

OBJECTIVES: By the end of the lesson, pupils will be able to tell the time and will have reviewed TV programmes they know.

● TARGET LANGUAGE

Key language: time: *o'clock, past* (e.g. *ten, quarter, half*), *to* (e.g. *quarter, twenty*)

Additional language: *just in time*

Revision: character names, TV programmes, suggestions: *Shall / Let's; golf*

● MATERIALS REQUIRED

Extra activity 1: Two pieces of A4 coloured paper or card (white and blue) for each pair

Optional: *Kid's Box Teacher's Resource Book 5 Unit 1 Reinforcement worksheet 1* (page 16)

Warmer

- Greet the pupils. Say you have forgotten your watch and ask them to tell you what the time is. Write the time (if it isn't exactly *o'clock*) on the board, e.g. *2.05*. Elicit / Tell pupils how to say this in English, e.g. *Five past two*. Ask them what time the lesson finishes and do the same with this.

Presentation

- Tell pupils what time you had breakfast today, e.g. *7.45 am*. Draw the time on a clock and teach *Quarter to eight*. Do the same for when you, e.g. arrived at school: *8.15 am*, and teach *Quarter past eight*. Use a circle on the board (to represent a clock) to show *past* and *to*. Use different colours. Draw clocks with different times on the board to practise how to tell the time, e.g. *12.00, 1.25, 4.50, 3.15, 9.45, 5.30*. Use the colours on the circle on the board to remind pupils of *past* and *to*. Elicit / Teach *am* and *pm*. Tell pupils to open their *Pupil's Books* at page 10 and focus them on the Look box.

PB10. SHOW WHAT YOU KNOW! *What TV words can you remember?*

- Write *TV* on the board and draw a circle around it. Say *Show what you know ... about TV*. Brainstorm all the different things pupils can say about TV in two minutes and create a mind map on the board. Supply words in English where necessary. Pupils copy the mind map into their notebooks.

PB10. ACTIVITY 1. *Listen and tick (✓) the TV words you hear.*

- Focus pupils on the Activity 1 pictures. Elicit the names of the characters and what they're looking at in picture 1 (a TV magazine). Focus pupils on the activity instruction and check understanding. Remind them they do the same as for the Show what you know in the previous unit (tick off the words they hear in the TV mind maps in their notebooks).
- Play the CD. Pupils listen and tick. They check in pairs. Use the mind map on the board to check with the class.

CD 1, 13

NARRATOR: It's ten to four. Dan, Shari and Alvin are in the library.

ALVIN: Look at this, Dan. *Fun time* is on TV1 at ten past four. Shall we watch it?

DAN: Wait a minute. *Animals* is on TV2 at twenty past four.

SHARI: Let's watch that because we all like it.

DAN: Yeah, that's a good idea, but what time is it now?

SHARI: It's five to four. If we want to watch it, we have to leave now.

ALVIN: Come on, then. Let's go!

DAN: Phew. Just in time. It's quarter past four.

SHARI: Hi, Dad. Can we put TV2 on, please? We want to watch *Animals*.

MR NELSON: Oh, I'm sorry, Shari. Not today. The golf's on TV3 and you know I love golf.

ALVIN: What time does it finish, Mr Nelson?

MR NELSON: Oh, don't worry. It finishes at twenty-five past seven!

THREE CHILDREN: Oh.

SHARI: Well, boys, I think we can watch TV another day.

ALVIN: You're right. Let's go and write something about TV for our ezine.

DAN: Yeah. We can't watch TV, but we can write about it.

MR NELSON: Sssshhh!

THREE CHILDREN: Ooh!

PB10. ACTIVITY 2. *Listen again. Say 'yes' or 'no'.*

- Focus pupils on Activity 2. Play the CD. Pupils listen and whisper the answers. Play the CD again. Pause after each one to elicit the response. For 'no' answers, elicit the corrections. Elicit what the time is in each of the four pictures and who the man in pictures 3 and 4 is.

Key: 2 Yes, 3 Yes, 4 No (quarter past four), 5 No (Shari's house), 6 No (he wants to watch golf)

CD 1, 14

PB10. ACTIVITY 3. *Read and match.*

- Focus pupils on Activity 3. In pairs, they try to match the actions with the times. They draw the different times in their notebooks. Play the CD again for pupils to check. Check with the class.

Key: 1c, 2f, 3a, 4d, 5e, 6b

AB10. ACTIVITY 1. *Match the clocks with the pictures.*

Key: 2e, 3b, 4d, 5c, 6a

AB10. ACTIVITY 2. *Write the times.*

Key: 2 half past five, 3 twenty-five past three, 4 five to eight, 5 quarter to nine, 6 ten past seven

AB10. ACTIVITY 3. *Read and draw the times on the clocks.*

- Pupils read each sentence and draw the appropriate time on the same number clock.

Extra activities: see page T99 (if time)

Optional activity

- Unit 1 Reinforcement worksheet 1 from *Teacher's Resource Book 5* (see pages 15 and 16).

Ending the lesson

- Choose about eight TV words. Write them in scrambled form on the board for pupils to reorder.