CAMBRIDGE

Cambridge University Press & Assessment
978-1-107-67434-9 — Reflective Social Work Practice
Manohar Pawar, Bill Anscombe
Index
More Information

Index

ability 45
Aboriginal and Torres Strait Islander Commission (ATSIC)
  abolition 149–50
  accountability and review 149–50
  ATSIC Regional Council Steering Committee 144
  budget 149–50
  legislative changes 149–50
Aboriginal Reconciliation Council 149–50
Aboriginal/Torres Strait Islander people 17, 20
  communities 143, 208
  cultural knowledge 189
  education and mentoring 189–90
  engaging (for agreements) 143–4
  lack of access and equity 150
  life experience 189
  local government and issues 144, 157
  Manly Urban report 156
  non-land-based relationship aspects 144
  political systems and voice 150
  practice with 21
abuse 79, 80, 81–2, 173, 179, 202
accountability 23, 24, 33, 50, 59, 191
accreditation standards 19, 21–2, 23, 41, 212–13
achievement 161
action(s) 44, 45, 65, 73, 142
  forward action 45
  social work research 142–67, 208
activism 13, 183
activities 9, 92, 136, 137
actuarial risk management models 88
adjourning 93, 96
administration 170, 172, 173, 174, 209–10
advocacy 13, 72, 76, 124, 154, 156, 158–61, 167, 183, 184
aesthetics 52, 53
ageing 202
agreement(s) 65, 143–5, 152, 161, 188
alcohol and other drugs (AOD) 120, 125, 126, 127–8, 133, 134
  assaultive behaviour and 136
  users and 126, 128
allegiances 137
almoners 11, 19
alternatives 65
analysis 21, 26, 60, 161, 205
analytical thinking 25–6, 57
anomie 53
Anscombe, Bill 145–6, 173–80
anti-discriminatory practice 17, 39, 202
anti-oppressive practice 17, 39, 202
anxiety 30, 111
appearances 51
appropriateness 58
arbitration/arbitrators 72
Aristotelian notions 204
arrangements 144
assault 70, 71, 79
assessment 12, 26, 49, 53, 54, 72, 84, 133, 192
  environmental scans 54–5, 57–8, 78, 125, 132, 205
  Risk/Need/Responsivity assessment tool 70
assumptions 26, 39, 40, 146–7, 164
attachment theory 69
attitudes 51, 96, 111
auspicing 133
Australian Association for Social Work and Welfare Education (AASWWE) 20
Australian Association of Almoners 19
Australian Association of Social Workers (AASW) 19, 20
  code of ethics 7–8, 20, 21, 23–4, 41, 149, 212–13
  roles and skills of social workers 27
  social work definitions 7–8
  standards 19, 22–3
  vision, mission and objectives 20
Australian Community Worker (ACWA) 19
Australian Council of Heads of Schools of Social Work (ACHSSW) 20
Australian Council of Social Services (ACOSS) 19
Australian Institute of Welfare Officers 19
Australian Social Work Education and Accreditation Standards 2012 (ASWEAS) 21–2
  sections 21
Australian Social Work Union (ASWU) 19
authority 164, 175

© in this web service Cambridge University Press & Assessment www.cambridge.org

CAMBRIDGE

Cambridge University Press & Assessment
978-1-107-67434-9 — Reflective Social Work Practice
Manohar Pawar, Bill Anscombe
Index
More Information

backward events 45
balance 132
behaviour
  antisocial behaviour and attitudes 96
  assault behaviour 79, 136
  behaviour patterns 70, 71
  behavioural approaches 99
  behavioural therapies 65, 107
  case study 66–8
  changes in 65
  codes of behaviour 191
  conflict—attitude and behaviour 111
  dysfunctional behaviour 65
  ethical professional behaviour 21
  'normal' social behaviour 108
  principled and accountable manner 23
  rationalisation of 86
  reckless/dangerous behaviour 133
  theories of 51, 52
  threatening/offending behaviour 66, 70, 86
being (concept) 5, 14, 21, 23, 38, 50, 52, 53, 54, 57–8, 61, 80, 85, 87, 100, 189, 193, 194–5, 205, 207, 210–13
  awareness raising 41, 126–7, 154
  to 'be' 83
  being-focused practice 212
  challenges to 88, 164
  child sexual abuse, importance in 81–2
  communities and 117–38
  dimensions of 48, 50–1
  disciplinary/interdisciplinary concept of 212
  dynamics 163–7
  evaluation and 132–3
  of groups 94, 107–8
  'home'; being a 'man' 83
  identification by skin names/clan association 137
  intergenerational disadvantage, creative responses to 134–6
  meaning of 29–31
  organisational being 191–2, 196
  PEOPLE model and 36–61, 146, 163, 204, 210
  physical and organic perspectives 108, 122, 124–5, 132, 133, 134
  of the practitioner—knower 47
  reflections on 81–4, 107–10, 131–8, 200–13
  in reflective practice context 64–88, 90, 117–38, 142–67, 170–96
  as relates to purpose and objectives 131–2
  research undertaken as part of 209
  of researchers 161–3
  social work and 191–6, 201–4
  virtues and 31–4, 48, 204
  visualising and developing 110
Belbin Group/Team Questionnaire 98
Belbin's Team roles 95, 106
beliefs 30, 70
belonging 118
bias 31, 85, 195
Binaal Billa Regional Council 145–6, 158
  legal project 159–60
  Steering Committee 151
biographical management 40–1
bonding 53
Boud, David
  model's limitations 44
  reflective learning from experiences 44
boundaries 23
Bradshaw's taxonomy of need 127
brainstorming 108
Bringing Them Home [report] 182
brokering 72, 76, 130, 153, 156, 183
  brokers 124, 129
  intervention approaches 128–31
budgets 149–50, 160, 173, 185–6, 193
bureaucracy 64–88, 174, 189, 195, 210

capacity 128, 138, 173
capitalism 53
care (for others) 43, 173, 177–8, 190–1
case management theory 70
case managers/coordinators 72
case plans 73
casework 9, 10–11, 14, 70, 177–8, 183, 189
  casework models 13, 136, 138
  social casework 11
catastrophier approach 107
categorical imperative principle 203
central nervous system 51
centralisation 193
change 56, 72, 78, 82, 132, 142–67
  agents 166
  pro-social change 92–3
  social work research 142, 208
charity 82, 132, 133, 167, 192, 201
Charity Organisation Society (COS) model 9–10, 11
charity societies 9
Chicago School 53, 97
child protection 21, 70, 71, 173, 179, 187–9, 194, 202
  Indigenous child protection worker 187–9
childhood sexual assault (CSA) 67, 80, 81–2
children
  child maltreatment and neglect 178
  child removal decisions 188
  child sex offenders 70
  childhood and risk 179–80
  in foster care, outcomes 71
  in urban centres 9
  well-being and protection of 21
  see also out-of-home-care

© in this web service Cambridge University Press & Assessment www.cambridge.org

CAMBRIDGE

Cambridge University Press & Assessment
978-1-107-67434-9 — Reflective Social Work Practice
Manohar Pawar, Bill Anscombe
Index
More Information

Christianity
  Christian Gospel 82
  evangelical Christianity 10
  missionaries 11
chromosomes 51
chronemics 51
cigarette smoking 127–8, 133
clients 23, 30, 69
cliques 94
codes of ethics 7–8, 20, 21, 23–4, 41, 149, 203, 212–13
cognition 65
  cognitive behavioural approaches 65, 99
  cognitive behavioural therapy (CBT) 107
collaboration 54, 65, 72, 133, 192
  collaborative critical analyses 55
colleagues, responsibilities to 23
collective responsibility 8
colonisation 9, 195
Commission of Audit 149–50
commitment 24, 94, 161
common sense 27
communication 22, 23, 52, 94, 106–7, 155
community 53, 118, 119, 136
  Aboriginal/Indigenous communities 134, 137, 143, 144, 151, 160, 208
  approaches 138
  being and 117–38
  capabilities 119–20
  case study 119–21
  characteristics 123–4, 132
  community counselling intervention approach 69
  community life 113
  community organisers 129, 130
  'community' term 118
  community theories 55
  definitions 118–19
  diversity of 126
  good of the larger community 204
  health of 123–4
  membership 125
  neglect of 192
  organic, dynamic and interrelated qualities 119
  reflective practice with 117–38
  rural and remote communities 121–31, 186–91
  of sentiment 136
  setting 51
  social systems, communal elements of 136
  well-being of 20
community development 20, 119–20, 125, 131, 136, 145
community work 10, 11, 12–15, 19, 20, 118
  community identity 208
  declining communities 208
  frameworks and tools used 118–19
  group work and 207–8
  key concepts and models 118–19
  project outcomes 120
  specific and national objectives 120–1
  thinking *versus* doing community work 207
  top-down perspective 120, 193, 207, 209–10
community workers 131–8
competence 24, 33
competition, in groups 94
compliance 69
confidentiality 85–6, 93
conflict(s) 44, 56, 184
  attitude and behaviour 111
  conflicts of interest 23
  in groups 94–5, 107–8
  moral rules conflict 203
  tension and 176
confrontation 83
connectedness 53
conscientisation 127, 158, 195
consequences 10, 25, 203
consequentialism 31
consultation 153, 157
  continuum 154
  data analysis and findings 154
  data collection through 153–4
  with local government 153–4, 155–6
continuous learning 41
contracts 144
control 45, 53, 70, 92, 99, 107, 110, 118
conventions 70
convergent thinking 27
cooperation 69, 94
coordination/coordinators 124, 125, 129, 183
corrections 69
cost 159
counselling 69, 202
courage 162
covenants 144, 188
creative thinking *see* lateral thinking
creativity 27, 107, 128–31
criminological theories 96–7
criminologists 96, 97
criminology 70, 97
crises 65, 204
critical reflection 21, 23, 38, 42
  'critical science' link 39
  emancipatory domain of 45
critical reflective practice 38, 39–40, 202
  aspect—knower 47
  'critical' depth/breadth dimension 39
  'critical' term 38–9
critical thinking 21, 25–6, 41, 57, 70, 71, 97–8, 204
Crown land 158–61
cues, artefactual and olfactory 51

© in this web service Cambridge University Press & Assessment www.cambridge.org

CAMBRIDGE

Cambridge University Press & Assessment
978-1-107-67434-9 — Reflective Social Work Practice
Manohar Pawar, Bill Anscombe
Index
More Information

culture 118, 122, 137, 147–8, 208
  cross-cultural practice 21
  cultural knowledge 189
  cultural responsiveness 22, 23
  cultural values 53
  culture of secrecy 85
  dominant culture 'swamping' 164
  evidence-based culture 42
  globalised culture 129
  organisational culture 203
  social and cultural learning 69
  social culture 45

Darwinian theory of evolution 97
data collection and analysis 145–6, 151, 152–4, 161
decision-making 24, 33, 41–2, 119, 132, 164, 188
  decision-maker, disconnection of 203
  in groups 94–5
  human decision-making 179
deficiency 163
democracy 43
deontology 31
Department of Community Services (DoCS) 190
depression 69
deprivation 39, 201, 202, 211
deprofessionalisation 18, 211
desistance theory 70
destitution 9
deterrence 98
developmental disability 71
developmental social work 11, 12–15
  global agenda 14–15
  relevance of 13
  variants 14–15
developmental stages 69
developmental theories 69
deviance 70
Dewey, John, reflective learning 43
diagramming 126–7, 145–6, 151
dialogue 161
difference 53, 108, 110, 194–5
  feeling different 111
Differential Association Theory 52
differential contributions 54
dignity 21, 203
dilemmas 41–2, 180
disability 71, 202
disadvantage 121–2, 134–6, 138, 166
  disadvantaged communities 167
disaster relief 173
discernment 24, 26, 33
disclosure 30, 109
discount hierarchy 70, 83
discrimination 17, 39, 41–2, 162, 202
disempowerment 149, 158
dispossession 188
divergent thinking 27
diversity 8, 50, 54, 110, 126, 132, 164, 193, 208
  strengths and utilisation 162
DNA 51
doing (concept) 14, 21, 23, 33, 38, 50, 54, 57–8, 61, 76, 79, 100, 124–31, 135, 136, 167, 189, 193, 194, 211–13
  deontology, domination by 31
  dynamics 163–7
  as an educator 127–8
  engagement in 202
  groups and 100–1
  individual/family worker 71–81
  influences on 164
  as a leader/manager/administrator 181–91
  PEOPLE model and 36–61, 152, 163, 204, 210
  reflections on 200–13
  reflective doing 58
  research and alterations to doing 209
  roles and skills of social workers 27–8, 133
  shuttle negotiations and 78
  of social work researcher 152–4, 161
  synthesising 43–4
  theory/practice integration 44
  thinking, doing and being framework 201
  thinking leads to doing 84
  thinking *versus* doing community work 207
droughts 123
Duties Act 1997 NSW 159
duty 31
dynamics 61

ecology 53, 122, 202
ecomaps/ecograms 77–8, 79, 176
economic issues 11, 50
economic restructuring 123
education 10–11, 13, 20, 21, 23, 41, 76, 128, 130, 154, 156, 183, 184, 189–90, 211–13
  for being-focused and virtue-led practice 212–13
  community development education 20, 125
  Department of Education 128
  educators 16, 124, 127–8, 129
  'forced hostel' education 149–50
  Life Education vans 134
  psycho-social and psycho-sexual issues 83
  reflection/reflective practice and 37
effectiveness 58, 59
efficiency 58
either/or situation 70, 72, 87, 110, 182
elaboration 26
elderly people 9
emancipation 41–2, 45, 145, 161, 167
  emancipatory practice 107–8, 208
emergency responses 180, 184
emotional capacity 80

© in this web service Cambridge University Press & Assessment www.cambridge.org

CAMBRIDGE

Cambridge University Press & Assessment
978-1-107-67434-9 — Reflective Social Work Practice
Manohar Pawar, Bill Anscombe
Index
More Information

emotions 44, 45, 52, 65
  dysfunctional emotions 65
  emotional support 69
  emotional/mental theories 52, 111, 122, 124–5, 132, 133, 134, 192, 193
  express and control, capacity for 51, 52
empathy 24, 27, 33, 83
employment/employees 156–8
  development and 156
  Equal Employment Opportunity Monitor 158
empowerment 11, 12–15, 130, 145, 149, 155–6, 161, 180, 183, 202, 208
enabling/enablers 124, 153, 183
endorphins 51
engagement 12, 54, 72, 126, 133, 143–4, 192, 208
Enlightenment/enlightenment 9, 43, 59
enuresis 69
environment 54–5, 59, 91, 96, 110, 149–50
  environmental scans 54–5, 57–8, 78, 125, 132, 177–8, 205
  social environment 52
epistemology 48, 164, 195
equality 43
equity 21, 150
ethics 21, 23, 31–4, 51–2, 149, 165, 202–3
  AASW codes of ethics 7–8, 20, 21, 23–4, 41, 149, 203, 212–13
  ethical issues 23
  ethical practice 23, 33
  indicators 23
ethnic values 53
ethnicity 150, 166–7
ethnobiographies 135, 145–6, 151
ethnographies 40, 130
eudaimonia 204
eugenics movement 97
European Reformation 43
evaluation 58–60, 71, 80, 132–3, 142, 190, 205
  conceptualisation of 58
  context, design limitations, foci 59
  cost-benefit evaluations 107
  doing and 79
  Harvard One-Minute Evaluation 95, 101–7
  methods 71, 73
  Post-it Note Evaluation/Minute Evaluation 95
  process and outcomes 59
  purpose 59
  questions for 58, 95
  reflective evaluation 60
  reporting and 125
  for results 60
  values and forces shaping 59
evidence 42
  evidence-based practice 180, 202
  standard against which evidence is assessed 180
evil 87
evolution 97, 167
excellence 204
existentialism 52, 53, 65
experience 51, 52, 87, 147, 156, 162, 189
  Boud's reflective learning from experiences 44
  experience–reflection–knowledge 43
  experiential exercises 93
  of participants 54
  social work leadership experiences 173–80
experimentation, exploratory nature 44
exploitation 40, 162

facilitation 76, 124
  of groups 125, 153, 183, 184
fairness *see* justice
faith 133, 167
families 64–88
  case study 66–8
  family dynamics, changing 78
  'family rules' 80
  family-based therapies 71
  'home'; being a 'man' 83
  nuclear families 72
  ways of being 'family' 72
  see also individual and family work
family workers 71–81
fatherhood 109
feelings 44, 45, 65, 94
femaleship 84
feminism 53, 202
flexibility 26
fluency 26
foreflecting 200–13
forgiveness 79
formal theories 85–6
forming 93, 96
fortitude 82, 133, 162, 167, 177, 192
foster care 71
Four Loves, The [book] 109
frameworks 25, 36–61, 70, 92–3, 120, 122, 200–13
freedom 43
friendly visitors 10
funding 119–20, 155, 173, 182

gang studies 137
  USA National Gang Centre 137
gemeinschaft 118
gender 17, 137
General Strain Theory 53
genuineness 27
geopolitical realities 155
globalisation 129, 211
goals 18, 56
'good works' 10
government 144, 153–4, 155–6, 157, 160
Grants Commission 152, 154, 157, 160

© in this web service Cambridge University Press & Assessment www.cambridge.org

groups/groupwork 12, 51, 91, 92, 93, 94–5, 106–7, 207–8
  activities and program evaluations 101
  anticipated outcomes 100–1
  atmosphere 94
  attendance 93
  being and 90
  dynamics and structures 94, 106
  environmental features 99
  equal space and opportunity 93
  establishing rules 93
  experiential and didactic approaches 100
  facilitation of 76, 125, 153, 183, 184
  focus groups 126
  functions 95
  group development 96
  group workers 110, 206
  individual, group and external environment purpose levels 91
  instructional/educational *versus* therapeutic programs 99
  membership 92–3
  open/closed groups 93
  purpose 91
  qualitative comments 101–7
  reflections on 107–10
  reflective practice and 90, 206–7
  self-nomination to 92
  setting 92
  size and composition 93
  tasks/objectives 206
  therapeutic group work 98–100
growth retardation 69
guardian *ad litem* 78

Habermas, Jurgen, critical reflective practice 45
habitual and heuristic practice 86–7
haptics 51
harm 180
harmony 208
Harvard One-Minute Evaluation 95, 101–7
headship 84
hedonism 31
heroin 127
history 9, 147–8
  oral histories 130
homelessness 201
honesty 24, 30, 33
hope 52, 53, 69, 132, 133, 162, 167, 177, 192
  challenge to 165–6
hopelessness 82, 107
horizontal equalisation 160
housing 158–61
human dignity 21, 203
human history 9
human rights 21, 202
  violation 39
human scale 118
humanistic therapies 65
humanity 54
hypothesis testing 44

identity 52, 53, 118, 192, 204, 208
  diffused 211
  as professional 6, 204
  racial identity 150
illicit/licit drug use/misuse 120, 125, 132, 138
  mezzo-level policy issues 136
impact 50, 59–60, 73, 79
impartiality 31
implementation 57, 125
incapacitation 98
inclusiveness/inclusion 22, 23, 108, 112
income 156–8
independence/interdependence 92–3
indigenisation (lack of) 211
Indigenous people 8, 131, 194–5
  country, importance of 134
  experiential differences 147–8
  history, culture, association with land 122, 133, 134, 137, 147–8
  kinship 133
  oppression, poverty 134
  oral traditions, storytelling and narrative 130
  perjorative comments towards 149–50
  recognition of 144
  self-determination 129
  traditions 137
individual (one-to-one) casework-based, medical/remedial/pathologically oriented practice 11, 14
  adequacy and coverage 12
  model 12, 13
  the norm 16
  see also Social Diagnosis [book]
individuals 59, 64–88, 91
  good of the individual 204
  neglect of 192
individuals and family work 64–88, 205–6
  being and 64–88
  case study 66–8
  criticisms 88
  individual/family worker—doing 71–81
Industrial Revolution 9
industrialisation 9, 201
inequality 17, 150, 162, 202, 211
influence/influencers 87, 94–5
  of external conditions and circumstances 88
  in groups 94
  social and cultural contexts 40–1
informal theories 85–6

© in this web service Cambridge University Press & Assessment www.cambridge.org

CAMBRIDGE

Cambridge University Press & Assessment
978-1-107-67434-9 — Reflective Social Work Practice
Manohar Pawar, Bill Anscombe
Index
More Information

information 111, 126, 128, 155
  embedding 130–1
  recalling 38
  recording and sharing 22, 23
initiating/initiators 76, 124, 128–31
initiative 21
injunctions 203
injustice 39
innovation 21
inputs 79
Inside Black Australia [anthology] 182
institutions 12, 53
integrated and systemic ecology 53
integrity 23, 24, 33, 41
intellectual functioning 69
intelligence 51, 52
interaction 30, 54, 65, 70, 94, 147
  gemeinschaft 118
interest 161
intergenerational abuse 80
intergenerational disadvantage 134–6
intergenerational dysfunction 180
intergenerational poverty 192
International Association of Schools of Social Work (IASSW) 7, 14–15
  social work definition 8
International Council on Social Welfare (ICSW) 14–15
International Federation of Social Workers (IFSW) 7, 14–15
interpersonal/intra-personal gaps 71
intervention(s) 12, 65, 69, 70, 128–31, 182, 194
  conservative, eurocentric casework model 136
  early interventions 173
  primary, secondary and tertiary 125, 128–31
  short-term targeted intervention 180
interviews/interviewing 57, 145–6, 151, 188–9
Invitation to Responsibility 70

job interviews 57
judgement 24, 26, 33, 39, 59, 132, 180, 182, 202
  defensible judgements 27
'jumping together' 132, 133, 137, 138
justice 15, 21, 23, 82, 109, 131, 132, 133, 147, 162, 166–7, 180, 192, 195, 202

kinesics 51
knower, the 47
knowledge 23, 24, 25, 37, 68, 70, 71, 144, 189
  accessible form 128
  application diversity 202
  appropriate 22
  base 202
  of content 25
  creation/generation 39–41, 42, 43–4, 45, 48, 142, 146, 147, 201, 202
  disparate knowledge 194
  diverse knowledge 50
  of ethics 21
  experience–reflection–knowledge 43
  forms of 133
  foundational knowledge 21
  frameworks 202–3
  from gang studies 137
  gaps/inconsistencies in 55
  indigenous knowledges 8, 163, 195
  interdisciplinary knowledge 21
  practice-based knowledge 41, 42, 43–4
  research knowledge and skills 208
  social work knowledge 202
  theoretical/technical knowledge 43–4
  theory, integrated with 43–4
  through domains 45
  used in different areas 167
Kolb, David
  experiential learning theory 44
  theory criticisms 44

labelling theory 53, 97
labels 81–2
labour 57–8, 205
land 158–61
lateral thinking 26–7, 55, 57, 108, 128–31, 205
  De Bono's six 'hats' 26–7, 84
leadership/leaders 98–9, 170–96
  administrative leadership positions 209–10
  case study 173–80
  functional/performance based 98
  leaders, managers, administrators 170–96
  situational leadership 175
  struggles 94
  'trait-based' criteria 98
  transformational/transformative leadership 174, 192, 209–10
learning 52, 111
  behavioural learning theories 52
  continuous learning 41
  Dewey's reflective learning 43
  Kolb's experiential learning theory 44
  learning outcomes 21
  learning programs 128
  method 41
  progressive learning 145
  self-learning 41–2
  social and cultural learning 69
  social learning theories 52, 55, 69
  sociocultural context in 44
legal searches 145–6, 152
legal systems 205
legislation
  legislative changes to ATSIC 149–50

© in this web service Cambridge University Press & Assessment www.cambridge.org

CAMBRIDGE

Cambridge University Press & Assessment
978-1-107-67434-9 — Reflective Social Work Practice
Manohar Pawar, Bill Anscombe
Index
More Information

legislation (cont.)
  Native Title legislation 149–50
  urbo-centric legislation/procedures 185–6, 188
lethargy 69
literature searches 145–6
living conditions 53, 201
lobbying 13
locality 136
  locality development 135
locations, 'difficult-to-fill' 186–91
  potential strategies 187
  profiling matrix 187
logic 26
logical thinking 57
London Charity Organisation Society 9

macro practice 11, 12–15
maintenance functions (groups) 95
maleness 84, 109
management 173, 174, 209–10
  classical theories of management 174
  focus and philosophy 172
  managers 172, 183
  public management 174
  reflective practice and 170–96
  scientific management 174
managerialism 180, 203, 211
  neo-liberalism and 174
manhood 109
mapping 77–8, 79, 98, 120, 124–5
  locality-specific result 127
  services mapping 125–6, 138
marijuana 120, 127–8
Martin Committee 11
Marxism 39, 45, 53
meanings 147
means doctrine (Aristotle) 32, 204
media 88
mediation 76, 153, 164, 165, 183–4
  mediating and coordinating skills 125
  mediators 72
mental capacity 80
mental health 21, 71, 202
mental maps 98
mentoring 189–90
methodology 73, 145
methods 57
  of evaluation 73
  social work methods, categorisation of 210
migration, rural to urban 9
milestones 56
missionaries 9, 11
modelling theories 52
models 25, 69
monitoring 79, 167, 177
mood 51, 52
moral development 69
morale 94
morality 69, 87
  moral rules 31, 203
motivation 51, 52, 57
mourning 93
move testing 44
multiple agencies 85–6

narrative 83, 130, 182
National Coalition of Aboriginal and Torres Strait Islanders Social Workers Association (NCATSISWA) 20
natural events 123
needs 70
  Bradshaw's taxonomy of need 127
  developmental needs 70
  emotional/mental needs 138
  identified needs 127–8, 133
negativity 107
neglect 173, 178, 188, 192, 202
  characteristics 69
negotiation 76, 111–12, 125, 144, 151, 153, 156, 164, 171, 183–4
  checklist for 155–6
  negotiators 124
  shuttle negotiations 78, 84
neo-liberalism 174
networks 80
neurotransmitters 51
non-government organisations (NGOs) 119–20, 131
norming 93, 96
norms (groups) 95

objectives 56, 57–8, 73, 80, 120–1, 131–2, 190, 205
  changing 78, 131–2
  for groups/groupwork 92
  multiple 71
  objectives-based management school 172
  relationship building 79
  research objectives 144–5, 146
  of safety 71
  SMART objectives 56
  subobjectives 56
objectivism 146–7
objectivity 31
obligation 118
observation 44, 71
offenders 81, 99
  high-risk factors 100
ontology 48, 52, 53
opportunities and threats 54–5
opportunity costs 155

© in this web service Cambridge University Press & Assessment www.cambridge.org

CAMBRIDGE

Cambridge University Press & Assessment
978-1-107-67434-9 — Reflective Social Work Practice
Manohar Pawar, Bill Anscombe
Index
More Information

oppression 10, 17, 39, 41–2, 45, 85, 87, 107, 145, 162, 166–7, 188, 192, 193, 202
  of Aboriginal communities 138, 208
  agents of 209–10
  of Indigenous peoples 134
optimism 52, 53
organisations 53, 59, 174, 203
  Indigenous organisations 131
  interrelationships/intrarelationships 191
  mantra 191
  non-government organisations 119–20, 131
  as participants 53
  service organisations 133
  statutory responsibilities 173
  values and behaviour codes 191
  voluntary bodies 11, 201
orientation 124–5
originality 26
orphans 10
outcomes 79, 80, 138, 190
  case plans and 73
  for children in foster care 71
  developmental disability, influences of 71
  multiple 71
  outcomes 60, 142
  reflective practice—individuals and families 80–1
  variance 69
out-of-home-care (OOHC) 173, 177–8, 190–1, 193, 194, 196
  risk and short-term approach implications 180
outward reflective processes 45

pair-wise rankings 126–6
paradigms 97, 108, 109, 110, 146–7
paranoic approach 107
participants 49, 50–1, 54–5, 60, 121, 205
  acceptance of difference 53
  connectness to society assessment 53
  co-participants 145–6
  emotional/mental characteristics 51, 52, 122, 124–5, 132, 133, 134, 192, 193
  excluding from groupwork 92
  experience 54
  gaps/inconsistencies, noting 55
  physical/organic characteristics 51, 122, 124–5, 132, 133, 134
  priority on 49
  research participants, approach to 142
  situation of 54
  social workers as 52–3
  social/relational characteristics 51–2, 109, 122, 124–5, 132, 133, 134, 192
  spiritual/existential characteristics 52, 111, 122, 124–5, 132, 133, 134, 193
  thinking, doing and being, new ways 92–3, 122
  well-being of 50
  worldview and knowledge 50
participation 13, 118
  expectations 94–5
  in groups 94
  of women (value) 43
participatory diagramming 126–7, 145–6, 151
partnerships 18
past 51, 52, 87
  differentiating past from present 80
  past, present, future 66
pathologising (offenders) 70
peace-making 165
people 13, 18, 36–61, 122, 147
PEOPLE model 47–61, 146, 152, 163, 204, 205, 210
performing 93, 96
personality 30
petrol-sniffing 127
philosophy 25, 172
phronesis 204
physiognomists 96–7
planning 59, 65, 72, 73, 79, 80, 91
Platonic notions 204
policy 20, 59
policy practice 11
politics 50, 53
  political environment 149–50
  political voice 150
position 147
positivism 132, 146–7
  knowledge frameworks 202–3
post-fact analysis method 205
postmodernism 39–40, 97, 202
poverty 9, 17, 132, 134, 162, 178, 188, 192, 201, 202, 211
power 70, 99, 147, 164, 175
  bargaining power 155
  differentials 92–3, 195
  differentials/imbalances 78
  power relationships within environment 55
  power-sharing 49
  relations and structures 40
practical domain 45
practice 11, 17, 20, 21, 23, 33, 39, 41–2, 54, 180, 201, 202, 211–13
  with Aboriginal and Torres Strait Islander people 21
  action of 40–1
  basis 22
  being-focused practice 212
  binary focus 14, 29, 42, 182, 202–3, 211
  challenges 211
  clinically oriented practice 211
  contemporary social work practice 5–34
  context 21
  critical reflective practice 38, 45, 202

© in this web service Cambridge University Press & Assessment www.cambridge.org

practice (cont.)
cross-cultural practice 21
depersonalising 211
developmentally oriented practice 211
emancipatory practice 41–2
following the PEOPLE sequence 50
forward practice 45
frameworks 55
future perspectives 200–13
gender and 17
habitual and heuristic practice 86–7
improving/replicating 41
informal/implicit theory and 85
knowledge creation in 39–40, 202
macro/micro practice 11, 12–15, 21
one-to-one casework-based practice 11
orientation 142
past practice events 41
policy practice 11, 12–15
procedure-oriented and rule-bound practice 203
pro-social change, to promote 82
racism and 17
reflection and 37, 38, 43–4, 60
reflective practice *see* reflexive practice
reflective social work practice model 36–61
reflexive practice 21, 40–2
remedial practice 211
Schön's reflective practice 43–4
strengths-based practice 11, 202
theories for 44, 70, 84
virtue ethics, relevance of 31
virtue-led practice 204, 212
see also individual (one-to-one) casework-based, medical/remedial/pathologically oriented practice
practice standards 22–3, 27, 33
practitioners
being of the practitioner 47, 48
client–social worker relationship 30
content, thoughts of 25–6
as environment shapers 110
environmental scans 54–5
gaps/inconsistencies, noting 55
the knower 47
outcome and impact focus 50
as participants 52–3
recognition of 16
reflective practitioners 205
responsibilities 23, 56
roles and skills—doings 27–8, 72, 202
sectors and settings 201, 202
'social work self' 31
spirituality factors 53
virtue dimension of 48
prejudice 85
present 51, 52, 87
differentiating past from present 80
privacy 85–6
private trusts 11
privatisation 108
privilege 147
problems/problem-solving 65, 125
approach—systemic thinking 26
in groups 94–5
social work, significance to 57
processes 79, 172, 205
production 118
professional development 18–20, 22, 23, 71, 201
professional integrity *see* integrity
professionalisation 202–3, 211
professionalism 23
professions, competing 211
programs 59, 83, 99, 101, 128–9
Getting Smashed program and video 129
improvement, clarification and development 59
Life Education vans 134
symbolic reasons for 59
urban programs 135–6
project development phase 125
pro-social change 82, 92–3
pro-social modelling 95, 96, 111, 145, 156, 163, 176, 191
research approaches 145–6
prosperity 201
proxemics 51
prudence 132, 133, 162, 165, 167, 192
psychoanalytical approaches 52
psychoanalytical therapies 65
psychodrama 65
psycho-social/psycho-sexual issues 83
psychotherapies 65
public speaking 76, 124, 125, 153, 183
punishment 98
purpose 52, 53, 131–2

qualitative data 151
questions/questioning
Belbin Group/Team Questionnaire 98
evaluation, questions for 58, 95
reflection, questions for 43
reflections through 43, 60

race 137, 150, 166–7
racism 17, 150, 162, 166–7
non-racism 93
racial divisions 132
racial riots 123
Radical Social Work [book] 202
rankings 126–6
rapport 65
rates 158

© in this web service Cambridge University Press & Assessment www.cambridge.org

CAMBRIDGE

Cambridge University Press & Assessment
978-1-107-67434-9 — Reflective Social Work Practice
Manohar Pawar, Bill Anscombe
Index
More Information

rationalisation 86
rationality 9, 31
realities, current 54–5
reason/reasoning 9, 26–7, 31
recidivism rates 69, 98
reciprocity 82
reconciliation 97, 143, 149–50
reflection 57, 107, 167
  capacity for 51, 52
  critical reflection 21, 23, 38, 42
  experience–reflection–knowledge 43
  on individual and family worker 81–4
  levels 45
  questions/questioning and 43
  'reflect,' 'reflection' and 'reflective practice' terms 37–8
  reflective framework 48
  reflective processes 45
  reflective self-awareness 24, 33, 37
  reframing and 82
  Socrates' assertion 42
  on therapeutic group work 98–100
  on thinking, doing and being 191–6, 200–13
reflective learning 43
reflective practice 36–61, 202
  additions/refinements to theories 45
  being in 64–88, 90, 117–38, 142–67, 170–96
  continuous process 50
  doing—individuals and families 70
  evil, nature of 87
  external conditions and circumstances of 88
  formal and informal theory, changes in 85–6
  habitual and heuristic practice 86–7
  Hall of Experience 43
  meaning of 37–41
  outcomes—individuals and families 80–1
  personal and professional, influence of 87
  practice, *on*, *in* and *for* 38, 43–4, 45
  practice-based knowledge creation 41, 42, 43–4
  'reflect,' 'reflection' and 'reflective practice' terms 37–8
  reflective practice—individuals and families 80–1, 205–6
  reflective practitioners 205
  significance and use of 41–2
  theoretical bases 42–3
  thinking and reflecting—individuals and families 68–71
reflective social work practice model 36–61
  application 48, 50, 204–11
  components 48–9
  critical progressive phases 48
  environmental scan 54–5
  evaluation and action 58–60, 142
  group work application 206–7
  limitations 48
  objectives setting 56
  participants, interaction 54
  PEOPLE model and 205
  physical considerations 51
  principles 49–50
  processes and labour/doing 57–8
  reflective framework 48
  thinking, doing and being 50, 122
reflective thinking 41, 70
reflexivity 21, 36–61
reframing 82, 83
reintegrative shaming 97
relapse prevention theory 70
relational capacity 80
relational dynamics 30
relationships
  ecomapping and 77
  environmental scans of 78
  interrelationships/intrarelationships 191
  non-land-based relationship aspects 144
  power relationships 55
  relationship-centred interaction 54
  therapeutic relationship 69
  trust/trusting relationships 80, 125
reliability 24, 33
religion 9, 52, 53
research 12, 20, 23, 51, 145, 155, 183, 184
  being of researchers 161–3
  for being-focused and virtue-led practice 212
  constructivist research 147
  conventional research 142
  critical reflective practice 39
  design 148–9, 151
  engagement in 208
  evaluation and action, research in terms of 142
  indigenous alternative approach 147–8
  Indigenous research principles 147–8
  influence on 40–1
  knowledge and skills 125, 208
  mixed methods approach 148–9, 151
  objective research 146
  outcomes 142
  participatory research methods 145, 149, 151, 153
  partnerships 144
  pilot research 144–5
  process leading to change/action 154–63
  projects 143–4
  research ethics 149
  research literature 79
  research methodology 40, 145
  research participants 142
  researchers 16, 124, 145, 161–3, 166
  social work research 142, 208–9
  social work—research-oriented profession 142
  subject–object dualism 149

© in this web service Cambridge University Press & Assessment www.cambridge.org

Resource Allocation Model (RAM) 185–6
resources 38, 54–5, 57, 79, 130–1
  of clients 69
  external resources 71
  gaps/inconsistencies in 55
  management, human resource focus of 172
  mobilisation of 13
  for preventative measures and interventions 125
  resource gaps 71
  resource-intensive therapeutic work 180
  reviewing 125
respect 23, 31
responsibility 83, 118
revenue 160
Richmond, Mary
  casework approach 10–11
  COS, role in 10
  Social Diagnosis [book] 10, 12, 202
Right to Say No program 83
rights 118
  human rights 21, 39, 202
risk 71, 179
  actuarial risk management models 88, 182
  of assaultive behaviour 136
  childhood and 179–80
  offenders and 100
  risk and short-term approach (OOHC) implications 180
  risk measures–clinical judgements relationship 180
  risk-aversion 88, 182, 196
  risk-predicting philosophy 25
  sociodemographic risk indicator 178
Risk/Need/Responsivity assessment tool 70
role-awareness 40
role-plays 93
  dyads, triads and scenarios 107
routinisation 41–2, 202
rural and remote communities 186–91
  Communities A, B and C 121–4
  disadvantaged communities 121–2
  doing—community worker 124–31
  features 121
  four-stage classification 122
  Indigenous history, culture, association with land 122
  infrastructure 122
  project phases 124–5

safety 71, 79, 80
sampling 151, 153
scaling techniques 60
Schön, Donald, reflective theory 43–4
scienticism 203
scientific (biological) criminologists 96
searches 145–6
secondary data 145–6, 152–3
secrecy 85
SEIFA (Socio-Economic Index for Advantage) 121–2
self-awareness 24, 33, 37, 39, 40, 41, 44
self-definition *see* being (concept)
self-determination 56, 129, 203
self-disclosure 30, 109
self-evaluation 71
self-improvement 41
self-initiating 21
self-knowledge 45
self-learning 41–2
self-monitoring 167, 177
self-reflection 40–1, 167
self-talk 51, 111
self/use of self 30–1, 38, 68, 109, 167, 201
  character 30–1
  operationalising 30
  self as a product of interaction 30
  self as an identifiable person 30
  self as an instrument 30
  self as an integral, bounded agent 30
  self as part of being 31
  self-concepts 192
  understanding 81–4
  'use of self' term 30
service(s)
  directories 125–6
  educational services 128
  funding for 173
  quality service 24, 33, 143
  service providers 72, 125, 128, 133, 173
  services mapping 125–6
  social services delivery 209
  specialised services 69
setting 92
settlements 10, 11, 201
sex offenders 70
  behaviour patterns 70, 71
  child sex offenders, fixated and regressed 70
  fixated sex offenders 86
sexism/non-sexism 93
sexual assault 71, 79
  childhood sexual assault 67, 80
  intra-familial sexual assault 86
  Western values/beliefs—child protection 70
sexuality/love 109
shelters 10
short-term targeted intervention 182
shuttle negotiations 78, 84
  multiple approaches 78
sickness 9
significance, sense of 136
significance stage 83
six 'hats' 26–7, 84

© in this web service Cambridge University Press & Assessment www.cambridge.org

skills 38, 45, 57, 138
  casework skills 189
  communication skills 22, 23
  of community workers 133–4
  Indigenous communities/non-Indigenous people, working with 145
  interpersonal skills 22, 23
  mediating and coordinating skills 125
  negotiating skills 125
  occupational and social skills 109
  practice skills 50
  process-oriented *versus* 'outcome'/objective-oriented 28
  research knowledge and skills 125, 208
  roles and skills—doings 27–8
  for social work practice 21, 189
SMART objectives 56
social action 19
social activity 136, 137
social awareness 33, 37, 39, 41
social capacity 80
social capital 134–5
social change 13
social cognitive approaches 99
social control 56, 118
social culture 45
social development 8, 13, 202
Social Diagnosis [book] 10, 12, 202
social divisions 132
social ecology 53
social evolution 167
social exclusion/inclusion 100, 129, 134–5
social factors 50
social inclusion barriers 108, 112
social isolation 78
social issues 9, 11
social justice 21, 23, 147, 162, 180, 195, 202
  challenge to 166–7
  promotion of 15
social learning theories 52, 55, 69
social life 203
social mobilisation 13
social organisation 118
social participation 118
social planning 13
social process theories 52–3
social sciences 21
social structure 136, 137
social systems 136
social welfare administration 170
social work 12, 142, 145
  AASW organisation of 19
  activities 9, 127–8
  agencies as participants 53
  Australia, professional social work in 16–17
  casework approach 10–11
  challenges to 192–4
  clinical and remedial 12, 211
  code of ethics *see* codes of ethics
  contemporary practice 5–34
  courses 13
  critical social work 202
  definition 7–8
  development of 20, 50, 201
  developmental 11, 12–15, 211
  factors significant to 57
  gradual growth 16
  green social work 202
  impact of, difficulties in calculating 59–60
  international social work 202
  leaders 175, 176, 180
  meaning of 6–8
  methods 13, 210
  mobile units 190–1
  model 36–61
  multidimensional approaches 96
  origins 9–11
  outcome and impact focus 50
  person-in-their-environment 96
  professional development of 18–20, 22
  promotion of 15
  quality 20
  reflective and critical 17
  schools 9–10, 11, 53
  'social,' 'social work' terms 7, 8
  social work education and training 10–11
  structural 11
  theory/knowledge 24
  values and principles 171
social work education *see* education
social work practice *see* practice
social work research 142–67, 208–9
  action and change aim 142–67, 208
  being and 142–67
  versus conventional research 142
  co-participants 145–6
  data analysis and findings 154, 156–7, 161
  diverse sample 151
  doing and 152–4
  evaluation, action and change 142
  focus 143–4
  political environment 149–50
  project aims 143
  project description 143–4
  reflective practice with 142–67
  requirements 144–5, 146
  research assistants 145–6
  research design 151
  research objectives 144–5, 146
  research team and methods 145–9
  researchers 145–6, 152–4, 161–3
  terms of the tender 146

© in this web service Cambridge University Press & Assessment www.cambridge.org

CAMBRIDGE

Cambridge University Press & Assessment
978-1-107-67434-9 — Reflective Social Work Practice
Manohar Pawar, Bill Anscombe
Index
More Information

social work training *see* training
social workers *see* practitioners
socialisation 118
society 53, 108
sociocultural context (personal journey) 44
sociocultural diversity 164
Socio-Economic Index for Advantage (SEIFA) 178
sociology 97
solidarity 136
solution-focused approaches 65, 66
solvability 83
spirituality 50
  factors for social worker 53
sponteneity 30
staffing 177–8, 186–91, 190–1, 193
stakeholders 143–4, 176
standards
  accreditation standards 19, 21–2, 212–13
  minimum ethical standards 23
  practice standards 22–3
statistical mapping 120
stigmatisation 71
'Stolen Generations' inquiry 149–50
storming 93, 96
storytelling 130
strategies 57, 195
  for being-focused and virtue-led practice 212
strengths 12, 38
  strengths-based practice 11, 202
stress/stressors 79, 110
structural analysis 21
structural factors 9, 17
substance abuse 188
supervision 22, 23
support 57, 69, 125
  mutual support 118
sustainability 122, 130
systemic approaches 65
systemic thinking 26, 57, 69, 70, 71, 97–8
systems 72

task functions (groups) 95
teams/teamwork
  Belbin's Team roles 95, 106
  interdisciplinary professional teams 21
  research teams 145–9
technical domain 45
technological innovation 9
temperance 109, 132, 133, 162, 165, 192
territoriality 51
theories of state 55
theory 24, 25
  attachment theory 69
  of attitudes 51
  behavioural learning theories 51, 52
  binary focus 14, 29, 42, 182, 202–3, 211
  classical theories of management 174
  community theories 55
  control theory 53
  criminological/criminology theories 70, 96–7
  desistance theory 70
  formal theories 52–3, 85–6
  General Strain Theory 53
  human relation theories 174
  informal theories 85–6
  interactional theories 70
  knowledge and 43–4, 202
  labelling theory 53, 97
  practice, integrated with 44
  practice-based theory 48, 53
  relapse prevention theory 70
  social learning theories 52, 55, 69
  social process theories 52–3
  symbolic interactionalist, postmodern theories 97
  theories for practice 70
  theories of state 55
theory–practice/practice–theory binary focus 14, 29, 42, 182, 202–3, 211
therapy 69
  behavioural therapies 65
  brief therapies 65
  cognitive behavioural therapy (CBT) 65, 107
  existentialism 65
  family-based therapies 71
  humanistic therapies 65
  psychoanalytical therapies 65
  psychotherapies 65
  range of 202
  resource-intensive therapeutic work 180
  solution focused therapies 65
  systemic therapies 65
  therapeutic approaches 68
  therapeutic group work 98–100
thinking (concept) 14, 21, 23, 27, 33, 50, 54, 57–8, 61, 100, 135, 167, 189, 193, 194, 211–13
  approaches 50
  assessment and 84
  capacity for 51, 52
  community development and 136
  components 24–5
  creative (lateral) thinking 26–7, 55, 57, 108, 128–31, 133, 182, 205
  critical thinking 21, 25–6, 38, 41, 57, 70, 71, 97–8, 133, 204
  deontology, domination by 31
  divergent and convergent thinking 27
  dynamics 163–7
  on individual and family work 44
  influences on 164

© in this web service Cambridge University Press & Assessment www.cambridge.org

CAMBRIDGE

Cambridge University Press & Assessment
978-1-107-67434-9 — Reflective Social Work Practice
Manohar Pawar, Bill Anscombe
Index
More Information

'logical'/'analytical' thinking 25–6, 57, 133
PEOPLE model and 36–61, 146, 163, 204, 210
reflections on 200–13
reflective thinking 41, 70, 133
research and alterations to thinking 209
synthesising 43–4
systemic thinking 26, 57, 69, 70, 71, 97–8, 133, 182
theory/practice integration 44
thinking and doing–doing and thinking 201
thinking leads to doing 84
thinking *versus* doing community work 207
thoughts, experiences 44
thinking, doing and being framework 36–61, 92–3, 120, 122, 200–13
time
time horizons 80
time limits 93
time lines 72, 79
time resources 38
timing 155, 164
tobacco 120
top-down perspective 64–88, 120, 193, 207, 209–10
Torres Strait Islanders 20
training 10–11, 19, 125, 156, 201
for being-focused and virtue-led practice 212–13
drug and alcohol training 130–1
resources 130–1
training boards 11
trait-based theories 52
transect walks 145–6, 151
transformative leadership 209–10
transparency 24, 33
treatment manuals 69
triangulation 71, 126, 127
truancy 135
trust 80, 93, 107–8, 125
Tuckman's Model of Group Development 96

understanding 55
unemployment 17
unity 155
urbanisation 201
urban centres, migration to 9
utilisation 13
utilitarianism 31, 203

values 9, 23, 24, 33, 44, 51–2, 70, 142, 147–8
anti-racist/anti-oppressive values 162, 166–7
core values/attributes 21
cultural values 53
ethnic values 53
formal/informal values 191
indicators 23
internalising 33
for practice 21, 23
shaping environment 59
social work ethos and values 209–10
victimology 97
victims 81–2
developmental needs of 70
double victimisation 71
isolating from harm source 70
violence 110
domestic violence 202
non-violence 93
sexual violence 78
virtue ethics
being and 31–4
social work practice, relevance for 31
virtues 32–3, 61, 110, 167, 180, 192–3, 211–13
being, virtue dimension of *see* being (concept)
cardinal virtues 32–3, 132, 134, 192
child sexual abuse, importance in 81–2
cultivating 33
doctrine of means (Aristotle) 32, 204
integrity as 33
moral dimension of evil 87
Noble Eightfold Path 32
social workers, specific virtues of 212
theological virtues 33, 132, 134, 192
virtue-led practice 204, 212
vocation 195
voluntary bodies 11, 201

warmth 27
Wave Hill walk-off 149–50
weaknesses 38
wealth creation 9, 201
welfare 12, 173
social welfare administration 170
welfare work, quality of 20
welfare states 209
well-being 13, 210
children, well-being and protection of 21
of community 20
of participants 50
Wik people 149–50
willingness 51, 52, 155
wisdom 54, 71, 73
women
oppressed women, shelters for 10
participation of 43
workforce 138
workplace 23
World War I 10

© in this web service Cambridge University Press & Assessment www.cambridge.org