

Index

ability 45

Aboriginal and Torres Strait Islander Commission	alternatives 65
(ATSIC)	analysis 21, 26, 60, 161, 205
abolition 149–50	analytical thinking 25–6, 57
accountability and review 149–50	anomie 53
ATSIC Regional Council Steering Committee 144	Anscombe, Bill 145-6, 173-80
budget 149–50	anti-discriminatory practice 17, 39, 202
legislative changes 149–50	anti-oppressive practice 17, 39, 202
Aboriginal Reconciliation Council 149–50	anxiety 30, 111
Aboriginal/Torres Strait Islander people 17, 20	appearances 51
communities 143, 208	appropriateness 58
cultural knowledge 189	arbitration/arbitrators 72
education and mentoring 189–90	Aristotelian notions 204
engaging (for agreements) 143-4	arrangements 144
lack of access and equity 150	assault 70, 71, 79
life experience 189	assessment 12, 26, 49, 53, 54, 72, 84, 133, 192
local government and issues 144, 157	environmental scans 54-5, 57-8, 78, 125, 132, 205
Manly Urban report 156	Risk/Need/Responsivity assessment tool 70
non-land-based relationship aspects 144	assumptions 26, 39, 40, 146-7, 164
political systems and voice 150	attachment theory 69
practice with 21	attitudes 51, 96, 111
abuse 79, 80, 81–2, 173, 179, 202	auspicing 133
accountability 23, 24, 33, 50, 59, 191	Australian Association for Social Work and
accreditation standards 19, 21–2, 23, 41, 212–13	Welfare Education (AASWWE) 20
achievement 161	Australian Association of Almoners 19
action(s) 44, 45, 65, 73, 142	Australian Association of Social Workers (AASW)
forward action 45	19, 20
social work research 142–67, 208	code of ethics 7-8, 20, 21, 23-4, 41, 149,
activism 13, 183	212–13
activities 9, 92, 136, 137	roles and skills of social workers 27
actuarial risk management models 88	social work definitions 7–8
adjourning 93, 96	standards 19, 22–3
administration 170, 172, 173, 174, 209–10	vision, mission and objectives 20
advocacy 13, 72, 76, 124, 154, 156, 158–61, 167,	Australian Community Worker (ACWA) 19
183, 184	Australian Council of Heads of Schools of Social
aesthetics 52, 53	Work (ACHSSW) 20
ageing 202	Australian Council of Social Services (ACOSS) 19
agreement(s) 65, 143–5, 152, 161, 188	Australian Institute of Welfare Officers 19
alcohol and other drugs (AOD) 120, 125, 126, 127–8,	Australian Social Work Education and
133, 134	Accreditation Standards 2012 (ASWEAS) 21-2
assaultive behaviour and 136	sections 21
users and 126, 128	Australian Social Work Union (ASWU) 19
allegiances 137	authority 164, 175

almoners 11, 19

 $More\, i\underline{nformation}$

backward events 45	Belbin's Team roles 95, 106
balance 132	beliefs 30, 70
behaviour	belonging 118
antisocial behaviour and attitudes 96	bias 31, 85, 195
assault behaviour 79, 136	Binaal Billa Regional Council 145–6, 158
behaviour patterns 70, 71	legal project 159–60
÷	Steering Committee 151
behavioural approaches 99	0
behavioural therapies 65, 107	biographical management 40–1
case study 66–8	bonding 53
changes in 65	Boud, David
codes of behaviour 191	model's limitations 44
conflict—attitude and behaviour 111	reflective learning from experiences 44
dysfunctional behaviour 65	boundaries 23
ethical professional behaviour 21	Bradshaw's taxonomy of need 127
'normal' social behaviour 108	brainstorming 108
principled and accountable manner 23	Bringing Them Home [report] 182
rationalisation of 86	brokering 72, 76, 130, 153, 156, 183
reckless/dangerous behaviour 133	brokers 124, 129
theories of 51, 52	intervention approaches 128–31
threatening/offending behaviour 66, 70, 86	budgets 149–50, 160, 173, 185–6, 193
being (concept) 5, 14, 21, 23, 38, 50, 52, 53, 54, 57–8,	bureaucracy 64–88, 174, 189, 195, 210
61, 80, 85, 87, 100, 189, 193, 194–5, 205, 207,	
210–13	capacity 128, 138, 173
awareness raising 41, 126–7, 154	capitalism 53
to 'be' 83	care (for others) 43, 173, 177–8, 190–1
being-focused practice 212	case management theory 70
challenges to 88, 164	case managers/coordinators 72
child sexual abuse, importance in 81–2	case plans 73
communities and 117–38	casework 9, 10–11, 14, 70, 177–8, 183, 189
dimensions of 48, 50-1	casework models 13, 136, 138
disciplinary/interdisciplinary concept of 212	social casework 11
dynamics 163–7	catastrophier approach 107
evaluation and 132–3	categorical imperative principle 203
of groups 94, 107–8	central nervous system 51
'home'; being a 'man' 83	centralisation 193
identification by skin names/clan	change 56, 72, 78, 82, 132, 142–67
association 137	agents 166
intergenerational disadvantage, creative	pro-social change 92–3
responses to 134–6	social work research 142, 208
meaning of 29–31	charity 82, 132, 133, 167, 192, 201
organisational being 191–2, 196	Charity Organisation Society (COS) model 9–10, 11
PEOPLE model and 36–61, 146, 163,	charity societies 9
204, 210	Chicago School 53, 97
physical and organic perspectives 108, 122,	child protection 21, 70, 71, 173, 179, 187–9,
124–5, 132, 133, 134	194, 202
of the practitioner—knower 47	Indigenous child protection worker 187–9
reflections on 81–4, 107–10, 131–8, 200–13	childhood sexual assault (CSA) 67, 80, 81–2
in reflective practice context 64–88, 90, 117–38,	children
142–67, 170–96	child maltreatment and neglect 178
	child removal decisions 188
as relates to purpose and objectives 131–2	
research undertaken as part of 209	child sex offenders 70
of researchers 161–3	childhood and risk 179–80
social work and 191–6, 201–4	in foster care, outcomes 71
virtues and 31–4, 48, 204	in urban centres 9
visualising and developing 110	well-being and protection of 21
Belbin Group/Team Questionnaire 98	see also out-of-home-care

 $More\, i\underline{nformation}$

Christianity Christian Council 93	group work and 207–8
Christian Gospel 82	key concepts and models 118–19
evangelical Christianity 10	project outcomes 120
missionaries 11	specific and national objectives 120–1
chromosomes 51	thinking versus doing community work 207
chronemics 51	top-down perspective 120, 193, 207, 209–10
cigarette smoking 127–8, 133	community workers 131–8
clients 23, 30, 69	competence 24, 33
cliques 94	competition, in groups 94
codes of ethics 7–8, 20, 21, 23–4, 41, 149, 203,	compliance 69
212–13	confidentiality 85–6, 93
cognition 65	conflict(s) 44, 56, 184
cognitive behavioural approaches 65, 99	attitude and behaviour 111
cognitive behavioural therapy (CBT) 107	conflicts of interest 23
collaboration 54, 65, 72, 133, 192	in groups 94–5, 107–8
collaborative critical analyses 55	moral rules conflict 203
colleagues, responsibilities to 23	tension and 176
collective responsibility 8	confrontation 83
colonisation 9, 195	connectedness 53
Commission of Audit 149–50	conscientisation 127, 158, 195
commitment 24, 94, 161	consequences 10, 25, 203
common sense 27	consequentialism 31
communication 22, 23, 52, 94, 106-7, 155	consultation 153, 157
community 53, 118, 119, 136	continuum 154
Aboriginal/Indigenous communities 134, 137,	data analysis and findings 154
143, 144, 151, 160, 208	data collection through 153–4
approaches 138	with local government 153–4, 155–6
being and 117–38	continuous learning 41
capabilities 119–20	contracts 144
case study 119–21	control 45, 53, 70, 92, 99, 107, 110, 118
characteristics 123-4, 132	conventions 70
community counselling intervention	convergent thinking 27
approach 69	cooperation 69, 94
community life 113	coordination/coordinators 124, 125, 129, 183
community organisers 129, 130	corrections 69
'community' term 118	cost 159
community theories 55	counselling 69, 202
definitions 118–19	courage 162
diversity of 126	covenants 144, 188
good of the larger community 204	creative thinking see lateral thinking
health of 123–4	creativity 27, 107, 128-31
membership 125	criminological theories 96–7
neglect of 192	criminologists 96, 97
organic, dynamic and interrelated qualities 119	criminology 70, 97
reflective practice with 117–38	crises 65, 204
rural and remote communities 121–31, 186–91	critical reflection 21, 23, 38, 42
of sentiment 136	'critical science' link 39
setting 51	emancipatory domain of 45
social systems, communal elements of 136	critical reflective practice 38, 39–40, 202
well-being of 20	aspect—knower 47
community development 20, 119–20, 125, 131,	'critical' depth/breadth dimension 39
136, 145	'critical' term 38–9
community work 10, 11, 12–15, 19, 20, 118	critical thinking 21, 25-6, 41, 57, 70, 71,
community identity 208	97–8, 204
declining communities 208	Crown land 158–61
frameworks and tools used 118–19	cues, artefactual and olfactory 51

More information

```
culture 118, 122, 137, 147-8, 208
                                                      divergent thinking 27
  cross-cultural practice 21
                                                      diversity 8, 50, 54, 110, 126, 132, 164, 193, 208
  cultural knowledge 189
                                                        strengths and utilisation 162
  cultural responsiveness 22, 23
                                                      DNA 51
  cultural values 53
                                                      doing (concept) 14, 21, 23, 33, 38, 50, 54, 57-8, 61, 76,
                                                          79, 100, 124-31, 135, 136, 167, 189, 193, 194,
  culture of secrecy 85
  dominant culture 'swamping' 164
                                                          211-13
  evidence-based culture 42
                                                        deontology, domination by 31
  globalised culture 129
                                                        dynamics 163-7
  organisational culture 203
                                                        as an educator 127-8
  social and cultural learning 69
                                                        engagement in 202
  social culture 45
                                                        groups and 100-1
                                                        individual/family worker 71-81
Darwinian theory of evolution 97
                                                        influences on 164
data collection and analysis 145-6, 151, 152-4, 161
                                                        as a leader/manager/administrator 181-91
decision-making 24, 33, 41-2, 119, 132, 164, 188
                                                        PEOPLE model and 36-61, 152, 163, 204, 210
  decision-maker, disconnection of 203
                                                        reflections on 200-13
  in groups 94-5
                                                        reflective doing 58
                                                        research and alterations to doing 209
 human decision-making 179
deficiency 163
                                                        roles and skills of social workers 27-8, 133
democracy 43
                                                        shuttle negotiations and 78
deontology 31
                                                        of social work researcher 152-4, 161
Department of Community Services (DoCS) 190
                                                        synthesising 43-4
depression 69
                                                        theory/practice integration 44
deprivation 39, 201, 202, 211
                                                        thinking, doing and being framework 201
deprofessionalisation 18, 211
                                                        thinking leads to doing 84
desistance theory 70
                                                        thinking versus doing community work 207
destitution 9
                                                      droughts 123
                                                      Duties Act 1997 NSW 159
deterrence 98
developmental disability 71
                                                      duty 31
developmental social work 11, 12-15
                                                      dynamics 61
  global agenda 14-15
  relevance of 13
                                                      ecology 53, 122, 202
  variants 14-15
                                                      ecomaps/ecograms 77-8, 79, 176
developmental stages 69
                                                      economic issues 11, 50
developmental theories 69
                                                      economic restructuring 123
deviance 70
                                                      education 10-11, 13, 20, 21, 23, 41, 76, 128, 130, 154,
Dewey, John, reflective learning 43
                                                         156, 183, 184, 189-90, 211-13
diagramming 126-7, 145-6, 151
                                                        for being-focused and virtue-led practice
dialogue 161
                                                          212-13
difference 53, 108, 110, 194-5
                                                        community development education 20, 125
  feeling different 111
                                                        Department of Education 128
                                                        educators 16, 124, 127-8, 129
Differential Association Theory 52
differential contributions 54
                                                        'forced hostel' education 149-50
dignity 21, 203
                                                        Life Education vans 134
dilemmas 41-2, 180
                                                        psycho-social and psycho-sexual issues 83
                                                        reflection/reflective practice and 37
disability 71, 202
disadvantage 121-2, 134-6, 138, 166
                                                      effectiveness 58, 59
  disadvantaged communities 167
                                                      efficiency 58
disaster relief 173
                                                      either/or situation 70, 72, 87, 110, 182
discernment 24, 26, 33
                                                      elaboration 26
disclosure 30, 109
                                                      elderly people 9
discount hierarchy 70, 83
                                                      emancipation 41-2, 45, 145, 161, 167
discrimination 17, 39, 41-2, 162, 202
                                                        emancipatory practice 107-8, 208
disempowerment 149, 158
                                                      emergency responses 180, 184
dispossession 188
                                                      emotional capacity 80
```

More information

```
emotions 44, 45, 52, 65
                                                     evolution 97, 167
                                                     excellence 204
  dysfunctional emotions 65
  emotional support 69
                                                     existentialism 52, 53, 65
 emotional/mental theories 52, 111, 122, 124-5,
                                                     experience 51, 52, 87, 147, 156, 162, 189
    132, 133, 134, 192, 193
                                                       Boud's reflective learning from experiences 44
  express and control, capacity for 51, 52
                                                       experience-reflection-knowledge 43
empathy 24, 27, 33, 83
                                                        experiential exercises 93
employment/employees 156-8
                                                       of participants 54
  development and 156
                                                        social work leadership experiences 173-80
  Equal Employment Opportunity Monitor 158
                                                      experimentation, exploratory nature 44
empowerment 11, 12-15, 130, 145, 149, 155-6, 161,
                                                     exploitation 40, 162
    180, 183, 202, 208
                                                     facilitation 76, 124
enabling/enablers 124, 153, 183
endorphins 51
                                                       of groups 125, 153, 183, 184
                                                      fairness see justice
engagement 12, 54, 72, 126, 133, 143-4, 192, 208
Enlightenment/enlightenment 9, 43, 59
                                                     faith 133, 167
                                                     families 64-88
enuresis 69
environment 54-5, 59, 91, 96, 110, 149-50
                                                        case study 66-8
 environmental scans 54-5, 57-8, 78, 125, 132,
                                                       family dynamics, changing 78
    177-8, 205
                                                       'family rules' 80
 social environment 52
                                                        family-based therapies 71
                                                        'home'; being a 'man' 83
epistemology 48, 164, 195
equality 43
                                                       nuclear families 72
equity 21, 150
                                                        ways of being 'family' 72
ethics 21, 23, 31-4, 51-2, 149, 165, 202-3
                                                        see also individual and family work
  AASW codes of ethics 7-8, 20, 21, 23-4, 41, 149,
                                                     family workers 71-81
    203. 212-13
                                                     fatherhood 109
                                                     feelings 44, 45, 65, 94
  ethical issues 23
                                                      femaleship 84
  ethical practice 23, 33
 indicators 23
                                                     feminism 53 202
                                                     flexibility 26
ethnic values 53
                                                     fluency 26
ethnicity 150, 166-7
ethnobiographies 135, 145-6, 151
                                                     foreflecting 200-13
ethnographies 40, 130
                                                     forgiveness 79
eudaimonia 204
                                                     formal theories 85-6
eugenics movement 97
                                                     forming 93, 96
European Reformation 43
                                                     fortitude 82, 133, 162, 167, 177, 192
evaluation 58-60, 71, 80, 132-3, 142, 190, 205
                                                     foster care 71
  conceptualisation of 58
                                                     Four Loves, The [book] 109
  context, design limitations, foci 59
                                                     frameworks 25, 36-61, 70, 92-3, 120, 122, 200-13
 cost-benefit evaluations 107
                                                     freedom 43
 doing and 79
                                                     friendly visitors 10
 Harvard One-Minute Evaluation 95, 101-7
                                                     funding 119-20, 155, 173, 182
  methods 71, 73
  Post-it Note Evaluation/Minute Evaluation 95
                                                     gang studies 137
 process and outcomes 59
                                                       USA National Gang Centre 137
                                                      gemeinschaft 118
  purpose 59
  questions for 58, 95
                                                     gender 17, 137
 reflective evaluation 60
                                                     General Strain Theory 53
  reporting and 125
                                                     genuineness 27
  for results 60
                                                     geopolitical realities 155
  values and forces shaping 59
                                                     globalisation 129, 211
evidence 42
                                                     goals 18, 56
  evidence-based practice 180, 202
                                                     'good works' 10
  standard against which evidence is assessed 180
                                                     government 144, 153-4, 155-6, 157, 160
evil 87
                                                     Grants Commission 152, 154, 157, 160
```

More information

groups/groupwork 12, 51, 91, 92, 93, 94–5, 106–7, 207–8	human rights 21, 202 violation 39
activities and program evaluations 101	human scale 118
anticipated outcomes 100–1	humanistic therapies 65
atmosphere 94	humanity 54
attendance 93	hypothesis testing 44
being and 90	,,
dynamics and structures 94, 106	identity 52, 53, 118, 192, 204, 208
environmental features 99	diffused 211
equal space and opportunity 93	as professional 6, 204
establishing rules 93	racial identity 150
experiential and didactic approaches 100	illicit/licit drug use/misuse 120, 125, 132, 138
facilitation of 76, 125, 153, 183, 184	mezzo-level policy issues 136
focus groups 126	impact 50, 59-60, 73, 79
functions 95	impartiality 31
group development 96	implementation 57, 125
group workers 110, 206	incapacitation 98
individual, group and external environment	inclusiveness/inclusion 22, 23, 108, 112
purpose levels 91	income 156–8
instructional/educational versus therapeutic	independence/interdependence 92-3
programs 99	indigenisation (lack of) 211
membership 92–3	Indigenous people 8, 131, 194–5
open/closed groups 93	country, importance of 134
purpose 91	experiential differences 147–8
qualitative comments 101–7	history, culture, association with land 122, 133
reflections on 107–10	134, 137, 147–8
reflective practice and 90, 206–7	kinship 133
self-nomination to 92	oppression, poverty 134
setting 92	oral traditions, storytelling and narrative 130
size and composition 93	perjorative comments towards 149–50
tasks/objectives 206	recognition of 144
therapeutic group work 98–100	self-determination 129
growth retardation 69	traditions 137
guardian ad litem 78	individual (one-to-one) casework-based, medical
	remedial/pathologically oriented practice
Habermas, Jurgen, critical reflective	11, 14
practice 45	adequacy and coverage 12
habitual and heuristic practice 86-7	model 12, 13
haptics 51	the norm 16
harm 180	see also Social Diagnosis [book]
harmony 208	individuals 59, 64–88, 91
Harvard One-Minute Evaluation 95, 101–7	good of the individual 204
headship 84	neglect of 192
hedonism 31	individuals and family work 64–88, 205–6
heroin 127	being and 64–88
history 9, 147-8	case study 66–8
oral histories 130	criticisms 88
homelessness 201	individual/family worker—doing 71–81
honesty 24, 30, 33	Industrial Revolution 9
hope 52, 53, 69, 132, 133, 162, 167, 177, 192	industrialisation 9, 201
challenge to 165–6	inequality 17, 150, 162, 202, 211
hopelessness 82, 107	influence/influencers 87, 94–5
horizontal equalisation 160	of external conditions and circumstances 88
housing 158–61	in groups 94
human dignity 21, 203	social and cultural contexts 40–1
human history 9	informal theories 85–6

More information

information 111, 126, 128, 155 disparate knowledge 194 diverse knowledge 50 embedding 130-1 recalling 38 of ethics 21 experience-reflection-knowledge 43 recording and sharing 22, 23 initiating/initiators 76, 124, 128-31 forms of 133 initiative 21 foundational knowledge 21 injunctions 203 frameworks 202-3 injustice 39 from gang studies 137 innovation 21 gaps/inconsistencies in 55 inputs 79 indigenous knowledges 8, 163, 195 Inside Black Australia [anthology] 182 interdisciplinary knowledge 21 institutions 12, 53 practice-based knowledge 41, 42, 43-4 integrated and systemic ecology 53 research knowledge and skills 208 integrity 23, 24, 33, 41 social work knowledge 202 intellectual functioning 69 theoretical/technical knowledge 43-4 intelligence 51, 52 theory, integrated with 43-4 interaction 30, 54, 65, 70, 94, 147 through domains 45 gemeinschaft 118 used in different areas 167 interest 161 Kolb, David intergenerational abuse 80 experiential learning theory 44 theory criticisms 44 intergenerational disadvantage 134-6 intergenerational dysfunction 180 intergenerational poverty 192 labelling theory 53, 97 International Association of Schools of Social Work labels 81-2 (IASSW) 7, 14-15 labour 57-8, 205 social work definition 8 land 158-61 International Council on Social Welfare lateral thinking 26-7, 55, 57, 108, (ICSW) 14-15 128-31, 205 International Federation of Social Workers (IFSW) De Bono's six 'hats' 26-7, 84 7. 14-15 leadership/leaders 98-9, 170-96 interpersonal/intra-personal gaps 71 administrative leadership positions 209-10 intervention(s) 12, 65, 69, 70, 128-31, 182, 194 case study 173-80 conservative, eurocentric casework model 136 functional/performance based 98 early interventions 173 leaders, managers, administrators 170-96 primary, secondary and tertiary 125, 128-31 situational leadership 175 short-term targeted intervention 180 struggles 94 interviews/interviewing 57, 145-6, 151, 188-9 'trait-based' criteria 98 transformational/transformative leadership Invitation to Responsibility 70 174, 192, 209-10 job interviews 57 learning 52, 111 judgement 24, 26, 33, 39, 59, 132, 180, 182, 202 behavioural learning theories 52 defensible judgements 27 continuous learning 41 Dewey's reflective learning 43 'jumping together' 132, 133, 137, 138 justice 15, 21, 23, 82, 109, 131, 132, 133, 147, 162, Kolb's experiential learning theory 44 166-7, 180, 192, 195, 202 learning outcomes 21 learning programs 128 kinesics 51 method 41 knower, the 47 progressive learning 145 knowledge 23, 24, 25, 37, 68, 70, 71, 144, 189 self-learning 41-2 accessible form 128 social and cultural learning 69 social learning theories 52, 55, 69 application diversity 202 appropriate 22 sociocultural context in 44 base 202 legal searches 145-6, 152 of content 25 legal systems 205 creation/generation 39-41, 42, 43-4, 45, 48, 142, legislation 146, 147, 201, 202 legislative changes to ATSIC 149-50



More information

legislation (cont.)	mood 51, 52
Native Title legislation 149–50	moral development 69
urbo-centric legislation/procedures	morale 94
185–6, 188	morality 69, 87
lethargy 69	moral rules 31, 203
literature searches 145–6	motivation 51, 52, 57
living conditions 53, 201	mourning 93
lobbying 13	move testing 44
locality 136	multiple agencies 85–6
locality development 135	
locations, 'difficult-to-fill' 186–91	narrative 83, 130, 182
potential strategies 187	National Coalition of Aboriginal and Torres Strait
profiling matrix 187	Islanders Social Workers Association
logic 26	(NCATSISWA) 20
logical thinking 57	natural events 123
London Charity Organisation Society 9	needs 70
Editabil Gharity Organisation Society 9	Bradshaw's taxonomy of need 127
macro practice 11, 12–15	developmental needs 70
maintenance functions (groups) 95	emotional/mental needs 138
	identified needs 127–8, 133
maleness 84, 109	
management 173, 174, 209–10	negativity 107
classical theories of management 174	neglect 173, 178, 188, 192, 202
focus and philosophy 172	characteristics 69
managers 172, 183	negotiation 76, 111–12, 125, 144, 151, 153, 156, 164
public management 174	171, 183–4
reflective practice and 170–96	checklist for 155–6
scientific management 174	negotiators 124
managerialism 180, 203, 211	shuttle negotiations 78, 84
neo-liberalism and 174	neo-liberalism 174
manhood 109	networks 80
mapping 77–8, 79, 98, 120, 124–5	neurotransmitters 51
locality-specific result 127	non-government organisations (NGOs)
services mapping 125–6, 138	119–20, 131
marijuana 120, 127–8	norming 93, 96
Martin Committee 11	norms (groups) 95
Marxism 39, 45, 53	
meanings 147	objectives 56, 57–8, 73, 80, 120–1, 131–2,
means doctrine (Aristotle) 32, 204	190, 205
media 88	changing 78, 131–2
mediation 76, 153, 164, 165, 183-4	for groups/groupwork 92
mediating and coordinating skills 125	multiple 71
mediators 72	objectives-based management school 172
mental capacity 80	relationship building 79
mental health 21, 71, 202	research objectives 144–5, 146
mental maps 98	of safety 71
mentoring 189–90	SMART objectives 56
methodology 73, 145	subobjectives 56
methods 57	objectivism 146–7
of evaluation 73	objectivity 31
social work methods, categorisation of 210	obligation 118
migration, rural to urban 9	observation 44, 71
milestones 56	offenders 81, 99
missionaries 9, 11	high-risk factors 100
modelling theories 52	ontology 48, 52, 53
models 25, 69	opportunities and threats 54–5
monitoring 79, 167, 177	opportunities and directs 54–5
111011101111g / J, 10/, 1//	opportunity cools 100

```
oppression 10, 17, 39, 41-2, 45, 85, 87, 107, 145, 162,
                                                        well-being of 50
                                                        worldview and knowledge 50
    166-7, 188, 192, 193, 202
  of Aboriginal communities 138, 208
                                                      participation 13, 118
  agents of 209-10
                                                        expectations 94-5
  of Indigenous peoples 134
                                                        in groups 94
optimism 52, 53
                                                        of women (value) 43
organisations 53, 59, 174, 203
                                                      participatory diagramming 126-7, 145-6, 151
  Indigenous organisations 131
                                                      partnerships 18
  interrelationships/intrarelationships 191
                                                      past 51, 52, 87
                                                        differentiating past from present 80
  mantra 191
  non-government organisations 119-20, 131
                                                        past, present, future 66
  as participants 53
                                                      pathologising (offenders) 70
  service organisations 133
                                                      peace-making 165
  statutory responsibilities 173
                                                      people 13, 18, 36-61, 122, 147
                                                      PEOPLE model 47–61, 146, 152, 163, 204, 205, 210
  values and behaviour codes 191
  voluntary bodies 11, 201
                                                      performing 93, 96
orientation 124-5
                                                      personality 30
originality 26
                                                      petrol-sniffing 127
orphans 10
                                                      philosophy 25, 172
outcomes 79, 80, 138, 190
                                                      phronesis 204
                                                      physiognomists 96-7
  case plans and 73
  for children in foster care 71
                                                      planning 59, 65, 72, 73, 79, 80, 91
  developmental disability, influences of 71
                                                      Platonic notions 204
  multiple 71
                                                      policy 20, 59
  outcomes 60, 142
                                                      policy practice 11
  reflective practice—individuals and families
                                                      politics 50, 53
                                                        political environment 149-50
                                                        political voice 150
  variance 69
out-of-home-care (OOHC) 173, 177-8, 190-1, 193,
                                                      position 147
                                                      positivism 132, 146-7
    194 196
                                                        knowledge frameworks 202-3
  risk and short-term approach implications 180
outward reflective processes 45
                                                      post-fact analysis method 205
                                                      postmodernism 39-40, 97, 202
                                                      poverty 9, 17, 132, 134, 162, 178, 188, 192, 201,
pair-wise rankings 126-6
paradigms 97, 108, 109, 110, 146-7
                                                          202, 211
paranoic approach 107
                                                      power 70, 99, 147, 164, 175
participants 49, 50-1, 54-5, 60, 121, 205
                                                        bargaining power 155
  acceptance of difference 53
                                                        differentials 92-3, 195
  connectness to society assessment 53
                                                        differentials/imbalances 78
  co-participants 145-6
                                                        power relationships within environment 55
  emotional/mental characteristics 51, 52, 122,
                                                        power-sharing 49
    124-5, 132, 133, 134, 192, 193
                                                        relations and structures 40
  excluding from groupwork 92
                                                      practical domain 45
                                                      practice 11, 17, 20, 21, 23, 33, 39, 41-2, 54, 180, 201,
  experience 54
  gaps/inconsistencies, noting 55
                                                          202, 211-13
                                                        with Aboriginal and Torres Strait Islander
  physical/organic characteristics 51, 122, 124-5,
                                                          people 21
    132, 133, 134
  priority on 49
                                                        action of 40-1
  research participants, approach to 142
                                                        basis 22
  situation of 54
                                                        being-focused practice 212
                                                        binary focus 14, 29, 42, 182, 202-3, 211
  social workers as 52-3
  social/relational characteristics 51-2, 109, 122,
                                                        challenges 211
    124-5, 132, 133, 134, 192
                                                        clinically oriented practice 211
  spiritual/existential characteristics 52, 111, 122,
                                                        contemporary social work practice 5-34
    124-5, 132, 133, 134, 193
                                                        context 21
  thinking, doing and being, new ways 92-3, 122
                                                        critical reflective practice 38, 45, 202
```

More information

nya ati aa (aant)	nvocent F1 F2 07
practice (cont.) cross-cultural practice 21	present 51, 52, 87 differentiating past from present 80
depersonalising 211	privacy 85–6
developmentally oriented practice 211	private trusts 11
emancipatory practice 41–2	privatisation 108
following the PEOPLE sequence 50	privilege 147
forward practice 45	problems/problem-solving 65, 125
frameworks 55	approach—systemic thinking 26
future perspectives 200–13	in groups 94–5
gender and 17	social work, significance to 57
habitual and heuristic practice 86–7	processes 79, 172, 205
improving/replicating 41	production 118
informal/implicit theory and 85	professional development 18–20, 22, 23, 71, 201
knowledge creation in 39–40, 202	professional integrity see integrity
macro/micro practice 11, 12–15, 21	professionalisation 202–3, 211
one-to-one casework-based practice 11	professionalism 23
orientation 142	professions, competing 211
past practice events 41	programs 59, 83, 99, 101, 128–9
policy practice 11, 12–15	Getting Smashed program and video 129
procedure-oriented and rule-bound	improvement, clarification and development 59
practice 203	Life Education vans 134
pro-social change, to promote 82	symbolic reasons for 59
racism and 17	urban programs 135–6
reflection and 37, 38, 43-4, 60	project development phase 125
reflective practice see reflexive practice	pro-social change 82, 92–3
reflective social work practice model 36–61	pro-social modelling 95, 96, 111, 145, 156, 163,
reflexive practice 21, 40–2	176, 191
remedial practice 211	research approaches 145-6
Schön's reflective practice 43-4	prosperity 201
strengths-based practice 11, 202	proxemics 51
theories for 44, 70, 84	prudence 132, 133, 162, 165, 167, 192
virtue ethics, relevance of 31	psychoanalytical approaches 52
virtue-led practice 204, 212	psychoanalytical therapies 65
see also individual (one-to-one) casework-based,	psychodrama 65
medical/remedial/pathologically oriented	psycho-social/psycho-sexual issues 83
practice	psychotherapies 65
practice standards 22–3, 27, 33	public speaking 76, 124, 125, 153, 183
practitioners	punishment 98
being of the practitioner 47, 48	purpose 52, 53, 131–2
client–social worker relationship 30	
content, thoughts of 25–6	qualitative data 151
as environment shapers 110	questions/questioning
environmental scans 54–5	Belbin Group/Team Questionnaire 98
gaps/inconsistencies, noting 55	evaluation, questions for 58, 95
the knower 47	reflection, questions for 43
outcome and impact focus 50	reflections through 43, 60
as participants 52–3	
recognition of 16	race 137, 150, 166–7
reflective practitioners 205	racism 17, 150, 162, 166–7
responsibilities 23, 56	non-racism 93
roles and skills—doings 27–8, 72, 202	racial divisions 132
sectors and settings 201, 202	racial riots 123
'social work self' 31	Radical Social Work [book] 202
spirituality factors 53	rankings 126–6
virtue dimension of 48	rapport 65
prejudice 85	rates 158

More information

rationalisation 86 objectives setting 56 rationality 9, 31 participants, interaction 54 realities, current 54-5 PEOPLE model and 205 reason/reasoning 9, 26-7, 31 physical considerations 51 recidivism rates 69, 98 principles 49-50 processes and labour/doing 57-8 reciprocity 82 reconciliation 97, 143, 149-50 reflective framework 48 reflection 57, 107, 167 thinking, doing and being 50, 122 capacity for 51, 52 reflective thinking 41, 70 critical reflection 21, 23, 38, 42 reflexivity 21, 36-61 experience-reflection-knowledge 43 reframing 82, 83 on individual and family worker 81-4 reintegrative shaming 97 relapse prevention theory 70 levels 45 questions/questioning and 43 relational capacity 80 'reflect,' 'reflection' and 'reflective practice' relational dynamics 30 terms 37-8 relationships reflective framework 48 ecomapping and 77 reflective processes 45 environmental scans of 78 reflective self-awareness 24, 33, 37 interrelationships/intrarelationships 191 reframing and 82 non-land-based relationship aspects 144 power relationships 55 Socrates' assertion 42 on therapeutic group work 98-100 relationship-centred interaction 54 on thinking, doing and being 191-6, 200-13 therapeutic relationship 69 reflective learning 43 trust/trusting relationships 80, 125 reflective practice 36-61, 202 reliability 24, 33 additions/refinements to theories 45 religion 9, 52, 53 research 12, 20, 23, 51, 145, 155, 183, 184 being in 64-88, 90, 117-38, 142-67, 170-96 continuous process 50 being of researchers 161-3 doing-individuals and families 70 for being-focused and virtue-led practice 212 constructivist research 147 evil nature of 87 external conditions and circumstances of 88 conventional research 142 formal and informal theory, changes in 85–6critical reflective practice 39 habitual and heuristic practice 86-7 design 148-9, 151 Hall of Experience 43 engagement in 208 meaning of 37-41 evaluation and action, research in terms of 142 outcomes—individuals and families 80-1 indigenous alternative approach 147-8 personal and professional, influence of 87 Indigenous research principles 147-8 practice, on, in and for 38, 43-4, 45 influence on 40-1 knowledge and skills 125, 208 practice-based knowledge creation 41, 42, 43-4 'reflect,' 'reflection' and 'reflective practice' mixed methods approach 148-9, 151 terms 37-8 objective research 146 reflective practice—individuals and families outcomes 142 80-1, 205-6 participatory research methods 145, 149, reflective practitioners 205 151, 153 significance and use of 41-2 partnerships 144 theoretical bases 42-3 pilot research 144-5 thinking and reflecting—individuals and process leading to change/action 154-63 families 68-71 projects 143-4 reflective social work practice model 36-61 research ethics 149 application 48, 50, 204-11 research literature 79 components 48-9 research methodology 40, 145 critical progressive phases 48 research participants 142 environmental scan 54-5 researchers 16, 124, 145, 161-3, 166 evaluation and action 58-60, 142 social work research 142, 208-9 group work application 206-7 social work—research-oriented profession 142 limitations 48 subject-object dualism 149

More information

Description Model (DAM) 195 C	conomidate data 14E C 1EO 2
Resource Allocation Model (RAM) 185–6	secondary data 145–6, 152–3
resources 38, 54–5, 57, 79, 130–1	secrecy 85
of clients 69	SEIFA (Socio-Economic Index for Advantage)
external resources 71	121–2
gaps/inconsistencies in 55	self-awareness 24, 33, 37, 39, 40, 41, 44
management, human resource focus of 172	self-definition see being (concept)
mobilisation of 13	self-determination 56, 129, 203
for preventative measures and interventions 125	self-disclosure 30, 109
resource gaps 71	self-evaluation 71
resource-intensive therapeutic work 180	self-improvement 41
reviewing 125	self-initiating 21
respect 23, 31	self-knowledge 45
responsibility 83, 118	self-learning 41–2
revenue 160	self-monitoring 167, 177
Richmond, Mary	self-reflection 40–1, 167
casework approach 10–11	self-talk 51, 111
COS, role in 10	self/use of self 30–1, 38, 68, 109, 167, 201
Social Diagnosis [book] 10, 12, 202	character 30–1
Right to Say No program 83	operationalising 30
rights 118	self as a product of interaction 30
human rights 21, 39, 202	self as an identifiable person 30
risk 71, 179	self as an instrument 30
actuarial risk management models 88, 182	self as an integral, bounded agent 30
of assaultive behaviour 136	self as part of being 31
childhood and 179–80	self-concepts 192
offenders and 100	understanding 81–4
risk and short-term approach (OOHC)	'use of self' term 30
implications 180	service(s)
risk measures–clinical judgements	directories 125–6
relationship 180	educational services 128
risk-aversion 88, 182, 196	funding for 173
risk-predicting philosophy 25	quality service 24, 33, 143
sociodemographic risk indicator 178	service providers 72, 125, 128, 133, 173
Risk/Need/Responsivity assessment tool 70	services mapping 125–6
role-awareness 40	social services delivery 209
role-plays 93	specialised services 69
dyads, triads and scenarios 107	setting 92
routinisation 41–2, 202	settlements 10, 11, 201
rural and remote communities 186–91	sex offenders 70
Communities A, B and C 121-4	behaviour patterns 70, 71
disadvantaged communities 121–2	child sex offenders, fixated and regressed 70
doing—community worker 124–31	fixated sex offenders 86
features 121	sexism/non-sexism 93
four-stage classification 122	sexual assault 71, 79
Indigenous history, culture, association with	childhood sexual assault 67, 80
land 122	intra-familial sexual assault 86
infrastructure 122	Western values/beliefs—child protection 70
	1
project phases 124–5	sexuality/love 109
f + 74 70 00	shelters 10
safety 71, 79, 80	short-term targeted intervention 182
sampling 151, 153	shuttle negotiations 78, 84
scaling techniques 60	multiple approaches 78
Schön, Donald, reflective theory 43–4	sickness 9
scienticism 203	significance, sense of 136
scientific (biological) criminologists 96	significance stage 83
searches 145–6	six 'hats' 26–7, 84

More information

skills 38, 45, 57, 138 challenges to 192-4 casework skills 189 clinical and remedial 12, 211 communication skills 22, 23 code of ethics see codes of ethics of community workers 133-4 contemporary practice 5-34 Indigenous communities/non-Indigenous courses 13 people, working with 145 critical social work 202 interpersonal skills 22, 23 definition 7-8 mediating and coordinating skills 125 development of 20, 50, 201 negotiating skills 125 developmental 11, 12-15, 211 occupational and social skills 109 factors significant to 57 practice skills 50 gradual growth 16 process-oriented versus 'outcome'/objectivegreen social work 202 oriented 28 impact of, difficulties in calculating 59-60 research knowledge and skills 125, 208 international social work 202 leaders 175, 176, 180 roles and skills—doings 27-8 for social work practice 21, 189 meaning of 6-8 SMART objectives 56 methods 13, 210 social action 19 mobile units 190-1 social activity 136, 137 model 36-61 social awareness 33, 37, 39, 41 multidimensional approaches 96 social capacity 80 origins 9-11 social capital 134-5 outcome and impact focus 50 social change 13 person-in-their-environment 96 social cognitive approaches 99 professional development of 18-20, 22 social control 56, 118 promotion of 15 social culture 45 quality 20 social development 8, 13, 202 reflective and critical 17 Social Diagnosis [book] 10, 12, 202 schools 9-10, 11, 53 'social,' 'social work' terms 7, 8 social divisions 132 social ecology 53 social work education and training 10-11 social evolution 167 structural 11 social exclusion/inclusion 100, 129, 134-5 theory/knowledge 24 social factors 50 values and principles 171 social inclusion barriers 108, 112 social work education see education social isolation 78 social work practice see practice social issues 9, 11 social work research 142-67, 208-9 social justice 21, 23, 147, 162, 180, 195, 202 action and change aim 142-67, 208 challenge to 166-7 being and 142-67 promotion of 15 versus conventional research 142 social learning theories 52, 55, 69 co-participants 145-6 social life 203 data analysis and findings 154, 156-7, 161 social mobilisation 13 diverse sample 151 social organisation 118 doing and 152-4 social participation 118 evaluation, action and change 142 social planning 13 focus 143-4 social process theories 52-3 political environment 149-50 social sciences 21 project aims 143 social structure 136, 137 project description 143-4 social systems 136 reflective practice with 142-67 social welfare administration 170 requirements 144-5, 146 social work 12, 142, 145 research assistants 145-6 AASW organisation of 19 research design 151 activities 9, 127-8 research objectives 144-5, 146 agencies as participants 53 research team and methods 145-9 Australia, professional social work in 16-17 researchers 145-6, 152-4, 161-3 terms of the tender 146 casework approach 10-11

More information

social work training see training	binary focus 14, 29, 42, 182, 202-3, 211
social workers see practitioners	classical theories of management 174
socialisation 118	community theories 55
society 53, 108	control theory 53
sociocultural context (personal journey) 44	criminological/criminology
sociocultural diversity 164	theories 70, 96–7
Socio-Economic Index for Advantage	desistance theory 70
(SEIFA) 178	formal theories 52-3, 85-6
sociology 97	General Strain Theory 53
solidarity 136	human relation theories 174
solution-focused approaches 65, 66	informal theories 85–6
solvability 83	interactional theories 70
spirituality 50	knowledge and 43-4, 202
factors for social worker 53	labelling theory 53, 97
sponteneity 30	practice, integrated with 44
staffing 177–8, 186–91, 190–1, 193	practice-based theory 48, 53
stakeholders 143–4, 176	relapse prevention theory 70
standards	social learning theories 52, 55, 69
accreditation standards 19, 21-2, 212-13	social process theories 52–3
minimum ethical standards 23	symbolic interactionalist, postmodern
practice standards 22–3	theories 97
statistical mapping 120	theories for practice 70
stigmatisation 71	theories of state 55
'Stolen Generations' inquiry 149–50	theory-practice/practice-theory binary focus 14,
storming 93, 96	29, 42, 182, 202–3, 211
storytelling 130	therapy 69
strategies 57, 195	behavioural therapies 65
for being-focused and virtue-led practice 212	brief therapies 65
strengths 12, 38	cognitive behavioural therapy (CBT) 65, 107
strengths-based practice 11, 202	existentialism 65
stress/stressors 79, 110	family-based therapies 71
structural analysis 21	humanistic therapies 65
structural factors 9, 17	psychoanalytical therapies 65
substance abuse 188	psychotherapies 65
supervision 22, 23	range of 202
support 57, 69, 125	resource-intensive therapeutic work 180
mutual support 118	solution focused therapies 65
sustainability 122, 130	systemic therapies 65
systemic approaches 65	therapeutic approaches 68
systemic thinking 26, 57, 69, 70, 71, 97–8	therapeutic group work 98–100
systems 72	thinking (concept) 14, 21, 23, 27, 33, 50, 54, 57–8, 61
	100, 135, 167, 189, 193, 194, 211–13
task functions (groups) 95	approaches 50
teams/teamwork	assessment and 84
Belbin's Team roles 95, 106	capacity for 51, 52
interdisciplinary professional teams 21	community development and 136
research teams 145–9	components 24–5
technical domain 45	creative (lateral) thinking 26–7, 55, 57, 108,
technological innovation 9	128–31, 133, 182, 205
temperance 109, 132, 133, 162, 165, 192	critical thinking 21, 25–6, 38, 41, 57, 70, 71, 97–8
territoriality 51	133, 204
theories of state 55	deontology, domination by 31
theory 24, 25	divergent and convergent thinking 27
attachment theory 69	dynamics 163–7
of attitudes 51	on individual and family work 44
behavioural learning theories 51, 52	influences on 164
2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	

More information

'logical'/'analytical' thinking 25–6, 57, 133	indicators 23
PEOPLE model and 36-61, 146, 163, 204, 210	internalising 33
reflections on 200–13	for practice 21, 23
reflective thinking 41, 70, 133	shaping environment 59
research and alterations to thinking 209	social work ethos and values 209–10
synthesising 43–4	victimology 97
systemic thinking 26, 57, 69, 70, 71, 97–8, 133, 182	victims 81–2
theory/practice integration 44	developmental needs of 70
thinking and doing-doing and thinking 201	double victimisation 71
thinking leads to doing 84	isolating from harm source 70
thinking versus doing community work 207	violence 110
thoughts, experiences 44	domestic violence 202
thinking, doing and being framework 36-61, 92-3,	non-violence 93
120, 122, 200–13	sexual violence 78
time	virtue ethics
time horizons 80	being and 31–4
time limits 93	social work practice, relevance for 31
time lines 72, 79	virtues 32–3, 61, 110, 167, 180, 192–3, 211–13
time resources 38	being, virtue dimension of see being (concept)
timing 155, 164	cardinal virtues 32–3, 132, 134, 192
tobacco 120	child sexual abuse, importance in 81–2
top-down perspective 64–88, 120, 193, 207, 209–10	cultivating 33
Torres Strait Islanders 20	doctrine of means (Aristotle) 32, 204
training 10–11, 19, 125, 156, 201	integrity as 33
for being-focused and virtue-led practice 212–13	moral dimension of evil 87
drug and alcohol training 130–1	Noble Eightfold Path 32
resources 130–1	social workers, specific virtues of 212
training boards 11	theological virtues 33, 132, 134, 192
trait-based theories 52	virtue-led practice 204, 212
transect walks 145–6, 151	vocation 195
transformative leadership 209–10	voluntary bodies 11, 201
transparency 24, 33	
treatment manuals 69	warmth 27
triangulation 71, 126, 127	Wave Hill walk-off 149–50
truancy 135	weaknesses 38
trust 80, 93, 107–8, 125	wealth creation 9, 201
Tuckman's Model of Group Development 96	welfare 12, 173
un deveten din a FF	social welfare administration 170
understanding 55	welfare work, quality of 20 welfare states 209
unemployment 17 unity 155	
urbanisation 201	well-being 13, 210
	children, well-being and protection of 21 of community 20
urban centres, migration to 9	of participants 50
utilisation 13	Wik people 149–50
utilitarianism 31, 203	wik people 149–30 willingness 51, 52, 155
utilitarianism 51, 203	wisdom 54, 71, 73
values 9, 23, 24, 33, 44, 51–2, 70, 142, 147–8	wisdom 54, 71, 75 women
anti-racist/anti-oppressive values 162, 166–7	oppressed women, shelters for 10
core values/attributes 21	participation of 43
cultural values 53	workforce 138
ethnic values 53	workplace 23
formal/informal values 191	World War I 10