

Map of Objective Key Student's Book

TOPIC	EXAM SKILLS	GRAMMAR	VOCABULARY	PRONUNCIATION (P) AND SPELLING (S)
Unit 1 Friends 8–11 1.1 Friends for ever 1.2 Borrow this!	Paper 2 Listening: Part 1	Present simple: <i>be, have</i> Questions in the present tense	Personal possessions Adjectives	(P) The alphabet
Exam folder 1 12–13	Paper 2 Listening: Part 1 Short conversations			
Unit 2 Shopping 14–17 2.1 For sale 2.2 Shopping from home	Paper 1: Part 1 (Reading) Paper 2 Listening: Part 3	<i>How much ...?</i> <i>How many ...?</i> <i>some and any</i>	Shopping and shops	(P) /ɑː/ <i>car</i> , /eɪ/ <i>face</i> , /æ/ <i>apple</i> (S) Plurals
Exam folder 2 18–19	Paper 1 Reading and Writing: Part 1 (Reading) Notices			
Unit 3 Food and drink 20–23 3.1 Breakfast, lunch and dinner 3.2 Food at festivals	Paper 2 Listening: Part 5 Paper 1: Part 4 (Reading) Paper 1: Part 9 (Writing)	Present simple Telling the time Adverbs of frequency	Food and drink Celebrations Dates (day and month)	(S) Contractions (P) /ɪ/ <i>chicken</i> , /iː/ <i>cheese</i>
Writing folder 1 24–25	Paper 1 Reading and Writing: Part 6 (Writing) Spelling words			
Unit 4 The past 26–29 4.1 A real adventure 4.2 A mini-adventure	Paper 1: Part 4 (Reading) Paper 2 Listening: Part 5	Past simple Past simple: short answers Past simple + <i>ago</i>	Nationalities	(S) Regular verbs in the past simple (P) Regular past simple endings
Units 1–4 Revision 30–31				
Unit 5 Animals 32–35 5.1 Going to the zoo 5.2 An amazing animal	Paper 1: Part 6 (Writing) Paper 2 Listening: Part 3 Paper 1: Part 5 (Reading)	Lists with <i>and</i> Conjunctions <i>and, but, or, because</i>	Animals Collocations with <i>do, make, take and spend</i>	(P) List intonation (S) <i>their, there, they're</i>
Exam folder 3 36–37	Paper 1 Reading and Writing: Part 2 (Reading): Multiple choice Paper 1 Reading and Writing: Part 5 (Reading): Multiple-choice cloze			
Unit 6 Leisure and hobbies 38–41 6.1 Theme park fun 6.2 Free time	Paper 3 Speaking: Part 2 Paper 3 Speaking: Part 1 Paper 2 Listening: Part 4 Paper 1: Part 9 (Writing) Paper 1: Part 2 (Reading)	Comparative and superlative adjectives Comparative adverbs	Leisure activities Descriptive adjectives and adverbs	(S) Comparative and superlative adjectives (P) /ə/ <i>camera</i>
Exam folder 4 42–43	Paper 2 Listening: Parts 4 and 5 Gap-fill			
Unit 7 Clothes 44–47 7.1 The latest fashion 7.2 Your clothes	Paper 1: Part 4 (Reading) Listening for information Paper 1: Part 3 (Reading)	Simple and continuous tenses	Clothes Adjectives to describe clothes	(S) <i>-ing</i> form (P) The last letters of the alphabet: w, x, y, z
Writing folder 2 48–49	Paper 1 Reading and Writing: Part 7 (Writing) Open cloze			
Unit 8 Entertainment 50–53 8.1 A great movie 8.2 Cool sounds	Paper 1: Part 5 (Reading) Paper 2 Listening: Part 1	Modal verbs 1: <i>must, have/had to, may, can, could</i>	Films, music	(P) Short questions (S) Mistakes with vowels
Units 5–8 Revision 54–55				

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Unit 9 Travel 56–59 9.1 Holiday plans 9.2 Looking into the future	Listening for information Paper 1: Part 3 (Reading) Paper 1: Part 7 (Writing)	The future with <i>going to</i> and <i>will</i>	Travel	(P) /h/ <i>hand</i> (S) Words ending in <i>-y</i>
Exam folder 5 60–61	Paper 3 Speaking: Parts 1 and 2			
Unit 10 Places and buildings 62–65 10.1 Inside the home 10.2 Famous buildings	Paper 2 Listening: Part 2 Paper 1: Part 2 (Reading)	The passive – present and past simple	Furniture, rooms Colours, materials Opposites	(S) Words ending in <i>-f</i> and <i>-fe</i> (P) Dates (years)
Exam folder 6 66–67	Paper 1 Reading and Writing: Part 4 (Reading) Right, Wrong, Doesn't say			
Unit 11 Sport 68–71 11.1 Living for sport 11.2 Keeping fit	Paper 1: Part 4 (Reading) Paper 2 Listening: Part 5 Paper 1: Part 6 (Writing)	Word order in questions Verbs in the <i>-ing</i> form	Sport and sports equipment Fitness	(P) /b/ <i>basketball</i> , /v/ <i>volleyball</i> (S) <i>gu-</i> , <i>qu-</i>
Writing folder 3 72–73	Paper 1 Reading and Writing: Part 9 (Writing) Short message			
Unit 12 The family 74–77 12.1 Family tree 12.2 Large and small	Paper 2 Listening: Part 3 Paper 1: Part 4 (Reading)	Possessive adjectives and pronouns Subject, object and reflexive pronouns <i>everything, something, anything</i> , etc.	People in a family	(P) /aʊ/ <i>cow</i> , /ɔ:/ <i>draw</i> (S) Words ending in <i>-le</i>
Units 9–12 Revision 78–79				
Unit 13 The weather 80–83 13.1 Sun, rain or snow? 13.2 Weather problems	Paper 2 Listening: Part 2 Paper 1: Part 5 (Reading)	(<i>not</i>) <i>as ... as</i> <i>enough</i> and <i>too</i>	Weather	(P) Unstressed words with /ə/ (S) <i>to</i> , <i>too</i> and <i>two</i>
Exam folder 7 84–85	Paper 2 Listening: Part 2 Multiple matching			
Unit 14 Books and studying 86–89 14.1 Something good to read 14.2 Learn something new!	Paper 1: Part 4 (Reading) Paper 2 Listening: Part 4 Paper 1: Part 3 (Reading)	Position of adjectives <i>I prefer / I'd like</i>	Books School subjects, education	(P) Silent consonants (S) Words which are often confused
Exam folder 8 90–91	Paper 1 Reading and Writing: Part 3 (Reading) Multiple choice			
Unit 15 The world of work 92–95 15.1 Working hours 15.2 Part-time jobs	Paper 1: Part 4 (Reading) Paper 2 Listening: Part 3	Present perfect <i>just</i> and <i>yet</i>	Work, jobs	(S) Words ending in <i>-er</i> and <i>-or</i> (P) /ð/ <i>clothes</i> , /θ/ <i>thirsty</i>
Writing folder 4 96–97	Paper 1 Reading and Writing: Part 8 (Writing) Information transfer			
Unit 16 Transport 98–101 16.1 Journeys 16.2 A day out	Paper 3 Speaking: Part 2 Paper 2 Listening: Part 1	Modal verbs 2: <i>must</i> , <i>mustn't</i> , <i>don't have to</i> , <i>should</i> , <i>need to</i> , <i>needn't</i>	Transport Collocations with transport Free-time activities Directions	(P) Weak and strong forms (S) <i>i</i> or <i>e</i> ?
Units 13–16 Revision 102–103				
Unit 17 Science and technology 104–107 17.1 Totally Techno 17.2 New ideas	Paper 1: Part 5 (Reading) Paper 2 Listening: Part 3	Infinitive of purpose The infinitive with and without <i>to</i>	Technology Collocations with <i>get</i> , <i>give</i> , <i>have</i> , <i>make</i> , <i>see</i> , <i>watch</i>	(P) Contractions (S) Correcting mistakes

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Exam folder 9 108–109	Paper 2 Listening: Part 3 Multiple choice			
Unit 18 Health and well-being 110–113 18.1 Keeping well! 18.2 A long and happy life	Paper 1: Part 6 (Writing) Paper 1: Parts 3 and 4 (Reading) Paper 2 Listening: Part 5 Paper 1: Part 9 (Writing)	Word order of time phrases First conditional	Parts of the body Health	(P) Linking sounds (S) Words which don't double their last letter
Exam folder 10 114–117	Paper 1 Reading and Writing: Part 4 (Reading) Multiple choice			
Unit 19 Language and communication 118–121 19.1 Let's communicate! 19.2 Different languages	Paper 2 Listening: Part 2 Paper 1: Part 7 (Writing) Paper 1: Part 5 (Reading)	Prepositions of place Prepositions of time	Communicating Countries, languages, nationalities	(P) Word stress (S) Spellings of the sound /i:/
Writing folder 5 122–123	Paper 1 Reading and Writing: Part 9 (Writing) Short message			
Unit 20 People 124–127 20.1 Famous people 20.2 Lucky people	Paper 1: Part 4 (Reading) Paper 2 Listening: Part 4 Paper 3 Speaking: Part 2 Paper 1: Part 6 (Writing) Paper 1: Part 2 (Reading)	Review of tenses	Describing people	(P) Sentence stress (S) <i>ck</i> or <i>k</i> ?
Units 17–20 Revision 128–129				
Extra material 130–135				
Grammar folder 136–148				
Vocabulary folder 149–153				
Practice for Key Writing Part 6 154–158				
List of irregular verbs 159				
Acknowledgements 160				