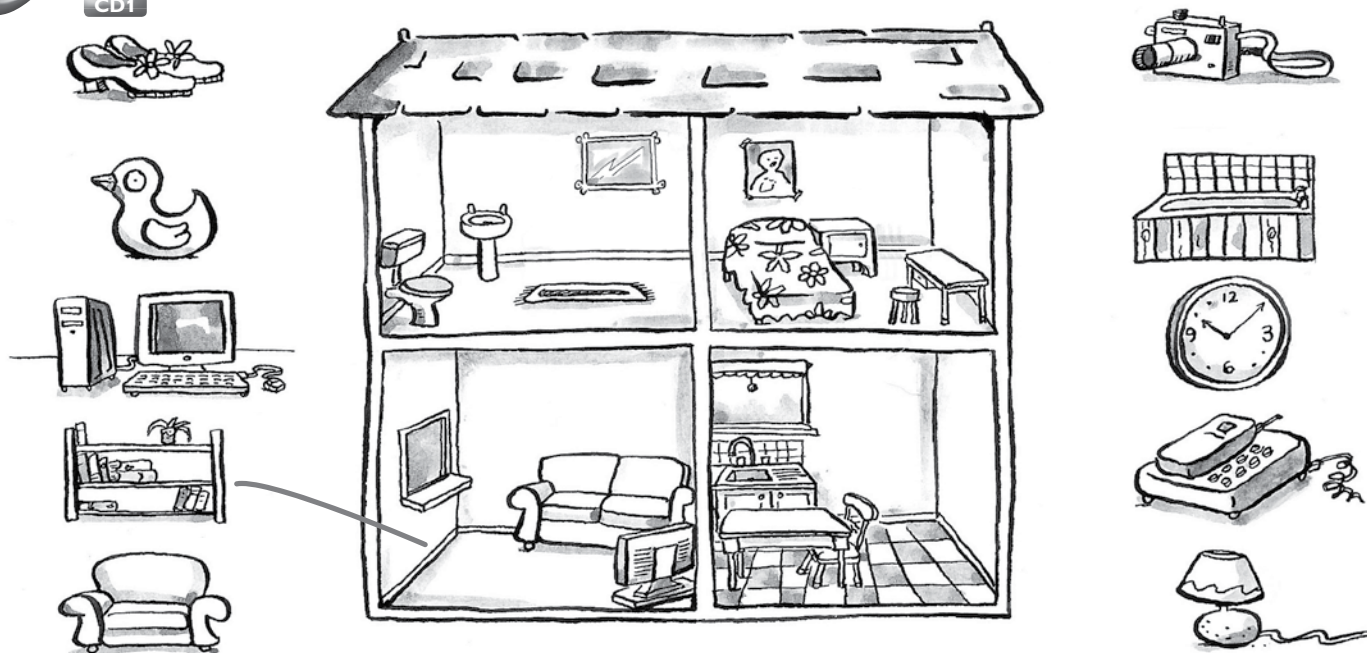


Cambridge University Press
978-1-107-67161-4 – Kid's Box Level 2
Caroline Nixon and Michael Tomlinson
Excerpt
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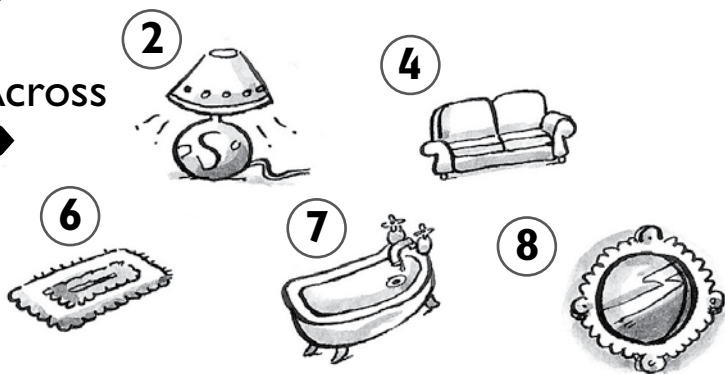
4 At home

1 Listen and draw lines.

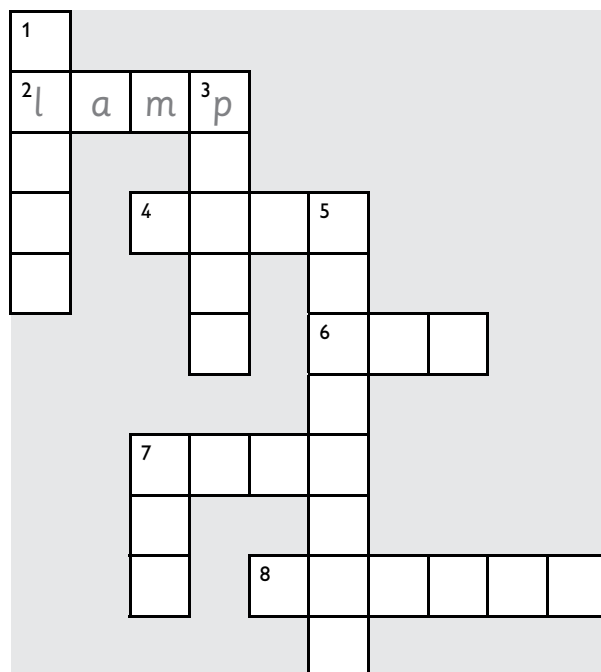
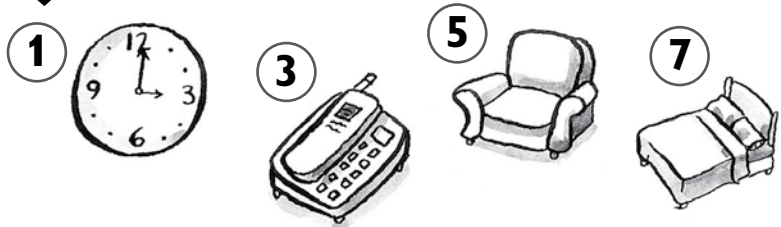


2 Write the words.

Across
→



Down
↓



3 Read and write the number. Draw.

sixteen = 16 → m twelve = _____ → s
fourteen = _____ → l fifteen = _____ → a
seventeen = _____ → r thirteen = _____ → i
eighteen = _____ → o nineteen = _____ → f
twenty = _____ → p

1

m					
16	13	17	17	18	17

2

14	15	16	20

3

12	18	19	15



4 Read and write the words.

phone ~~mirror~~ sofa mat armchair

- 1 You can see your face in it. mirror
- 2 Four children can sit on it. _____
- 3 It's small. It's got numbers on it and you can talk to your friends on it. _____
- 4 One child can sit on it. _____
- 5 You can clean your shoes on it. _____

5 Write ‘yours’ or ‘mine’.

1

Whose is this?



It's mine.

2

Is this _____ or Simon's?



It's mine.

3

Is this _____?



Yes, it is.

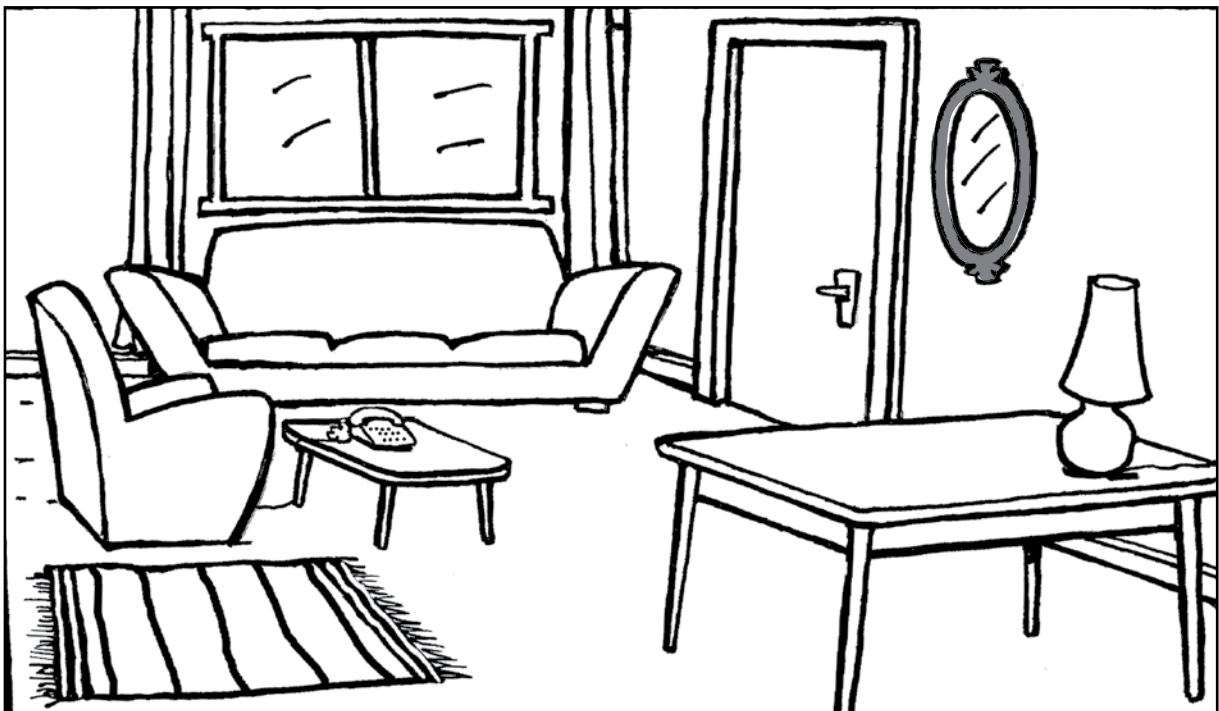
4

Whose are these?



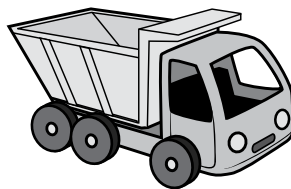
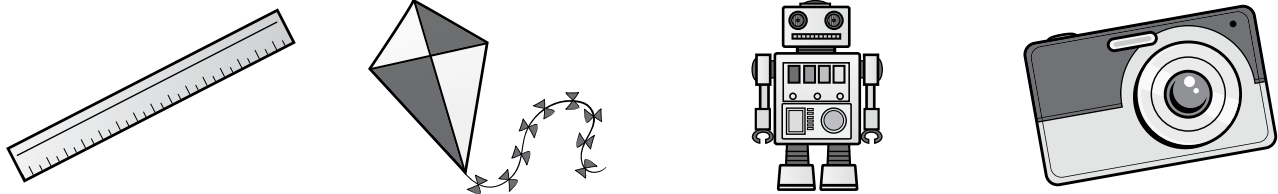
They're _____.

6 Listen and colour.



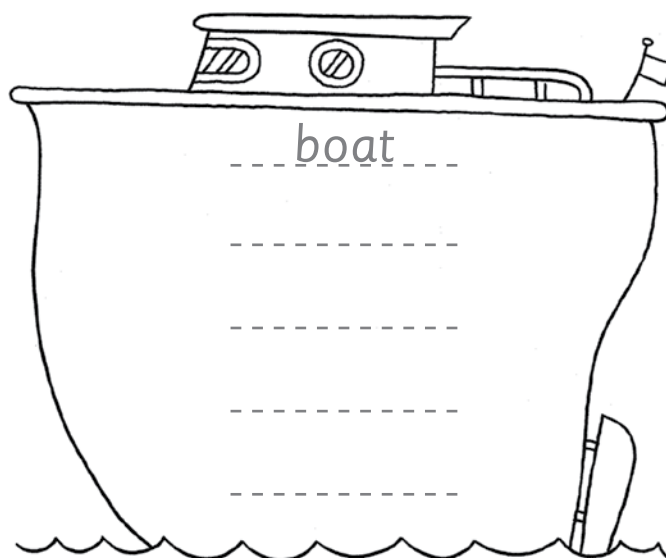
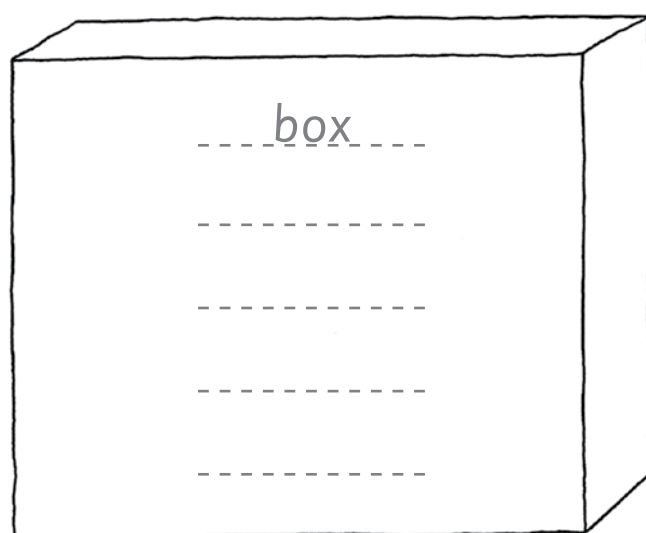
Starters Listening, Part 1

7 **56** **CD1** Listen and draw lines. There is one example.



8 Listen and write the words.

- ① ~~boat~~ ② ~~box~~ ③ doll ④ phone ⑤ clock
⑥ clothes ⑦ yellow ⑧ lorry ⑨ socks ⑩ sofa



9 Write the words.

This ~~That~~ These Those These That

① That is a sofa.



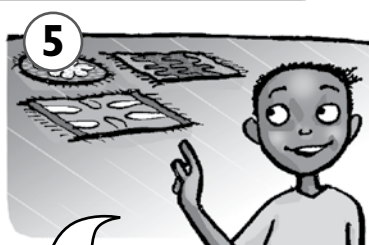
_____ is a phone.



_____ are armchairs.



_____ is a clock.



_____ are mats.



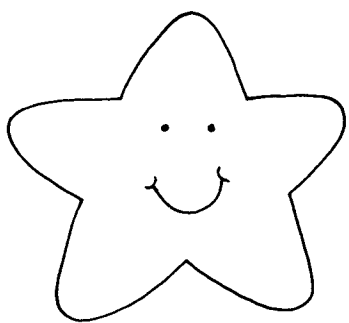
_____ are beds.

My picture dictionary

10 Complete the words. Stick.

 ① s <u>o</u> f <u>a</u>	 ② m__t	 ③ cl__ck
 ④ ph__n__	 ⑤ m__rr__r	 ⑥ l__mp

My progress



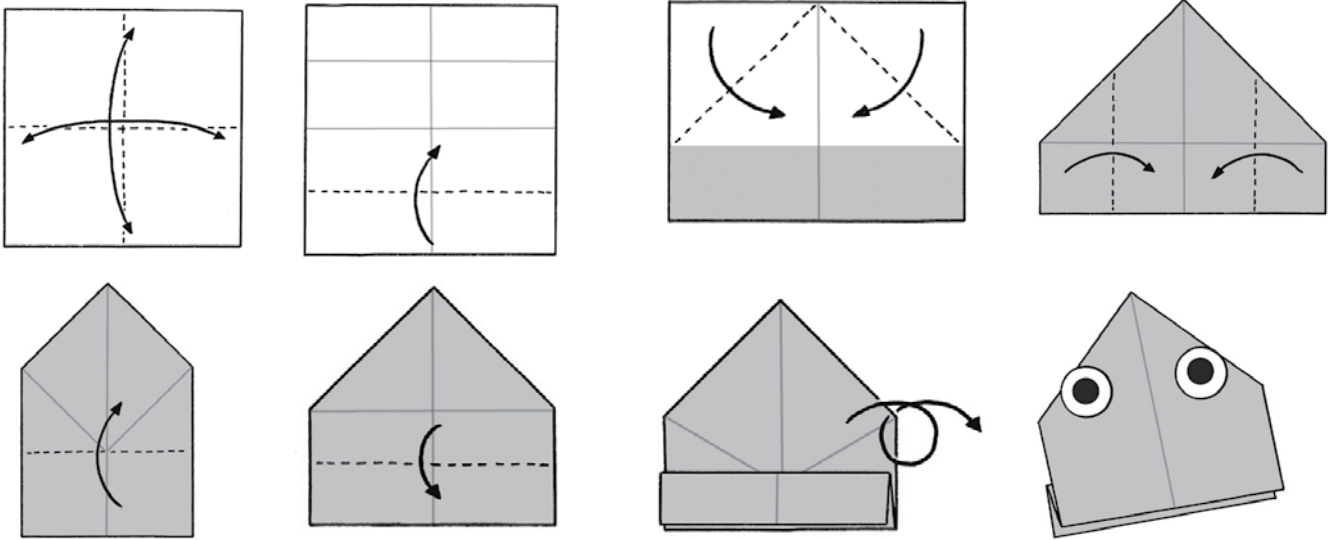
Tick (✓) or cross (X).

I can talk about my house. ☐
I can say what's mine. ☐



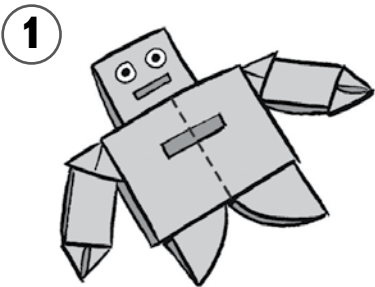
Marie's art Origami

Now you! **1** Make a jumping frog.

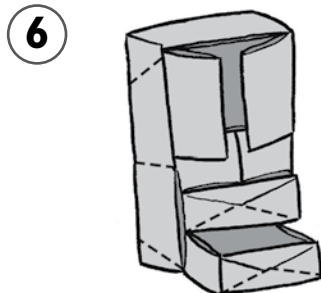
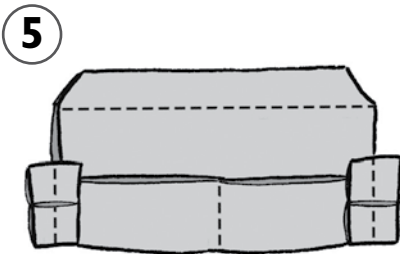
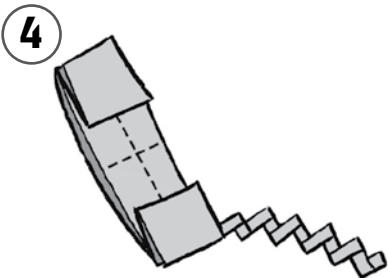
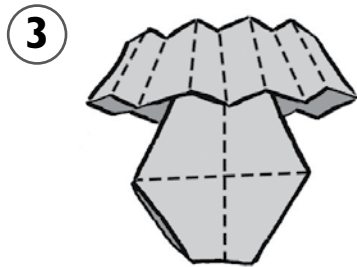
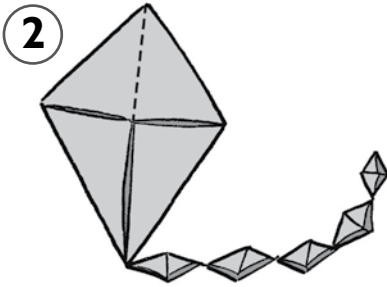


2 Look and write.

robot sofa cupboard kite phone lamp



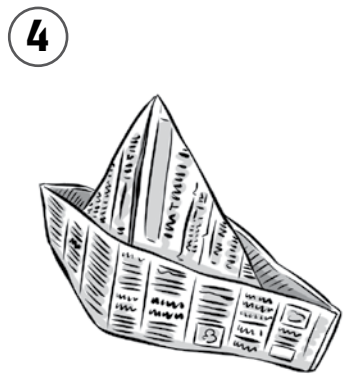
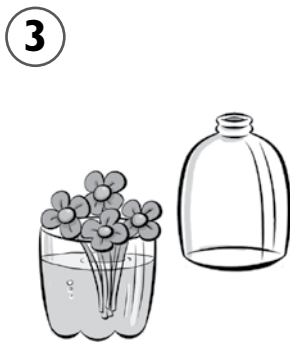
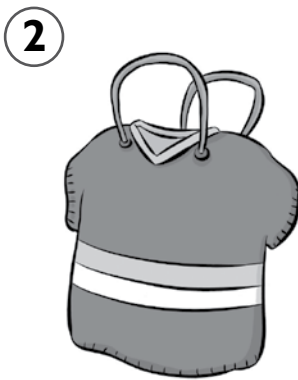
robot



Re-use and recycle Trevor's values



3 Look, read and match.



a an old T-shirt

b an old sock

c old paper

d a plastic bottle

4 You've got four boxes, two socks, a T-shirt and five pencils. Draw a robot.

