Cambridge University Press 978-1-107-66715-0 – Let's Connect Level 2 Jack C. Richards and Carlos Barbisan With Chuck Sandy Adaptation by Katarzyna Nicholls and Anna Gajdamowicz Excerpt More information

# Lesson

# New friends



## **Vocabulary review**

A Read about the new students at Kent International School. Then listen and practise.

**New Students at Kent International School** 



I'm Zach. I'm from the USA and I'm 11. I like baseball and volleyball.



Hello. I'm from Portugal. My name is Ana and I'm 12. I like films and concerts.



My name is Tommy. I'm from Australia. I like music and comic books. I'm 11.



Hi. I'm Kate. I'm 12. I'm from Canada. I like computers and Maths.



Hello there! My name is Marta. I'm 11. I'm from Poland. My favourite sports are skiing and tennis.



My name is Billy. I'm from the UK. I like football and video games. I'm 11.

#### B Complete the chart with information from Ex. A.

Name	Age	Place	Likes
1. <u>Marta</u>		Poland	skiing and tennis
2	· · · · · · · · · · · · · · · · · · · ·	the UK	
3	•	the USA	
4	· ·		computers and Maths
5	•	<u>Portugal</u>	·
б			

2

# 2 Language focus review

A Review the language in the chart.

Negative statements / Questions with the verb <i>be</i>			
She <b>isn't</b> my Art teacher.	They <b>aren't</b> my classmates.	My name <b>isn't</b> Anita.	
Who's she? She's my Maths teacher.	Who are they? They're my friends.	What's your name? My name's Ana.	
lt <b>isn't</b> in July.	lt <b>isn't</b> in Spain.	l <b>'m not</b> from Madrid.	
When's your birthday? It's in November.	<b>Where's Lisbon?</b> It <b>'s</b> in Portugal.	Where are you from? I'm from Lisbon.	
He <b>isn't</b> twelve.	ls he nice?	Are you in her class?	
How old is he? He's eleven.	Yes, he <b>is</b> . No, he <b>isn't</b> .	Yes, I <b>am</b> . No, I <b>'m not</b> .	

#### **B** Complete the dialogue. Listen and check. Then practise.

Comp	ete the utalogue. Listen and thetk. Then practise.		
Zach	Hi. <u>What's</u> (What's / Where's) your name?		
Ana	My name's Ana (I'm / He's)		
	from Lisbon.		
Zach	Hi, Ana. My name's Zach.		
	So, (who's / where's) Lisbon?		
	(Is / Are) it in Spain?		
Ana	No, (it's / it isn't). It's in Portugal.		
Zach	Oh, right. How old (is / are) you, Ana?		
Ana	I'm 12. My birthday is in May.		
	(Where's / When's) your birthday?		
Zach	It's in June. Hey, (who's / what's) she?		
Ana	(They're / She's) my Maths teacher,		
	Mrs Archer.		
Zach	(Are / Is) you in Ms Kelley's Science class?		
Ana	No, (she isn't / I'm not). I'm in		
	Mr Perez's class.		
Zach	(Is / Are) he nice?		
Ana	Yes, he is. Actually, (I'm / he's) my father.		





#### Think of a country, a hobby or a school subject. Give clues. Your classmates guess.

You It's a country. It isn't the USA. Classmate 1 Is it Portugal? You No, it isn't.

Classmate 2 Is it Canada? You Yes, it is!

Cambridge University Press 978-1-107-66715-0 – Let's Connect Level 2 Jack C. Richards and Carlos Barbisan With Chuck Sandy Adaptation by Katarzyna Nicholls and Anna Gajdamowicz Excerpt <u>More information</u>

Neighbourhoods Lesson Language focus review What are Luke's and Johnny's neighbourhoods like? Look at the pictures and complete the sentences. Then listen and check. *Is there a / Are there any ...?* There is / There are . . . There's a park. / There isn't a park. Is there a shopping centre? There are basketball courts. / There aren't any basketball courts. Yes, there is. / No, there isn't. Are there any shops? Yes, there are. / No, there aren't. Luke's neighbourhood Johnny's neighbourhood 0 NOW SHOWING Luke's neighbourhood Johnny's neighbourhood 1. There's a 4. beautiful park. gym.

4 Unit 1

2.

3. \_\_\_\_\_

tennis courts.

basketball courts.

5. \_\_\_\_\_

б. \_\_\_\_

many shops.

big shopping centre.

Cambridge University Press 978-1-107-66715-0 – Let's Connect Level 2 Jack C. Richards and Carlos Barbisan With Chuck Sandy Adaptation by Katarzyna Nicholls and Anna Gajdamowicz

Excerpt More information





What other places are in Johnny's neighbourhood? Listen and tick ( $\checkmark$ ) the correct places.



music shop  $\checkmark$ 



video arcade 



□ park



basketball court



□ swimming pool



□ school



□ bookshop



A Complete survey questions 1–6 with *Is there a or Are there any*. Write questions 7 and 8 with your classmates.

#### **B** Complete the survey for yourself. Then ask a classmate the questions.

Neighbourhood Survey	You	Your classmate	
1. Is there a school?	Yes No	Yes No	Is there a school in your neighbourhood?
2 cinemas?			
3 swimming pool?			
4			Yes, there is.
5 restaurants?			
6 library?			
7			
8			

**C** Tell your classmates about your neighbourhood. Use the words below or your own ideas.



There's a big music shop in my neighbourhood. There are . . .

## All About You and Me 🛛 5

Cambridge University Press 978-1-107-66715-0 – Let's Connect Level 2 Jack C. Richards and Carlos Barbisan With Chuck Sandy Adaptation by Katarzyna Nicholls and Anna Gajdamowicz Excerpt More information

## **Talents** Lesson

# **Vocabulary**

#### What are these students' talents?

Write the sentences below the correct people. Then listen and practise.





1. He can tell jokes.



2. She can make friends easily.



3. He can speak three languages.

<u>He's funny</u>



4. She can play a lot of sports.



5. He can play a lot of instruments.



6. She can draw great pictures.



#### 🚧 A What do you think these students can do? Listen and tick ( $\checkmark$ ) the correct activities.

- 1. Steve:  $\Box$  He can play basketball.
- 2. Beth:  $\Box$  She can play the guitar.
- 3. Tonv:
- $\Box$  He can speak a lot of languages.
- 4. Lina:  $\Box$  She can play football.
- $\Box$  He can play video games.
- $\Box$  She can play volleyball.
- $\Box$  He can dance.
- $\Box$  She can draw.

#### **B** Look at your answers to Ex. A. Write the word that describes each student.

1. <u>athletic</u> 2. \_\_\_\_\_ 3. \_\_\_\_ 4. \_\_\_\_

Unit 1

Cambridge University Press 978-1-107-66715-0 - Let's Connect Level 2 Jack C. Richards and Carlos Barbisan With Chuck Sandy Adaptation by Katarzyna Nicholls and Anna Gajdamowicz Excerpt More information



#### be good at

You're good at football. He's pretty good at football. Tommy isn't good at football.

good at  $\bigcirc$  not good at



#### I'm **not** good at drawing. I'm **not** artistic. I'm **good** at drawing. I'm **artistic**. I'm **good** at sports. I'm **athletic**. I'm **not** good at sports. I'm **not** athletic. He's **good** at the guitar. He's **musical**. He **isn't** good at the guitar. He **isn't** musical.

Cambridge University Press 978-1-107-66715-0 – Let's Connect Level 2 Jack C. Richards and Carlos Barbisan With Chuck Sandy Adaptation by Katarzyna Nicholls and Anna Gajdamowicz Excerpt <u>More information</u>

# **4 Our pets**

# **1** Vocabulary

A Students describe their pets at the school pet show. Match the students to the correct texts. Then listen and practise.



Binky and Cleo are boring. They're my brother's rabbits.

Hans and Terry are my two spiders. They're very interesting. Daisy is my cat. She's my favourite pet. She's really cute.

Polly is my parrot. She can speak English. She's messy. Max is my dog. He's very active. I love dogs.

l like my snake. His name is Ollie. He isn't dangerous.

B Which pets in Ex. A do you think are great? Which pets aren't so great? Complete the chart. Then tell your classmates.

Great	Why	Not so great	Why
dogs	<u>cute</u>		

8 Unit 1

Cambridge University Press 978-1-107-66715-0 – Let's Connect Level 2 Jack C. Richards and Carlos Barbisan With Chuck Sandy Adaptation by Katarzyna Nicholls and Anna Gajdamowicz Excerpt <u>More information</u>

Language focus like + a lot / very much / a little don't like + very much / at all A Dora shows Ned the animals **C** | like cats a lot. at the pet show. Listen and practise. I like rabbits very much. l like dogs a little. Dora Hey, Ned. Look at the I don't like spiders very much. cute cat. I like cats a lot. I don't like snakes at all. **Ned** You do? I don't like cats very much. They're boring. **Dora** But you like dogs, right? Ned Yeah, they're really friendly. **Dora** Well, I like dogs a little. **Ned** Wow! Look at that snake over there. **Dora** Ugh! I don't like snakes at all. They're dangerous.

#### **B** Complete these sentences with the correct words. Then listen and check.

- 1. Rabbits are boring. I don't like rabbits <u>at all</u> (a little / at all).
- 2. Parrots are OK. I like parrots \_\_\_\_\_ (at all / a little).
- 3. Cats aren't very nice. I don't like cats \_\_\_\_\_ (a little / very much).
- 4. Dogs are cute. I like dogs \_\_\_\_\_ (a lot / at all).
- 5. Snakes are very bad pets. I don't like snakes \_\_\_\_\_ (a little / at all).
- 6. Spiders are interesting. I like spiders \_\_\_\_\_ (at all / very much).

# 3 Speaking

#### Write the names of animals you like and don't like. Then talk to your classmates.

	de la constanción de la constancición de la constanción de la constanción de la cons	Ş	<i>Ş Ş</i>
dogs	snakes	<u>rabbits</u>	<u>spiders</u>

You I like dogs a lot but I don't like rabbits very much. How about you?
Classmate I like spiders a lot. You Really? . . .

Cambridge University Press

978-1-107-66715-0 – Let's Connect Level 2

Jack C. Richards and Carlos Barbisan With Chuck Sandy Adaptation by Katarzyna Nicholls and Anna Gajdamowicz Excerpt

More information

Read

#### A Read the article quickly. Tick ( $\checkmark$ ) the sentences that are true.

- □ 1. The Jonas Brothers play in a band.
- □ 2. Jessica is a friend of the Jonas Brothers.
- □ 3. Kevin, Joe and Nick all write songs.

# The Jonas Brothers

Hi, I'm Jessica and this is my Jonas Brothers' fan website. The Jonas Brothers are a cool band. They're famous and I like their music a lot. They aren't only a band, they're also brothers. They're from New Jersey, but they live in Hollywood now.



There are three brothers in the band: Kevin, Joe and Nick. Kevin is the oldest brother. He's 24. Joe is 22, and Nick – the youngest in the band – is 19. Nick and Joe are both **lead** singers. Kevin sings **backup** and plays the guitar. All three brothers write songs. Their first song – "Mandy" – is about a **special** girl they know. Their other songs are about **typical** teenage things like friends.

All three brothers are good at acting, too. Sometimes, they're on TV or in a **musical**. They're amazing.

There's one more Jonas brother – Frankie. He plays the **drums**, but he isn't in the band. He's only 11!

GO to Glossary on page 122.

🙀 B Read the article slowly. Check your answers in Ex. A.

#### C Answer the questions.

- 1. What's the name of the band? The name of the band is The Jonas Brothers.
- 2. Where are they from? \_
- 3. Are there four brothers in the band?
- 4. Are the brothers good at acting? \_
- 5. How old is Frankie? \_\_\_\_\_

Cambridge University Press
978-1-107-66715-0 – Let's Connect Level 2
Jack C. Richards and Carlos Barbisan With Chuck Sandy Adaptation by Katarzyna Nicholls and Anna Gajdamowicz
Excerpt
<u>More information</u>

## That isn't very important!



#### 🙀 A 🛛 Alex and Anna talk about a band. Listen and answer the questions.

- 1. Is Anna on a science website? <u>No, she isn't</u>.
- 2. Are the Plain White T's Anna's favourite band? \_\_\_\_\_
- 3. Are they from New York? \_\_\_\_\_
- 4. What's the lead singer's first name?
- 5. Are Alex and Anna classmates?

**B** What do you think? Write I agree, I disagree or I'm not sure.

- 1. Fan websites are great.
- 2. The Plain White T's are a cool band.
- 3. Mariah Carey is a great singer.
- 4. Music websites are interesting.
- 5. Homework is fun. \_\_\_\_\_



# Write 🧶

## Your turn

- A Answer the questions about your favourite band.
  - 1. What's the name of the band? \_\_\_\_\_
  - 2. Where are they from? \_\_\_\_\_
  - 3. Who are the members in the band? \_\_\_\_\_
  - 4. How old are the band members?
  - 5. What's your favourite song?

B Write an article for your fan website. Use the answers in Ex. A to help you.

Hi, 1 m	and this is my fan website for	[

#### All About You and Me 11

Cambridge University Press 978-1-107-66715-0 – Let's Connect Level 2 Jack C. Richards and Carlos Barbisan With Chuck Sandy Adaptation by Katarzyna Nicholls and Anna Gajdamowicz Excerpt <u>More information</u>



## Language chart review

JUŻ POTRAFIĘ		
<ul> <li>Zapytać kogoś o imię, wiek i kraj pochodzenia oraz odpowiedzieć na pytania.</li> </ul>	What's your name? How old are you? Where are you from?	l <b>'m</b> Kate. l <b>'m</b> 12. l <b>'m</b> from Canada.
• Zapytać, kim są dane osoby.	Who are they?	They <b>'re</b> my friends.
<ul> <li>Zadać pytania i udzielić krótkich odpowiedzi.</li> </ul>	Are you in my class? Yes, I am. / No, I'm not. Is he nice? Yes, he is. / No, he isn't.	
<ul> <li>Opisać swoją okolicę.</li> </ul>	There's a park. There isn't a tennis court. There are shops. There aren't any cinemas.	
<ul> <li>Zapytać o różne miejsca i udzielić odpowiedzi.</li> </ul>		Yes, there is. / No, there isn't. Yes, there are. / No, there aren't.
<ul> <li>Powiedzieć o umiejętnościach swoich oraz innych osób.</li> </ul>	l <b>'m good at</b> Maths. She <b>'s pretty good at</b> sports We <b>aren't good at</b> Science.	
• Powiedzieć, jak bardzo coś lubimy lub czegoś nie lubimy.	l like Science a lot. / I like cats very much. I like spiders a little. I don't like parrots very much. I don't like Geography at all.	

A Tom, Alex and Eliza are in a new TV show. Complete the sentences.

Meet the kids from City Primary School



My <u>name's</u> (name / name's) Tom Pond. (I'm / He's) on a cool, new television show on Teen TV. The show is called *City Primary School*. My friends and I \_\_\_\_\_ (am / are) students at City Primary School. City Primary School \_\_\_\_\_ (is / are) in Lake City.

\_\_\_\_\_ (This is / These are) my friends. This is Alex. Alex is \_\_\_\_\_\_ (good is / good at) Art. \_\_\_\_\_ (He / She) isn't good at Maths. \_\_\_\_\_\_ (They're / We're) in the same Maths class. Our teacher \_\_\_\_\_\_ (isn't / aren't) happy with Alex.

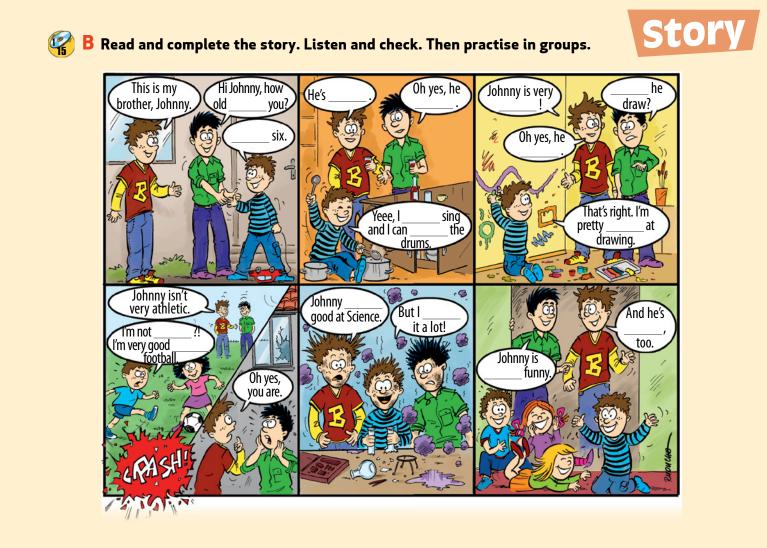


Say hello to Eliza.	(He / She) isn't from
Lake City.	(She's / We're) Alex's cousin from
Poland	(She / She's) pretty and very smart.
Eliza's	(pretty good / is pretty) at sports, too.

12 Unit 1

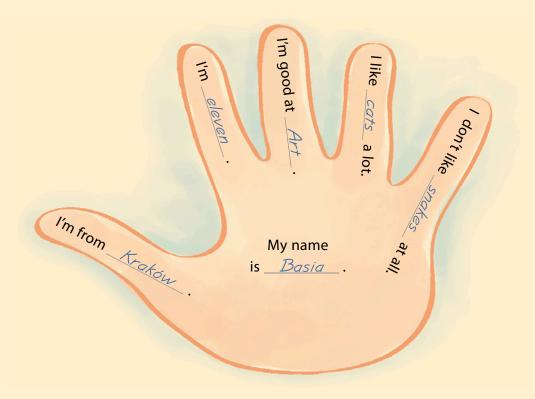
Cambridge University Press 978-1-107-66715-0 – Let's Connect Level 2 Jack C. Richards and Carlos Barbisan With Chuck Sandy Adaptation by Katarzyna Nicholls and Anna Gajdamowicz Excerpt

More information



## **Talking time**

C Look at the picture. Draw your hand in a notebook and complete the sentences. Introduce yourself to a classmate.



Cambridge University Press 978-1-107-66715-0 – Let's Connect Level 2 Jack C. Richards and Carlos Barbisan With Chuck Sandy Adaptation by Katarzyna Nicholls and Anna Gajdamowicz Excerpt <u>More information</u>

Game What's wrong?

Work with a classmate. What's wrong with the picture? Write sentences with the words in the box. The pair that finishes first is the winner.

Herb's Furniture Shop	Carl's Clothes Shop	Rita's Restaurant	Ed's Electronics Shop
Mary's Music Shop	Sam's Sports Shop	Betty's Bookshop	Sue's Shoe Shop
□ bed □ gu □ bicycle □ pi	uitar ⊡ sandwich zza □ skirt	□ trainers □ footballs	
2 3 4	dwich in the furnitu	, 	
5 6.			

7. \_\_\_\_\_

14 Unit 1 Game

8. \_\_\_\_\_

Cambridge University Press 978-1-107-66715-0 – Let's Connect Level 2 Jack C. Richards and Carlos Barbisan With Chuck Sandy Adaptation by Katarzyna Nicholls and Anna Gajdamowicz Excerpt <u>More information</u>

# **Project** Things I like, things I'm good at

# At Home

A Read about Meg.

Hi! I'm Meg Morris and I'm 11. I'm athletic. I'm pretty good at football and volleyball. I'm also good at dancing. I like sports very much. I like PE a lot, too.



**B** Complete the chart. Use your dictionary, if necessary.

Things I'm good at	Things I like
1.	1.
2.	2.
3.	3.

C Draw pictures or bring photos of the things you are good at and the things you like to class.

## In Class

D Make a poster. Use the sample poster as a model.

**E** Tell your group about the things you are good at and the things you like.

I'm musical. I'm good at the piano and the violin. I'm pretty good at English, too. I like . . .

 F Display the posters in your classroom. Walk around and look at all of them. Who likes the same things you like? Who's good at the same things you're good at?



(name)

Sample poster