice

### 1 Read the text and circle the correct answer.

#### Tip

When you do a multiple choice exam, read the text and then the questions and answers carefully. Complete your answers in pencil first. Don't guess! Leave out the answers you don't know and re-read the text again more slowly and carefully and complete the other answers. Check that your answers make sense.

### RESCUE AT SEA

On the 12th of November, two young people, Jennifer and Alan Smith, were very lucky – a helicopter rescued them from a small island in the sea.

At nine o'clock, Jennifer (17) and Alan (13) hired a boat. It was sunny in the morning, but the weather changed in the afternoon. A strong wind came up and it pushed their boat onto the rocks of a small island. There was a big hole in the boat.

Jennifer tried to phone for help on her mobile, but there was no signal. They waited and waited. Then a helicopter arrived. Jennifer and Alan waved and shouted, but the helicopter left again.

Then Alan said: "I've got an idea – let's make a fire!" They found some wood and made a fire. But the wind was really strong, and after 15 minutes the whole island was on fire!

At that moment, a lucky thing happened – the helicopter came back! The men in the helicopter saw the smoke and rescued them.

In the evening, they were back at home, and very happy. "We were really lucky," said Jennifer.

#### Example

- 0 A helicopter rescued Jennifer and Alan. It was in:
- A November.
  - B December.
  - C July.
- 1 When the two young people hired a boat in the morning, the weather was:
- A very windy.
  - B nice.
  - C awful.
- 2 In the afternoon, they had a problem with the boat. There was:
- A a rock in the boat.
  - B not enough wind.
  - C a hole.
- 3 Jennifer wanted to call for help, but:
- A she waited too long.
  - B her phone didn't work.
  - C she had no mobile.
- 4 Then a helicopter arrived. Jennifer and Alan gave signals with their hands and:
- A laughed.
  - B jumped up and down.
  - C made a noise.
- 5 The two young people made a fire because:
- A they were hungry.
  - B they were trying to get help.
  - C they were cold.
- 6 The helicopter came back and rescued them because:
- A there was a fire on the island.
  - B they got a phone call.
  - C Jennifer shouted and waved.