

Touchstone Level 1 Contents and learning outcomes

		Language			
	Learning outcomes	Grammar	Vocabulary	Pronunciation	
Unit 1 All about you pages 1–10	 Say hello and good-bye Introduce yourself Ask for, give, and spell names Use the verb be with I, we, and you Exchange email addresses, phone numbers, etc. Complete an application form Ask How about you? Use expressions like Thanks or Thank you 	 The verb be with I, you, and we in statements, yes-no questions, and short answers Questions with What's? and answers with It's Extra practice	Expressions to say hello and good-bye Numbers 0–10 Personal information Everyday expressions	Letters and numbers Email addresses Sounds right Sounds like hi	
Unit 2 In class pages 11–20	 Ask and say where people are Use be with he, she, and they Talk about things you take to class using a / an Ask about things using this and these Ask where things are in a classroom Say who owns things using possessive 's and s' Ask for help in class Respond to I'm sorry and Thanks 	The verb be with he, she, and they in statements, yes-no questions, and short answers Articles a, an, and the This and these Noun plurals Questions with Where? Possessives 's and s' Extra practice	Personal items Classroom objects Prepositions and expressions of location	 Speaking naturally Noun plural endings Sounds right Sounds like e in she or a in late 	
Unit 3 Favorite people pages 21–30	 Talk about celebrities using my, your, his, her, our, and their Describe people's personalities Ask and answer yes-no questions Say the ages of your family members Ask information questions about family members Show interest in a conversation Say Really? to show interest or surprise 	Possessive adjectives The verb be in statements, yes-no questions, and short answers Information questions with be Extra practice	Types of celebrities Basic adjectives Adjectives to describe personality Family members Numbers 10–101	Speaking naturally Is he? or Is she? Sounds right Sounds like s in see or z in zero	
	Checkpoint	Units 1–3 pages 31–	32		
Unit 4 Everyday life pages 33-42	 Describe a typical morning using the simple present Describe weekly routines Ask and answer yes-no questions about your week Say more than yes or no to be friendly Say Well to get more time to think Read an article about American habits Write about a classmate for a class website 	Simple present statements, yes-no questions, and short answers Extra practice	Verbs for everyday activities Days of the week Time expressions for routines	Speaking naturally s endings of verbs Sounds right Sounds like u in study, o in phone, e in get, or a in law	
Unit 5 Free time pages 43–52	 Talk about your free time Ask simple present information questions Say how often you do things Talk about TV shows you like Ask questions in two ways to be clear or not too direct Say I mean to say more or repeat ideas Read an article on technology addicts Email a friend for advice using and and but 	Simple present information questions Frequency adverbs Extra practice	Types of TV shows Free-time activities Time expressions for frequency Expressions for likes and dislikes	Speaking naturally • Do you ? Sounds right • Which o sound is different?	
Unit 6 Neighborhoods pages 53-62	 Say what's in a neighborhood with There's / There are Describe places Tell the time and ask questions with What time? Make suggestions with Let's Say Me too or Me neither to show things in common Say Right or I know to agree Read a guide to New York City Write a city guide using prepositions 	There's and there are Quantifiers Adjectives before nouns Telling time Suggestions with Let's Extra practice	Neighborhood places Adjectives Expressions for telling	Speaking naturally Word stress Sounds right Which sound vowel sound is different	
	Checkpoint	Jnits 4–6 pages 63–	-64		



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Interaction	Skills				Self study	
Conversation strategies	Listening	Reading	Writing	Free talk	Vocabulary notebook	
 Ask How about you? Use everyday expressions like Yeah and Thanks 	 Recognize responses to hello and good-bye Memberships Listen for personal information, and complete application forms 	Different types of identification cards and documents	Complete an application	The name game Group work: Play a game to learn classmates' names	Meetings and greetings Write new expressions with their responses	
Ask for help in class Respond to <i>Thank you</i> and <i>I'm sorry</i>	Who's absent today? • Listen to a classroom conversation, and say where students are Following instructions • Recognize classroom instructions	Classroom conversations	Write questions about locations	What do you remember? Pair work: Look at a picture and list what you remember	My things • Link things with places	
 Show interest by repeating information and asking questions Use Really? to show interest or surprise 	Listen to three people's descriptions of their friends, and fill in the missing words	A family tree	Write questions about people	Guess the famous person Pair work: Ask yes-no questions to guess a famous person	All in the family • Make a family tree	
		Checkpoint Units	1–3 pages 31–32			
 Say more than yes or no when you answer a question Start answers with Well if you need time to think or if the answer isn't a simple yes or no 	Listen and match the correct response Teen habits Listen to an interview with an average American teenager	Are you like an average American? Read an article about the habits of an average American	A typical week Write about a classmate's typical week for a class website Use capital letters and periods	Do you have the same media habits? • Pair work: Compare media habits with young adults in the United States	Verbs, verbs Draw and label simple pictures of new vocabulary	
 Ask questions in two ways to be clear and not too direct Use <i>I mean</i> to repeat your ideas or to say more 	What do they say next? Listen and guess the questions people answer Using phones Listen to how people use their cell phones	Do You Need a Technology diet? Read an article about technology addicts	Write a reply to an email asking for technology advice Link ideas with and and but	Favorite free-time activities • Pair work: Make guesses about a classmate's free-time activities	Do what? Go where? • Write verbs with the words you use after them	
 Use Me too or Me neither to show things in common Respond with Right or I know to agree or show you are listening 	What's on this weekend? Listen to a radio show for times and places of events Where to go? Listen for decisions made in conversations, then react to statements	The Village Read a travel guide to New York	 City guide Write a city guide Use prepositions for time and place: between through, at, on, for, and from to 	Find the difference Pair work: List the differences between two neighborhoods	A time and a place Link times of day with activities	
		Checkpoint Units 4	1–6 pages 63–64			



		Language			
	Learning outcomes	Grammar	Vocabulary	Pronunciation	
Unit 7 Out and about pages 65–74	 Describe the weather Talk about ongoing activities with the present continuous Talk about sports and exercise Ask about current activities using the present continuous Ask follow-up questions to keep a conversation going React to news with <i>That's great, That's too bad</i>, etc. Read an article about exergaming Write an article about exercise using imperatives 	Present continuous statements, yes-no questions, short answers, and information questions Imperatives Extra practice	Seasons Weather Sports and exercise with play, do, and go Common responses to good and bad news	Speaking naturally Stress and intonation in questions Sounds right Sounds like ou in four or or in word	
Unit 8 Shopping pages 75–84	 Talk about clothes Say what you <i>like to</i>, want to, need to, and have to do Talk about accessories Ask about prices using How much?, this, that, these, and those Take time to think using Uh, Let's see, etc. Use Uh-huh and Oh in responses Read a review of a shopping mall Write a review of a store using because 	Like to, want to, need to, and have to Questions with How much ?; this, these; that, those Extra practice	Clothing and accessories Jewelry Colors Shopping expressions Prices "Time to think" expressions "Conversation sounds"	 Speaking naturally Want to and have to Sounds right Sounds like a in hat 	
Unit 9 A wide world pages 85–94	 Give sightseeing information with <i>can</i> and <i>can't</i> Talk about international foods, places, and people Say what languages you can speak Explain words using <i>kind of</i> and <i>kind of like</i> Use <i>like</i> to give examples Read a travel website Write a paragraph for a travel website 	Can and can't for ability and possibility Extra practice	Sightseeing activitiesCountriesRegionsLanguagesNationalities	Speaking naturally Can and can't Sounds right Sounds like sh in she or ch in child	
	Checkpoint (Units 7–9 pages 95–	96		
Unit 10 Busy lives pages 97–106	 Talk about last night using simple past regular verbs Describe the past week using simple past irregular verbs Ask simple past yes-no questions Respond to news with Good for you, etc. Say You did? to show surprise or interest Read about a blogger's week Write a blog about your week, using after, before, when, and then 	Simple past statements, yes-no questions, and short answers Extra practice	Simple past irregular verbs Time expressions for the past Fixed expressions	 Speaking naturally -ed endings Sounds right Sounds like oo in looked, ou in bought, o in spoke, or e in left 	
Unit 11 Looking back pages 107–116	 Describe past experiences Ask and answer questions using the past of be Talk about vacations Talk about activities with go and get expressions Show interest by answering and then asking a similar question Use Anyway to change the topic or end a conversation Read a funny magazine story Write a story using punctuation for conversations 	Simple past of be in statements, yes-no questions, and short answers Simple past information questions Extra practice	 Adjectives to describe feelings Expressions with go and get 	Speaking naturally Stress and intonation in questions and answers Sounds right Which vowel sound is different?	
Unit 12 Fabulous food pages 117–126	 Talk about eating habits using countable and uncountable nouns, How much, and How many Talk about food Make offers using Would you like and some or any Use or something and or anything in lists End yes-no questions with or ? to be less direct Read a restaurant guide Write a restaurant review 	 Countable and uncountable nouns How much? and How many? Would you like (to)? and I'd like (to) Some and any A lot of, much, and many Extra practice 	Foods and food groups Expressions for eating habits Adjectives to describe restaurants	Speaking naturally • Would you ? Sounds right • Syllable stress	
		nits 10–12 pages 127 [.]	I		



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Interaction		Sk	ills		Self study	
Conversation strategies	Listening	Reading	Writing	Free talk	Vocabulary notebook	
 Ask follow-up questions to keep a conversation going React with expressions like That's great! and That's too bad 	That's great! Listen to people tell you their news and choose a good follow-up question to ask them Do you enjoy it? Listen to people talk about exercises they like	Exergaming: Give it a try! • Read an article about exergaming	An article for a health magazine • Write a short article giving advice about exercise • Use imperatives to give advice	Find out about your classmates • Class activity: Learn interesting facts about classmates	Who's doing what?Write new words in true sentences	
 Take time to think using Uh, Um, Well, Let's see, and Let me think Use "sounds" like Uh-huh to show you are listening, and Oh to show your feelings 	Pill take it. Listen to conversations in a store, and write the prices of items and which items people buy Favorite places to shop Listen to someone talk about shopping, and identify shopping preferences and habits	The Dubai Mall: Shopping, Entertainment, Lifestyle Read a review of a mall	Favorite places to shop Write a review for your favorite store Link ideas with because to give reasons	How do you like to dress? • Group work: Compare ideas about shopping and clothing	Nice outfit! Label pictures with new vocabulary	
 Explain words using a kind of, kind of like, and like Use like to give examples 	International dishes Listen to a person talking about international foods, and identify the foods she likes What language is it from? Listen to a conversation, and identify the origin and meaning of words	The Travel Guide Read a travel website	An online travel guide Write a paragraph for a travel guide Commas in lists	Pair work: Discuss where to do various things in the world	People and nations Group new vocabulary in two ways	
		Checkpoint Units 7	7–9 pages 95–96			
 Respond with expressions like Good luck, You poor thing, etc. Use You did? to show that you are interested or surprised, or that you are listening 	Listen to people talk about their week and respond Guess what I did! Listen to voice mail messages about what people did	She said yes!!! • Read Martin's Blog entry	A great day Write a blog entry Order events with before, after, when, and then	Yesterday • Pair work: Look at a picture and list what you remember	 Ways with verbs Write down information about new verbs 	
 Show interest by answering a question and then asking a similar one Use Anyway to change the topic or end a conversation 	Listen to conversations about peoples' weekends, and identify main topics and details Funny stories Listen to two stories, identify the details, and then predict the endings	How embarrassing! Read a funny magazine story	He said, she said Complete a funny story Use punctuation to show direct quotations or speech	Guess where I went on vacation. • Group work: Guess classmates' dream vacations	Past experiences Use a time chart to log new vocabulary	
 Use or something and or anything to make a general statement End yes-no questions with or? to be less direct 	If you want my advice Listen to people talking about lunch, and identify what they want; then react to statements Do you recommend it? Listen to someone tell a friend about a restaurant	Restaurant guide Restaurant descriptions and recommendations	Do you recommend it? Write a restaurant review Use adjectives to describe restaurants	Plan a picnic Group work: Plan a picnic menu and make a shopping list	I love to eat! Group vocabulary by things you like and don't like	