

	Sylla	oies				
	Intro de cio	a cullables				
IIA		g syllables				
	The basic unit of of syllables.	English rhythm is	the syllable. List	en. Pay atto	ention to the number	
	ease	easy	e	asily		
	care	careful	Ci	arefully		
	paint	painted	re	epainted		
	call	recall	re	ecalling		
$\cap$ B	Tapping th	ne syllables				
	Listen and repeat	the words while t	apping your ha	nd or foot f	for each syllable.	
		-676-	-GA		-676-	
	one	seven	elev	en	What is that thing	ց?
	noun	sentence	sylla	ble	I have to go.	
	can	cannot	cont	tinue	It's important.	
	can't	eighteen	dire	ction	He wants a book.	
$\cap$ C	Which wo	rd is differe	nt?□□□	7		
				for the wo	ord that is different.	
		v	_		ora chacis amerena	
	<b>X</b> 1	· · · · · · · · · · · · · · · · · · ·	Z 	(fish, fish, f	fishy)	
	2	•••••	• • • • • • • • • • • • • • • • • • • •	. , ,	,,	
	3	•••••	• • • • • • • • • • • • • • • • • • • •			
	4	• • • • • • • • • • • • • • • • • • • •	•			
	5	•••••	• • • • • • • • • • • • • • • • • • • •			

.....

.....

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**6.** .....

**7.** .....

8. .....



 $\bigcap D$ 

## D Which word do you hear? $\Box$ $\Box$

Listen. Circle the word you hear.

1.	mess	messy
2.	blow	below
3.	prayed	parade
4.	loud	aloud
5.	sport	support
6.	round	around
7.	claps	collapse
8.	closed	closet
9.	state	estate
10.	squeeze	excuse

# lacksquare Pair work: One or two syllables? $\Box$ $\Box$

Student A: Say one word from each pair of words.

Student B: Hold up one finger if the word has one syllable or two fingers if the word

has two syllables.

Take turns saying the words. Do not always say the first word in each pair.

#### **Examples**

Student A: Sunny. Student B: (Hold up two fingers.) Red. Student A: Student B: (Hold up one finger.) **1.** sun sunny **2.** red ready 3. flow fellow 4. rose roses **5.** state estate 6. paint painted 7. boss bosses

support

below

asleep





8. sport

9. blow

10. sleep





## Extra syllable in past tense verbs $\square \square \square$

Usually, when **-ed** is added to a verb to make it past tense, the number of syllables in the verb *does not* change. However, with some verbs, adding **-ed** *does* add an extra syllable.

1 Listen to how **-ed** changes the following verbs.

Present tens	e <del>→ Past tens</del>
rent	rented
plant	planted

**2** Listen. Hold up one finger if you hear one syllable and two fingers if you hear two syllables.

fainted	landed	worked	caused	planned
laughed	added	folded	treated	counted
started	watched	closed	asked	cooked

Do you know the rule for when **-ed** is pronounced as an extra syllable? If not, try the following puzzle.

**3** *Puzzle*: The verbs in lists **A** and **B** below have an extra syllable in the past tense. How are they different from the verbs in lists **C** and **D**?

A	В	C	D
plant	land	work	wash
start	fold	live	walk
treat	add	save	cause
wait	raid	laugh	plan
heat	load	call	close
attract	record	arrange	contain

Clue: Look at how the verbs in list **A** and list **B** are spelled. What do all the verbs in list **A** have in common? What do all the verbs in list **B** have in common?

4 Can you figure out the rule for saying an extra syllable in the past tense? Write down what you think it is. Check your answer on page 9.

Rule		
	~	



d h	( -
u u	

## Counting syllables in past tense verbs $\square \square \square$

1 Listen. You will hear the present tense and the past tense of the following verbs. Write the past tense of each verb.

	Present tense	Syllables	Past tense	Syllables
1.	paint	1	painted	2
2.	clean	1		
3.	need	1		······
4.	decide	2		
5.	dislike	2		
6.	prepare	2		•
7.	represent	3		•••••••••••••••••••••••••••••••••••••••
8.	entertain	3		••••••

**2** Listen again and write the number of syllables in each past tense verb.

## H Pair work: Past or present?

Student A: Say sentence **a** or sentence **b**.

Student B: Say "Past" or "Present."

Take turns saying the sentences. Do not always say sentence **a** first.

#### **Example**

Student A: We wanted to buy a used car.

Student B:

- 1. a. We want to buy a used car.
  - b. We wanted to buy a used car.
- 2. a. The doctors treat sick people.
  - b. The doctors treated sick people.
- **3.** a. I intend to go shopping.
  - b. I intended to go shopping.
- 4. a. People crowd into trains.
  - b. People crowded into trains.

- **5.** a. We start by checking the Internet.
  - b. We started by checking the Internet.
- **6.** a. We rent a lake house every summer.
  - b. We rented a lake house every summer.
- **7.** a. The teachers want a pay raise.
  - b. The teachers wanted a pay raise.
- 8. a. They start at 8 o'clock.
  - b. They started at 8 o'clock.





### Silent letters

Some English words have letters that are silent. Silent letters can affect the number of syllables in a word. It is important that you pronounce words in English with the correct number of syllables.

1 Listen. Cross out the silent letters in these words.

waXkĕd	business	vegetable*	laboratory*
planned	Wednesday	interesting*	elementary*
closed	every	differently	
talked	family		

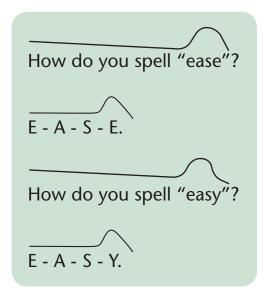
2 Practice saying the words out loud until you can say them easily.



## Music of English 🔑



1 Listen. Notice the difference in the number of syllables in the two words.



2 Listen again and repeat each sentence until you can say it easily. Learn it like a little song.

6 • Clear Speech

These are common pronunciations in North America, but some native speakers of English may say these words differently.





## K Pair work: Asking about spelling

Student A: Ask question **a** or question **b**.

Student B: Answer the question.

Student A: If the answer is wrong, repeat the question.

Take turns asking and answering. Do not always ask question a first.

### **Example**

Student A: How do you spell "easy"?

Student B: E - A - S - E.

Student A: No. How do you spell "easy"?

Student B: E - A - S - Y.

1. a. How do you spell "ease"? E - A - S - E.

E - A - S - Y. b. How do you spell "easy"?

2. a. How do you spell "sport"? S-P-O-R-T.

b. How do you spell "support"? S-U-P-P-O-R-T.

3. a. How do you spell "traffic"? T-R-A-F-F-I-C.

b. How do you spell "terrific"? T-E-R-R-I-F-I-C.

4. a. How do you spell "squeeze"? S - Q - U - E - E - Z - E.

E - X - C - U - S - E. b. How do you spell "excuse"?

B - O - S - S. 5. a. How do you spell "boss"?

b. How do you spell "bosses"? B - O - S - S - E - S.

C - L - O - S - E. **6.** a. How do you spell "close"?

b. How do you spell "closed"? C-L-O-S-E-D.

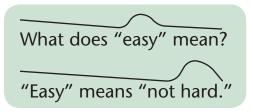


## Music of English



English speakers let us know the most important information by using a rise in melody. This rise is the peak of information.

1 Listen. Notice the syllables where you hear the rise in melody.



2 Listen again and repeat each sentence until you can say it easily. Learn it like a little song.

Unit 1 • 7





## M Pair work: Asking about meaning

Student A: Ask question **a** or question **b**. Say the matching answer. Student B:

Student A: If the answer is wrong, repeat the question.

Take turns asking and answering. Do not always ask question a first.

#### **Example**

Student A: What does "easy" mean? Student B: "Easy" means "comfort." Student A: No. What does "easy" mean? "Easy" means "not hard." Student B:

1. a. What does "ease" mean? "Ease" means "comfort." b. What does "easy" mean? "Easy" means "not hard."

2. a. What does "need" mean? "Need" means "must have."

b. What does "needed" mean? "Needed" is the past tense of "need."

3. a. What does "closed" mean? The opposite of "open." b. What does "closet" mean? A place to put things.

4. a. What does "first" mean? At the beginning. b. What does "forest" mean? A lot of trees.

5. a. What does "traffic" mean? It means "lots of cars." b. What does "terrific" mean? It means "great."

6. a. What does "cracked" mean? Something like "broken."

b. What does "correct" mean? "Right."



## Check yourself: Counting syllables [

1 Listen. Write the number of syllables above the underlined words.

This is the first city they visited when they traveled here on business.

They were so pleased that they decided to stay seven extra days.

2 If possible, record yourself saying these sentences. Listen to your recording. Did you get the correct number of syllables?

8 • Clear Speech



have one, two	, three, or four syllables.	•	-
rice	ice cream	banana	asparagus
		<u>.</u>	
			<u>.</u>
	s, write the names of any e, or four syllables.	countries and cities you	u can think of tha
France	Japan	Singapore	Argentina
	n: How many sy		
Listen and wri	<b>1: How many sy</b> te the sentences you hear will hear each sentence t	Then count the numb	-
Listen and wri	te the sentences you hear	Then count the numb	er of syllables in e
Listen and writ sentence. You	te the sentences you hear	. Then count the numb wo times.	Nun
Listen and writ sentence. You 1. He works	te the sentences you hear will hear each sentence t	Then count the numb wo times.	Nur syl
Listen and writsentence. You  1. He works  2.	te the sentences you hear will hear each sentence t in an interesting busi	Then count the numb wo times.	Nur syl
Listen and writsentence. You  1. He works 2	te the sentences you hear will hear each sentence t in an interesting busi	Then count the numb wo times.	Nur syl

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