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CAMBRIDGE PRIMARY English

Learner's Book



Sally Burt and Debbie Ridgard



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Parts of speech and articles;

Punctuation; Reading skills; Poet's

corner; Looking for information;

- The writing process; Reading aloud
- essentials; Exercise your listening skills;
- Editor's handbook

Acknowledgements

Welcome to the Cambridge Primary English Series, Stage 4.

This Learner's Book will take you through Stage 4 of the Cambridge Primary curriculum. It contains nine units of lessons and activities to develop your reading, writing, speaking and listening skills. This book covers all you need to know for Stage 4!

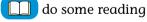
Three units focus on fiction, three on non-fiction and three on poetry and plays. Each unit has a theme covering a variety of topics so that there's something for everyone. You'll enjoy texts and extracts from a range of stories, legends, fables, accounts, recounts, biographies, autobiographies, diaries, journals and different types of poems. They have been carefully selected to reflect as many different interests as possible. The texts will teach you about language and allow you to communicate and express yourself in different ways.

Sometimes, your teacher will lead a discussion or explain the activity; sometimes you'll work in small groups or with a talk partner; at other times, you'll work alone. Some activities need you to listen for specific information while other activities ask you to read aloud or perform a role play.

These icons will show you how you're going to work:



have a discussion



do some writing

😰 role play, read out loud or do an oral activity



AZ do a spelling activity

The activities are designed to develop your reading, writing, listening and speaking skills and to explore, investigate, understand, use and develop your knowledge of English.

Here are some things to look out for:



Did you know?

These boxes provide interesting information and opportunities for further research.

How did I do?

These boxes help you check your own progress along the way.

Language focus

These boxes will explain specific language rules.

On pages 140 to 145 you'll find interesting and enjoyable spelling rules and activities to practise and expand your knowledge of spelling. You can go there whenever you like to check your own spelling skills or to learn more about common spelling patterns and letter strings.

On pages 146 to 153 you'll find a Toolkit – a set of resources for you to use at any time. These include tools and tips such as an editing checklist, a self-evaluation tool for reading aloud and a list of group work rules.

We hope you enjoy the course and that it helps you feel confident about responding to English, and using English in a variety of ways.

Sally Burt and Debbie Ridgard