

INDEX

Accuracy of thought, training in, 35
Of speech, 69
Accurate use of words, 75
Addison, 80
Aimlessness a vice in modern youth,
143
Air raids, effect of, on children, 133
Arnold, Matthew, 66
Arnold of Rugby, 13, 39
Association for Education in Citizenship, 1

Ballard, Dr, Teaching the Mother Tongue, 72

Barnett, Mr P. A., Common-sense Grammar, 74

Bias in teaching politics and economics

Example of Dr A. L. Smith, 21 May be avoided, 10, 21 Uncommon in Public Schools, 10 Under a dictatorship, 96

Bible, influence on English speech of reading the, 66

Boarding Schools in England, 97 Breadth of vision, importance of, 154 Burke, 36, 80

Business leadership, exacting nature of, 157

Cæsar, Julius, 14
Chapman, Dr R. W., 78, 80
Classics for the non-specialist, 39
Classics, the, 34–42
Constitutional Law as a proper subject for school study, 8
Co-operative spirit, need for, 142
Copernicus, 24
Correlation, of mind and body, 46
Of subjects, 106, 107

Cramming, 69 Creative action a fundamental desire in youth, 147 Creative receptivity, 150 'Cribs', the use of, 40 Cromwell, 14 Current events Class discussion, 125 Danger of bias, 10, 21 Difficulty of ascertaining truth concerning, 18 Evanescent character of, 18 Method of teaching, 9, 10, 13-22, Occasional lectures on, 17 Place in the curriculum, 125 School societies, 14, 15, 17, 100 Sources of information on, 19-20 The B.B.C. as an aid, 17 Curriculum, the A modern type, 8, 107 Claims of physical culture, 43-51 English teaching, 64 In New Schools, 128 Overcrowded, 18 Place of current events, 125

Dante, 55
Darwin, 25
David, Dr A. A., 152
Defective physique in schools, 48
Difficulties in modern education
Materialism, 139
Mechanical inventions, 134, 161
Shoddy reading, 67
Small families, 138
The home, 65, 137
Discussions in school, 125
'Distractions' used to fill leisure, 149
Divorced parents, influence of, 137



174 Index

Economic stress, influence on homes,

136 Economics, 9 Education A definition, 168 Defects in the English system, 43 Development of personality, 101, English contributions to, 5, 97 Importance of freedom in, 105 Influence of the home, 65 Modern disabilities, 65, 67, 134, 137, 138, 139, 161 More than an absorption of knowledge, 4, 106, 108 Need for realism, 124 Problems of, 121 Proper aims of, 123, 129 Purpose of, 167 Qualities of the teacher, 110 Religious, 170 The Old and the New School, 96ff Under a dictatorship, 3, 114 Unfinished character of English education, 44 Virtues of the English system, 98 English speech and writing Effects of the disuse of the Bible, 66 Targon to be avoided, 79 Low standard among graduates, 64 Mixed metaphor, 79 Need for accurate use of words, 69 Should not be taught through the medium of a foreign language, Teaching not to be confined to the specialist, 63 Teaching of composition, 81-3 Use as an international medium, 59 Use of English classics, 71 Uses and limits of grammar, 71 Environment, man's response to, 26, Environment of to-day, its cheapness,

Eton College, 15, 21
Evolution, the theory of, 26
Examination system, the burden of the, 69
'Extras' at school, 148

Fear
Effect on the adolescent, 146
The right and wrong kinds, 145
Fowler, H. W., 74
France, as an example of response to geographical environment, 28

Some defects of the system, 44

Galileo, 24

Games at Public Schools

Value in character training, 98
General knowledge test papers, 16
Geography
A modern necessity, 8
Its influence on world thought,
23-35
Its place in the curriculum, 8, 124,
128
Germany, as an example of response
to geographical environment, 30
Gibbon, 80
Good Form, 101
Grammar-grinding
In English, 71
In the classics, 35
Grammatical terms in English, use
of the wrong, 73

Harrow School, 4
Herbertson, 25
Historical Association, the, 14
History, the teaching of
Current events, 8, 13–22, 125–7
Parallels from past times, 14, 37
Without bias, 10, 121
Hitler, Herr Adolf, 14, 37, 114
Humanistic studies, 37

Independence of thought a chief aim in education, 2, 36, 101



Index

175

Individual and Society Society older than the individual, The individual is more important than Society, 3, 160 Individual and the State, the, 4, 23, 91, 161 Inge, Dean, 141 Initiative, value of, 154 Internationalism in the Middle Ages, 23, 52 International relations Aided by a universal language, 25, Analogies with English universities, 62 Clash of civilisations, 32 Education a factor in, 1, 33 In the Middle Ages, 23 Language difficulties, 52 Need for co-operation, 102, 127, The present stress in, 33, 161

Jargon, prevalence of, 76 Jespersen, Otto, 73 Johnson, Dr, 80 Johnson's *Dictionary*, 75

Knowledge, the spread of, 24 Knowledge to be imparted as a part of education, 8

Lamb, Charles, 47
Language, as a sign of nationality, 56
A universal, 25, 53
Difficulties in international relations, 52
Languages, artificial, 58
Learning by doing, 100
Leisure, and religion, 150
Use of, 9, 141

Man's educational needs, 129 Marco Polo, 24

Marking school work, 104 Materialism, influence of, 139 Mechanical invention, influence of, on youth, 134 Memorising, 36 Metaphor, improper use of, 79 Mind, the Mass-, 2, 93 'Mobile homes', 137 Modern generation, the Its aimlessness, 143 Its laziness, 134 Modern Language Association, 61 Modern Languages as a means of promoting friendship between nations, 8, 52, 62 Mussolini, Signor Benito, 14

Napoleon, 3, 118 New Education Fellowship, 111,112

Only son, the, 138 O.T.C., the, 91, 122

Parallels in history, 14, 37 Perse School, the, 72 Personality Developed by creative action, 148 Importance in business, 153 Necessity in religion, 162 Opportunities for expression in schools, 101, 147 To be expressed in peaceful ways, Physical culture and military drill, 50 'Physical illiteracy', 47, 48 Physical instructors, quality of, 46 Physical training, 44 Propaganda in schools, 2, 3, 6, 10, 115, 122 Public School training, 158

Quiet, need for, 166 Quintilian, 70

Reading societies, 17



176 Index

Relation between pupil and teacher, 102 Religion, obstacles to, 164 Religious training of boys, teachers' partial responsibility for, 170 Responsibility, training in, 126 Rouse, Dr, 72 Rousseau, Jean-Jacques, 68 Royal Institute of International Affairs, the, 20

School Certificate, the, 43
School societies, 14, 15, 100, 148
Science, 9, 93, 161
Social service, 5, 11
Society and the individual, 3, 23, 160
Spain, as an example of response to
geographical environment, 30
Specialisation, 10, 69
Split infinitive, the, 74
State, the
And the individual, 4, 23, 91, 161
Proper attitude towards, 4
Totalitarian, 3, 59, 162
Under a dictator, 114
St Francis of Assisi, 168

Teaching of English
Importance of, 63
Technique of, 70
Thought
Evils of inaccurate use of words on, 69
Independent, 2, 7
Influence of cheap press on, 135, 161

Thought (contd.) Training in logical, 36 Thought, independence of A chief aim in education, 6, 121, A feature in English education, 101 Necessary for good citizenship, 6, 124 Necessary for truth, 6, 162 Thouless, 7 Tolerance, need for, 169 Training In citizenship, 4, 117 In the use of English, 81 Moral, 4 Of the intellect, 6, 36 Physical, 44 Religious, 9, 151, 169 Translation, value in education, 36

Vinci, Leonardo da, 94

Transplantation of ideas, 33

War, as an expression of personality, 88

Its influence on children, 133
Substitutes for, 86

Warner, Townsend, 77, 78

Watertight compartments in education, 102

Western civilisation, in Africa, 32
In China and Japan, 32
Rise of, 25

Wilson, Thomas, 80

Wireless, use of, in education, 17

Work camps, 18