Literacy in Early Childhood and Primary Education

Issues, challenges and solutions

_Literacy in Early Childhood and Primary Education_ provides a comprehensive introduction to literacy teaching and learning. The book explores the continuum of literacy learning and children’s transitions from early childhood settings to junior primary classrooms, and then to senior primary and beyond.

Reader-friendly and accessible, this book equips pre-service teachers with the theoretical underpinnings and practical strategies and skills needed to teach literacy. It places the ‘reading wars’ firmly in the past as it examines contemporary research and practices. The book covers important topics such as literacy acquisition, family literacies and multiliteracies, foundation skills for literacy learning, reading difficulties, assessment, and supporting diverse literacy learners in early childhood and primary classrooms. It also addresses some of the challenges that teachers may face in the classroom and provides solutions to these.

Each chapter includes learning objectives, reflective questions and definitions of key terms to engage and assist readers. Further resources are also available at www.cambridge.edu.au/academic/literacy. Written by an expert author team and featuring real-world examples from literacy teachers and learners, _Literacy in Early Childhood and Primary Education_ will help pre-service teachers feel confident teaching literacy to diverse age groups and abilities.

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Literacy in Early Childhood and Primary Education

Issues, challenges and solutions

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